

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-22-03-0009  
 School Name : Farmingdale Senior High School  
 Principal: Mr. Robert Lewis

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	429	461	460
Tenth	423	387	459
Eleventh	392	393	385
Twelfth	394	414	405
Ungraded Secondary	34	89	45
<b>Total K-12 Enrollment</b>	<b>1672</b>	<b>1744</b>	<b>1754</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	35	2.1%	72	4.1%	82	4.7%
Black (Not Hispanic)	125	7.5%	133	7.6%	129	7.4%
Hispanic	147	8.8%	140	8.0%	156	8.9%
White (Not Hispanic)	1365	81.6%	1399	80.2%	1387	79.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
50	3.0%	80	4.6%	71	4.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	23	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	19
Mathematics Grade 10	24	26	23
Science Grade 10	22	22	22
Social Studies Grade 10	21	23	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		96.1%		93.9%
Student Suspensions	132	7.9%	159	9.5%	94	5.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.4%	5.6%	5.9%
Reduced Lunch	2.3%	2.0%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	86%	93%

## Staff Counts

Staff	2000-01
Total Teachers	148
Total Other Professional Staff	24
Total Paraprofessionals	0
Teaching out of Certification *	14
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
333	215	65%	388	234	60%	411	223	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	229	129	7	10	36	0
Percent	56%	31%	2%	2%	9%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	3	2	31

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	0.8%	26	1.5%	9	0.5%
Entered GED program*	2	0.1%	5	0.3%	4	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	19	79%	6	83%	3	#
Science	78	87%	17	88%	25	92%
Reading	24	92%	8	62%	3	#
Writing	25	88%	6	100%	0	0%
Global Studies	41	68%	37	54%	19	79%
US Hist & Gov't.	56	84%	73	84%	68	74%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	42	67%	48	71%
Science	NA	NA	57	58%	57	47%
Reading	NA	NA	12	92%	9	56%
Writing	NA	NA	13	69%	9	100%
Global Studies	NA	NA	23	35%	11	64%
US Hist & Gov't.	NA	NA	20	95%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	401	402	409	33	35	43
Number scoring 55 to 100	383	382	394	25	32	35
Number scoring 65 to 100	353	326	349	10	17	16
Number scoring 85 to 100	131	104	91	0	2	2
Percentage of Tested Scoring 55-100	96%	95%	96%	76%	91%	81%
Percentage of Tested Scoring 65-100	88%	81%	85%	30%	49%	37%
Percentage of Tested Scoring 85-100	33%	26%	22%	0%	6%	5%
<b>Math I</b>						
Number Tested	300	320	345	39	51	53
Number scoring 55 to 100	279	272	312	36	27	38
Number scoring 65 to 100	243	253	284	26	24	31
Number scoring 85 to 100	54	120	122	5	4	9
Percentage of Tested Scoring 55-100	93%	85%	90%	92%	53%	72%
Percentage of Tested Scoring 65-100	81%	79%	82%	67%	47%	58%
Percentage of Tested Scoring 85-100	18%	38%	35%	13%	8%	17%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	301	0		35	0	
Number scoring 55 to 100	267	0		26	0	
Number scoring 65 to 100	239	0		19	0	
Number scoring 85 to 100	57	0		4	0	
Percentage of Tested Scoring 55-100	89%	0%		74%	0%	
Percentage of Tested Scoring 65-100	79%	0%		54%	0%	
Percentage of Tested Scoring 85-100	19%	0%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		368	487		48	53
Number scoring 55 to 100		350	474		40	47
Number scoring 65 to 100		318	443		26	31
Number scoring 85 to 100		113	147		4	4
Percentage of Tested Scoring 55-100		95%	97%		83%	89%
Percentage of Tested Scoring 65-100		86%	91%		54%	58%
Percentage of Tested Scoring 85-100		31%	30%		8%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	388	387	26	29	44	2
Number scoring 55 to 100	348	343	20	16	32	#
Number scoring 65 to 100	324	292	15	13	21	#
Number scoring 85 to 100	79	79	1	1	4	#
Percentage of Tested Scoring 55-100	90%	89%	77%	55%	73%	#
Percentage of Tested Scoring 65-100	84%	75%	58%	45%	48%	#
Percentage of Tested Scoring 85-100	20%	20%	4%	3%	9%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			378			39
Number scoring 55 to 100			357			33
Number scoring 65 to 100			329			24
Number scoring 85 to 100			142			4
Percentage of Tested Scoring 55-100			94%			85%
Percentage of Tested Scoring 65-100			87%			62%
Percentage of Tested Scoring 85-100			38%			10%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	453	429	398	377	414
2000	487	409	399	405	425
2001	465	469	389	395	430

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	64	36	32	53
2000	62	62	41	40	51
2001	69	56	54	35	54

