

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0049
 School Name : George Fowler High School
 Principal: Mr. Gregory Walker

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	423	429	444
Tenth	239	283	251
Eleventh	189	144	174
Twelfth	100	146	107
Ungraded Secondary	127	141	125
Total K-12 Enrollment	1078	1143	1101

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	60	5.6%	57	5.0%	44	4.0%
Black (Not Hispanic)	333	30.9%	363	31.8%	348	31.6%
Hispanic	136	12.6%	149	13.0%	148	13.4%
White (Not Hispanic)	549	50.9%	574	50.2%	561	51.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
69	6.4%	78	6.8%	53	4.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	24	24
Mathematics Grade 10	26	24	26
Science Grade 10	28	24	25
Social Studies Grade 10	29	25	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		90.3%		89.1%
Student Suspensions	288	29.0%	282	26.2%	249	21.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	53.8%	49.1%	52.0%
Reduced Lunch	6.9%	6.8%	7.2%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	81-90%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	80
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	16	17%	143	26	18%	113	20	18%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	47	8	12	29	1
Percent	14%	42%	7%	11%	26%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	27	38

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	45	4.2%	53	4.6%	52	4.7%
Entered GED program*	17	1.6%	19	1.7%	106	9.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	57	49%	22	64%	11	100%
Science	309	53%	99	45%	47	38%
Reading	26	69%	3	#	2	#
Writing	22	86%	5	80%	2	#
Global Studies	100	33%	65	12%	21	29%
US Hist & Gov't.	65	43%	51	63%	46	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	54	44%	51	75%
Science	NA	NA	59	25%	53	30%
Reading	NA	NA	20	50%	14	57%
Writing	NA	NA	31	74%	3	#
Global Studies	NA	NA	36	11%	19	21%
US Hist & Gov't.	NA	NA	8	50%	21	29%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	215	205	178	29	28	23
Number scoring 55 to 100	156	143	145	9	8	13
Number scoring 65 to 100	119	77	110	5	1	7
Number scoring 85 to 100	13	5	10	0	0	0
Percentage of Tested Scoring 55-100	73%	70%	81%	31%	29%	57%
Percentage of Tested Scoring 65-100	55%	38%	62%	17%	4%	30%
Percentage of Tested Scoring 85-100	6%	2%	6%	0%	0%	0%
Math I						
Number Tested	221	127	167	10	11	11
Number scoring 55 to 100	125	58	89	7	7	7
Number scoring 65 to 100	99	41	66	5	6	4
Number scoring 85 to 100	19	9	11	0	0	0
Percentage of Tested Scoring 55-100	57%	46%	53%	70%	64%	64%
Percentage of Tested Scoring 65-100	45%	32%	40%	50%	55%	36%
Percentage of Tested Scoring 85-100	9%	7%	7%	0%	0%	0%
Math A						
Number Tested	71	122	87	8	24	16
Number scoring 55 to 100	31	12	15	0	2	3
Number scoring 65 to 100	30	5	4	0	1	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	44%	10%	17%	0%	8%	19%
Percentage of Tested Scoring 65-100	42%	4%	5%	0%	4%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	254	137		34	17	
Number scoring 55 to 100	109	51		6	5	
Number scoring 65 to 100	67	25		1	2	
Number scoring 85 to 100	4	5		0	0	
Percentage of Tested Scoring 55-100	43%	37%		18%	29%	
Percentage of Tested Scoring 65-100	26%	18%		3%	12%	
Percentage of Tested Scoring 85-100	2%	4%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		167	300		33	55
Number scoring 55 to 100		104	211		8	30
Number scoring 65 to 100		72	136		5	17
Number scoring 85 to 100		13	17		2	1
Percentage of Tested Scoring 55-100		62%	70%		24%	55%
Percentage of Tested Scoring 65-100		43%	45%		15%	31%
Percentage of Tested Scoring 85-100		8%	6%		6%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	167	145	123	14	15	23
Number scoring 55 to 100	103	72	71	7	5	8
Number scoring 65 to 100	71	47	42	4	3	3
Number scoring 85 to 100	8	6	7	0	0	0
Percentage of Tested Scoring 55-100	62%	50%	58%	50%	33%	35%
Percentage of Tested Scoring 65-100	43%	32%	34%	29%	20%	13%
Percentage of Tested Scoring 85-100	5%	4%	6%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			119			18
Number scoring 55 to 100			72			5
Number scoring 65 to 100			58			4
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			61%			28%
Percentage of Tested Scoring 65-100			49%			22%
Percentage of Tested Scoring 85-100			8%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	365	235	173	104	219
2000	349	259	170	146	231
2001	393	213	150	149	226

