

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-07-01-04-0002  
 School Name : Hannibal Junior-Senior High School  
 Principal: Mr. Daniel E. Salisbury

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	154	141	153
Eighth	136	151	138
Ninth	148	142	160
Tenth	140	138	128
Eleventh	101	120	98
Twelfth	112	99	114
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>791</b>	<b>791</b>	<b>791</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	6	0.8%	7	0.9%
Black (Not Hispanic)	1	0.1%	0	0.0%	0	0.0%
Hispanic	6	0.8%	5	0.6%	5	0.6%
White (Not Hispanic)	778	98.4%	780	98.6%	779	98.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	19	20
Math Grade 8	21	22	22
Science Grade 8	22	25	20
Social Studies Grade 8	22	18	21
English Grade 10	21	19	20
Mathematics Grade 10	14	18	19
Science Grade 10	23	23	18
Social Studies Grade 10	15	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.6%		93.5%
Student Suspensions	131	16.6%	56	7.1%	68	8.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.6%	25.5%	17.9%
Reduced Lunch	9.0%	12.6%	11.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	97%	99%

## Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
90	39	43%	84	33	39%	98	53	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	30	4	3	12	5
Percent	45%	31%	4%	3%	12%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	9	20

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	5.2%	10	2.0%	10	2.0%
Entered GED program*	6	1.2%	10	2.0%	3	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	57	82%	7	57%	3	#
Reading	11	100%	1	#	0	0%
Writing	11	82%	2	#	0	0%
Global Studies	38	55%	13	69%	3	#
US Hist & Gov't.	39	77%	32	81%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	100%	4	#
Science	NA	NA	4	#	1	#
Reading	NA	NA	7	100%	2	#
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	5	20%	4	#
US Hist & Gov't.	NA	NA	10	80%	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	80	111	106	11	15	13
Number scoring 55 to 100	72	104	102	7	13	10
Number scoring 65 to 100	54	79	85	2	5	5
Number scoring 85 to 100	10	4	19	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	96%	64%	87%	77%
Percentage of Tested Scoring 65-100	68%	71%	80%	18%	33%	38%
Percentage of Tested Scoring 85-100	12%	4%	18%	0%	0%	0%
<b>Math I</b>						
Number Tested	81	69	5	3	6	0
Number scoring 55 to 100	69	61	5	#	5	0
Number scoring 65 to 100	62	57	5	#	5	0
Number scoring 85 to 100	30	27	1	#	3	0
Percentage of Tested Scoring 55-100	85%	88%	100%	#	83%	0%
Percentage of Tested Scoring 65-100	77%	83%	100%	#	83%	0%
Percentage of Tested Scoring 85-100	37%	39%	20%	#	50%	0%
<b>Math A</b>						
Number Tested	33	65	59	6	11	6
Number scoring 55 to 100	18	44	31	3	6	3
Number scoring 65 to 100	6	18	13	1	3	3
Number scoring 85 to 100	0	0	4	0	0	1
Percentage of Tested Scoring 55-100	55%	68%	53%	50%	55%	50%
Percentage of Tested Scoring 65-100	18%	28%	22%	17%	27%	50%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	17%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	85	92		7	6	
Number scoring 55 to 100	78	68		7	2	
Number scoring 65 to 100	70	53		5	1	
Number scoring 85 to 100	21	17		1	0	
Percentage of Tested Scoring 55-100	92%	74%		100%	33%	
Percentage of Tested Scoring 65-100	82%	58%		71%	17%	
Percentage of Tested Scoring 85-100	25%	18%		14%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		18	119		5	13
Number scoring 55 to 100		18	118		5	13
Number scoring 65 to 100		12	108		3	12
Number scoring 85 to 100		1	32		0	1
Percentage of Tested Scoring 55-100		100%	99%		100%	100%
Percentage of Tested Scoring 65-100		67%	91%		60%	92%
Percentage of Tested Scoring 85-100		6%	27%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	46	81	47	1	7	5
Number scoring 55 to 100	44	75	40	#	7	2
Number scoring 65 to 100	39	62	35	#	4	2
Number scoring 85 to 100	10	7	11	#	0	0
Percentage of Tested Scoring 55-100	96%	93%	85%	#	100%	40%
Percentage of Tested Scoring 65-100	85%	77%	74%	#	57%	40%
Percentage of Tested Scoring 85-100	22%	9%	23%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			62			7
Number scoring 55 to 100			55			5
Number scoring 65 to 100			48			5
Number scoring 85 to 100			20			0
Percentage of Tested Scoring 55-100			89%			71%
Percentage of Tested Scoring 65-100			77%			71%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	144	135	93	97	117
2000	126	128	118	91	116
2001	152	125	97	112	122

