

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-14-01-04-0002
 School Name : Honeoye Middle School High School
 Principal: Mr. Peter Szlosek

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	83	96	88
Ungraded Elementary	0	0	0
Seventh	85	90	97
Eighth	97	82	90
Ninth	83	98	83
Tenth	74	78	92
Eleventh	92	75	77
Twelfth	76	84	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	590	603	595

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	8	1.3%	4	0.7%
Black (Not Hispanic)	0	0.0%	6	1.0%	5	0.8%
Hispanic	0	0.0%	1	0.2%	3	0.5%
White (Not Hispanic)	585	99.2%	588	97.5%	583	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	0	0
Math Grade 8	23	21	22
Science Grade 8	0	0	20
Social Studies Grade 8	23	21	23
English Grade 10	19	22	24
Mathematics Grade 10	7	0	0
Science Grade 10	20	26	25
Social Studies Grade 10	14	27	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.3%
Student Suspensions	31	5.6%	41	7.0%	62	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.0%	8.6%	18.0%
Reduced Lunch	3.2%	2.6%	7.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
71	42	59%	72	44	61%	61	34	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	22	3	2	9	0
Percent	41%	36%	5%	3%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	4	1	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.5%	2	0.6%	7	2.2%
Entered GED program*	17	5.2%	1	0.3%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	49	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	7	86%	1	#	0	0%
US Hist & Gov't.	3	#	10	90%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	6	100%
Science	NA	NA	6	67%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	6	83%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	81	62	72	6	15	10
Number scoring 55 to 100	81	62	72	6	15	10
Number scoring 65 to 100	74	57	68	4	11	8
Number scoring 85 to 100	27	7	22	0	0	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	91%	92%	94%	67%	73%	80%
Percentage of Tested Scoring 85-100	33%	11%	31%	0%	0%	10%
Math I						
Number Tested	99	94	7	10	10	0
Number scoring 55 to 100	88	67	7	10	8	0
Number scoring 65 to 100	83	62	6	9	7	0
Number scoring 85 to 100	25	22	0	2	1	0
Percentage of Tested Scoring 55-100	89%	71%	100%	100%	80%	0%
Percentage of Tested Scoring 65-100	84%	66%	86%	90%	70%	0%
Percentage of Tested Scoring 85-100	25%	23%	0%	20%	10%	0%
Math A						
Number Tested	7	10	5	4	3	4
Number scoring 55 to 100	6	3	2	#	#	#
Number scoring 65 to 100	2	1	1	#	#	#
Number scoring 85 to 100	0	0	1	#	#	#
Percentage of Tested Scoring 55-100	86%	30%	40%	#	#	#
Percentage of Tested Scoring 65-100	29%	10%	20%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	20%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	58	0		14	0	
Number scoring 55 to 100	56	0		14	0	
Number scoring 65 to 100	48	0		10	0	
Number scoring 85 to 100	22	0		2	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	83%	0%		71%	0%	
Percentage of Tested Scoring 85-100	38%	0%		14%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		76	83		11	13
Number scoring 55 to 100		71	83		11	13
Number scoring 65 to 100		62	83		10	13
Number scoring 85 to 100		32	35		3	1
Percentage of Tested Scoring 55-100		93%	100%		100%	100%
Percentage of Tested Scoring 65-100		82%	100%		91%	100%
Percentage of Tested Scoring 85-100		42%	42%		27%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	69	0	12	15	0
Number scoring 55 to 100	79	51	0	10	8	0
Number scoring 65 to 100	68	47	0	4	8	0
Number scoring 85 to 100	27	24	0	0	1	0
Percentage of Tested Scoring 55-100	93%	74%	0%	83%	53%	0%
Percentage of Tested Scoring 65-100	80%	68%	0%	33%	53%	0%
Percentage of Tested Scoring 85-100	32%	35%	0%	0%	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			65			9
Number scoring 55 to 100			63			8
Number scoring 65 to 100			58			4
Number scoring 85 to 100			29			0
Percentage of Tested Scoring 55-100			97%			89%
Percentage of Tested Scoring 65-100			89%			44%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	61	84	72	75
2000	97	79	74	74	81
2001	79	83	74	63	75

