

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-08-01-06-0005
 School Name : Paul V. Moore High School
 Principal: Mr. Thomas Douglas

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	421	449	423
Tenth	363	391	398
Eleventh	256	274	299
Twelfth	276	295	268
Ungraded Secondary	39	31	48
Total K-12 Enrollment	1355	1440	1436

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.0%	14	1.0%	18	1.3%
Black (Not Hispanic)	4	0.3%	2	0.1%	4	0.3%
Hispanic	5	0.4%	5	0.3%	9	0.6%
White (Not Hispanic)	1332	98.3%	1419	98.5%	1405	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	0.6%	2	0.1%	5	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	29	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	21	22	22
Science Grade 10	22	22	17
Social Studies Grade 10	23	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		91.0%		93.6%
Student Suspensions	58	4.3%	90	6.6%	114	7.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.8%	11.4%	12.7%
Reduced Lunch	5.6%	5.4%	5.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	99
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
232	111	48%	327	126	39%	240	126	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	105	54	2	10	69	0
Percent	44%	23%	1%	4%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	8	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	57	4.2%	61	4.2%	34	2.4%
Entered GED program*	0	0.0%	0	0.0%	46	3.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	73	70%	1	#
German	2	#	42	71%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	83%	154	73%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	2	#	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	79%	7	29%	3	#
Science	96	79%	66	88%	8	62%
Reading	25	100%	3	#	0	0%
Writing	28	75%	5	100%	0	0%
Global Studies	46	72%	27	41%	5	40%
US Hist & Gov't.	52	65%	52	77%	26	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	80%	11	73%
Science	NA	NA	16	50%	10	70%
Reading	NA	NA	2	#	4	#
Writing	NA	NA	6	83%	4	#
Global Studies	NA	NA	12	58%	7	0%
US Hist & Gov't.	NA	NA	12	83%	9	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	263	256	274	8	19	10
Number scoring 55 to 100	254	237	263	4	14	6
Number scoring 65 to 100	221	203	238	3	9	6
Number scoring 85 to 100	45	22	63	0	1	0
Percentage of Tested Scoring 55-100	97%	93%	96%	50%	74%	60%
Percentage of Tested Scoring 65-100	84%	79%	87%	38%	47%	60%
Percentage of Tested Scoring 85-100	17%	9%	23%	0%	5%	0%
Math I						
Number Tested	231	18	11	4	2	0
Number scoring 55 to 100	195	12	4	#	#	0
Number scoring 65 to 100	167	9	3	#	#	0
Number scoring 85 to 100	48	0	0	#	#	0
Percentage of Tested Scoring 55-100	84%	67%	36%	#	#	0%
Percentage of Tested Scoring 65-100	72%	50%	27%	#	#	0%
Percentage of Tested Scoring 85-100	21%	0%	0%	#	#	0%
Math A						
Number Tested	0	71	342	0	8	12
Number scoring 55 to 100	0	32	287	0	3	4
Number scoring 65 to 100	0	3	214	0	0	3
Number scoring 85 to 100	0	0	69	0	0	0
Percentage of Tested Scoring 55-100	0%	45%	84%	0%	38%	33%
Percentage of Tested Scoring 65-100	0%	4%	63%	0%	0%	25%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	294	326		21	12	
Number scoring 55 to 100	248	278		15	8	
Number scoring 65 to 100	211	233		11	6	
Number scoring 85 to 100	62	59		2	0	
Percentage of Tested Scoring 55-100	84%	85%		71%	67%	
Percentage of Tested Scoring 65-100	72%	71%		52%	50%	
Percentage of Tested Scoring 85-100	21%	18%		10%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		21	365		21	19
Number scoring 55 to 100		21	348		21	13
Number scoring 65 to 100		20	318		20	8
Number scoring 85 to 100		10	125		10	2
Percentage of Tested Scoring 55-100		100%	95%		100%	68%
Percentage of Tested Scoring 65-100		95%	87%		95%	42%
Percentage of Tested Scoring 85-100		48%	34%		48%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	260	275	0	15	19	0
Number scoring 55 to 100	244	236	0	11	11	0
Number scoring 65 to 100	178	167	0	6	6	0
Number scoring 85 to 100	42	47	0	0	1	0
Percentage of Tested Scoring 55-100	94%	86%	0%	73%	58%	0%
Percentage of Tested Scoring 65-100	68%	61%	0%	40%	32%	0%
Percentage of Tested Scoring 85-100	16%	17%	0%	0%	5%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			269			9
Number scoring 55 to 100			224			5
Number scoring 65 to 100			185			1
Number scoring 85 to 100			70			0
Percentage of Tested Scoring 55-100			83%			56%
Percentage of Tested Scoring 65-100			69%			11%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	441	381	268	282	343
2000	424	358	255	252	322
2001	405	357	280	236	320