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	32	19	18	23
2000	18	22	28	21	22
2001	22	17	20	23	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	116	122	23	22	21
<b>Comprehensive French</b>						
Number Tested	20	13	17	0	0	0
Number scoring 55 to 100	20	12	17	0	0	0
Number scoring 65 to 100	19	12	17	0	0	0
Number scoring 85 to 100	11	6	10	0	0	0
Percentage of AGE Tested	17%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	116	122	23	22	21
<b>Comprehensive Spanish</b>						
Number Tested	41	31	22	1	1	1
Number scoring 55 to 100	41	31	22	#	#	#
Number scoring 65 to 100	41	30	22	#	#	#
Number scoring 85 to 100	22	15	16	#	#	#
Percentage of AGE Tested	35%	27%	18%	#	#	#
Percentage of AGE Scoring 55-100	35%	27%	18%	#	#	#
Percentage of AGE Scoring 65-100	35%	26%	18%	#	#	#
Percentage of AGE Scoring 85-100	19%	13%	13%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	116	122	23	22	21
<b>Math II</b>						
Number Tested	74	65	57	4	2	4
Number scoring 55 to 100	74	65	57	#	#	#
Number scoring 65 to 100	72	64	55	#	#	#
Number scoring 85 to 100	45	47	26	#	#	#
Percentage of AGE Tested	63%	56%	47%	#	#	#
Percentage of AGE Scoring 55-100	63%	56%	47%	#	#	#
Percentage of AGE Scoring 65-100	62%	55%	45%	#	#	#
Percentage of AGE Scoring 85-100	38%	41%	21%	#	#	#
Percentage of Tested Scoring 65-100	97%	98%	96%	#	#	#
<b>Math III</b>						
Number Tested	41	50	54	2	1	2
Number scoring 55 to 100	39	48	54	#	#	#
Number scoring 65 to 100	39	46	51	#	#	#
Number scoring 85 to 100	26	23	26	#	#	#
Percentage of AGE Tested	35%	43%	44%	#	#	#
Percentage of AGE Scoring 55-100	33%	41%	44%	#	#	#
Percentage of AGE Scoring 65-100	33%	40%	42%	#	#	#
Percentage of AGE Scoring 85-100	22%	20%	21%	#	#	#
Percentage of Tested Scoring 65-100	95%	92%	94%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	116	122	23	22	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	67	114	53	1	16	0
Number scoring 55 to 100	55	91	48	#	11	0
Number scoring 65 to 100	43	65	43	#	7	0
Number scoring 85 to 100	22	20	18	#	1	0
Percentage of AGE Tested	57%	98%	43%	#	73%	0%
Percentage of AGE Scoring 55-100	47%	78%	39%	#	50%	0%
Percentage of AGE Scoring 65-100	37%	56%	35%	#	32%	0%
Percentage of AGE Scoring 85-100	19%	17%	15%	#	5%	0%
Percentage of Tested Scoring 65-100	64%	57%	81%	#	44%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			68			5
Number scoring 55 to 100			67			5
Number scoring 65 to 100			56			5
Number scoring 85 to 100			21			0
Percentage of AGE Tested			56%			24%
Percentage of AGE Scoring 55-100			55%			24%
Percentage of AGE Scoring 65-100			46%			24%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			82%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	82	65	61	5	1	4
Number scoring 55 to 100	78	62	60	5	#	#
Number scoring 65 to 100	65	53	54	3	#	#
Number scoring 85 to 100	18	15	11	1	#	#
Percentage of AGE Tested	70%	56%	50%	22%	#	#
Percentage of AGE Scoring 55-100	67%	53%	49%	22%	#	#
Percentage of AGE Scoring 65-100	56%	46%	44%	13%	#	#
Percentage of AGE Scoring 85-100	15%	13%	9%	4%	#	#
Percentage of Tested Scoring 65-100	79%	82%	89%	60%	#	#
<b>Chemistry</b>						
Number Tested	40	51	40	2	1	0
Number scoring 55 to 100	38	50	39	#	#	0
Number scoring 65 to 100	34	46	33	#	#	0
Number scoring 85 to 100	10	12	12	#	#	0
Percentage of AGE Tested	34%	44%	33%	#	#	0%
Percentage of AGE Scoring 55-100	32%	43%	32%	#	#	0%
Percentage of AGE Scoring 65-100	29%	40%	27%	#	#	0%
Percentage of AGE Scoring 85-100	9%	10%	10%	#	#	0%
Percentage of Tested Scoring 65-100	85%	90%	82%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	117	116	122	23	22	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			23			2
Number scoring 55 to 100			23			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			16%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			87%			#
<b>Physics</b>						
Number Tested	18	12	17	1	1	1
Number scoring 55 to 100	18	12	17	#	#	#
Number scoring 65 to 100	17	12	17	#	#	#
Number scoring 85 to 100	5	6	10	#	#	#
Percentage of AGE Tested	15%	10%	14%	#	#	#
Percentage of AGE Scoring 55-100	15%	10%	14%	#	#	#
Percentage of AGE Scoring 65-100	15%	10%	14%	#	#	#
Percentage of AGE Scoring 85-100	4%	5%	8%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	33	91%	6	100%	34	100%
<b>Bus Analysis/Bus Computer App.</b>	10	90%	14	93%	7	86%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	12	100%	11	82%	10	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	6	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	82%	1	#	5	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	1	#	1	#
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)