

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-05-01-04-0001
 School Name : Bloomfield Junior-Senior High School
 Principal: Mr. Michael Reho

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	100	76	90
Eighth	86	95	79
Ninth	102	82	97
Tenth	103	103	83
Eleventh	96	104	97
Twelfth	73	76	97
Ungraded Secondary	0	0	0
Total K-12 Enrollment	560	536	543

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	3.0%	11	2.1%	13	2.4%
Black (Not Hispanic)	9	1.6%	7	1.3%	4	0.7%
Hispanic	15	2.7%	11	2.1%	11	2.0%
White (Not Hispanic)	519	92.7%	507	94.6%	515	94.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	2.1%	15	2.8%	7	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	24	17
Math Grade 8	22	24	17
Science Grade 8	22	24	20
Social Studies Grade 8	22	24	20
English Grade 10	19	20	16
Mathematics Grade 10	23	17	22
Science Grade 10	19	19	17
Social Studies Grade 10	25	20	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.8%		93.2%
Student Suspensions	13	2.3%	18	3.2%	24	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.4%	6.3%	6.8%
Reduced Lunch	4.1%	4.9%	5.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	78%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	39	65%	73	51	70%	92	49	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	39	0	6	9	1
Percent	40%	42%	0%	7%	10%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	3	1	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	7	1.9%	4	1.1%
Entered GED program*	4	1.1%	0	0.0%	5	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	15	93%
Spanish	0	0%	0	0%	19	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	20	100%	7	100%	0	0%
Reading	16	100%	0	0%	1	#
Writing	16	100%	0	0%	1	#
Global Studies	11	91%	1	#	0	0%
US Hist & Gov't.	1	#	16	88%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	3	#
Science	NA	NA	10	80%	0	0%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	11	36%	6	83%
US Hist & Gov't.	NA	NA	7	100%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	76	94	93	9	12	10
Number scoring 55 to 100	72	92	93	7	12	10
Number scoring 65 to 100	67	82	85	5	5	5
Number scoring 85 to 100	17	6	29	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	100%	78%	100%	100%
Percentage of Tested Scoring 65-100	88%	87%	91%	56%	42%	50%
Percentage of Tested Scoring 85-100	22%	6%	31%	0%	0%	0%
Math I						
Number Tested	91	107	7	12	12	0
Number scoring 55 to 100	88	99	4	12	9	0
Number scoring 65 to 100	84	94	2	11	8	0
Number scoring 85 to 100	32	56	0	3	2	0
Percentage of Tested Scoring 55-100	97%	93%	57%	100%	75%	0%
Percentage of Tested Scoring 65-100	92%	88%	29%	92%	67%	0%
Percentage of Tested Scoring 85-100	35%	52%	0%	25%	17%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	93	0		15	0	
Number scoring 55 to 100	87	0		12	0	
Number scoring 65 to 100	77	0		7	0	
Number scoring 85 to 100	45	0		3	0	
Percentage of Tested Scoring 55-100	94%	0%		80%	0%	
Percentage of Tested Scoring 65-100	83%	0%		47%	0%	
Percentage of Tested Scoring 85-100	48%	0%		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		101	78		14	9
Number scoring 55 to 100		93	76		8	8
Number scoring 65 to 100		84	68		6	4
Number scoring 85 to 100		40	31		1	0
Percentage of Tested Scoring 55-100		92%	97%		57%	89%
Percentage of Tested Scoring 65-100		83%	87%		43%	44%
Percentage of Tested Scoring 85-100		40%	40%		7%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	72	94	0	8	12	0
Number scoring 55 to 100	67	89	0	6	10	0
Number scoring 65 to 100	60	74	0	4	5	0
Number scoring 85 to 100	16	25	0	0	1	0
Percentage of Tested Scoring 55-100	93%	95%	0%	75%	83%	0%
Percentage of Tested Scoring 65-100	83%	79%	0%	50%	42%	0%
Percentage of Tested Scoring 85-100	22%	27%	0%	0%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			93			10
Number scoring 55 to 100			91			10
Number scoring 65 to 100			81			5
Number scoring 85 to 100			52			0
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			87%			50%
Percentage of Tested Scoring 85-100			56%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	103	102	87	66	90
2000	91	101	95	78	91
2001	93	78	101	94	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	19	9	6	12
2000	15	13	13	9	13
2001	16	15	12	8	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	91	92	12	13	13
