

New York State District School Report Card Comprehensive Information Report

BEDS Code : 41-29-01-04-0000
 School Name : Oriskany Central School District
 Superintendent: Mr. Howard D. Mettelman

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	64	55	47
First	61	69	53
Second	62	66	68
Third	61	61	68
Fourth	60	57	58
Fifth	63	59	56
Sixth	74	62	60
Ungraded Elementary	0	0	0
Seventh	83	69	63
Eighth	65	81	71
Ninth	68	65	80
Tenth	55	56	57
Eleventh	63	54	58
Twelfth	41	59	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	820	813	794

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	9	1.1%	4	0.5%
Black (Not Hispanic)	7	0.9%	6	0.7%	8	1.0%
Hispanic	4	0.5%	2	0.2%	1	0.1%
White (Not Hispanic)	806	98.3%	796	97.9%	781	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	18	16
Common Branch	21	21	19
English Grade 8	21	19	23
Math Grade 8	28	18	21
Science Grade 8	21	19	23
Social Studies Grade 8	20	21	24
English Grade 10	19	18	18
Mathematics Grade 10	21	25	15
Science Grade 10	19	19	29
Social Studies Grade 10	19	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.9%
Student Suspensions	21	2.6%	31	3.8%	8	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.1%	17.2%	11.2%
Reduced Lunch	7.0%	7.5%	7.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	10
Total Paraprofessionals	11
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
40	20	50%	59	41	69%	53	26	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	25	5	3	5	0
Percent	28%	47%	9%	6%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.3%	2	0.9%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	4	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	19	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	100%	24	100%	38	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	40%	0	0%
Science	7	43%	3	#	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	60	56	58	4	6	6
Number scoring 55 to 100	57	56	56	#	6	4
Number scoring 65 to 100	48	46	41	#	1	1
Number scoring 85 to 100	7	3	3	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	97%	#	100%	67%
Percentage of Tested Scoring 65-100	80%	82%	71%	#	17%	17%
Percentage of Tested Scoring 85-100	12%	5%	5%	#	0%	0%
Math I						
Number Tested	55	57	16	10	8	5
Number scoring 55 to 100	44	50	15	5	4	4
Number scoring 65 to 100	39	46	8	2	3	0
Number scoring 85 to 100	12	30	2	0	2	0
Percentage of Tested Scoring 55-100	80%	88%	94%	50%	50%	80%
Percentage of Tested Scoring 65-100	71%	81%	50%	20%	38%	0%
Percentage of Tested Scoring 85-100	22%	53%	12%	0%	25%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	50	1		4	0	
Number scoring 55 to 100	47	#		#	0	
Number scoring 65 to 100	46	#		#	0	
Number scoring 85 to 100	23	#		#	0	
Percentage of Tested Scoring 55-100	94%	#		#	0%	
Percentage of Tested Scoring 65-100	92%	#		#	0%	
Percentage of Tested Scoring 85-100	46%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		53	56		5	3
Number scoring 55 to 100		46	54		2	#
Number scoring 65 to 100		42	50		0	#
Number scoring 85 to 100		21	28		0	#
Percentage of Tested Scoring 55-100		87%	96%		40%	#
Percentage of Tested Scoring 65-100		79%	89%		0%	#
Percentage of Tested Scoring 85-100		40%	50%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	53	0	4	8	0
Number scoring 55 to 100	62	53	0	#	8	0
Number scoring 65 to 100	60	50	0	#	5	0
Number scoring 85 to 100	34	30	0	#	2	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	97%	94%	0%	#	62%	0%
Percentage of Tested Scoring 85-100	55%	57%	0%	#	25%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			54			4
Number scoring 55 to 100			54			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			27			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	61	68	41	63
2000	67	55	52	60	59
2001	90	58	64	56	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	4	4	1	5
2000	9	11	6	3	7
2001	8	3	6	3	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	59	67	5	7	5
Comprehensive French						
Number Tested	13	6	19	0	0	0
Number scoring 55 to 100	13	6	19	0	0	0
