

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-05-01-04-0000  
 School Name : Edmeston Central School District  
 Superintendent: Mr. James P. Polunci

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	42	37	44
First	48	40	39
Second	55	49	44
Third	48	56	48
Fourth	42	40	56
Fifth	50	43	43
Sixth	44	48	44
Ungraded Elementary	0	0	0
Seventh	46	43	50
Eighth	48	47	39
Ninth	53	52	47
Tenth	39	48	47
Eleventh	47	38	47
Twelfth	41	50	34
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>603</b>	<b>591</b>	<b>582</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	2	0.3%
Black (Not Hispanic)	5	0.8%	5	0.8%	4	0.7%
Hispanic	3	0.5%	1	0.2%	0	0.0%
White (Not Hispanic)	595	98.7%	584	98.8%	576	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	18	22
Common Branch	24	23	23
English Grade 8	24	24	19
Math Grade 8	24	24	19
Science Grade 8	24	24	19
Social Studies Grade 8	24	24	19
English Grade 10	19	22	22
Mathematics Grade 10	21	19	21
Science Grade 10	13	40	0
Social Studies Grade 10	19	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.2%
Student Suspensions	10	1.7%	11	1.8%	6	1.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.9%	24.4%	28.0%
Reduced Lunch	12.6%	13.4%	11.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	11
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	12	33%	39	22	56%	31	10	32%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	17	0	2	4	0
Percent	26%	55%	0%	6%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	4	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	0	0.0%	0	0.0%
Entered GED program*	1	0.6%	5	2.7%	6	3.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	6	100%	32	88%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	33%	1	#	1	#
US Hist & Gov't.	9	33%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	3	#
Science	2	#	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	1	#
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	6	50%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	43	36	34	2	3	3
Number scoring 55 to 100	41	35	34	#	#	#
Number scoring 65 to 100	36	27	30	#	#	#
Number scoring 85 to 100	9	2	11	#	#	#
Percentage of Tested Scoring 55-100	95%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	84%	75%	88%	#	#	#
Percentage of Tested Scoring 85-100	21%	6%	32%	#	#	#
<b>Math I</b>						
Number Tested	87	4	1	14	0	1
Number scoring 55 to 100	70	#	#	6	0	#
Number scoring 65 to 100	61	#	#	3	0	#
Number scoring 85 to 100	31	#	#	0	0	#
Percentage of Tested Scoring 55-100	80%	#	#	43%	0%	#
Percentage of Tested Scoring 65-100	70%	#	#	21%	0%	#
Percentage of Tested Scoring 85-100	36%	#	#	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	38	0	0	5
Number scoring 55 to 100	0	0	23	0	0	1
Number scoring 65 to 100	0	0	20	0	0	1
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	61%	0%	0%	20%
Percentage of Tested Scoring 65-100	0%	0%	53%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	38	0		4	0	
Number scoring 55 to 100	26	0		#	0	
Number scoring 65 to 100	17	0		#	0	
Number scoring 85 to 100	2	0		#	0	
Percentage of Tested Scoring 55-100	68%	0%		#	0%	
Percentage of Tested Scoring 65-100	45%	0%		#	0%	
Percentage of Tested Scoring 85-100	5%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		38	41		6	6
Number scoring 55 to 100		36	40		5	6
Number scoring 65 to 100		30	37		3	6
Number scoring 85 to 100		10	20		0	4
Percentage of Tested Scoring 55-100		95%	98%		83%	100%
Percentage of Tested Scoring 65-100		79%	90%		50%	100%
Percentage of Tested Scoring 85-100		26%	49%		0%	67%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	47	32	2	3	3	0
Number scoring 55 to 100	41	29	#	#	#	0
Number scoring 65 to 100	33	20	#	#	#	0
Number scoring 85 to 100	6	4	#	#	#	0
Percentage of Tested Scoring 55-100	87%	91%	#	#	#	0%
Percentage of Tested Scoring 65-100	70%	62%	#	#	#	0%
Percentage of Tested Scoring 85-100	13%	12%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			34			3
Number scoring 55 to 100			32			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			14			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	41	50	41	46
2000	46	40	36	46	42
2001	45	47	43	33	42

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	6	5	8	8
2000	10	9	4	6	7
2001	2	11	9	4	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Comprehensive Spanish</b>						
Number Tested	17	13	24	0	0	0
Number scoring 55 to 100	17	13	24	0	0	0
Number scoring 65 to 100	17	13	24	0	0	0
Number scoring 85 to 100	10	5	17	0	0	0
Percentage of AGE Tested	37%	31%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	31%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	31%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	12%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Math II</b>						
Number Tested	26	48	0	0	6	0
Number scoring 55 to 100	21	37	0	0	1	0
Number scoring 65 to 100	17	31	0	0	0	0
Number scoring 85 to 100	5	19	0	0	0	0
Percentage of AGE Tested	57%	114%	0%	0%	86%	0%
Percentage of AGE Scoring 55-100	46%	88%	0%	0%	14%	0%
Percentage of AGE Scoring 65-100	37%	74%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	45%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	65%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	21	15	25	0	0	0
Number scoring 55 to 100	17	13	22	0	0	0
Number scoring 65 to 100	16	10	22	0	0	0
Number scoring 85 to 100	8	3	11	0	0	0
Percentage of AGE Tested	46%	36%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	31%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	24%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	7%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	67%	88%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			43			3
Number scoring 55 to 100			37			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			102%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			74%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	45	35	1	6	5	0
Number scoring 55 to 100	36	34	#	3	4	0
Number scoring 65 to 100	26	28	#	2	2	0
Number scoring 85 to 100	3	9	#	0	0	0
Percentage of AGE Tested	98%	83%	#	75%	71%	0%
Percentage of AGE Scoring 55-100	78%	81%	#	38%	57%	0%
Percentage of AGE Scoring 65-100	57%	67%	#	25%	29%	0%
Percentage of AGE Scoring 85-100	7%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	80%	#	33%	40%	0%
<b>Chemistry</b>						
Number Tested	16	10	14	0	0	0
Number scoring 55 to 100	16	7	14	0	0	0
Number scoring 65 to 100	14	5	13	0	0	0
Number scoring 85 to 100	6	0	3	0	0	0
Percentage of AGE Tested	35%	24%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	17%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	50%	93%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	42	42	8	7	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			40			6
Number scoring 55 to 100			39			6
Number scoring 65 to 100			37			6
Number scoring 85 to 100			7			0
Percentage of AGE Tested			95%			86%
Percentage of AGE Scoring 55-100			93%			86%
Percentage of AGE Scoring 65-100			88%			86%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			93%			100%
<b>Physics</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	38	50%	27	89%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	5	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	86%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	2	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)