Comprehensive French						
Number Tested	7	7	11	0	0	0
Number scoring 55 to 100	7	7	11	0	0	0
Number scoring 65 to 100	7	7	10	0	0	0
Number scoring 85 to 100	6	5	4	0	0	0
Percentage of AGE Tested	8%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	91	92	12	13	13
Comprehensive Spanish						
Number Tested	18	32	29	1	0	0
Number scoring 55 to 100	18	31	29	#	0	0
Number scoring 65 to 100	18	26	29	#	0	0
Number scoring 85 to 100	9	6	24	#	0	0
Percentage of AGE Tested	20%	35%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	34%	32%	#	0%	0%
Percentage of AGE Scoring 65-100	20%	29%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	27	14	9	0	0	0
Number scoring 55 to 100	26	14	8	0	0	0
Number scoring 65 to 100	23	13	8	0	0	0
Number scoring 85 to 100	5	4	3	0	0	0
Percentage of AGE Tested	30%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	93%	89%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	91	92	12	13	13
Math II						
Number Tested	75	80	82	7	5	4
Number scoring 55 to 100	66	55	72	7	3	#
Number scoring 65 to 100	58	43	60	6	2	#
Number scoring 85 to 100	20	13	34	1	0	#
Percentage of AGE Tested	83%	88%	89%	58%	38%	#
Percentage of AGE Scoring 55-100	73%	60%	78%	58%	23%	#
Percentage of AGE Scoring 65-100	64%	47%	65%	50%	15%	#
Percentage of AGE Scoring 85-100	22%	14%	37%	8%	0%	#
Percentage of Tested Scoring 65-100	77%	54%	73%	86%	40%	#
Math III						
Number Tested	61	64	66	1	4	3
Number scoring 55 to 100	57	60	64	#	#	#
Number scoring 65 to 100	50	55	57	#	#	#
Number scoring 85 to 100	24	30	26	#	#	#
Percentage of AGE Tested	68%	70%	72%	#	#	#
Percentage of AGE Scoring 55-100	63%	66%	70%	#	#	#
Percentage of AGE Scoring 65-100	56%	60%	62%	#	#	#
Percentage of AGE Scoring 85-100	27%	33%	28%	#	#	#
Percentage of Tested Scoring 65-100	82%	86%	86%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	91	92	12	13	13
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			63			11
Number scoring 55 to 100			60			9
Number scoring 65 to 100			55			7
Number scoring 85 to 100			13			1
Percentage of AGE Tested			68%			85%
Percentage of AGE Scoring 55-100			65%			69%
Percentage of AGE Scoring 65-100			60%			54%
Percentage of AGE Scoring 85-100			14%			8%
Percentage of Tested Scoring 65-100			87%			64%
Biology (last administered January 2001)						
Number Tested	81	90	0	6	11	0
Number scoring 55 to 100	80	87	0	6	9	0
Number scoring 65 to 100	78	70	0	6	1	0
Number scoring 85 to 100	28	28	0	0	0	0
Percentage of AGE Tested	90%	99%	0%	50%	85%	0%
Percentage of AGE Scoring 55-100	89%	96%	0%	50%	69%	0%
Percentage of AGE Scoring 65-100	87%	77%	0%	50%	8%	0%
Percentage of AGE Scoring 85-100	31%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	78%	0%	100%	9%	0%
Chemistry						
Number Tested	49	52	41	3	2	2
Number scoring 55 to 100	47	50	38	#	#	#
Number scoring 65 to 100	42	43	38	#	#	#
Number scoring 85 to 100	14	19	11	#	#	#
Percentage of AGE Tested	54%	57%	45%	#	#	#
Percentage of AGE Scoring 55-100	52%	55%	41%	#	#	#
Percentage of AGE Scoring 65-100	47%	47%	41%	#	#	#
Percentage of AGE Scoring 85-100	16%	21%	12%	#	#	#
Percentage of Tested Scoring 65-100	86%	83%	93%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	91	92	12	13	13
Living Environment (first administered June 2001)						
Number Tested			75			8
Number scoring 55 to 100			74			8
Number scoring 65 to 100			69			4
Number scoring 85 to 100			30			0
Percentage of AGE Tested			82%			62%
Percentage of AGE Scoring 55-100			80%			62%
Percentage of AGE Scoring 65-100			75%			31%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			92%			50%
Physics						
Number Tested	17	24	30	1	1	0
Number scoring 55 to 100	16	23	30	#	#	0
Number scoring 65 to 100	16	21	27	#	#	0
Number scoring 85 to 100	7	6	9	#	#	0
Percentage of AGE Tested	19%	26%	33%	#	#	0%
Percentage of AGE Scoring 55-100	18%	25%	33%	#	#	0%
Percentage of AGE Scoring 65-100	18%	23%	29%	#	#	0%
Percentage of AGE Scoring 85-100	8%	7%	10%	#	#	0%
Percentage of Tested Scoring 65-100	94%	88%	90%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	98%	23	96%	13	100%
Bus Analysis/Bus Computer App.	8	100%	5	100%	7	86%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	92%	6	83%	0	0%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)