

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-05-22-03-0000
 School Name : Farmingdale Union Free School District
 Superintendent: Dr. Roberta A. Gerold

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	484	444	504
First	518	515	479
Second	493	522	527
Third	477	499	547
Fourth	497	488	514
Fifth	481	499	509
Sixth	396	487	526
Ungraded Elementary	195	177	87
Seventh	437	404	484
Eighth	446	420	429
Ninth	429	461	460
Tenth	423	387	459
Eleventh	392	393	385
Twelfth	394	414	405
Ungraded Secondary	67	155	87
Total K-12 Enrollment	6129	6265	6402

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	190	3.1%	219	3.5%	242	3.8%
Black (Not Hispanic)	399	6.5%	409	6.5%	414	6.5%
Hispanic	501	8.2%	550	8.8%	597	9.3%
White (Not Hispanic)	5039	82.2%	5087	81.2%	5149	80.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
210	3.4%	228	3.6%	211	3.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	21
Common Branch	23	22	23
English Grade 8	21	22	23
Math Grade 8	24	19	19
Science Grade 8	24	22	22
Social Studies Grade 8	23	23	24
English Grade 10	23	23	19
Mathematics Grade 10	23	26	23
Science Grade 10	22	22	22
Social Studies Grade 10	22	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.4%
Student Suspensions	164	2.7%	201	3.3%	125	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.3%	8.7%	9.1%
Reduced Lunch	3.4%	3.0%	3.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	501
Total Other Professional Staff	83
Total Paraprofessionals	96
Teaching out of Certification *	31
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
333	215	65%	388	234	60%	411	223	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	229	129	7	10	36	0
Percent	56%	31%	2%	2%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	3	2	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	0.8%	26	1.5%	10	0.6%
Entered GED program*	2	0.1%	5	0.3%	4	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	19	79%	6	83%	3	#
Science	78	87%	17	88%	25	92%
Reading	24	92%	8	62%	3	#
Writing	25	88%	6	100%	0	0%
Global Studies	41	68%	37	54%	19	79%
US Hist & Gov't.	56	84%	73	84%	68	74%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	52	63%	44	68%	52	71%
Science	45	62%	59	58%	58	48%
Reading	9	56%	14	86%	10	60%
Writing	21	100%	13	69%	11	100%
Global Studies	40	50%	27	33%	14	64%
US Hist & Gov't.	25	52%	21	95%	21	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	401	402	414	33	35	48
Number scoring 55 to 100	383	382	396	25	32	37
Number scoring 65 to 100	353	326	350	10	17	17
Number scoring 85 to 100	131	104	91	0	2	2
Percentage of Tested Scoring 55-100	96%	95%	96%	76%	91%	77%
Percentage of Tested Scoring 65-100	88%	81%	85%	30%	49%	35%
Percentage of Tested Scoring 85-100	33%	26%	22%	0%	6%	4%
Math I						
Number Tested	458	470	348	40	51	56
Number scoring 55 to 100	437	422	313	37	27	39
Number scoring 65 to 100	398	403	285	27	24	32
Number scoring 85 to 100	166	241	122	5	4	9
Percentage of Tested Scoring 55-100	95%	90%	90%	93%	53%	70%
Percentage of Tested Scoring 65-100	87%	86%	82%	68%	47%	57%
Percentage of Tested Scoring 85-100	36%	51%	35%	12%	8%	16%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	301	3		35	3	
Number scoring 55 to 100	267	#		26	#	
Number scoring 65 to 100	239	#		19	#	
Number scoring 85 to 100	57	#		4	#	
Percentage of Tested Scoring 55-100	89%	#		74%	#	
Percentage of Tested Scoring 65-100	79%	#		54%	#	
Percentage of Tested Scoring 85-100	19%	#		11%	#	
Global History and Geography (first administered June 2000)						
Number Tested		368	488		48	54
Number scoring 55 to 100		350	475		40	48
Number scoring 65 to 100		318	443		26	31
Number scoring 85 to 100		113	147		4	4
Percentage of Tested Scoring 55-100		95%	97%		83%	89%
Percentage of Tested Scoring 65-100		86%	91%		54%	57%
Percentage of Tested Scoring 85-100		31%	30%		8%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	390	387	29	30	44	5
Number scoring 55 to 100	350	343	22	17	32	3
Number scoring 65 to 100	325	292	16	13	21	2
Number scoring 85 to 100	79	79	1	1	4	0
Percentage of Tested Scoring 55-100	90%	89%	76%	57%	73%	60%
Percentage of Tested Scoring 65-100	83%	75%	55%	43%	48%	40%
Percentage of Tested Scoring 85-100	20%	20%	3%	3%	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			378			39
Number scoring 55 to 100			357			33
Number scoring 65 to 100			329			24
Number scoring 85 to 100			142			1
Percentage of Tested Scoring 55-100			94%			85%
Percentage of Tested Scoring 65-100			87%			62%
Percentage of Tested Scoring 85-100			38%			3%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	453	429	399	378	415
2000	487	418	403	408	429
2001	465	469	389	406	432

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	64	36	33	53
2000	62	70	45	43	55
2001	69	56	54	46	56

