

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-03-04-03-0006
 School Name : Nyack Senior High School
 Principal: Ms. Phyllis Aliberto

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	204	272	250
Tenth	249	186	247
Eleventh	236	219	175
Twelfth	201	206	221
Ungraded Secondary	0	0	0
Total K-12 Enrollment	890	883	893

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	50	5.6%	67	7.6%	82	9.2%
Black (Not Hispanic)	271	30.4%	283	32.0%	279	31.2%
Hispanic	41	4.6%	55	6.2%	52	5.8%
White (Not Hispanic)	528	59.3%	478	54.1%	480	53.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
43	4.8%	54	6.1%	58	6.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	20
Mathematics Grade 10	22	17	17
Science Grade 10	25	18	22
Social Studies Grade 10	23	19	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.3%		95.9%
Student Suspensions	50	5.4%	54	6.1%	42	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.3%	15.1%	14.4%
Reduced Lunch	4.3%	6.3%	4.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	93%

Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
202	117	58%	210	120	57%	214	108	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	67	0	6	20	2
Percent	56%	31%	0%	3%	9%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
28	2	9	37

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.4%	21	2.4%	11	1.2%
Entered GED program*	0	0.0%	2	0.2%	5	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	119	98%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	21	62%	15	47%	6	100%
Science	45	56%	17	65%	10	60%
Reading	20	95%	1	#	2	#
Writing	20	85%	7	14%	2	#
Global Studies	26	50%	3	#	2	#
US Hist & Gov't.	31	48%	16	56%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	71%	15	67%
Science	NA	NA	16	38%	8	25%
Reading	NA	NA	9	56%	4	#
Writing	NA	NA	1	#	4	#
Global Studies	NA	NA	11	18%	5	80%
US Hist & Gov't.	NA	NA	6	67%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	250	247	198	21	18	8
Number scoring 55 to 100	228	223	183	17	12	8
Number scoring 65 to 100	192	175	159	13	9	7
Number scoring 85 to 100	64	48	58	3	2	1
Percentage of Tested Scoring 55-100	91%	90%	92%	81%	67%	100%
Percentage of Tested Scoring 65-100	77%	71%	80%	62%	50%	88%
Percentage of Tested Scoring 85-100	26%	19%	29%	14%	11%	12%
Math I						
Number Tested	161	236	240	27	34	35
Number scoring 55 to 100	88	137	198	8	14	22
Number scoring 65 to 100	67	91	145	7	6	10
Number scoring 85 to 100	15	22	33	1	1	4
Percentage of Tested Scoring 55-100	55%	58%	82%	30%	41%	63%
Percentage of Tested Scoring 65-100	42%	39%	60%	26%	18%	29%
Percentage of Tested Scoring 85-100	9%	9%	14%	4%	3%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	127	2		9	0	
Number scoring 55 to 100	126	#		9	0	
Number scoring 65 to 100	120	#		9	0	
Number scoring 85 to 100	48	#		1	0	
Percentage of Tested Scoring 55-100	99%	#		100%	0%	
Percentage of Tested Scoring 65-100	94%	#		100%	0%	
Percentage of Tested Scoring 85-100	38%	#		11%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		165	235		9	23
Number scoring 55 to 100		154	227		8	22
Number scoring 65 to 100		141	217		8	16
Number scoring 85 to 100		71	105		2	2
Percentage of Tested Scoring 55-100		93%	97%		89%	96%
Percentage of Tested Scoring 65-100		85%	92%		89%	70%
Percentage of Tested Scoring 85-100		43%	45%		22%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	217	219	8	17	13	2
Number scoring 55 to 100	198	201	5	14	9	#
Number scoring 65 to 100	177	176	1	10	3	#
Number scoring 85 to 100	69	76	1	3	0	#
Percentage of Tested Scoring 55-100	91%	92%	62%	82%	69%	#
Percentage of Tested Scoring 65-100	82%	80%	12%	59%	23%	#
Percentage of Tested Scoring 85-100	32%	35%	12%	18%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			162			7
Number scoring 55 to 100			154			7
Number scoring 65 to 100			141			6
Number scoring 85 to 100			70			2
Percentage of Tested Scoring 55-100			95%			100%
Percentage of Tested Scoring 65-100			87%			86%
Percentage of Tested Scoring 85-100			43%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	230	244	227	195	224
2000	274	182	221	222	225
2001	284	266	191	230	243

