

New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-16-01-06-0000
 School Name : Skaneateles Central School District
 Superintendent: Dr. Walter J. Sullivan

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	131	123	133
First	150	140	131
Second	134	140	126
Third	123	135	143
Fourth	134	128	141
Fifth	131	137	139
Sixth	157	130	144
Ungraded Elementary	0	0	0
Seventh	149	166	131
Eighth	170	148	163
Ninth	165	174	154
Tenth	145	173	172
Eleventh	141	142	161
Twelfth	150	147	147
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1880	1883	1885

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.0%	15	0.8%	13	0.7%
Black (Not Hispanic)	4	0.2%	5	0.3%	7	0.4%
Hispanic	1	0.1%	2	0.1%	1	0.1%
White (Not Hispanic)	1856	98.7%	1861	98.8%	1864	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	2	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	28	20
Common Branch	21	22	22
English Grade 8	21	18	19
Math Grade 8	24	21	20
Science Grade 8	24	21	21
Social Studies Grade 8	24	21	21
English Grade 10	18	23	19
Mathematics Grade 10	16	22	17
Science Grade 10	23	23	24
Social Studies Grade 10	21	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		96.0%
Student Suspensions	14	0.7%	48	2.5%	45	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.2%	4.1%	2.9%
Reduced Lunch	3.5%	2.2%	2.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	144
Total Other Professional Staff	18
Total Paraprofessionals	42
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	110	78%	136	93	68%	139	98	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	97	32	0	0	7	3
Percent	70%	23%	0%	0%	5%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	0	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	0	0.0%	2	0.3%
Entered GED program*	0	0.0%	10	1.6%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	95%	18	100%	28	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	98%	65	97%	46	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	11	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	100%	1	#	0	0%
US Hist & Gov't.	14	100%	15	80%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	100%	7	100%	1	#
Science	9	100%	1	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	6	83%	3	#	0	0%
US Hist & Gov't.	3	#	7	100%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	139	138	151	7	11	6
Number scoring 55 to 100	138	138	150	7	11	6
Number scoring 65 to 100	133	126	148	6	7	6
Number scoring 85 to 100	60	32	97	0	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	91%	98%	86%	64%	100%
Percentage of Tested Scoring 85-100	43%	23%	64%	0%	0%	17%
Math I						
Number Tested	158	172	31	8	10	7
Number scoring 55 to 100	149	162	31	6	7	7
Number scoring 65 to 100	138	153	25	4	6	4
Number scoring 85 to 100	82	101	4	2	3	0
Percentage of Tested Scoring 55-100	94%	94%	100%	75%	70%	100%
Percentage of Tested Scoring 65-100	87%	89%	81%	50%	60%	57%
Percentage of Tested Scoring 85-100	52%	59%	13%	25%	30%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	127	0		3	0	
Number scoring 55 to 100	126	0		#	0	
Number scoring 65 to 100	122	0		#	0	
Number scoring 85 to 100	73	0		#	0	
Percentage of Tested Scoring 55-100	99%	0%		#	0%	
Percentage of Tested Scoring 65-100	96%	0%		#	0%	
Percentage of Tested Scoring 85-100	57%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		158	159		6	8
Number scoring 55 to 100		158	159		6	8
Number scoring 65 to 100		155	156		6	8
Number scoring 85 to 100		108	103		0	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	98%		100%	100%
Percentage of Tested Scoring 85-100		68%	65%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	123	118	0	2	5	0
Number scoring 55 to 100	122	118	0	#	5	0
Number scoring 65 to 100	114	117	0	#	5	0
Number scoring 85 to 100	57	75	0	#	1	0
Percentage of Tested Scoring 55-100	99%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	93%	99%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	46%	64%	0%	#	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			6
Number scoring 55 to 100			149			6
Number scoring 65 to 100			144			5
Number scoring 85 to 100			110			3
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			95%			83%
Percentage of Tested Scoring 85-100			73%			50%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	179	143	140	148	153
2000	171	165	141	139	154
2001	155	163	153	146	154