Number scoring 65 to 100	13	6	19	0	0	0
Number scoring 85 to 100	11	5	13	0	0	0
Percentage of AGE Tested	21%	10%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	10%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	10%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	8%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	59	67	5	7	5
Comprehensive Spanish						
Number Tested	37	32	20	0	0	0
Number scoring 55 to 100	37	31	20	0	0	0
Number scoring 65 to 100	37	27	20	0	0	0
Number scoring 85 to 100	20	5	11	0	0	0
Percentage of AGE Tested	59%	54%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	53%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	59%	46%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	8%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	59	67	5	7	5
Math II						
Number Tested	53	75	58	1	4	0
Number scoring 55 to 100	46	61	51	#	#	0
Number scoring 65 to 100	40	56	41	#	#	0
Number scoring 85 to 100	17	4	19	#	#	0
Percentage of AGE Tested	84%	127%	87%	#	#	0%
Percentage of AGE Scoring 55-100	73%	103%	76%	#	#	0%
Percentage of AGE Scoring 65-100	63%	95%	61%	#	#	0%
Percentage of AGE Scoring 85-100	27%	7%	28%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	71%	#	#	0%
Math III						
Number Tested	40	44	38	1	2	0
Number scoring 55 to 100	36	35	28	#	#	0
Number scoring 65 to 100	33	30	24	#	#	0
Number scoring 85 to 100	11	5	7	#	#	0
Percentage of AGE Tested	63%	75%	57%	#	#	0%
Percentage of AGE Scoring 55-100	57%	59%	42%	#	#	0%
Percentage of AGE Scoring 65-100	52%	51%	36%	#	#	0%
Percentage of AGE Scoring 85-100	17%	8%	10%	#	#	0%
Percentage of Tested Scoring 65-100	82%	68%	63%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	59	67	5	7	5
Earth Science (last administered January 2001)						
Number Tested	55	58	4	7	9	0
Number scoring 55 to 100	47	53	#	3	7	0
Number scoring 65 to 100	35	45	#	1	4	0
Number scoring 85 to 100	14	15	#	0	1	0
Percentage of AGE Tested	87%	98%	#	140%	129%	0%
Percentage of AGE Scoring 55-100	75%	90%	#	60%	100%	0%
Percentage of AGE Scoring 65-100	56%	76%	#	20%	57%	0%
Percentage of AGE Scoring 85-100	22%	25%	#	0%	14%	0%
Percentage of Tested Scoring 65-100	64%	78%	#	14%	44%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			45			1
Number scoring 55 to 100			44			#
Number scoring 65 to 100			42			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	40	54	4	0	3	0
Number scoring 55 to 100	40	50	#	0	#	0
Number scoring 65 to 100	38	41	#	0	#	0
Number scoring 85 to 100	12	14	#	0	#	0
Percentage of AGE Tested	63%	92%	#	0%	#	0%
Percentage of AGE Scoring 55-100	63%	85%	#	0%	#	0%
Percentage of AGE Scoring 65-100	60%	69%	#	0%	#	0%
Percentage of AGE Scoring 85-100	19%	24%	#	0%	#	0%
Percentage of Tested Scoring 65-100	95%	76%	#	0%	#	0%
Chemistry						
Number Tested	43	32	35	0	0	0
Number scoring 55 to 100	43	30	33	0	0	0
Number scoring 65 to 100	43	28	30	0	0	0
Number scoring 85 to 100	18	13	9	0	0	0
Percentage of AGE Tested	68%	54%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	51%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	68%	47%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	22%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	59	67	5	7	5
Living Environment (first administered June 2001)						
Number Tested			50			2
Number scoring 55 to 100			50			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	18	20	7	0	1	0
Number scoring 55 to 100	18	20	7	0	#	0
Number scoring 65 to 100	18	20	7	0	#	0
Number scoring 85 to 100	5	10	6	0	#	0
Percentage of AGE Tested	29%	34%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	34%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	34%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	17%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	94%	13	100%	13	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	100%	11	100%	15	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	12	100%	27	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	12	92%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)