

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-05-01-06-0003
 School Name : Hoosick Falls Senior High School
 Principal: Mr. Robert P. Johnson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	134	127	118
Tenth	123	106	103
Eleventh	86	114	96
Twelfth	116	84	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	459	431	417

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	4	0.9%	2	0.5%	2	0.5%
Hispanic	4	0.9%	0	0.0%	2	0.5%
White (Not Hispanic)	451	98.3%	429	99.5%	412	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	19
Mathematics Grade 10	15	17	11
Science Grade 10	20	23	0
Social Studies Grade 10	18	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.7%		95.9%
Student Suspensions	42	9.3%	26	5.7%	12	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.3%	13.7%	11.5%
Reduced Lunch	8.3%	6.0%	6.2%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
110	50	45%	0	0	0%	91	77	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	27	7	2	1	15
Percent	43%	30%	8%	2%	1%	16%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	11	22

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.8%	11	2.6%	15	3.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	4	#
Science	42	71%	0	0%	1	#
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	62%	0	0%	0	0%
US Hist & Gov't.	19	95%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	15	100%
Science	NA	NA	0	0%	16	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	0	0%	6	17%
US Hist & Gov't.	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	173	0	89	13	0	12
Number scoring 55 to 100	158	0	86	9	0	10
Number scoring 65 to 100	134	0	71	6	0	2
Number scoring 85 to 100	36	0	12	0	0	0
Percentage of Tested Scoring 55-100	91%	0%	97%	69%	0%	83%
Percentage of Tested Scoring 65-100	77%	0%	80%	46%	0%	17%
Percentage of Tested Scoring 85-100	21%	0%	13%	0%	0%	0%
Math I						
Number Tested	101	0	56	14	0	7
Number scoring 55 to 100	80	0	40	11	0	2
Number scoring 65 to 100	73	0	34	10	0	1
Number scoring 85 to 100	28	0	14	1	0	0
Percentage of Tested Scoring 55-100	79%	0%	71%	79%	0%	29%
Percentage of Tested Scoring 65-100	72%	0%	61%	71%	0%	14%
Percentage of Tested Scoring 85-100	28%	0%	25%	7%	0%	0%
Math A						
Number Tested	7	0	9	2	0	1
Number scoring 55 to 100	2	0	2	#	0	#
Number scoring 65 to 100	0	0	2	#	0	#
Number scoring 85 to 100	0	0	0	#	0	#
Percentage of Tested Scoring 55-100	29%	0%	22%	#	0%	#
Percentage of Tested Scoring 65-100	0%	0%	22%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	105	0		3	0	
Number scoring 55 to 100	99	0		#	0	
Number scoring 65 to 100	91	0		#	0	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	87%	0%		#	0%	
Percentage of Tested Scoring 85-100	20%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	98		0	6
Number scoring 55 to 100		0	94		0	5
Number scoring 65 to 100		0	92		0	4
Number scoring 85 to 100		0	26		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	83%
Percentage of Tested Scoring 65-100		0%	94%		0%	67%
Percentage of Tested Scoring 85-100		0%	27%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	0	2	3	0	0
Number scoring 55 to 100	63	0	#	#	0	0
Number scoring 65 to 100	60	0	#	#	0	0
Number scoring 85 to 100	29	0	#	#	0	0
Percentage of Tested Scoring 55-100	97%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	92%	0%	#	#	0%	0%
Percentage of Tested Scoring 85-100	45%	0%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			91			13
Number scoring 55 to 100			79			11
Number scoring 65 to 100			62			4
Number scoring 85 to 100			25			2
Percentage of Tested Scoring 55-100			87%			85%
Percentage of Tested Scoring 65-100			68%			31%
Percentage of Tested Scoring 85-100			27%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	122	118	83	105	107
2000	0	0	0	0	0
2001	114	101	96	98	102

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	13	6	16	15
2000	0	0	0	0	0
2001	18	8	19	14	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Comprehensive French						
Number Tested	44	0	34	2	0	0
Number scoring 55 to 100	41	0	34	#	0	0
Number scoring 65 to 100	35	0	34	#	0	0
Number scoring 85 to 100	9	0	8	#	0	0
Percentage of AGE Tested	41%	0%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	0%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	0%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Comprehensive Spanish						
Number Tested	30	0	42	1	0	0
Number scoring 55 to 100	29	0	42	#	0	0
Number scoring 65 to 100	29	0	42	#	0	0
Number scoring 85 to 100	18	0	24	#	0	0
Percentage of AGE Tested	28%	0%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	0%	41%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	0%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	0%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Math II						
Number Tested	113	0	100	4	0	1
Number scoring 55 to 100	103	0	90	#	0	#
Number scoring 65 to 100	97	0	79	#	0	#
Number scoring 85 to 100	44	0	38	#	0	#
Percentage of AGE Tested	106%	0%	98%	#	0%	#
Percentage of AGE Scoring 55-100	96%	0%	88%	#	0%	#
Percentage of AGE Scoring 65-100	91%	0%	77%	#	0%	#
Percentage of AGE Scoring 85-100	41%	0%	37%	#	0%	#
Percentage of Tested Scoring 65-100	86%	0%	79%	#	0%	#
Math III						
Number Tested	53	0	49	1	0	0
Number scoring 55 to 100	41	0	47	#	0	0
Number scoring 65 to 100	40	0	46	#	0	0
Number scoring 85 to 100	19	0	24	#	0	0
Percentage of AGE Tested	50%	0%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	0%	46%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	0%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	0%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	0%	94%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Earth Science (last administered January 2001)						
Number Tested	134	0	0	16	0	0
Number scoring 55 to 100	117	0	0	10	0	0
Number scoring 65 to 100	98	0	0	7	0	0
Number scoring 85 to 100	28	0	0	0	0	0
Percentage of AGE Tested	125%	0%	0%	107%	0%	0%
Percentage of AGE Scoring 55-100	109%	0%	0%	67%	0%	0%
Percentage of AGE Scoring 65-100	92%	0%	0%	47%	0%	0%
Percentage of AGE Scoring 85-100	26%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	0%	0%	44%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			74			1
Number scoring 55 to 100			73			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			24			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			61%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	18	0	0	0	0	0
Number scoring 55 to 100	18	0	0	0	0	0
Number scoring 65 to 100	17	0	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	51	0	51	1	0	0
Number scoring 55 to 100	51	0	49	#	0	0
Number scoring 65 to 100	48	0	43	#	0	0
Number scoring 85 to 100	21	0	16	#	0	0
Percentage of AGE Tested	48%	0%	50%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	0%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	0%	42%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	0%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	84%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	0	102	15	0	15
Living Environment (first administered June 2001)						
Number Tested			100			8
Number scoring 55 to 100			98			7
Number scoring 65 to 100			95			5
Number scoring 85 to 100			16			0
Percentage of AGE Tested			98%			53%
Percentage of AGE Scoring 55-100			96%			47%
Percentage of AGE Scoring 65-100			93%			33%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			95%			62%
Physics						
Number Tested	18	0	26	1	0	0
Number scoring 55 to 100	18	0	26	#	0	0
Number scoring 65 to 100	16	0	24	#	0	0
Number scoring 85 to 100	6	0	6	#	0	0
Percentage of AGE Tested	17%	0%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	25%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	92%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	87%	0	0%	9	89%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	86%	0	0%	22	95%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	47%	0	0%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	6	33%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)