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	13	7	11	11
2000	13	11	16	5	11
2001	17	13	6	11	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	81	75	11	11	12
Comprehensive French						
Number Tested	16	9	12	1	0	0
Number scoring 55 to 100	16	9	12	#	0	0
Number scoring 65 to 100	16	9	12	#	0	0
Number scoring 85 to 100	14	7	8	#	0	0
Percentage of AGE Tested	21%	11%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	21%	11%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	21%	11%	16%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	9%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	81	75	11	11	12
Comprehensive Spanish						
Number Tested	15	8	25	1	0	0
Number scoring 55 to 100	15	8	25	#	0	0
Number scoring 65 to 100	14	8	25	#	0	0
Number scoring 85 to 100	4	3	21	#	0	0
Percentage of AGE Tested	20%	10%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	10%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	10%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	28%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	81	75	11	11	12
Math II						
Number Tested	67	77	73	8	6	6
Number scoring 55 to 100	51	69	63	4	4	5
Number scoring 65 to 100	45	59	56	3	3	4
Number scoring 85 to 100	20	21	28	0	0	0
Percentage of AGE Tested	89%	95%	97%	73%	55%	50%
Percentage of AGE Scoring 55-100	68%	85%	84%	36%	36%	42%
Percentage of AGE Scoring 65-100	60%	73%	75%	27%	27%	33%
Percentage of AGE Scoring 85-100	27%	26%	37%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	77%	77%	38%	50%	67%
Math III						
Number Tested	47	37	59	1	1	2
Number scoring 55 to 100	41	34	46	#	#	#
Number scoring 65 to 100	38	32	29	#	#	#
Number scoring 85 to 100	13	16	9	#	#	#
Percentage of AGE Tested	63%	46%	79%	#	#	#
Percentage of AGE Scoring 55-100	55%	42%	61%	#	#	#
Percentage of AGE Scoring 65-100	51%	40%	39%	#	#	#
Percentage of AGE Scoring 85-100	17%	20%	12%	#	#	#
Percentage of Tested Scoring 65-100	81%	86%	49%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	81	75	11	11	12
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			6
Number scoring 55 to 100			87			5
Number scoring 65 to 100			86			5
Number scoring 85 to 100			44			0
Percentage of AGE Tested			117%			50%
Percentage of AGE Scoring 55-100			116%			42%
Percentage of AGE Scoring 65-100			115%			42%
Percentage of AGE Scoring 85-100			59%			0%
Percentage of Tested Scoring 65-100			98%			83%
Biology (last administered January 2001)						
Number Tested	49	58	1	3	2	1
Number scoring 55 to 100	46	58	#	#	#	#
Number scoring 65 to 100	42	49	#	#	#	#
Number scoring 85 to 100	18	16	#	#	#	#
Percentage of AGE Tested	65%	72%	#	#	#	#
Percentage of AGE Scoring 55-100	61%	72%	#	#	#	#
Percentage of AGE Scoring 65-100	56%	60%	#	#	#	#
Percentage of AGE Scoring 85-100	24%	20%	#	#	#	#
Percentage of Tested Scoring 65-100	86%	84%	#	#	#	#
Chemistry						
Number Tested	57	34	50	2	2	3
Number scoring 55 to 100	55	32	49	#	#	#
Number scoring 65 to 100	42	26	40	#	#	#
Number scoring 85 to 100	17	12	9	#	#	#
Percentage of AGE Tested	76%	42%	67%	#	#	#
Percentage of AGE Scoring 55-100	73%	40%	65%	#	#	#
Percentage of AGE Scoring 65-100	56%	32%	53%	#	#	#
Percentage of AGE Scoring 85-100	23%	15%	12%	#	#	#
Percentage of Tested Scoring 65-100	74%	76%	80%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	81	75	11	11	12
Living Environment (first administered June 2001)						
Number Tested			61			4
Number scoring 55 to 100			61			#
Number scoring 65 to 100			61			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	33	51	28	1	2	2
Number scoring 55 to 100	31	49	26	#	#	#
Number scoring 65 to 100	25	36	21	#	#	#
Number scoring 85 to 100	5	9	8	#	#	#
Percentage of AGE Tested	44%	63%	37%	#	#	#
Percentage of AGE Scoring 55-100	41%	60%	35%	#	#	#
Percentage of AGE Scoring 65-100	33%	44%	28%	#	#	#
Percentage of AGE Scoring 85-100	7%	11%	11%	#	#	#
Percentage of Tested Scoring 65-100	76%	71%	75%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	93%	23	87%	30	100%
Bus Analysis/Bus Computer App.	7	100%	2	#	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	10	80%	10	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)