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	67	60	30	20	44
2000	83	43	46	28	50
2001	96	48	27	40	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	231	226	44	50	53
Comprehensive French						
Number Tested	40	22	11	0	0	0
Number scoring 55 to 100	38	20	11	0	0	0
Number scoring 65 to 100	37	19	8	0	0	0
Number scoring 85 to 100	14	9	1	0	0	0
Percentage of AGE Tested	18%	10%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	86%	73%	0%	0%	0%
Comprehensive Italian						
Number Tested	12	4	4	3	0	1
Number scoring 55 to 100	12	#	#	#	0	#
Number scoring 65 to 100	10	#	#	#	0	#
Number scoring 85 to 100	3	#	#	#	0	#
Percentage of AGE Tested	5%	#	#	#	0%	#
Percentage of AGE Scoring 55-100	5%	#	#	#	0%	#
Percentage of AGE Scoring 65-100	5%	#	#	#	0%	#
Percentage of AGE Scoring 85-100	1%	#	#	#	0%	#
Percentage of Tested Scoring 65-100	83%	#	#	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	231	226	44	50	53
Comprehensive Spanish						
Number Tested	116	22	55	2	0	1
Number scoring 55 to 100	87	19	48	#	0	#
Number scoring 65 to 100	78	15	36	#	0	#
Number scoring 85 to 100	26	5	16	#	0	#
Percentage of AGE Tested	53%	10%	24%	#	0%	#
Percentage of AGE Scoring 55-100	40%	8%	21%	#	0%	#
Percentage of AGE Scoring 65-100	36%	6%	16%	#	0%	#
Percentage of AGE Scoring 85-100	12%	2%	7%	#	0%	#
Percentage of Tested Scoring 65-100	67%	68%	65%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	231	226	44	50	53
Math II						
Number Tested	129	90	101	4	4	7
Number scoring 55 to 100	96	79	65	#	#	3
Number scoring 65 to 100	87	72	56	#	#	3
Number scoring 85 to 100	30	25	17	#	#	1
Percentage of AGE Tested	59%	39%	45%	#	#	13%
Percentage of AGE Scoring 55-100	44%	34%	29%	#	#	6%
Percentage of AGE Scoring 65-100	40%	31%	25%	#	#	6%
Percentage of AGE Scoring 85-100	14%	11%	8%	#	#	2%
Percentage of Tested Scoring 65-100	67%	80%	55%	#	#	43%
Math III						
Number Tested	38	66	64	0	2	3
Number scoring 55 to 100	36	58	55	0	#	#
Number scoring 65 to 100	33	51	48	0	#	#
Number scoring 85 to 100	12	16	13	0	#	#
Percentage of AGE Tested	17%	29%	28%	0%	#	#
Percentage of AGE Scoring 55-100	16%	25%	24%	0%	#	#
Percentage of AGE Scoring 65-100	15%	22%	21%	0%	#	#
Percentage of AGE Scoring 85-100	5%	7%	6%	0%	#	#
Percentage of Tested Scoring 65-100	87%	77%	75%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	231	226	44	50	53
Earth Science (last administered January 2001)						
Number Tested	122	96	69	3	6	4
Number scoring 55 to 100	78	60	43	#	5	#
Number scoring 65 to 100	55	37	29	#	1	#
Number scoring 85 to 100	3	8	5	#	0	#
Percentage of AGE Tested	56%	42%	31%	#	12%	#
Percentage of AGE Scoring 55-100	36%	26%	19%	#	10%	#
Percentage of AGE Scoring 65-100	25%	16%	13%	#	2%	#
Percentage of AGE Scoring 85-100	1%	3%	2%	#	0%	#
Percentage of Tested Scoring 65-100	45%	39%	42%	#	17%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			41			2
Number scoring 55 to 100			34			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55-100			15%			#
Percentage of AGE Scoring 65-100			12%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			68%			#
Biology (last administered January 2001)						
Number Tested	138	176	105	8	11	15
Number scoring 55 to 100	100	119	47	4	7	5
Number scoring 65 to 100	69	80	29	1	5	4
Number scoring 85 to 100	8	13	4	0	1	0
Percentage of AGE Tested	63%	76%	46%	18%	22%	28%
Percentage of AGE Scoring 55-100	46%	52%	21%	9%	14%	9%
Percentage of AGE Scoring 65-100	32%	35%	13%	2%	10%	8%
Percentage of AGE Scoring 85-100	4%	6%	2%	0%	2%	0%
Percentage of Tested Scoring 65-100	50%	45%	28%	12%	45%	27%
Chemistry						
Number Tested	69	43	86	0	2	4
Number scoring 55 to 100	52	34	49	0	#	#
Number scoring 65 to 100	42	25	25	0	#	#
Number scoring 85 to 100	14	7	4	0	#	#
Percentage of AGE Tested	32%	19%	38%	0%	#	#
Percentage of AGE Scoring 55-100	24%	15%	22%	0%	#	#
Percentage of AGE Scoring 65-100	19%	11%	11%	0%	#	#
Percentage of AGE Scoring 85-100	6%	3%	2%	0%	#	#
Percentage of Tested Scoring 65-100	61%	58%	29%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	231	226	44	50	53
Living Environment (first administered June 2001)						
Number Tested			84			10
Number scoring 55 to 100			74			8
Number scoring 65 to 100			65			4
Number scoring 85 to 100			7			1
Percentage of AGE Tested			37%			19%
Percentage of AGE Scoring 55-100			33%			15%
Percentage of AGE Scoring 65-100			29%			8%
Percentage of AGE Scoring 85-100			3%			2%
Percentage of Tested Scoring 65-100			77%			40%
Physics						
Number Tested	10	21	9	0	0	0
Number scoring 55 to 100	7	13	9	0	0	0
Number scoring 65 to 100	6	11	5	0	0	0
Number scoring 85 to 100	0	4	2	0	0	0
Percentage of AGE Tested	5%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	5%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	52%	56%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	48%	119	77%	40	90%
Bus Analysis/Bus Computer App.	85	66%	46	76%	27	78%
Health Occupations	38	68%	0	0%	0	0%
Clothing and Textiles	10	40%	11	73%	0	0%
Food and Nutrition	3	#	15	40%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	100%	17	94%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	58%	35	43%	25	92%
Bus Analysis/Bus Computer App.	10	30%	2	#	2	#
Health Occupations	16	19%	0	0%	0	0%
Clothing and Textiles	8	13%	8	38%	0	0%
Food and Nutrition	4	#	7	43%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	7	57%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)