

New York State District School Report Card Comprehensive Information Report

BEDS Code : 50-01-08-03-0000

Grade Range :

School Name : Nanuet Union Free School District

Superintendent: Dr. Mark S. McNeill

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	143	151	178
First	171	174	152
Second	172	154	177
Third	152	178	157
Fourth	147	154	178
Fifth	134	152	155
Sixth	135	141	153
Ungraded Elementary	0	0	0
Seventh	127	137	141
Eighth	143	133	137
Ninth	137	152	144
Tenth	148	139	160
Eleventh	131	135	130
Twelfth	124	117	125
Ungraded Secondary	7	11	10
Total K-12 Enrollment	1871	1928	1997

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	207	11.1%	225	11.7%	248	12.4%
Black (Not Hispanic)	94	5.0%	85	4.4%	98	4.9%
Hispanic	125	6.7%	155	8.0%	136	6.8%
White (Not Hispanic)	1445	77.2%	1463	75.9%	1515	75.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
53	2.8%	74	3.8%	63	3.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	22	21	20
English Grade 8	23	24	22
Math Grade 8	21	26	22
Science Grade 8	23	27	23
Social Studies Grade 8	24	27	23
English Grade 10	20	22	22
Mathematics Grade 10	19	14	15
Science Grade 10	19	16	19
Social Studies Grade 10	21	19	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.7%		95.8%
Student Suspensions	48	2.7%	39	2.1%	43	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.6%	4.6%	4.7%
Reduced Lunch	1.0%	1.4%	1.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	185
Total Other Professional Staff	30
Total Paraprofessionals	43
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	83	67%	120	75	62%	118	81	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	39	0	2	1	0
Percent	64%	33%	0%	2%	1%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	4	0.7%	7	1.2%
Entered GED program*	0	0.0%	17	3.1%	7	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	100%	50	98%	32	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	97%	49	100%	81	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	5	40%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	31	74%	10	50%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	5	60%	2	#	0	0%
US Hist & Gov't.	6	67%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	7	71%	6	100%
Science	25	68%	8	88%	5	40%
Reading	0	0%	2	#	1	#
Writing	4	#	5	80%	0	0%
Global Studies	16	56%	9	22%	7	86%
US Hist & Gov't.	12	58%	12	92%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	118	134	125	15	20	20
Number scoring 55 to 100	109	127	124	10	13	19
Number scoring 65 to 100	97	115	120	5	5	16
Number scoring 85 to 100	24	37	72	0	0	1
Percentage of Tested Scoring 55-100	92%	95%	99%	67%	65%	95%
Percentage of Tested Scoring 65-100	82%	86%	96%	33%	25%	80%
Percentage of Tested Scoring 85-100	20%	28%	58%	0%	0%	5%
Math I						
Number Tested	130	179	158	23	24	21
Number scoring 55 to 100	112	164	149	19	19	18
Number scoring 65 to 100	100	152	130	15	9	12
Number scoring 85 to 100	40	84	67	2	2	3
Percentage of Tested Scoring 55-100	86%	92%	94%	83%	79%	86%
Percentage of Tested Scoring 65-100	77%	85%	82%	65%	38%	57%
Percentage of Tested Scoring 85-100	31%	47%	42%	9%	8%	14%
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132	141		17	26	
Number scoring 55 to 100	117	131		7	21	
Number scoring 65 to 100	106	117		3	13	
Number scoring 85 to 100	47	48		2	0	
Percentage of Tested Scoring 55-100	89%	93%		41%	81%	
Percentage of Tested Scoring 65-100	80%	83%		18%	50%	
Percentage of Tested Scoring 85-100	36%	34%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	159		0	21
Number scoring 55 to 100		0	154		0	21
Number scoring 65 to 100		0	149		0	20
Number scoring 85 to 100		0	82		0	4
Percentage of Tested Scoring 55-100		0%	97%		0%	100%
Percentage of Tested Scoring 65-100		0%	94%		0%	95%
Percentage of Tested Scoring 85-100		0%	52%		0%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	117	118	3	11	6	0
Number scoring 55 to 100	109	116	#	9	5	0
Number scoring 65 to 100	104	103	#	8	3	0
Number scoring 85 to 100	41	44	#	0	0	0
Percentage of Tested Scoring 55-100	93%	98%	#	82%	83%	0%
Percentage of Tested Scoring 65-100	89%	87%	#	73%	50%	0%
Percentage of Tested Scoring 85-100	35%	37%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			127			22
Number scoring 55 to 100			115			18
Number scoring 65 to 100			103			9
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			91%			82%
Percentage of Tested Scoring 65-100			81%			41%
Percentage of Tested Scoring 85-100			39%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	139	142	124	127	133
2000	155	134	133	121	136
2001	148	158	130	122	140

