

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-08-00-01-0034  
 School Name : Niagara Falls High School  
 Principal: Mr. Phil Mohr

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	663
Tenth	0	0	632
Eleventh	0	0	544
Twelfth	0	0	465
Ungraded Secondary	0	0	146
<b>Total K-12 Enrollment</b>	<b>0</b>	<b>0</b>	<b>2450</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	107	4.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	690	28.2%
Hispanic	0	0.0%	0	0.0%	41	1.7%
White (Not Hispanic)	0	0.0%	0	0.0%	1612	65.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	18	0.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	20
Mathematics Grade 10	0	0	18
Science Grade 10	0	0	20
Social Studies Grade 10	0	0	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		87.2%
Student Suspensions	0	0.0%	0	0.0%	597	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	25.1%
Reduced Lunch	0.0%	0.0%	16.4%
Public Assistance	0%	0%	51-60%
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	159
Total Other Professional Staff	28
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	364	135	37%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	155	134	5	20	44	6
Percent	43%	37%	1%	5%	12%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	0	17	36

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	58	0.0%	0	0.0%
Entered GED program*	0	0.0%	136	0.0%	63	2.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	221	74%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	358	80%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	6	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	11	36%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	11	82%
Science	0	0%	0	0%	58	59%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	33	42%
US Hist & Gov't.	0	0%	0	0%	42	55%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	33	67%
Science	NA	NA	0	0%	49	22%
Reading	NA	NA	0	0%	31	77%
Writing	NA	NA	0	0%	32	81%
Global Studies	NA	NA	0	0%	34	29%
US Hist & Gov't.	NA	NA	0	0%	21	48%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	470	0	0	38
Number scoring 55 to 100	0	0	426	0	0	22
Number scoring 65 to 100	0	0	351	0	0	12
Number scoring 85 to 100	0	0	60	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	58%
Percentage of Tested Scoring 65-100	0%	0%	75%	0%	0%	32%
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	0	821	0	0	100
Number scoring 55 to 100	0	0	428	0	0	20
Number scoring 65 to 100	0	0	297	0	0	11
Number scoring 85 to 100	0	0	62	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	52%	0%	0%	20%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	11%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	2%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	639		0	54
Number scoring 55 to 100		0	566		0	35
Number scoring 65 to 100		0	392		0	20
Number scoring 85 to 100		0	78		0	1
Percentage of Tested Scoring 55-100		0%	89%		0%	65%
Percentage of Tested Scoring 65-100		0%	61%		0%	37%
Percentage of Tested Scoring 85-100		0%	12%		0%	2%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	0	0	39	0	0	0
Number scoring 55 to 100	0	0	27	0	0	0
Number scoring 65 to 100	0	0	23	0	0	0
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			455			32
Number scoring 55 to 100			365			14
Number scoring 65 to 100			286			6
Number scoring 85 to 100			81			0
Percentage of Tested Scoring 55-100			80%			44%
Percentage of Tested Scoring 65-100			63%			19%
Percentage of Tested Scoring 85-100			18%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	604	524	470	365	491

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	113	91	54	39	74

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	0	491	0	0	74
<b>Comprehensive French</b>						
Number Tested	0	0	155	0	0	1
Number scoring 55 to 100	0	0	144	0	0	#
Number scoring 65 to 100	0	0	133	0	0	#
Number scoring 85 to 100	0	0	26	0	0	#
Percentage of AGE Tested	0%	0%	32%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	0	491	0	0	74
<b>Comprehensive Spanish</b>						
Number Tested	0	0	243	0	0	3
Number scoring 55 to 100	0	0	231	0	0	#
Number scoring 65 to 100	0	0	222	0	0	#
Number scoring 85 to 100	0	0	83	0	0	#
Percentage of AGE Tested	0%	0%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	91%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	0	491	0	0	74
<b>Math II</b>						
Number Tested	0	0	418	0	0	8
Number scoring 55 to 100	0	0	225	0	0	0
Number scoring 65 to 100	0	0	189	0	0	0
Number scoring 85 to 100	0	0	66	0	0	0
Percentage of AGE Tested	0%	0%	85%	0%	0%	11%
Percentage of AGE Scoring 55-100	0%	0%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	45%	0%	0%	0%
<b>Math III</b>						
Number Tested	0	0	190	0	0	1
Number scoring 55 to 100	0	0	126	0	0	#
Number scoring 65 to 100	0	0	105	0	0	#
Number scoring 85 to 100	0	0	37	0	0	#
Percentage of AGE Tested	0%	0%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	0	491	0	0	74
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	47	0	0	1
Number scoring 55 to 100	0	0	18	0	0	#
Number scoring 65 to 100	0	0	8	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of AGE Tested	0%	0%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	17%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			398			33
Number scoring 55 to 100			344			19
Number scoring 65 to 100			307			17
Number scoring 85 to 100			50			3
Percentage of AGE Tested			81%			45%
Percentage of AGE Scoring 55-100			70%			26%
Percentage of AGE Scoring 65-100			63%			23%
Percentage of AGE Scoring 85-100			10%			4%
Percentage of Tested Scoring 65-100			77%			52%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	0	146	0	0	7
Number scoring 55 to 100	0	0	69	0	0	3
Number scoring 65 to 100	0	0	23	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	30%	0%	0%	9%
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	4%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	16%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	313	0	0	0
Number scoring 55 to 100	0	0	203	0	0	0
Number scoring 65 to 100	0	0	135	0	0	0
Number scoring 85 to 100	0	0	56	0	0	0
Percentage of AGE Tested	0%	0%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	43%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	0	491	0	0	74
<b>Living Environment (first administered June 2001)</b>						
Number Tested			553			52
Number scoring 55 to 100			487			27
Number scoring 65 to 100			417			16
Number scoring 85 to 100			33			1
Percentage of AGE Tested			113%			70%
Percentage of AGE Scoring 55-100			99%			36%
Percentage of AGE Scoring 65-100			85%			22%
Percentage of AGE Scoring 85-100			7%			1%
Percentage of Tested Scoring 65-100			75%			31%
<b>Physics</b>						
Number Tested	0	0	156	0	0	0
Number scoring 55 to 100	0	0	121	0	0	0
Number scoring 65 to 100	0	0	99	0	0	0
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	29	72%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	50	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	7	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)