

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-09-01-06-0003  
 School Name : Marcus Whitman Middle School  
 Principal: Mr. Keith Eddinger

Grade Range : 6-8

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	129	150	135
Ungraded Elementary	0	0	0
Seventh	167	129	148
Eighth	151	163	124
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	3	0
<b>Total K-12 Enrollment</b>	<b>447</b>	<b>445</b>	<b>407</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	4	0.9%	4	1.0%
Black (Not Hispanic)	5	1.1%	2	0.4%	2	0.5%
Hispanic	6	1.3%	9	2.0%	5	1.2%
White (Not Hispanic)	431	96.4%	430	96.6%	396	97.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	21	21	29
English Grade 8	19	21	15
Math Grade 8	18	21	22
Science Grade 8	20	19	21
Social Studies Grade 8	18	21	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	22	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.8%		96.2%
Student Suspensions	14	2.9%	10	2.2%	10	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.3%	12.6%	14.5%
Reduced Lunch	5.4%	6.7%	6.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	88%	95%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	35	44	32	0	0	0
Number scoring 55 to 100	35	44	32	0	0	0
Number scoring 65 to 100	35	44	32	0	0	0
Number scoring 85 to 100	34	44	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	97%	100%	94%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	148
2000	0	0	0	0	166
2001	0	0	0	0	122

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	14
2000	0	0	0	0	21
2001	0	0	0	0	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	148	166	122	14	21	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	32	48	0	0	0	0
Number scoring 55 to 100	32	48	0	0	0	0
Number scoring 65 to 100	31	46	0	0	0	0
Number scoring 85 to 100	16	28	0	0	0	0
Percentage of AGE Tested	22%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			32			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			32			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55-100			26%			0%
Percentage of AGE Scoring 65-100			26%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)