

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-12-01-04-0001

Grade Range : K-12

School Name : Morris Central School

Principal: Ms. Leone Schermerhorn

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	44	32	45
First	40	47	30
Second	42	37	46
Third	40	41	41
Fourth	36	39	40
Fifth	38	35	41
Sixth	40	44	39
Ungraded Elementary	0	0	0
Seventh	46	44	45
Eighth	39	47	43
Ninth	42	41	43
Tenth	30	41	39
Eleventh	37	27	34
Twelfth	35	37	26
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>509</b>	<b>512</b>	<b>512</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	13	2.6%	12	2.3%	12	2.3%
Hispanic	5	1.0%	5	1.0%	8	1.6%
White (Not Hispanic)	491	96.5%	495	96.7%	492	96.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	14	24
Common Branch	19	19	19
English Grade 8	40	22	22
Math Grade 8	18	19	18
Science Grade 8	0	0	19
Social Studies Grade 8	18	20	18
English Grade 10	14	15	18
Mathematics Grade 10	15	16	19
Science Grade 10	13	18	11
Social Studies Grade 10	10	34	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.3%		94.5%
Student Suspensions	9	1.9%	4	0.8%	9	1.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.7%	29.9%	31.5%
Reduced Lunch	11.6%	3.9%	11.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	10	36%	32	13	41%	25	16	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	8	1	1	3	0
Percent	48%	32%	4%	4%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	4.2%	6	4.1%	1	0.7%
Entered GED program*	0	0.0%	2	1.4%	3	2.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	92%	31	84%	29	66%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	94%	3	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	9	100%	0	0%	0	0%
US Hist & Gov't.	13	77%	5	80%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	36	26	26	0	1	2
Number scoring 55 to 100	34	26	26	0	#	#
Number scoring 65 to 100	29	24	24	0	#	#
Number scoring 85 to 100	8	2	10	0	#	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	81%	92%	92%	0%	#	#
Percentage of Tested Scoring 85-100	22%	8%	38%	0%	#	#
<b>Math I</b>						
Number Tested	25	31	47	1	0	2
Number scoring 55 to 100	25	30	47	#	0	#
Number scoring 65 to 100	25	29	45	#	0	#
Number scoring 85 to 100	16	19	25	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	94%	96%	#	0%	#
Percentage of Tested Scoring 85-100	64%	61%	53%	#	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	25	3		1	0	
Number scoring 55 to 100	20	#		#	0	
Number scoring 65 to 100	14	#		#	0	
Number scoring 85 to 100	1	#		#	0	
Percentage of Tested Scoring 55-100	80%	#		#	0%	
Percentage of Tested Scoring 65-100	56%	#		#	0%	
Percentage of Tested Scoring 85-100	4%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		29	29		1	2
Number scoring 55 to 100		26	29		#	#
Number scoring 65 to 100		23	28		#	#
Number scoring 85 to 100		10	17		#	#
Percentage of Tested Scoring 55-100		90%	100%		#	#
Percentage of Tested Scoring 65-100		79%	97%		#	#
Percentage of Tested Scoring 85-100		34%	59%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	32	28	0	0	1	0
Number scoring 55 to 100	25	24	0	0	#	0
Number scoring 65 to 100	15	22	0	0	#	0
Number scoring 85 to 100	4	6	0	0	#	0
Percentage of Tested Scoring 55-100	78%	86%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	47%	79%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	21%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			33			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			10			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			30%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	29	37	33	35
2000	41	39	26	34	35
2001	45	40	33	26	36

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	5	1	3	4
2000	6	7	3	1	4
2001	11	6	6	2	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Comprehensive Spanish</b>						
Number Tested	40	20	24	0	0	1
Number scoring 55 to 100	39	20	23	0	0	#
Number scoring 65 to 100	38	19	22	0	0	#
Number scoring 85 to 100	13	8	6	0	0	#
Percentage of AGE Tested	114%	57%	67%	0%	0%	#
Percentage of AGE Scoring 55-100	111%	57%	64%	0%	0%	#
Percentage of AGE Scoring 65-100	109%	54%	61%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	23%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	95%	92%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Math II</b>						
Number Tested	17	16	24	0	0	0
Number scoring 55 to 100	17	16	24	0	0	0
Number scoring 65 to 100	17	16	21	0	0	0
Number scoring 85 to 100	8	8	14	0	0	0
Percentage of AGE Tested	49%	46%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	46%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	23%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
<b>Math III</b>						
Number Tested	17	14	14	0	0	0
Number scoring 55 to 100	17	14	14	0	0	0
Number scoring 65 to 100	16	11	14	0	0	0
Number scoring 85 to 100	8	4	10	0	0	0
Percentage of AGE Tested	49%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	31%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	11%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	79%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	20	0	0	20	0	0
Number scoring 55 to 100	20	0	0	20	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	57%	0%	0%	500%	0%	0%
Percentage of AGE Scoring 55-100	57%	0%	0%	500%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	16	43	0	0	1	0
Number scoring 55 to 100	16	42	0	0	#	0
Number scoring 65 to 100	15	39	0	0	#	0
Number scoring 85 to 100	6	9	0	0	#	0
Percentage of AGE Tested	46%	123%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	46%	120%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	111%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	26%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	91%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	20	1	45	0	0	1
Number scoring 55 to 100	20	#	44	0	0	#
Number scoring 65 to 100	17	#	39	0	0	#
Number scoring 85 to 100	8	#	5	0	0	#
Percentage of AGE Tested	57%	#	125%	0%	0%	#
Percentage of AGE Scoring 55-100	57%	#	122%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	#	108%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	#	14%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	#	87%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	35	36	4	4	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			36			1
Number scoring 55 to 100			36			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			86%			#
<b>Physics</b>						
Number Tested	0	17	0	0	0	0
Number scoring 55 to 100	0	17	0	0	0	0
Number scoring 65 to 100	0	16	0	0	0	0
Number scoring 85 to 100	0	3	0	0	0	0
Percentage of AGE Tested	0%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	94%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	92%	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	5	100%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)