

New York State District School Report Card Comprehensive Information Report

BEDS Code : 45-10-01-04-0000
 School Name : Lyndonville Central School District
 Superintendent: Ms. Christine J. Tibbetts

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	59	47	47
First	58	61	51
Second	65	52	61
Third	52	61	55
Fourth	67	56	62
Fifth	70	67	59
Sixth	66	67	71
Ungraded Elementary	0	0	0
Seventh	62	74	75
Eighth	76	62	75
Ninth	78	81	66
Tenth	73	68	67
Eleventh	73	66	61
Twelfth	76	69	63
Ungraded Secondary	0	0	0
Total K-12 Enrollment	875	831	813

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	8	1.0%	5	0.6%
Black (Not Hispanic)	11	1.3%	13	1.6%	12	1.5%
Hispanic	15	1.7%	11	1.3%	7	0.9%
White (Not Hispanic)	842	96.2%	799	96.1%	789	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	15	19
Common Branch	21	19	21
English Grade 8	24	21	25
Math Grade 8	23	17	21
Science Grade 8	25	21	24
Social Studies Grade 8	26	21	25
English Grade 10	19	21	23
Mathematics Grade 10	14	0	0
Science Grade 10	15	19	0
Social Studies Grade 10	26	0	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.1%		94.7%
Student Suspensions	65	7.3%	41	4.7%	26	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.3%	20.8%	18.5%
Reduced Lunch	7.9%	11.2%	10.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	7
Total Paraprofessionals	8
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
69	41	59%	66	35	53%	58	27	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	18	4	1	11	2
Percent	38%	31%	7%	2%	19%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	1	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.7%	7	2.5%	6	2.3%
Entered GED program*	2	0.7%	2	0.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	62	52%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	12	67%	12	83%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	11	55%	5	40%	0	0%
US Hist & Gov't.	7	71%	9	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	12	100%
Science	12	58%	8	88%	0	0%
Reading	4	#	2	#	7	71%
Writing	0	0%	1	#	7	86%
Global Studies	4	#	9	0%	3	#
US Hist & Gov't.	4	#	3	#	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	77	66	62	7	6	10
Number scoring 55 to 100	70	65	54	4	5	3
Number scoring 65 to 100	62	59	50	2	2	1
Number scoring 85 to 100	20	18	13	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	87%	57%	83%	30%
Percentage of Tested Scoring 65-100	81%	89%	81%	29%	33%	10%
Percentage of Tested Scoring 85-100	26%	27%	21%	0%	0%	0%
Math I						
Number Tested	62	52	41	4	1	1
Number scoring 55 to 100	48	46	37	#	#	#
Number scoring 65 to 100	44	43	33	#	#	#
Number scoring 85 to 100	19	26	20	#	#	#
Percentage of Tested Scoring 55-100	77%	88%	90%	#	#	#
Percentage of Tested Scoring 65-100	71%	83%	80%	#	#	#
Percentage of Tested Scoring 85-100	31%	50%	49%	#	#	#
Math A						
Number Tested	5	22	33	0	5	10
Number scoring 55 to 100	0	13	6	0	0	0
Number scoring 65 to 100	0	3	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	59%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	73	24		9	4	
Number scoring 55 to 100	58	16		5	#	
Number scoring 65 to 100	47	16		1	#	
Number scoring 85 to 100	14	14		0	#	
Percentage of Tested Scoring 55-100	79%	67%		56%	#	
Percentage of Tested Scoring 65-100	64%	67%		11%	#	
Percentage of Tested Scoring 85-100	19%	58%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		56	72		3	8
Number scoring 55 to 100		49	68		#	7
Number scoring 65 to 100		39	53		#	2
Number scoring 85 to 100		14	17		#	0
Percentage of Tested Scoring 55-100		88%	94%		#	88%
Percentage of Tested Scoring 65-100		70%	74%		#	25%
Percentage of Tested Scoring 85-100		25%	24%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	68	65	2	5	3	0
Number scoring 55 to 100	61	58	#	2	#	0
Number scoring 65 to 100	51	47	#	0	#	0
Number scoring 85 to 100	17	18	#	0	#	0
Percentage of Tested Scoring 55-100	90%	89%	#	40%	#	0%
Percentage of Tested Scoring 65-100	75%	72%	#	0%	#	0%
Percentage of Tested Scoring 85-100	25%	28%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			59			10
Number scoring 55 to 100			55			6
Number scoring 65 to 100			42			2
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			93%			60%
Percentage of Tested Scoring 65-100			71%			20%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	72	75	73	75
2000	78	67	64	68	69
2001	60	68	60	62	63

