

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 43-09-01-06-0000

Grade Range :

School Name : Gorham-Middlesex Central School District (Marcus Whitman)

Superintendent: Mr. Charles R. Wiltse

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	114	125	101
First	140	122	124
Second	151	131	120
Third	128	146	139
Fourth	136	122	139
Fifth	148	136	129
Sixth	129	150	135
Ungraded Elementary	0	0	0
Seventh	167	129	148
Eighth	151	163	124
Ninth	167	156	173
Tenth	134	143	130
Eleventh	117	121	128
Twelfth	119	116	117
Ungraded Secondary	14	3	12
<b>Total K-12 Enrollment</b>	<b>1815</b>	<b>1763</b>	<b>1719</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	0.9%	22	1.2%	24	1.4%
Black (Not Hispanic)	14	0.8%	14	0.8%	6	0.3%
Hispanic	9	0.5%	23	1.3%	15	0.9%
White (Not Hispanic)	1775	97.8%	1704	96.7%	1674	97.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	19
Common Branch	21	20	20
English Grade 8	19	21	15
Math Grade 8	18	21	21
Science Grade 8	20	19	20
Social Studies Grade 8	18	21	20
English Grade 10	23	20	22
Mathematics Grade 10	23	19	20
Science Grade 10	0	0	22
Social Studies Grade 10	22	21	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		94.8%		96.0%
Student Suspensions	19	1.0%	32	1.8%	16	0.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.3%	11.8%	15.2%
Reduced Lunch	5.8%	5.3%	7.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	111
Total Other Professional Staff	12
Total Paraprofessionals	48
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
114	69	61%	100	62	62%	118	61	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	46	0	1	22	4
Percent	38%	39%	0%	1%	19%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	11	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	2.5%	13	2.4%	1	0.2%
Entered GED program*	7	1.3%	3	0.6%	11	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	11	64%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	2	#
Science	5	100%	6	83%	4	#
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	100%	1	#	0	0%
US Hist & Gov't.	16	100%	2	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	5	100%
Science	4	#	8	88%	5	100%
Reading	1	#	1	#	4	#
Writing	0	0%	1	#	6	67%
Global Studies	4	#	5	60%	2	#
US Hist & Gov't.	8	75%	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	121	115	111	7	8	12
Number scoring 55 to 100	120	114	107	7	7	10
Number scoring 65 to 100	106	95	96	1	2	6
Number scoring 85 to 100	30	9	27	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	88%	83%
Percentage of Tested Scoring 65-100	88%	83%	86%	14%	25%	50%
Percentage of Tested Scoring 85-100	25%	8%	24%	0%	0%	0%
<b>Math I</b>						
Number Tested	130	129	136	10	6	13
Number scoring 55 to 100	129	128	134	9	6	12
Number scoring 65 to 100	128	127	126	8	5	10
Number scoring 85 to 100	75	101	95	1	3	3
Percentage of Tested Scoring 55-100	99%	99%	99%	90%	100%	92%
Percentage of Tested Scoring 65-100	98%	98%	93%	80%	83%	77%
Percentage of Tested Scoring 85-100	58%	78%	70%	10%	50%	23%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	126	131		11	9	
Number scoring 55 to 100	122	126		10	9	
Number scoring 65 to 100	109	115		6	6	
Number scoring 85 to 100	46	50		0	1	
Percentage of Tested Scoring 55-100	97%	96%		91%	100%	
Percentage of Tested Scoring 65-100	87%	88%		55%	67%	
Percentage of Tested Scoring 85-100	37%	38%		0%	11%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	131		0	8
Number scoring 55 to 100		0	126		0	6
Number scoring 65 to 100		0	116		0	3
Number scoring 85 to 100		0	57		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	75%
Percentage of Tested Scoring 65-100		0%	89%		0%	38%
Percentage of Tested Scoring 85-100		0%	44%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	90	115	0	0	11	0
Number scoring 55 to 100	90	109	0	0	7	0
Number scoring 65 to 100	87	97	0	0	6	0
Number scoring 85 to 100	41	43	0	0	2	0
Percentage of Tested Scoring 55-100	100%	95%	0%	0%	64%	0%
Percentage of Tested Scoring 65-100	97%	84%	0%	0%	55%	0%
Percentage of Tested Scoring 85-100	46%	37%	0%	0%	18%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			118			13
Number scoring 55 to 100			109			10
Number scoring 65 to 100			96			6
Number scoring 85 to 100			54			1
Percentage of Tested Scoring 55-100			92%			77%
Percentage of Tested Scoring 65-100			81%			46%
Percentage of Tested Scoring 85-100			46%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	121	113	110	128
2000	150	145	118	112	131
2001	176	134	125	118	138

