

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 45-10-01-04-0002
 School Name : L.A. Webber High School
 Principal: Ms. Jacqueline Rising

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	74	75
Eighth	76	62	75
Ninth	78	81	66
Tenth	73	68	67
Eleventh	73	66	61
Twelfth	76	69	63
Ungraded Secondary	0	0	0
Total K-12 Enrollment	438	420	407

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	6	1.4%	4	1.0%
Black (Not Hispanic)	5	1.1%	6	1.4%	8	2.0%
Hispanic	4	0.9%	3	0.7%	1	0.2%
White (Not Hispanic)	423	96.6%	405	96.4%	394	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	21	25
Math Grade 8	23	17	21
Science Grade 8	25	21	24
Social Studies Grade 8	26	21	25
English Grade 10	19	21	23
Mathematics Grade 10	14	0	0
Science Grade 10	15	19	0
Social Studies Grade 10	26	0	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		96.6%		93.7%
Student Suspensions	60	13.2%	40	9.1%	24	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.6%	17.9%	17.0%
Reduced Lunch	6.4%	11.7%	10.1%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
69	41	59%	66	35	53%	58	27	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	18	4	1	11	2
Percent	38%	31%	7%	2%	19%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	1	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.7%	7	2.5%	6	2.3%
Entered GED program*	2	0.7%	2	0.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	62	52%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	12	67%	12	83%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	11	55%	5	40%	0	0%
US Hist & Gov't.	7	71%	9	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	12	100%
Science	NA	NA	8	88%	0	0%
Reading	NA	NA	2	#	7	71%
Writing	NA	NA	1	#	7	86%
Global Studies	NA	NA	8	0%	2	#
US Hist & Gov't.	NA	NA	3	#	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	76	66	61	6	6	9
Number scoring 55 to 100	69	65	53	3	5	2
Number scoring 65 to 100	62	59	49	2	2	0
Number scoring 85 to 100	20	18	13	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	87%	50%	83%	22%
Percentage of Tested Scoring 65-100	82%	89%	80%	33%	33%	0%
Percentage of Tested Scoring 85-100	26%	27%	21%	0%	0%	0%
Math I						
Number Tested	62	52	41	4	1	1
Number scoring 55 to 100	48	46	37	#	#	#
Number scoring 65 to 100	44	43	33	#	#	#
Number scoring 85 to 100	19	26	20	#	#	#
Percentage of Tested Scoring 55-100	77%	88%	90%	#	#	#
Percentage of Tested Scoring 65-100	71%	83%	80%	#	#	#
Percentage of Tested Scoring 85-100	31%	50%	49%	#	#	#
Math A						
Number Tested	5	22	33	0	5	10
Number scoring 55 to 100	0	13	6	0	0	0
Number scoring 65 to 100	0	3	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	59%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	73	23		9	3	
Number scoring 55 to 100	58	15		5	#	
Number scoring 65 to 100	47	15		1	#	
Number scoring 85 to 100	14	14		0	#	
Percentage of Tested Scoring 55-100	79%	65%		56%	#	
Percentage of Tested Scoring 65-100	64%	65%		11%	#	
Percentage of Tested Scoring 85-100	19%	61%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		56	72		3	8
Number scoring 55 to 100		49	68		#	7
Number scoring 65 to 100		39	53		#	2
Number scoring 85 to 100		14	17		#	0
Percentage of Tested Scoring 55-100		88%	94%		#	88%
Percentage of Tested Scoring 65-100		70%	74%		#	25%
Percentage of Tested Scoring 85-100		25%	24%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	68	65	2	5	3	0
Number scoring 55 to 100	61	58	#	2	#	0
Number scoring 65 to 100	51	47	#	0	#	0
Number scoring 85 to 100	17	18	#	0	#	0
Percentage of Tested Scoring 55-100	90%	89%	#	40%	#	0%
Percentage of Tested Scoring 65-100	75%	72%	#	0%	#	0%
Percentage of Tested Scoring 85-100	25%	28%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			59			10
Number scoring 55 to 100			55			6
Number scoring 65 to 100			42			2
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			93%			60%
Percentage of Tested Scoring 65-100			71%			20%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	72	73	72	73
2000	78	65	64	68	69
2001	60	68	59	62	62

