

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-06-01-04-0001
 School Name : Goshen Central High School
 Principal: Mr. Robert Litz

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	198	219	226
Tenth	186	205	205
Eleventh	177	140	181
Twelfth	193	183	151
Ungraded Secondary	0	0	0
Total K-12 Enrollment	754	747	763

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.5%	17	2.3%	13	1.7%
Black (Not Hispanic)	34	4.5%	29	3.9%	40	5.2%
Hispanic	44	5.8%	44	5.9%	46	6.0%
White (Not Hispanic)	665	88.2%	657	88.0%	664	87.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.7%	8	1.1%	6	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	20
Mathematics Grade 10	21	26	15
Science Grade 10	22	18	19
Social Studies Grade 10	21	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.5%		94.7%
Student Suspensions	90	12.0%	58	7.7%	59	7.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	5.8%	4.9%
Reduced Lunch	5.4%	2.5%	4.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	99%

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
160	86	54%	163	96	59%	150	81	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	74	51	3	3	19	0
Percent	49%	34%	2%	2%	13%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	1	1	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	2.1%	16	2.1%	9	1.2%
Entered GED program*	0	0.0%	0	0.0%	10	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	6	0%	0	0%
Italian	NA	NA	6	0%	0	0%
Latin	NA	NA	5	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	2	#
Science	35	69%	19	63%	2	#
Reading	6	83%	0	0%	1	#
Writing	10	70%	0	0%	1	#
Global Studies	14	57%	8	12%	3	#
US Hist & Gov't.	17	59%	15	60%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	6	100%
Science	NA	NA	9	78%	0	0%
Reading	NA	NA	1	#	2	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	7	71%	1	#
US Hist & Gov't.	NA	NA	5	20%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	169	159	177	11	13	11
Number scoring 55 to 100	161	157	171	10	13	9
Number scoring 65 to 100	142	131	157	6	7	5
Number scoring 85 to 100	45	33	53	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	97%	91%	100%	82%
Percentage of Tested Scoring 65-100	84%	82%	89%	55%	54%	45%
Percentage of Tested Scoring 85-100	27%	21%	30%	0%	0%	0%
Math I						
Number Tested	243	124	55	9	15	5
Number scoring 55 to 100	176	74	32	4	6	0
Number scoring 65 to 100	141	53	18	4	5	0
Number scoring 85 to 100	56	12	3	1	1	0
Percentage of Tested Scoring 55-100	72%	60%	58%	44%	40%	0%
Percentage of Tested Scoring 65-100	58%	43%	33%	44%	33%	0%
Percentage of Tested Scoring 85-100	23%	10%	5%	11%	7%	0%
Math A						
Number Tested	0	0	186	0	0	5
Number scoring 55 to 100	0	0	167	0	0	2
Number scoring 65 to 100	0	0	143	0	0	0
Number scoring 85 to 100	0	0	31	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	40%
Percentage of Tested Scoring 65-100	0%	0%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	162	0		7	0	
Number scoring 55 to 100	147	0		5	0	
Number scoring 65 to 100	122	0		1	0	
Number scoring 85 to 100	36	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		71%	0%	
Percentage of Tested Scoring 65-100	75%	0%		14%	0%	
Percentage of Tested Scoring 85-100	22%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		199	184		12	10
Number scoring 55 to 100		189	177		9	10
Number scoring 65 to 100		166	163		7	7
Number scoring 85 to 100		60	66		1	2
Percentage of Tested Scoring 55-100		95%	96%		75%	100%
Percentage of Tested Scoring 65-100		83%	89%		58%	70%
Percentage of Tested Scoring 85-100		30%	36%		8%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	179	164	5	7	11	0
Number scoring 55 to 100	163	145	5	5	6	0
Number scoring 65 to 100	145	123	3	1	4	0
Number scoring 85 to 100	47	39	0	0	0	0
Percentage of Tested Scoring 55-100	91%	88%	100%	71%	55%	0%
Percentage of Tested Scoring 65-100	81%	75%	60%	14%	36%	0%
Percentage of Tested Scoring 85-100	26%	24%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			183			15
Number scoring 55 to 100			168			11
Number scoring 65 to 100			161			10
Number scoring 85 to 100			89			1
Percentage of Tested Scoring 55-100			92%			73%
Percentage of Tested Scoring 65-100			88%			67%
Percentage of Tested Scoring 85-100			49%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	219	167	170	162	180
2000	231	210	152	177	193
2001	221	199	185	152	189