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	15	4	11	15
2000	14	22	11	7	14
2001	26	20	19	18	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	138	15	14	21
<b>Comprehensive French</b>						
Number Tested	11	24	10	0	0	0
Number scoring 55 to 100	11	23	10	0	0	0
Number scoring 65 to 100	11	23	10	0	0	0
Number scoring 85 to 100	6	11	7	0	0	0
Percentage of AGE Tested	9%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	138	15	14	21
<b>Comprehensive Spanish</b>						
Number Tested	28	36	19	0	0	1
Number scoring 55 to 100	28	36	19	0	0	#
Number scoring 65 to 100	28	35	18	0	0	#
Number scoring 85 to 100	22	17	14	0	0	#
Percentage of AGE Tested	22%	27%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	27%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	27%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	13%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	95%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	138	15	14	21
<b>Math II</b>						
Number Tested	94	87	96	0	1	1
Number scoring 55 to 100	93	82	93	0	#	#
Number scoring 65 to 100	90	80	92	0	#	#
Number scoring 85 to 100	67	65	54	0	#	#
Percentage of AGE Tested	73%	66%	70%	0%	#	#
Percentage of AGE Scoring 55-100	73%	63%	67%	0%	#	#
Percentage of AGE Scoring 65-100	70%	61%	67%	0%	#	#
Percentage of AGE Scoring 85-100	52%	50%	39%	0%	#	#
Percentage of Tested Scoring 65-100	96%	92%	96%	0%	#	#
<b>Math III</b>						
Number Tested	65	77	69	0	2	2
Number scoring 55 to 100	65	74	67	0	#	#
Number scoring 65 to 100	65	73	66	0	#	#
Number scoring 85 to 100	50	37	37	0	#	#
Percentage of AGE Tested	51%	59%	50%	0%	#	#
Percentage of AGE Scoring 55-100	51%	56%	49%	0%	#	#
Percentage of AGE Scoring 65-100	51%	56%	48%	0%	#	#
Percentage of AGE Scoring 85-100	39%	28%	27%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	96%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	138	15	14	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	113	111	30	4	2	0
Number scoring 55 to 100	107	101	21	#	#	0
Number scoring 65 to 100	91	86	9	#	#	0
Number scoring 85 to 100	33	33	0	#	#	0
Percentage of AGE Tested	88%	85%	22%	#	#	0%
Percentage of AGE Scoring 55-100	84%	77%	15%	#	#	0%
Percentage of AGE Scoring 65-100	71%	66%	7%	#	#	0%
Percentage of AGE Scoring 85-100	26%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	77%	30%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			84			4
Number scoring 55 to 100			81			#
Number scoring 65 to 100			74			#
Number scoring 85 to 100			42			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55-100			59%			#
Percentage of AGE Scoring 65-100			54%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			88%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	111	110	3	0	2	0
Number scoring 55 to 100	100	108	#	0	#	0
Number scoring 65 to 100	87	103	#	0	#	0
Number scoring 85 to 100	23	22	#	0	#	0
Percentage of AGE Tested	87%	84%	#	0%	#	0%
Percentage of AGE Scoring 55-100	78%	82%	#	0%	#	0%
Percentage of AGE Scoring 65-100	68%	79%	#	0%	#	0%
Percentage of AGE Scoring 85-100	18%	17%	#	0%	#	0%
Percentage of Tested Scoring 65-100	78%	94%	#	0%	#	0%
<b>Chemistry</b>						
Number Tested	78	66	71	0	3	1
Number scoring 55 to 100	76	65	66	0	#	#
Number scoring 65 to 100	68	59	50	0	#	#
Number scoring 85 to 100	31	23	16	0	#	#
Percentage of AGE Tested	61%	50%	51%	0%	#	#
Percentage of AGE Scoring 55-100	59%	50%	48%	0%	#	#
Percentage of AGE Scoring 65-100	53%	45%	36%	0%	#	#
Percentage of AGE Scoring 85-100	24%	18%	12%	0%	#	#
Percentage of Tested Scoring 65-100	87%	89%	70%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	138	15	14	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			124			6
Number scoring 55 to 100			124			6
Number scoring 65 to 100			121			5
Number scoring 85 to 100			34			0
Percentage of AGE Tested			90%			29%
Percentage of AGE Scoring 55-100			90%			29%
Percentage of AGE Scoring 65-100			88%			24%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			98%			83%
<b>Physics</b>						
Number Tested	13	11	14	0	0	2
Number scoring 55 to 100	13	11	14	0	0	#
Number scoring 65 to 100	12	11	12	0	0	#
Number scoring 85 to 100	5	6	2	0	0	#
Percentage of AGE Tested	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	8%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	5%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	86%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	40	98%	52	94%	74	97%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	10	100%	7	100%
<b>Health Occupations</b>	4	#	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	91%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	64%	9	100%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)