

New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-20-01-04-0000
 School Name : Richfield Springs Central School District
 Superintendent: Mr. Nicholas V. Fazio

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	46	46	59
First	46	47	51
Second	56	48	43
Third	42	57	44
Fourth	57	43	57
Fifth	49	60	41
Sixth	60	52	55
Ungraded Elementary	0	0	0
Seventh	68	65	51
Eighth	76	71	65
Ninth	74	74	66
Tenth	57	72	67
Eleventh	55	51	70
Twelfth	63	52	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	749	738	708

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	8	1.1%
Black (Not Hispanic)	7	0.9%	6	0.8%	6	0.8%
Hispanic	2	0.3%	1	0.1%	2	0.3%
White (Not Hispanic)	739	98.7%	730	98.9%	692	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	19
Common Branch	19	18	18
English Grade 8	16	18	20
Math Grade 8	18	16	21
Science Grade 8	17	15	21
Social Studies Grade 8	18	18	17
English Grade 10	18	17	16
Mathematics Grade 10	24	0	0
Science Grade 10	34	0	0
Social Studies Grade 10	17	16	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		95.7%
Student Suspensions	24	3.2%	32	4.3%	29	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.1%	29.8%	34.7%
Reduced Lunch	11.0%	11.5%	12.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	22
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
49	27	55%	51	33	65%	33	20	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	12	1	2	6	0
Percent	36%	36%	3%	6%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	2	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.6%	5	2.0%	9	3.7%
Entered GED program*	3	1.2%	3	1.2%	5	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	97%	24	29%	25	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	81%	32	84%	21	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	23	91%	24	88%	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
US Hist & Gov't.	4	#	2	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	0	0%	0	0%
Science	11	55%	9	56%	5	40%
Reading	3	#	0	0%	6	67%
Writing	4	#	0	0%	7	86%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	4	#	1	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	38	69	4	1	8
Number scoring 55 to 100	36	36	61	#	#	4
Number scoring 65 to 100	31	30	47	#	#	3
Number scoring 85 to 100	3	2	1	#	#	0
Percentage of Tested Scoring 55-100	78%	95%	88%	#	#	50%
Percentage of Tested Scoring 65-100	67%	79%	68%	#	#	38%
Percentage of Tested Scoring 85-100	7%	5%	1%	#	#	0%
Math I						
Number Tested	62	64	81	1	3	5
Number scoring 55 to 100	57	62	80	#	#	5
Number scoring 65 to 100	51	59	76	#	#	4
Number scoring 85 to 100	29	35	43	#	#	0
Percentage of Tested Scoring 55-100	92%	97%	99%	#	#	100%
Percentage of Tested Scoring 65-100	82%	92%	94%	#	#	80%
Percentage of Tested Scoring 85-100	47%	55%	53%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42	66		0	5	
Number scoring 55 to 100	40	66		0	5	
Number scoring 65 to 100	40	60		0	2	
Number scoring 85 to 100	15	22		0	0	
Percentage of Tested Scoring 55-100	95%	100%		0%	100%	
Percentage of Tested Scoring 65-100	95%	91%		0%	40%	
Percentage of Tested Scoring 85-100	36%	33%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	59		0	6
Number scoring 55 to 100		0	59		0	6
Number scoring 65 to 100		0	57		0	5
Number scoring 85 to 100		0	27		0	1
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	97%		0%	83%
Percentage of Tested Scoring 85-100		0%	46%		0%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	51	36	0	2	1	0
Number scoring 55 to 100	47	36	0	#	#	0
Number scoring 65 to 100	47	34	0	#	#	0
Number scoring 85 to 100	17	10	0	#	#	0
Percentage of Tested Scoring 55-100	92%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	#	#	0%
Percentage of Tested Scoring 85-100	33%	28%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			7
Number scoring 55 to 100			61			7
Number scoring 65 to 100			57			5
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			90%			71%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	54	60	62	64
2000	71	68	44	50	58
2001	62	62	63	37	56