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	11	7	4	8
2000	13	10	12	10	11
2001	11	13	10	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	154	154	8	11	11
Comprehensive French						
Number Tested	52	40	33	0	0	0
Number scoring 55 to 100	52	40	33	0	0	0
Number scoring 65 to 100	49	40	32	0	0	0
Number scoring 85 to 100	30	26	16	0	0	0
Percentage of AGE Tested	34%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	154	154	8	11	11
Comprehensive Spanish						
Number Tested	60	62	79	0	0	1
Number scoring 55 to 100	60	62	79	0	0	#
Number scoring 65 to 100	58	62	78	0	0	#
Number scoring 85 to 100	37	37	60	0	0	#
Percentage of AGE Tested	39%	40%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	40%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	40%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	24%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	16	9	21	0	0	0
Number scoring 55 to 100	16	9	21	0	0	0
Number scoring 65 to 100	16	9	21	0	0	0
Number scoring 85 to 100	16	9	18	0	0	0
Percentage of AGE Tested	10%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	6%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	154	154	8	11	11
Math II						
Number Tested	144	141	152	1	2	0
Number scoring 55 to 100	143	135	140	#	#	0
Number scoring 65 to 100	134	122	126	#	#	0
Number scoring 85 to 100	89	65	69	#	#	0
Percentage of AGE Tested	94%	92%	99%	#	#	0%
Percentage of AGE Scoring 55-100	93%	88%	91%	#	#	0%
Percentage of AGE Scoring 65-100	88%	79%	82%	#	#	0%
Percentage of AGE Scoring 85-100	58%	42%	45%	#	#	0%
Percentage of Tested Scoring 65-100	93%	87%	83%	#	#	0%
Math III						
Number Tested	111	127	123	0	1	1
Number scoring 55 to 100	105	127	121	0	#	#
Number scoring 65 to 100	103	121	116	0	#	#
Number scoring 85 to 100	53	78	74	0	#	#
Percentage of AGE Tested	73%	82%	80%	0%	#	#
Percentage of AGE Scoring 55-100	69%	82%	79%	0%	#	#
Percentage of AGE Scoring 65-100	67%	79%	75%	0%	#	#
Percentage of AGE Scoring 85-100	35%	51%	48%	0%	#	#
Percentage of Tested Scoring 65-100	93%	95%	94%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	154	154	8	11	11
Earth Science (last administered January 2001)						
Number Tested	146	162	7	2	10	0
Number scoring 55 to 100	145	157	7	#	9	0
Number scoring 65 to 100	143	148	6	#	8	0
Number scoring 85 to 100	98	81	0	#	2	0
Percentage of AGE Tested	95%	105%	5%	#	91%	0%
Percentage of AGE Scoring 55-100	95%	102%	5%	#	82%	0%
Percentage of AGE Scoring 65-100	93%	96%	4%	#	73%	0%
Percentage of AGE Scoring 85-100	64%	53%	0%	#	18%	0%
Percentage of Tested Scoring 65-100	98%	91%	86%	#	80%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			149			7
Number scoring 55 to 100			149			7
Number scoring 65 to 100			146			6
Number scoring 85 to 100			91			1
Percentage of AGE Tested			97%			64%
Percentage of AGE Scoring 55-100			97%			64%
Percentage of AGE Scoring 65-100			95%			55%
Percentage of AGE Scoring 85-100			59%			9%
Percentage of Tested Scoring 65-100			98%			86%
Biology (last administered January 2001)						
Number Tested	127	146	2	1	1	1
Number scoring 55 to 100	127	146	#	#	#	#
Number scoring 65 to 100	124	143	#	#	#	#
Number scoring 85 to 100	53	85	#	#	#	#
Percentage of AGE Tested	83%	95%	#	#	#	#
Percentage of AGE Scoring 55-100	83%	95%	#	#	#	#
Percentage of AGE Scoring 65-100	81%	93%	#	#	#	#
Percentage of AGE Scoring 85-100	35%	55%	#	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	#	#	#	#
Chemistry						
Number Tested	100	109	127	1	0	1
Number scoring 55 to 100	100	108	126	#	0	#
Number scoring 65 to 100	98	105	124	#	0	#
Number scoring 85 to 100	55	49	67	#	0	#
Percentage of AGE Tested	65%	71%	82%	#	0%	#
Percentage of AGE Scoring 55-100	65%	70%	82%	#	0%	#
Percentage of AGE Scoring 65-100	64%	68%	81%	#	0%	#
Percentage of AGE Scoring 85-100	36%	32%	44%	#	0%	#
Percentage of Tested Scoring 65-100	98%	96%	98%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	154	154	8	11	11
Living Environment (first administered June 2001)						
Number Tested			143			3
Number scoring 55 to 100			143			#
Number scoring 65 to 100			142			#
Number scoring 85 to 100			57			#
Percentage of AGE Tested			93%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			92%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	69	43	42	1	1	1
Number scoring 55 to 100	68	43	42	#	#	#
Number scoring 65 to 100	66	34	41	#	#	#
Number scoring 85 to 100	28	11	15	#	#	#
Percentage of AGE Tested	45%	28%	27%	#	#	#
Percentage of AGE Scoring 55-100	44%	28%	27%	#	#	#
Percentage of AGE Scoring 65-100	43%	22%	27%	#	#	#
Percentage of AGE Scoring 85-100	18%	7%	10%	#	#	#
Percentage of Tested Scoring 65-100	96%	79%	98%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	100%	16	100%	33	100%
Bus Analysis/Bus Computer App.	0	0%	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	100%	9	89%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	16	100%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	3	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	0	0%

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(Form – O)