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	37	23	24	32
2000	47	34	20	17	30
2001	41	33	20	13	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	322	320	32	30	27
Comprehensive French						
Number Tested	64	39	59	1	0	0
Number scoring 55 to 100	63	35	59	#	0	0
Number scoring 65 to 100	62	32	57	#	0	0
Number scoring 85 to 100	26	15	33	#	0	0
Percentage of AGE Tested	19%	12%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	18%	11%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	18%	10%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	82%	97%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	15	18	0	0	0
Number scoring 55 to 100	18	14	18	0	0	0
Number scoring 65 to 100	18	14	18	0	0	0
Number scoring 85 to 100	14	11	12	0	0	0
Percentage of AGE Tested	5%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	4%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	4%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	322	320	32	30	27
Comprehensive Spanish						
Number Tested	74	82	107	0	1	0
Number scoring 55 to 100	70	79	107	0	#	0
Number scoring 65 to 100	65	66	103	0	#	0
Number scoring 85 to 100	18	7	44	0	#	0
Percentage of AGE Tested	22%	25%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	25%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	20%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	2%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	80%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	322	320	32	30	27
Math II						
Number Tested	203	212	264	7	2	3
Number scoring 55 to 100	181	175	248	7	#	#
Number scoring 65 to 100	165	160	198	7	#	#
Number scoring 85 to 100	68	84	69	2	#	#
Percentage of AGE Tested	59%	66%	82%	22%	#	#
Percentage of AGE Scoring 55-100	53%	54%	78%	22%	#	#
Percentage of AGE Scoring 65-100	48%	50%	62%	22%	#	#
Percentage of AGE Scoring 85-100	20%	26%	22%	6%	#	#
Percentage of Tested Scoring 65-100	81%	75%	75%	100%	#	#
Math III						
Number Tested	149	147	182	1	2	0
Number scoring 55 to 100	126	124	144	#	#	0
Number scoring 65 to 100	106	109	133	#	#	0
Number scoring 85 to 100	50	54	75	#	#	0
Percentage of AGE Tested	43%	46%	57%	#	#	0%
Percentage of AGE Scoring 55-100	37%	39%	45%	#	#	0%
Percentage of AGE Scoring 65-100	31%	34%	42%	#	#	0%
Percentage of AGE Scoring 85-100	15%	17%	23%	#	#	0%
Percentage of Tested Scoring 65-100	71%	74%	73%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	322	320	32	30	27
Earth Science (last administered January 2001)						
Number Tested	0	500	0	0	0	0
Number scoring 55 to 100	0	500	0	0	0	0
Number scoring 65 to 100	0	500	0	0	0	0
Number scoring 85 to 100	0	500	0	0	0	0
Percentage of AGE Tested	0%	155%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	155%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	155%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	155%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			299			8
Number scoring 55 to 100			270			7
Number scoring 65 to 100			227			5
Number scoring 85 to 100			69			1
Percentage of AGE Tested			93%			30%
Percentage of AGE Scoring 55-100			84%			26%
Percentage of AGE Scoring 65-100			71%			19%
Percentage of AGE Scoring 85-100			22%			4%
Percentage of Tested Scoring 65-100			76%			62%
Biology (last administered January 2001)						
Number Tested	262	247	0	9	5	0
Number scoring 55 to 100	238	215	0	7	4	0
Number scoring 65 to 100	195	177	0	6	2	0
Number scoring 85 to 100	49	36	0	1	0	0
Percentage of AGE Tested	76%	77%	0%	28%	17%	0%
Percentage of AGE Scoring 55-100	69%	67%	0%	22%	13%	0%
Percentage of AGE Scoring 65-100	57%	55%	0%	19%	7%	0%
Percentage of AGE Scoring 85-100	14%	11%	0%	3%	0%	0%
Percentage of Tested Scoring 65-100	74%	72%	0%	67%	40%	0%
Chemistry						
Number Tested	104	80	93	2	1	0
Number scoring 55 to 100	99	73	90	#	#	0
Number scoring 65 to 100	86	60	73	#	#	0
Number scoring 85 to 100	21	20	20	#	#	0
Percentage of AGE Tested	30%	25%	29%	#	#	0%
Percentage of AGE Scoring 55-100	29%	23%	28%	#	#	0%
Percentage of AGE Scoring 65-100	25%	19%	23%	#	#	0%
Percentage of AGE Scoring 85-100	6%	6%	6%	#	#	0%
Percentage of Tested Scoring 65-100	83%	75%	78%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	322	320	32	30	27
Living Environment (first administered June 2001)						
Number Tested			308			9
Number scoring 55 to 100			301			8
Number scoring 65 to 100			291			7
Number scoring 85 to 100			95			1
Percentage of AGE Tested			96%			33%
Percentage of AGE Scoring 55-100			94%			30%
Percentage of AGE Scoring 65-100			91%			26%
Percentage of AGE Scoring 85-100			30%			4%
Percentage of Tested Scoring 65-100			94%			78%
Physics						
Number Tested	71	109	85	0	2	0
Number scoring 55 to 100	65	100	71	0	#	0
Number scoring 65 to 100	59	83	52	0	#	0
Number scoring 85 to 100	14	19	11	0	#	0
Percentage of AGE Tested	21%	34%	27%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	31%	22%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	26%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	6%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	76%	61%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	146	92%	137	96%	119	98%
Bus Analysis/Bus Computer App.	0	0%	28	100%	13	77%
Health Occupations	2	#	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	11	82%	13	85%
Bus Analysis/Bus Computer App.	0	0%	3	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)