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	15	11	3	10
2000	15	14	8	6	11
2001	26	13	14	10	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	180	193	189	10	11	16
Comprehensive French						
Number Tested	39	47	39	0	0	0
Number scoring 55 to 100	39	46	38	0	0	0
Number scoring 65 to 100	39	44	38	0	0	0
Number scoring 85 to 100	23	18	20	0	0	0
Percentage of AGE Tested	22%	24%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	24%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	23%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	180	193	189	10	11	16
Comprehensive Spanish						
Number Tested	62	70	82	0	0	0
Number scoring 55 to 100	62	68	82	0	0	0
Number scoring 65 to 100	61	62	81	0	0	0
Number scoring 85 to 100	31	27	51	0	0	0
Percentage of AGE Tested	34%	36%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	35%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	32%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	14%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	89%	99%	0%	0%	0%
Comprehensive Latin						
Number Tested	5	5	8	0	0	0
Number scoring 55 to 100	5	5	8	0	0	0
Number scoring 65 to 100	5	5	8	0	0	0
Number scoring 85 to 100	5	5	8	0	0	0
Percentage of AGE Tested	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	180	193	189	10	11	16
Math II						
Number Tested	167	199	36	5	11	1
Number scoring 55 to 100	129	149	31	2	7	#
Number scoring 65 to 100	99	118	27	2	4	#
Number scoring 85 to 100	45	47	6	0	1	#
Percentage of AGE Tested	93%	103%	19%	50%	100%	#
Percentage of AGE Scoring 55-100	72%	77%	16%	20%	64%	#
Percentage of AGE Scoring 65-100	55%	61%	14%	20%	36%	#
Percentage of AGE Scoring 85-100	25%	24%	3%	0%	9%	#
Percentage of Tested Scoring 65-100	59%	59%	75%	40%	36%	#
Math III						
Number Tested	120	120	117	0	3	0
Number scoring 55 to 100	101	98	101	0	#	0
Number scoring 65 to 100	73	85	95	0	#	0
Number scoring 85 to 100	29	35	41	0	#	0
Percentage of AGE Tested	67%	62%	62%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	51%	53%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	44%	50%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	18%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	61%	71%	81%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	180	193	189	10	11	16
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			104			1
Number scoring 55 to 100			97			#
Number scoring 65 to 100			93			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55-100			51%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	190	201	16	0	8	1
Number scoring 55 to 100	184	193	15	0	4	#
Number scoring 65 to 100	159	159	7	0	0	#
Number scoring 85 to 100	35	49	1	0	0	#
Percentage of AGE Tested	106%	104%	8%	0%	73%	#
Percentage of AGE Scoring 55-100	102%	100%	8%	0%	36%	#
Percentage of AGE Scoring 65-100	88%	82%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	25%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	79%	44%	0%	0%	#
Chemistry						
Number Tested	125	92	127	0	4	0
Number scoring 55 to 100	111	86	124	0	#	0
Number scoring 65 to 100	94	71	105	0	#	0
Number scoring 85 to 100	35	25	41	0	#	0
Percentage of AGE Tested	69%	48%	67%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	45%	66%	0%	#	0%
Percentage of AGE Scoring 65-100	52%	37%	56%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	13%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	77%	83%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	180	193	189	10	11	16
Living Environment (first administered June 2001)						
Number Tested			186			13
Number scoring 55 to 100			186			13
Number scoring 65 to 100			178			11
Number scoring 85 to 100			49			2
Percentage of AGE Tested			98%			81%
Percentage of AGE Scoring 55-100			98%			81%
Percentage of AGE Scoring 65-100			94%			69%
Percentage of AGE Scoring 85-100			26%			12%
Percentage of Tested Scoring 65-100			96%			85%
Physics						
Number Tested	52	63	43	0	0	0
Number scoring 55 to 100	50	60	41	0	0	0
Number scoring 65 to 100	40	53	35	0	0	0
Number scoring 85 to 100	9	14	18	0	0	0
Percentage of AGE Tested	29%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	31%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	27%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	84%	81%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	6	100%
Food and Nutrition	1	#	18	89%	29	90%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	2	#
Housing and Environment	0	0%	11	0%	0	0%
Human Development	0	0%	5	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)