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	36	22	17	25
2000	26	13	30	14	21
2001	29	28	24	38	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	225	243	25	21	30
Comprehensive French						
Number Tested	55	44	47	0	0	0
Number scoring 55 to 100	55	44	47	0	0	0
Number scoring 65 to 100	55	44	46	0	0	0
Number scoring 85 to 100	40	21	26	0	0	0
Percentage of AGE Tested	25%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	225	243	25	21	30
Comprehensive Spanish						
Number Tested	106	88	115	0	0	2
Number scoring 55 to 100	105	85	115	0	0	#
Number scoring 65 to 100	105	79	114	0	0	#
Number scoring 85 to 100	74	32	81	0	0	#
Percentage of AGE Tested	47%	39%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	38%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	47%	35%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	33%	14%	33%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	90%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	225	243	25	21	30
Math II						
Number Tested	162	201	213	6	4	14
Number scoring 55 to 100	143	180	202	5	#	12
Number scoring 65 to 100	121	164	190	4	#	10
Number scoring 85 to 100	55	88	98	1	#	2
Percentage of AGE Tested	72%	89%	88%	24%	#	47%
Percentage of AGE Scoring 55-100	64%	80%	83%	20%	#	40%
Percentage of AGE Scoring 65-100	54%	73%	78%	16%	#	33%
Percentage of AGE Scoring 85-100	25%	39%	40%	4%	#	7%
Percentage of Tested Scoring 65-100	75%	82%	89%	67%	#	71%
Math III						
Number Tested	146	134	155	1	3	3
Number scoring 55 to 100	129	116	146	#	#	#
Number scoring 65 to 100	112	107	134	#	#	#
Number scoring 85 to 100	60	52	86	#	#	#
Percentage of AGE Tested	65%	60%	64%	#	#	#
Percentage of AGE Scoring 55-100	58%	52%	60%	#	#	#
Percentage of AGE Scoring 65-100	50%	48%	55%	#	#	#
Percentage of AGE Scoring 85-100	27%	23%	35%	#	#	#
Percentage of Tested Scoring 65-100	77%	80%	86%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	225	243	25	21	30
Earth Science (last administered January 2001)						
Number Tested	0	0	19	0	0	1
Number scoring 55 to 100	0	0	6	0	0	#
Number scoring 65 to 100	0	0	4	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	21%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			106			4
Number scoring 55 to 100			100			#
Number scoring 65 to 100			86			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55-100			41%			#
Percentage of AGE Scoring 65-100			35%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	177	175	12	7	5	0
Number scoring 55 to 100	167	159	11	7	5	0
Number scoring 65 to 100	143	140	6	5	2	0
Number scoring 85 to 100	40	43	0	1	0	0
Percentage of AGE Tested	79%	78%	5%	28%	24%	0%
Percentage of AGE Scoring 55-100	75%	71%	5%	28%	24%	0%
Percentage of AGE Scoring 65-100	64%	62%	2%	20%	10%	0%
Percentage of AGE Scoring 85-100	18%	19%	0%	4%	0%	0%
Percentage of Tested Scoring 65-100	81%	80%	50%	71%	40%	0%
Chemistry						
Number Tested	175	128	146	3	2	2
Number scoring 55 to 100	164	109	135	#	#	#
Number scoring 65 to 100	142	86	101	#	#	#
Number scoring 85 to 100	53	24	35	#	#	#
Percentage of AGE Tested	78%	57%	60%	#	#	#
Percentage of AGE Scoring 55-100	73%	48%	56%	#	#	#
Percentage of AGE Scoring 65-100	63%	38%	42%	#	#	#
Percentage of AGE Scoring 85-100	24%	11%	14%	#	#	#
Percentage of Tested Scoring 65-100	81%	67%	69%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	225	243	25	21	30
Living Environment (first administered June 2001)						
Number Tested			218			22
Number scoring 55 to 100			210			18
Number scoring 65 to 100			197			12
Number scoring 85 to 100			61			1
Percentage of AGE Tested			90%			73%
Percentage of AGE Scoring 55-100			86%			60%
Percentage of AGE Scoring 65-100			81%			40%
Percentage of AGE Scoring 85-100			25%			3%
Percentage of Tested Scoring 65-100			90%			55%
Physics						
Number Tested	52	63	46	0	0	1
Number scoring 55 to 100	52	60	41	0	0	#
Number scoring 65 to 100	47	51	39	0	0	#
Number scoring 85 to 100	20	19	13	0	0	#
Percentage of AGE Tested	23%	28%	19%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	27%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	23%	16%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	81%	85%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	4	#	12	100%
Bus Analysis/Bus Computer App.	76	86%	85	84%	48	52%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	9	89%	28	57%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	18	94%	0	0%	21	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	63%	6	83%	3	#
Bus Analysis/Bus Computer App.	8	13%	10	20%	6	17%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	4	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)