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	10	9	4	10
2000	11	16	7	5	10
2001	5	7	10	8	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	63	10	10	8
Comprehensive Spanish						
Number Tested	35	28	23	0	0	0
Number scoring 55 to 100	35	28	23	0	0	0
Number scoring 65 to 100	34	28	23	0	0	0
Number scoring 85 to 100	23	20	14	0	0	0
Percentage of AGE Tested	47%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	29%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	63	10	10	8
Math II						
Number Tested	46	49	48	1	0	1
Number scoring 55 to 100	36	38	41	#	0	#
Number scoring 65 to 100	32	33	34	#	0	#
Number scoring 85 to 100	16	13	17	#	0	#
Percentage of AGE Tested	61%	71%	76%	#	0%	#
Percentage of AGE Scoring 55-100	48%	55%	65%	#	0%	#
Percentage of AGE Scoring 65-100	43%	48%	54%	#	0%	#
Percentage of AGE Scoring 85-100	21%	19%	27%	#	0%	#
Percentage of Tested Scoring 65-100	70%	67%	71%	#	0%	#
Math III						
Number Tested	43	32	24	1	0	0
Number scoring 55 to 100	37	30	22	#	0	0
Number scoring 65 to 100	33	27	20	#	0	0
Number scoring 85 to 100	17	12	10	#	0	0
Percentage of AGE Tested	57%	46%	38%	#	0%	0%
Percentage of AGE Scoring 55-100	49%	43%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	44%	39%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	17%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	84%	83%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	63	10	10	8
Earth Science (last administered January 2001)						
Number Tested	52	65	5	0	5	0
Number scoring 55 to 100	48	54	5	0	2	0
Number scoring 65 to 100	42	44	5	0	1	0
Number scoring 85 to 100	14	14	0	0	0	0
Percentage of AGE Tested	69%	94%	8%	0%	50%	0%
Percentage of AGE Scoring 55-100	64%	78%	8%	0%	20%	0%
Percentage of AGE Scoring 65-100	56%	64%	8%	0%	10%	0%
Percentage of AGE Scoring 85-100	19%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	68%	100%	0%	20%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			52			4
Number scoring 55 to 100			50			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			71%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	46	45	3	3	1	0
Number scoring 55 to 100	46	44	#	#	#	0
Number scoring 65 to 100	42	39	#	#	#	0
Number scoring 85 to 100	9	17	#	#	#	0
Percentage of AGE Tested	61%	65%	#	#	#	0%
Percentage of AGE Scoring 55-100	61%	64%	#	#	#	0%
Percentage of AGE Scoring 65-100	56%	57%	#	#	#	0%
Percentage of AGE Scoring 85-100	12%	25%	#	#	#	0%
Percentage of Tested Scoring 65-100	91%	87%	#	#	#	0%
Chemistry						
Number Tested	42	28	24	0	0	0
Number scoring 55 to 100	42	27	24	0	0	0
Number scoring 65 to 100	36	21	20	0	0	0
Number scoring 85 to 100	10	3	7	0	0	0
Percentage of AGE Tested	56%	41%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	39%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	30%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	4%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	69	63	10	10	8
Living Environment (first administered June 2001)						
Number Tested			55			4
Number scoring 55 to 100			55			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	30	23	21	0	0	0
Number scoring 55 to 100	30	22	19	0	0	0
Number scoring 65 to 100	26	20	16	0	0	0
Number scoring 85 to 100	6	6	4	0	0	0
Percentage of AGE Tested	40%	33%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	87%	76%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	41	88%	47	91%	35	100%
Bus Analysis/Bus Computer App.	10	100%	10	100%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	73%	10	90%	8	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)