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	414	425	430	53	51	54
<b>Comprehensive French</b>						
Number Tested	8	10	16	0	0	0
Number scoring 55 to 100	8	10	16	0	0	0
Number scoring 65 to 100	8	10	16	0	0	0
Number scoring 85 to 100	8	9	12	0	0	0
Percentage of AGE Tested	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	26	43	11	0	0	0
Number scoring 55 to 100	26	43	11	0	0	0
Number scoring 65 to 100	26	43	11	0	0	0
Number scoring 85 to 100	10	30	0	0	0	0
Percentage of AGE Tested	6%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	34	11	9	0	0	0
Number scoring 55 to 100	34	11	9	0	0	0
Number scoring 65 to 100	34	10	9	0	0	0
Number scoring 85 to 100	16	7	6	0	0	0
Percentage of AGE Tested	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	414	425	430	53	51	54
<b>Comprehensive Spanish</b>						
Number Tested	147	159	172	0	0	0
Number scoring 55 to 100	147	158	171	0	0	0
Number scoring 65 to 100	147	157	166	0	0	0
Number scoring 85 to 100	91	69	107	0	0	0
Percentage of AGE Tested	36%	37%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	37%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	37%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	16%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	414	425	430	53	51	54
<b>Math II</b>						
Number Tested	374	392	435	17	22	22
Number scoring 55 to 100	334	330	394	11	14	13
Number scoring 65 to 100	303	299	373	7	12	10
Number scoring 85 to 100	121	133	204	0	4	3
Percentage of AGE Tested	90%	92%	101%	32%	43%	41%
Percentage of AGE Scoring 55-100	81%	78%	92%	21%	27%	24%
Percentage of AGE Scoring 65-100	73%	70%	87%	13%	24%	19%
Percentage of AGE Scoring 85-100	29%	31%	47%	0%	8%	6%
Percentage of Tested Scoring 65-100	81%	76%	86%	41%	55%	45%
<b>Math III</b>						
Number Tested	248	265	291	7	10	10
Number scoring 55 to 100	235	244	275	6	8	10
Number scoring 65 to 100	220	224	267	4	7	8
Number scoring 85 to 100	90	107	138	0	2	4
Percentage of AGE Tested	60%	62%	68%	13%	20%	19%
Percentage of AGE Scoring 55-100	57%	57%	64%	11%	16%	19%
Percentage of AGE Scoring 65-100	53%	53%	62%	8%	14%	15%
Percentage of AGE Scoring 85-100	22%	25%	32%	0%	4%	7%
Percentage of Tested Scoring 65-100	89%	85%	92%	57%	70%	80%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	414	425	430	53	51	54
<b>Earth Science (last administered January 2001)</b>						
Number Tested	25	32	21	8	6	9
Number scoring 55 to 100	14	23	15	4	6	5
Number scoring 65 to 100	4	11	10	1	2	2
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	6%	8%	5%	15%	12%	17%
Percentage of AGE Scoring 55-100	3%	5%	3%	8%	12%	9%
Percentage of AGE Scoring 65-100	1%	3%	2%	2%	4%	4%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	16%	34%	48%	12%	33%	22%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			260			28
Number scoring 55 to 100			245			27
Number scoring 65 to 100			226			22
Number scoring 85 to 100			50			2
Percentage of AGE Tested			60%			52%
Percentage of AGE Scoring 55-100			57%			50%
Percentage of AGE Scoring 65-100			53%			41%
Percentage of AGE Scoring 85-100			12%			4%
Percentage of Tested Scoring 65-100			87%			79%
<b>Biology (last administered January 2001)</b>						
Number Tested	360	414	10	18	29	1
Number scoring 55 to 100	336	378	9	14	23	#
Number scoring 65 to 100	296	326	4	10	15	#
Number scoring 85 to 100	81	108	0	1	2	#
Percentage of AGE Tested	87%	97%	2%	34%	57%	#
Percentage of AGE Scoring 55-100	81%	89%	2%	26%	45%	#
Percentage of AGE Scoring 65-100	71%	77%	1%	19%	29%	#
Percentage of AGE Scoring 85-100	20%	25%	0%	2%	4%	#
Percentage of Tested Scoring 65-100	82%	79%	40%	56%	52%	#
<b>Chemistry</b>						
Number Tested	242	261	301	4	11	12
Number scoring 55 to 100	225	228	288	#	8	10
Number scoring 65 to 100	186	179	250	#	6	6
Number scoring 85 to 100	69	54	83	#	2	0
Percentage of AGE Tested	58%	61%	70%	#	22%	22%
Percentage of AGE Scoring 55-100	54%	54%	67%	#	16%	19%
Percentage of AGE Scoring 65-100	45%	42%	58%	#	12%	11%
Percentage of AGE Scoring 85-100	17%	13%	19%	#	4%	0%
Percentage of Tested Scoring 65-100	77%	69%	83%	#	55%	50%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	414	425	430	53	51	54
<b>Living Environment (first administered June 2001)</b>						
Number Tested			459			32
Number scoring 55 to 100			450			29
Number scoring 65 to 100			428			22
Number scoring 85 to 100			84			1
Percentage of AGE Tested			107%			59%
Percentage of AGE Scoring 55-100			105%			54%
Percentage of AGE Scoring 65-100			100%			41%
Percentage of AGE Scoring 85-100			20%			2%
Percentage of Tested Scoring 65-100			93%			69%
<b>Physics</b>						
Number Tested	98	88	91	0	0	1
Number scoring 55 to 100	97	84	84	0	0	#
Number scoring 65 to 100	91	76	71	0	0	#
Number scoring 85 to 100	33	27	16	0	0	#
Percentage of AGE Tested	24%	21%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	20%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	18%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	6%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	86%	78%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	164	91%	114	99%	116	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	89%	38	82%	29	93%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)