

New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-19-02-04-0000

Grade Range :

School Name : Tully Central School District

Superintendent: Mr. Nelson L. Wellspeak

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	83	92	97
First	101	86	94
Second	101	97	81
Third	102	103	99
Fourth	96	100	95
Fifth	107	94	100
Sixth	98	102	96
Ungraded Elementary	0	0	0
Seventh	99	108	105
Eighth	116	95	110
Ninth	114	123	99
Tenth	79	95	120
Eleventh	76	78	87
Twelfth	78	80	80
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1250	1253	1263

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.0%	25	2.0%	19	1.5%
Black (Not Hispanic)	12	1.0%	10	0.8%	9	0.7%
Hispanic	2	0.2%	7	0.6%	5	0.4%
White (Not Hispanic)	1223	97.8%	1211	96.6%	1230	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	18	19
Common Branch	20	19	19
English Grade 8	23	19	21
Math Grade 8	24	18	22
Science Grade 8	23	20	21
Social Studies Grade 8	23	19	22
English Grade 10	0	19	20
Mathematics Grade 10	19	21	21
Science Grade 10	27	13	23
Social Studies Grade 10	20	19	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.1%		96.0%
Student Suspensions	16	1.3%	15	1.2%	55	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.6%	10.0%	7.3%
Reduced Lunch	6.9%	6.4%	4.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	10
Total Paraprofessionals	17
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	52	71%	74	48	65%	71	36	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	13	0	5	9	0
Percent	62%	18%	0%	7%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	3	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	0.8%	11	2.9%
Entered GED program*	3	0.9%	0	0.0%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	91%	15	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	77	91%	68	96%	66	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	30	87%	3	#	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	8	88%	5	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	54	69	67	2	9	5
Number scoring 55 to 100	54	69	66	#	9	4
Number scoring 65 to 100	47	66	64	#	6	3
Number scoring 85 to 100	9	16	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	#	100%	80%
Percentage of Tested Scoring 65-100	87%	96%	96%	#	67%	60%
Percentage of Tested Scoring 85-100	17%	23%	24%	#	0%	0%
Math I						
Number Tested	118	127	6	11	5	0
Number scoring 55 to 100	91	117	5	6	4	0
Number scoring 65 to 100	80	107	1	5	4	0
Number scoring 85 to 100	39	75	0	0	0	0
Percentage of Tested Scoring 55-100	77%	92%	83%	55%	80%	0%
Percentage of Tested Scoring 65-100	68%	84%	17%	45%	80%	0%
Percentage of Tested Scoring 85-100	33%	59%	0%	0%	0%	0%
Math A						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	75	0		7	0	
Number scoring 55 to 100	71	0		7	0	
Number scoring 65 to 100	70	0		6	0	
Number scoring 85 to 100	38	0		1	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		86%	0%	
Percentage of Tested Scoring 85-100	51%	0%		14%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		93	127		6	6
Number scoring 55 to 100		90	127		3	6
Number scoring 65 to 100		80	127		2	6
Number scoring 85 to 100		38	77		1	2
Percentage of Tested Scoring 55-100		97%	100%		50%	100%
Percentage of Tested Scoring 65-100		86%	100%		33%	100%
Percentage of Tested Scoring 85-100		41%	61%		17%	33%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	77	0	4	7	0
Number scoring 55 to 100	68	70	0	#	4	0
Number scoring 65 to 100	66	63	0	#	2	0
Number scoring 85 to 100	23	29	0	#	1	0
Percentage of Tested Scoring 55-100	92%	91%	0%	#	57%	0%
Percentage of Tested Scoring 65-100	89%	82%	0%	#	29%	0%
Percentage of Tested Scoring 85-100	31%	38%	0%	#	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			86			5
Number scoring 55 to 100			81			4
Number scoring 65 to 100			78			3
Number scoring 85 to 100			46			0
Percentage of Tested Scoring 55-100			94%			80%
Percentage of Tested Scoring 65-100			91%			60%
Percentage of Tested Scoring 85-100			53%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	82	83	76	89
2000	122	93	77	78	93
2001	113	122	86	75	99