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	10	7	3	9
2000	11	14	7	5	9
2001	5	7	10	8	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	73	69	62	9	9	8
Comprehensive Spanish						
Number Tested	35	28	23	0	0	0
Number scoring 55 to 100	35	28	23	0	0	0
Number scoring 65 to 100	34	28	23	0	0	0
Number scoring 85 to 100	23	20	14	0	0	0
Percentage of AGE Tested	48%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	29%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	73	69	62	9	9	8
Math II						
Number Tested	46	49	48	1	0	1
Number scoring 55 to 100	36	38	41	#	0	#
Number scoring 65 to 100	32	33	34	#	0	#
Number scoring 85 to 100	16	13	17	#	0	#
Percentage of AGE Tested	63%	71%	77%	#	0%	#
Percentage of AGE Scoring 55-100	49%	55%	66%	#	0%	#
Percentage of AGE Scoring 65-100	44%	48%	55%	#	0%	#
Percentage of AGE Scoring 85-100	22%	19%	27%	#	0%	#
Percentage of Tested Scoring 65-100	70%	67%	71%	#	0%	#
Math III						
Number Tested	43	32	24	1	0	0
Number scoring 55 to 100	37	30	22	#	0	0
Number scoring 65 to 100	33	27	20	#	0	0
Number scoring 85 to 100	17	12	10	#	0	0
Percentage of AGE Tested	59%	46%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	51%	43%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	39%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	17%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	84%	83%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	73	69	62	9	9	8
Earth Science (last administered January 2001)						
Number Tested	52	65	5	0	5	0
Number scoring 55 to 100	48	54	5	0	2	0
Number scoring 65 to 100	42	44	5	0	1	0
Number scoring 85 to 100	14	14	0	0	0	0
Percentage of AGE Tested	71%	94%	8%	0%	56%	0%
Percentage of AGE Scoring 55-100	66%	78%	8%	0%	22%	0%
Percentage of AGE Scoring 65-100	58%	64%	8%	0%	11%	0%
Percentage of AGE Scoring 85-100	19%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	68%	100%	0%	20%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			52			4
Number scoring 55 to 100			50			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	46	44	3	3	0	0
Number scoring 55 to 100	46	43	#	#	0	0
Number scoring 65 to 100	42	38	#	#	0	0
Number scoring 85 to 100	9	16	#	#	0	0
Percentage of AGE Tested	63%	64%	#	#	0%	0%
Percentage of AGE Scoring 55-100	63%	62%	#	#	0%	0%
Percentage of AGE Scoring 65-100	58%	55%	#	#	0%	0%
Percentage of AGE Scoring 85-100	12%	23%	#	#	0%	0%
Percentage of Tested Scoring 65-100	91%	86%	#	#	0%	0%
Chemistry						
Number Tested	42	28	24	0	0	0
Number scoring 55 to 100	42	27	24	0	0	0
Number scoring 65 to 100	36	21	20	0	0	0
Number scoring 85 to 100	10	3	7	0	0	0
Percentage of AGE Tested	58%	41%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	58%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	30%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	4%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	73	69	62	9	9	8
Living Environment (first administered June 2001)						
Number Tested			55			4
Number scoring 55 to 100			55			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	30	23	21	0	0	0
Number scoring 55 to 100	30	22	19	0	0	0
Number scoring 65 to 100	26	20	16	0	0	0
Number scoring 85 to 100	6	6	4	0	0	0
Percentage of AGE Tested	41%	33%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	32%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	87%	76%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	41	88%	47	91%	35	100%
Bus Analysis/Bus Computer App.	10	100%	10	100%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	10	90%	8	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)