

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-12-00-01-0007
 School Name : Rensselaer High School
 Principal: Dr. Michael Dawkins

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	89	84	78
Ungraded Elementary	0	0	0
Seventh	88	87	91
Eighth	93	83	79
Ninth	105	113	103
Tenth	58	76	70
Eleventh	58	42	60
Twelfth	62	54	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	553	539	525

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	0	0.0%	6	1.1%
Black (Not Hispanic)	36	6.5%	56	10.4%	64	12.2%
Hispanic	27	4.9%	15	2.8%	9	1.7%
White (Not Hispanic)	487	88.1%	468	86.8%	446	85.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.6%	3	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	17	17
Math Grade 8	19	15	13
Science Grade 8	19	16	18
Social Studies Grade 8	22	16	16
English Grade 10	18	19	24
Mathematics Grade 10	0	19	0
Science Grade 10	0	15	12
Social Studies Grade 10	23	15	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.4%		93.9%		92.9%
Student Suspensions	146	27.9%	71	12.8%	38	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.9%	32.7%	37.5%
Reduced Lunch	12.1%	9.7%	7.6%
Public Assistance	41-50%	51-60%	11-20%
Student Stability	91-100%	87%	100%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
42	19	45%	38	18	47%	37	19	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	20	0	2	7	0
Percent	22%	54%	0%	5%	19%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	5	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	4.9%	7	2.5%	0	0.0%
Entered GED program*	19	6.7%	14	4.9%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	63%	54	67%	56	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	54	81%	7	100%	0	0%
Reading	1	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	15	60%	7	86%	0	0%
US Hist & Gov't.	10	70%	10	90%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	22%	18	89%
Science	NA	NA	6	67%	7	100%
Reading	NA	NA	3	#	6	83%
Writing	NA	NA	1	#	6	50%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	1	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	90	25	55	15	5	7
Number scoring 55 to 100	86	25	53	15	5	6
Number scoring 65 to 100	67	21	38	8	5	2
Number scoring 85 to 100	8	4	6	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	96%	100%	100%	86%
Percentage of Tested Scoring 65-100	74%	84%	69%	53%	100%	29%
Percentage of Tested Scoring 85-100	9%	16%	11%	0%	0%	0%
Math I						
Number Tested	62	50	122	10	3	27
Number scoring 55 to 100	41	30	71	3	#	11
Number scoring 65 to 100	36	26	39	3	#	5
Number scoring 85 to 100	12	5	7	0	#	1
Percentage of Tested Scoring 55-100	66%	60%	58%	30%	#	41%
Percentage of Tested Scoring 65-100	58%	52%	32%	30%	#	19%
Percentage of Tested Scoring 85-100	19%	10%	6%	0%	#	4%
Math A						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		61	82		8	9
Number scoring 55 to 100		53	79		6	8
Number scoring 65 to 100		41	61		3	7
Number scoring 85 to 100		10	10		1	1
Percentage of Tested Scoring 55-100		87%	96%		75%	89%
Percentage of Tested Scoring 65-100		67%	74%		38%	78%
Percentage of Tested Scoring 85-100		16%	12%		12%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	38	0	7	7	0
Number scoring 55 to 100	42	38	0	7	7	0
Number scoring 65 to 100	34	38	0	6	7	0
Number scoring 85 to 100	5	6	0	0	1	0
Percentage of Tested Scoring 55-100	93%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	76%	100%	0%	86%	100%	0%
Percentage of Tested Scoring 85-100	11%	16%	0%	0%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			55			7
Number scoring 55 to 100			53			6
Number scoring 65 to 100			51			6
Number scoring 85 to 100			17			2
Percentage of Tested Scoring 55-100			96%			86%
Percentage of Tested Scoring 65-100			93%			86%
Percentage of Tested Scoring 85-100			31%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	50	48	52	63
2000	105	69	40	46	65
2001	101	65	57	47	68

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	14	9	8	14
2000	19	19	8	11	14
2001	30	14	12	8	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	65	68	14	14	16
Comprehensive Spanish						
Number Tested	29	25	31	2	0	0
Number scoring 55 to 100	28	24	31	#	0	0
Number scoring 65 to 100	24	22	30	#	0	0
Number scoring 85 to 100	7	8	11	#	0	0
Percentage of AGE Tested	46%	38%	46%	#	0%	0%
Percentage of AGE Scoring 55-100	44%	37%	46%	#	0%	0%
Percentage of AGE Scoring 65-100	38%	34%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	11%	12%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	88%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	65	68	14	14	16
Math II						
Number Tested	30	38	36	1	0	2
Number scoring 55 to 100	27	38	23	#	0	#
Number scoring 65 to 100	24	33	18	#	0	#
Number scoring 85 to 100	8	16	1	#	0	#
Percentage of AGE Tested	48%	58%	53%	#	0%	#
Percentage of AGE Scoring 55-100	43%	58%	34%	#	0%	#
Percentage of AGE Scoring 65-100	38%	51%	26%	#	0%	#
Percentage of AGE Scoring 85-100	13%	25%	1%	#	0%	#
Percentage of Tested Scoring 65-100	80%	87%	50%	#	0%	#
Math III						
Number Tested	21	23	25	2	0	0
Number scoring 55 to 100	19	21	21	#	0	0
Number scoring 65 to 100	18	21	21	#	0	0
Number scoring 85 to 100	11	9	8	#	0	0
Percentage of AGE Tested	33%	35%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	30%	32%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	32%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	14%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	84%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	65	68	14	14	16
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			15			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			22%			#
Percentage of AGE Scoring 55-100			21%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	25	81	19	0	10	1
Number scoring 55 to 100	23	61	7	0	5	#
Number scoring 65 to 100	18	42	3	0	1	#
Number scoring 85 to 100	2	2	0	0	0	#
Percentage of AGE Tested	40%	125%	28%	0%	71%	#
Percentage of AGE Scoring 55-100	37%	94%	10%	0%	36%	#
Percentage of AGE Scoring 65-100	29%	65%	4%	0%	7%	#
Percentage of AGE Scoring 85-100	3%	3%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	52%	16%	0%	10%	#
Chemistry						
Number Tested	22	16	37	2	0	0
Number scoring 55 to 100	21	12	34	#	0	0
Number scoring 65 to 100	17	10	29	#	0	0
Number scoring 85 to 100	4	3	2	#	0	0
Percentage of AGE Tested	35%	25%	54%	#	0%	0%
Percentage of AGE Scoring 55-100	33%	18%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	15%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	62%	78%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	65	68	14	14	16
Living Environment (first administered June 2001)						
Number Tested			106			13
Number scoring 55 to 100			100			10
Number scoring 65 to 100			83			5
Number scoring 85 to 100			10			0
Percentage of AGE Tested			156%			81%
Percentage of AGE Scoring 55-100			147%			62%
Percentage of AGE Scoring 65-100			122%			31%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			78%			38%
Physics						
Number Tested	13	12	6	0	1	0
Number scoring 55 to 100	10	10	6	0	#	0
Number scoring 65 to 100	5	7	4	0	#	0
Number scoring 85 to 100	0	1	3	0	#	0
Percentage of AGE Tested	21%	18%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	15%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	11%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	2%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	38%	58%	67%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	30	73%	12	100%
Bus Analysis/Bus Computer App.	5	60%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	6	83%	3	#
Food and Nutrition	7	100%	8	100%	15	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	7	86%	8	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	18	78%	14	86%
Bus Analysis/Bus Computer App.	0	0%	10	50%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	6	83%	3	#
Food and Nutrition	0	0%	5	40%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	1	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)