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	10	3	5	8
2000	9	4	8	3	6
2001	13	9	3	9	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	99	8	6	9
Comprehensive French						
Number Tested	43	24	19	0	0	0
Number scoring 55 to 100	43	24	19	0	0	0
Number scoring 65 to 100	43	24	18	0	0	0
Number scoring 85 to 100	25	13	13	0	0	0
Percentage of AGE Tested	48%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	26%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	99	8	6	9
Comprehensive Spanish						
Number Tested	23	31	53	0	0	2
Number scoring 55 to 100	23	31	53	0	0	#
Number scoring 65 to 100	23	29	52	0	0	#
Number scoring 85 to 100	17	12	44	0	0	#
Percentage of AGE Tested	26%	33%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	33%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	31%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	13%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	94%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	99	8	6	9
Math II						
Number Tested	73	82	100	2	2	3
Number scoring 55 to 100	67	74	92	#	#	#
Number scoring 65 to 100	59	69	89	#	#	#
Number scoring 85 to 100	31	33	51	#	#	#
Percentage of AGE Tested	82%	88%	101%	#	#	#
Percentage of AGE Scoring 55-100	75%	80%	93%	#	#	#
Percentage of AGE Scoring 65-100	66%	74%	90%	#	#	#
Percentage of AGE Scoring 85-100	35%	35%	52%	#	#	#
Percentage of Tested Scoring 65-100	81%	84%	89%	#	#	#
Math III						
Number Tested	64	53	64	0	2	0
Number scoring 55 to 100	60	49	54	0	#	0
Number scoring 65 to 100	58	49	44	0	#	0
Number scoring 85 to 100	28	24	20	0	#	0
Percentage of AGE Tested	72%	57%	65%	0%	#	0%
Percentage of AGE Scoring 55-100	67%	53%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	65%	53%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	31%	26%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	92%	69%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	99	8	6	9
Earth Science (last administered January 2001)						
Number Tested	102	104	0	8	6	0
Number scoring 55 to 100	90	102	0	5	6	0
Number scoring 65 to 100	80	92	0	3	4	0
Number scoring 85 to 100	38	47	0	1	2	0
Percentage of AGE Tested	115%	112%	0%	100%	100%	0%
Percentage of AGE Scoring 55-100	101%	110%	0%	62%	100%	0%
Percentage of AGE Scoring 65-100	90%	99%	0%	38%	67%	0%
Percentage of AGE Scoring 85-100	43%	51%	0%	12%	33%	0%
Percentage of Tested Scoring 65-100	78%	88%	0%	38%	67%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			97			10
Number scoring 55 to 100			95			9
Number scoring 65 to 100			90			6
Number scoring 85 to 100			57			1
Percentage of AGE Tested			98%			111%
Percentage of AGE Scoring 55-100			96%			100%
Percentage of AGE Scoring 65-100			91%			67%
Percentage of AGE Scoring 85-100			58%			11%
Percentage of Tested Scoring 65-100			93%			60%
Biology (last administered January 2001)						
Number Tested	75	95	0	7	5	0
Number scoring 55 to 100	73	87	0	6	3	0
Number scoring 65 to 100	63	77	0	4	2	0
Number scoring 85 to 100	17	23	0	0	0	0
Percentage of AGE Tested	84%	102%	0%	88%	83%	0%
Percentage of AGE Scoring 55-100	82%	94%	0%	75%	50%	0%
Percentage of AGE Scoring 65-100	71%	83%	0%	50%	33%	0%
Percentage of AGE Scoring 85-100	19%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	81%	0%	57%	40%	0%
Chemistry						
Number Tested	61	51	68	0	3	1
Number scoring 55 to 100	61	51	66	0	#	#
Number scoring 65 to 100	57	44	59	0	#	#
Number scoring 85 to 100	27	14	20	0	#	#
Percentage of AGE Tested	69%	55%	69%	0%	#	#
Percentage of AGE Scoring 55-100	69%	55%	67%	0%	#	#
Percentage of AGE Scoring 65-100	64%	47%	60%	0%	#	#
Percentage of AGE Scoring 85-100	30%	15%	20%	0%	#	#
Percentage of Tested Scoring 65-100	93%	86%	87%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	99	8	6	9
Living Environment (first administered June 2001)						
Number Tested			106			6
Number scoring 55 to 100			106			6
Number scoring 65 to 100			105			5
Number scoring 85 to 100			47			1
Percentage of AGE Tested			107%			67%
Percentage of AGE Scoring 55-100			107%			67%
Percentage of AGE Scoring 65-100			106%			56%
Percentage of AGE Scoring 85-100			47%			11%
Percentage of Tested Scoring 65-100			99%			83%
Physics						
Number Tested	24	36	14	0	0	0
Number scoring 55 to 100	24	35	14	0	0	0
Number scoring 65 to 100	23	34	13	0	0	0
Number scoring 85 to 100	8	12	7	0	0	0
Percentage of AGE Tested	27%	39%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	38%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	37%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	13	85%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)