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	5	6	7	7
2000	6	7	3	8	6
2001	14	7	12	4	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	64	58	56	7	6	9
Comprehensive French						
Number Tested	15	12	14	0	0	1
Number scoring 55 to 100	15	12	14	0	0	#
Number scoring 65 to 100	15	11	13	0	0	#
Number scoring 85 to 100	9	3	7	0	0	#
Percentage of AGE Tested	23%	21%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	21%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	19%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	5%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	93%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	64	58	56	7	6	9
Comprehensive Spanish						
Number Tested	12	11	12	0	0	0
Number scoring 55 to 100	12	11	12	0	0	0
Number scoring 65 to 100	12	11	12	0	0	0
Number scoring 85 to 100	8	6	9	0	0	0
Percentage of AGE Tested	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	64	58	56	7	6	9
Math II						
Number Tested	44	47	53	2	1	1
Number scoring 55 to 100	39	45	45	#	#	#
Number scoring 65 to 100	37	44	39	#	#	#
Number scoring 85 to 100	17	23	21	#	#	#
Percentage of AGE Tested	69%	81%	95%	#	#	#
Percentage of AGE Scoring 55-100	61%	78%	80%	#	#	#
Percentage of AGE Scoring 65-100	58%	76%	70%	#	#	#
Percentage of AGE Scoring 85-100	27%	40%	38%	#	#	#
Percentage of Tested Scoring 65-100	84%	94%	74%	#	#	#
Math III						
Number Tested	29	27	37	0	0	0
Number scoring 55 to 100	27	26	35	0	0	0
Number scoring 65 to 100	24	25	32	0	0	0
Number scoring 85 to 100	8	15	20	0	0	0
Percentage of AGE Tested	45%	47%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	45%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	43%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	26%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	93%	86%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	64	58	56	7	6	9
Earth Science (last administered January 2001)						
Number Tested	56	28	5	11	1	1
Number scoring 55 to 100	45	26	4	11	#	#
Number scoring 65 to 100	45	22	2	11	#	#
Number scoring 85 to 100	8	6	0	0	#	#
Percentage of AGE Tested	88%	48%	9%	157%	#	#
Percentage of AGE Scoring 55-100	70%	45%	7%	157%	#	#
Percentage of AGE Scoring 65-100	70%	38%	4%	157%	#	#
Percentage of AGE Scoring 85-100	12%	10%	0%	0%	#	#
Percentage of Tested Scoring 65-100	80%	79%	40%	100%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			34			0
Number scoring 55 to 100			34			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			61%			0%
Percentage of AGE Scoring 65-100			52%			0%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			85%			0%
Biology (last administered January 2001)						
Number Tested	33	43	2	0	1	1
Number scoring 55 to 100	32	42	#	0	#	#
Number scoring 65 to 100	32	39	#	0	#	#
Number scoring 85 to 100	8	14	#	0	#	#
Percentage of AGE Tested	52%	74%	#	0%	#	#
Percentage of AGE Scoring 55-100	50%	72%	#	0%	#	#
Percentage of AGE Scoring 65-100	50%	67%	#	0%	#	#
Percentage of AGE Scoring 85-100	12%	24%	#	0%	#	#
Percentage of Tested Scoring 65-100	97%	91%	#	0%	#	#
Chemistry						
Number Tested	28	15	29	0	0	2
Number scoring 55 to 100	25	13	28	0	0	#
Number scoring 65 to 100	25	11	22	0	0	#
Number scoring 85 to 100	9	3	4	0	0	#
Percentage of AGE Tested	44%	26%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	22%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	39%	19%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	5%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	73%	76%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	64	58	56	7	6	9
Living Environment (first administered June 2001)						
Number Tested			41			0
Number scoring 55 to 100			41			0
Number scoring 65 to 100			39			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			70%			0%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			95%			0%
Physics						
Number Tested	6	5	9	0	0	0
Number scoring 55 to 100	4	3	9	0	0	0
Number scoring 65 to 100	4	2	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	9%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	5%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	3%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	40%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	23	100%	13	100%
Bus Analysis/Bus Computer App.	5	100%	10	100%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)