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	21	20	14	21
2000	16	23	17	13	17
2001	28	15	24	10	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	140	21	17	19
Comprehensive French						
Number Tested	34	27	35	0	1	0
Number scoring 55 to 100	34	27	34	0	#	0
Number scoring 65 to 100	33	26	33	0	#	0
Number scoring 85 to 100	23	17	22	0	#	0
Percentage of AGE Tested	26%	20%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	20%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	19%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	12%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	96%	94%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	140	21	17	19
Comprehensive Spanish						
Number Tested	66	62	90	4	2	4
Number scoring 55 to 100	66	62	90	#	#	#
Number scoring 65 to 100	66	60	88	#	#	#
Number scoring 85 to 100	35	27	54	#	#	#
Percentage of AGE Tested	50%	46%	64%	#	#	#
Percentage of AGE Scoring 55-100	50%	46%	64%	#	#	#
Percentage of AGE Scoring 65-100	50%	44%	63%	#	#	#
Percentage of AGE Scoring 85-100	26%	20%	39%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	140	21	17	19
Math II						
Number Tested	110	107	143	4	6	7
Number scoring 55 to 100	96	102	129	#	5	5
Number scoring 65 to 100	81	98	122	#	4	5
Number scoring 85 to 100	39	58	58	#	1	2
Percentage of AGE Tested	83%	79%	102%	#	35%	37%
Percentage of AGE Scoring 55-100	72%	75%	92%	#	29%	26%
Percentage of AGE Scoring 65-100	61%	72%	87%	#	24%	26%
Percentage of AGE Scoring 85-100	29%	43%	41%	#	6%	11%
Percentage of Tested Scoring 65-100	74%	92%	85%	#	67%	71%
Math III						
Number Tested	80	81	86	1	0	1
Number scoring 55 to 100	77	77	77	#	0	#
Number scoring 65 to 100	76	72	68	#	0	#
Number scoring 85 to 100	34	34	29	#	0	#
Percentage of AGE Tested	60%	60%	61%	#	0%	#
Percentage of AGE Scoring 55-100	58%	57%	55%	#	0%	#
Percentage of AGE Scoring 65-100	57%	53%	49%	#	0%	#
Percentage of AGE Scoring 85-100	26%	25%	21%	#	0%	#
Percentage of Tested Scoring 65-100	95%	89%	79%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	140	21	17	19
Earth Science (last administered January 2001)						
Number Tested	0	1	13	0	0	1
Number scoring 55 to 100	0	#	11	0	0	#
Number scoring 65 to 100	0	#	7	0	0	#
Number scoring 85 to 100	0	#	0	0	0	#
Percentage of AGE Tested	0%	#	9%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	8%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	5%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	54%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			120			14
Number scoring 55 to 100			111			13
Number scoring 65 to 100			106			12
Number scoring 85 to 100			54			2
Percentage of AGE Tested			86%			74%
Percentage of AGE Scoring 55-100			79%			68%
Percentage of AGE Scoring 65-100			76%			63%
Percentage of AGE Scoring 85-100			39%			11%
Percentage of Tested Scoring 65-100			88%			86%
Biology (last administered January 2001)						
Number Tested	103	102	9	5	7	1
Number scoring 55 to 100	100	101	9	3	7	#
Number scoring 65 to 100	89	93	6	3	7	#
Number scoring 85 to 100	22	35	0	0	0	#
Percentage of AGE Tested	77%	75%	6%	24%	41%	#
Percentage of AGE Scoring 55-100	75%	74%	6%	14%	41%	#
Percentage of AGE Scoring 65-100	67%	68%	4%	14%	41%	#
Percentage of AGE Scoring 85-100	17%	26%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	91%	67%	60%	100%	#
Chemistry						
Number Tested	77	73	75	2	0	1
Number scoring 55 to 100	76	73	73	#	0	#
Number scoring 65 to 100	70	63	70	#	0	#
Number scoring 85 to 100	28	26	25	#	0	#
Percentage of AGE Tested	58%	54%	54%	#	0%	#
Percentage of AGE Scoring 55-100	57%	54%	52%	#	0%	#
Percentage of AGE Scoring 65-100	53%	46%	50%	#	0%	#
Percentage of AGE Scoring 85-100	21%	19%	18%	#	0%	#
Percentage of Tested Scoring 65-100	91%	86%	93%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	140	21	17	19
Living Environment (first administered June 2001)						
Number Tested			145			11
Number scoring 55 to 100			145			11
Number scoring 65 to 100			144			10
Number scoring 85 to 100			35			0
Percentage of AGE Tested			104%			58%
Percentage of AGE Scoring 55-100			104%			58%
Percentage of AGE Scoring 65-100			103%			53%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			99%			91%
Physics						
Number Tested	40	39	47	0	0	0
Number scoring 55 to 100	40	37	47	0	0	0
Number scoring 65 to 100	37	33	45	0	0	0
Number scoring 85 to 100	16	10	10	0	0	0
Percentage of AGE Tested	30%	29%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	27%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	24%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	85%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	98%	50	100%	17	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	73%	8	50%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)