

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-08-01-04-0001
 School Name : Laurens Central School
 Principal: Ms. Romona N. Wenck

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	30	36
First	36	33	31
Second	46	36	32
Third	41	45	34
Fourth	29	40	45
Fifth	29	34	36
Sixth	39	31	30
Ungraded Elementary	0	0	0
Seventh	35	42	29
Eighth	37	40	37
Ninth	43	37	34
Tenth	36	50	34
Eleventh	36	35	37
Twelfth	28	35	30
Ungraded Secondary	26	0	12
Total K-12 Enrollment	492	488	457

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	4	0.8%	4	0.9%
Black (Not Hispanic)	2	0.4%	1	0.2%	1	0.2%
Hispanic	8	1.6%	8	1.6%	9	2.0%
White (Not Hispanic)	479	97.4%	475	97.3%	443	96.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	18
Common Branch	18	18	17
English Grade 8	36	18	20
Math Grade 8	12	12	12
Science Grade 8	34	20	20
Social Studies Grade 8	19	19	18
English Grade 10	17	21	18
Mathematics Grade 10	0	25	15
Science Grade 10	19	22	26
Social Studies Grade 10	15	20	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.2%		95.9%
Student Suspensions	17	3.3%	30	6.1%	11	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.8%	35.7%	25.6%
Reduced Lunch	15.2%	12.1%	17.7%
Public Assistance	1-10%	1-10%	41-50%
Student Stability	91-100%	89%	100%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	10	40%	32	15	47%	27	23	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	8	0	2	2	0
Percent	56%	30%	0%	7%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	5	3.2%	4	2.8%
Entered GED program*	4	2.5%	3	1.9%	7	4.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	11	100%	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	4	#	0	0%	1	#
US Hist & Gov't.	6	83%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	6	100%
Science	NA	NA	4	#	2	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	32	36	2	2	5
Number scoring 55 to 100	31	31	36	#	#	5
Number scoring 65 to 100	25	27	36	#	#	5
Number scoring 85 to 100	5	8	10	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	76%	84%	100%	#	#	100%
Percentage of Tested Scoring 85-100	15%	25%	28%	#	#	0%
Math I						
Number Tested	41	46	47	3	4	7
Number scoring 55 to 100	38	40	40	#	#	4
Number scoring 65 to 100	35	35	33	#	#	3
Number scoring 85 to 100	17	16	13	#	#	0
Percentage of Tested Scoring 55-100	93%	87%	85%	#	#	57%
Percentage of Tested Scoring 65-100	85%	76%	70%	#	#	43%
Percentage of Tested Scoring 85-100	41%	35%	28%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	0		1	0	
Number scoring 55 to 100	26	0		#	0	
Number scoring 65 to 100	23	0		#	0	
Number scoring 85 to 100	10	0		#	0	
Percentage of Tested Scoring 55-100	84%	0%		#	0%	
Percentage of Tested Scoring 65-100	74%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	38		6	3
Number scoring 55 to 100		38	38		6	#
Number scoring 65 to 100		29	37		3	#
Number scoring 85 to 100		9	11		1	#
Percentage of Tested Scoring 55-100		97%	100%		100%	#
Percentage of Tested Scoring 65-100		74%	97%		50%	#
Percentage of Tested Scoring 85-100		23%	29%		17%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	32	25	0	3	0	0
Number scoring 55 to 100	24	25	0	#	0	0
Number scoring 65 to 100	21	23	0	#	0	0
Number scoring 85 to 100	7	7	0	#	0	0
Percentage of Tested Scoring 55-100	75%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	66%	92%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	28%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	38	34	27	37
2000	38	51	34	34	39
2001	37	35	44	30	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	5	5	5	8
2000	9	13	3	5	8
2001	5	7	8	3	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Comprehensive French						
Number Tested	9	14	15	0	0	0
Number scoring 55 to 100	9	13	15	0	0	0
Number scoring 65 to 100	9	13	15	0	0	0
Number scoring 85 to 100	5	6	10	0	0	0
Percentage of AGE Tested	24%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	33%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	33%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	15%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Comprehensive Spanish						
Number Tested	11	13	5	0	1	0
Number scoring 55 to 100	11	11	5	0	#	0
Number scoring 65 to 100	11	8	4	0	#	0
Number scoring 85 to 100	7	2	2	0	#	0
Percentage of AGE Tested	30%	33%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	28%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	21%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	5%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	62%	80%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Math II						
Number Tested	28	34	45	0	0	4
Number scoring 55 to 100	22	27	32	0	0	#
Number scoring 65 to 100	17	23	23	0	0	#
Number scoring 85 to 100	7	13	7	0	0	#
Percentage of AGE Tested	76%	87%	122%	0%	0%	#
Percentage of AGE Scoring 55-100	59%	69%	86%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	59%	62%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	33%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	68%	51%	0%	0%	#
Math III						
Number Tested	19	14	19	0	0	0
Number scoring 55 to 100	18	14	19	0	0	0
Number scoring 65 to 100	17	13	17	0	0	0
Number scoring 85 to 100	7	9	10	0	0	0
Percentage of AGE Tested	51%	36%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	36%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	33%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	23%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	93%	89%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			7			2
Number scoring 55 to 100			7			#
Number scoring 65 to 100			7			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			19%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	24	70	11	0	7	2
Number scoring 55 to 100	24	66	11	0	6	#
Number scoring 65 to 100	22	64	11	0	6	#
Number scoring 85 to 100	6	19	2	0	1	#
Percentage of AGE Tested	65%	179%	30%	0%	88%	#
Percentage of AGE Scoring 55-100	65%	169%	30%	0%	75%	#
Percentage of AGE Scoring 65-100	59%	164%	30%	0%	75%	#
Percentage of AGE Scoring 85-100	16%	49%	5%	0%	12%	#
Percentage of Tested Scoring 65-100	92%	91%	100%	0%	86%	#
Chemistry						
Number Tested	18	19	44	0	0	2
Number scoring 55 to 100	18	17	41	0	0	#
Number scoring 65 to 100	14	16	33	0	0	#
Number scoring 85 to 100	5	4	12	0	0	#
Percentage of AGE Tested	49%	49%	119%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	44%	111%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	41%	89%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	10%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	84%	75%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Living Environment (first administered June 2001)						
Number Tested			32			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	3	7	9	0	0	0
Number scoring 55 to 100	#	7	9	0	0	0
Number scoring 65 to 100	#	7	9	0	0	0
Number scoring 85 to 100	#	4	4	0	0	0
Percentage of AGE Tested	#	18%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	18%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	18%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	10%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	97%	17	100%	34	97%
Bus Analysis/Bus Computer App.	17	100%	12	92%	15	87%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	6	100%	9	78%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	5	100%	4	#
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)