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	415	429	432	53	55	56
Comprehensive French						
Number Tested	8	10	16	0	0	0
Number scoring 55 to 100	8	10	16	0	0	0
Number scoring 65 to 100	8	10	16	0	0	0
Number scoring 85 to 100	8	9	12	0	0	0
Percentage of AGE Tested	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	26	43	11	0	0	0
Number scoring 55 to 100	26	43	11	0	0	0
Number scoring 65 to 100	26	43	11	0	0	0
Number scoring 85 to 100	10	30	0	0	0	0
Percentage of AGE Tested	6%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	34	11	9	0	0	0
Number scoring 55 to 100	34	11	9	0	0	0
Number scoring 65 to 100	34	10	9	0	0	0
Number scoring 85 to 100	16	7	6	0	0	0
Percentage of AGE Tested	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	415	429	432	53	55	56
Comprehensive Spanish						
Number Tested	147	159	172	0	0	0
Number scoring 55 to 100	147	158	171	0	0	0
Number scoring 65 to 100	147	157	166	0	0	0
Number scoring 85 to 100	91	69	107	0	0	0
Percentage of AGE Tested	35%	37%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	37%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	37%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	16%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	415	429	432	53	55	56
Math II						
Number Tested	374	392	435	17	22	22
Number scoring 55 to 100	334	330	394	11	14	13
Number scoring 65 to 100	303	299	373	7	12	10
Number scoring 85 to 100	121	133	204	0	4	3
Percentage of AGE Tested	90%	91%	101%	32%	40%	39%
Percentage of AGE Scoring 55-100	80%	77%	91%	21%	25%	23%
Percentage of AGE Scoring 65-100	73%	70%	86%	13%	22%	18%
Percentage of AGE Scoring 85-100	29%	31%	47%	0%	7%	5%
Percentage of Tested Scoring 65-100	81%	76%	86%	41%	55%	45%
Math III						
Number Tested	248	265	291	7	10	10
Number scoring 55 to 100	235	244	275	6	8	10
Number scoring 65 to 100	220	224	267	4	7	8
Number scoring 85 to 100	90	107	138	0	2	4
Percentage of AGE Tested	60%	62%	67%	13%	18%	18%
Percentage of AGE Scoring 55-100	57%	57%	64%	11%	15%	18%
Percentage of AGE Scoring 65-100	53%	52%	62%	8%	13%	14%
Percentage of AGE Scoring 85-100	22%	25%	32%	0%	4%	7%
Percentage of Tested Scoring 65-100	89%	85%	92%	57%	70%	80%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	415	429	432	53	55	56
Earth Science (last administered January 2001)						
Number Tested	25	32	21	8	6	9
Number scoring 55 to 100	14	23	15	4	6	5
Number scoring 65 to 100	4	11	10	1	2	2
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	6%	7%	5%	15%	11%	16%
Percentage of AGE Scoring 55-100	3%	5%	3%	8%	11%	9%
Percentage of AGE Scoring 65-100	1%	3%	2%	2%	4%	4%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	16%	34%	48%	12%	33%	22%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			396			29
Number scoring 55 to 100			381			28
Number scoring 65 to 100			362			23
Number scoring 85 to 100			137			2
Percentage of AGE Tested			92%			52%
Percentage of AGE Scoring 55-100			88%			50%
Percentage of AGE Scoring 65-100			84%			41%
Percentage of AGE Scoring 85-100			32%			4%
Percentage of Tested Scoring 65-100			91%			79%
Biology (last administered January 2001)						
Number Tested	360	414	10	18	29	1
Number scoring 55 to 100	336	378	9	14	23	#
Number scoring 65 to 100	296	326	4	10	15	#
Number scoring 85 to 100	81	108	0	1	2	#
Percentage of AGE Tested	87%	97%	2%	34%	53%	#
Percentage of AGE Scoring 55-100	81%	88%	2%	26%	42%	#
Percentage of AGE Scoring 65-100	71%	76%	1%	19%	27%	#
Percentage of AGE Scoring 85-100	20%	25%	0%	2%	4%	#
Percentage of Tested Scoring 65-100	82%	79%	40%	56%	52%	#
Chemistry						
Number Tested	242	261	301	4	11	12
Number scoring 55 to 100	225	228	288	#	8	10
Number scoring 65 to 100	186	179	250	#	6	6
Number scoring 85 to 100	69	54	83	#	2	0
Percentage of AGE Tested	58%	61%	70%	#	20%	21%
Percentage of AGE Scoring 55-100	54%	53%	67%	#	15%	18%
Percentage of AGE Scoring 65-100	45%	42%	58%	#	11%	11%
Percentage of AGE Scoring 85-100	17%	13%	19%	#	4%	0%
Percentage of Tested Scoring 65-100	77%	69%	83%	#	55%	50%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	415	429	432	53	55	56
Living Environment (first administered June 2001)						
Number Tested			460			33
Number scoring 55 to 100			451			30
Number scoring 65 to 100			429			23
Number scoring 85 to 100			84			1
Percentage of AGE Tested			106%			59%
Percentage of AGE Scoring 55-100			104%			54%
Percentage of AGE Scoring 65-100			99%			41%
Percentage of AGE Scoring 85-100			19%			2%
Percentage of Tested Scoring 65-100			93%			70%
Physics						
Number Tested	98	88	91	0	0	1
Number scoring 55 to 100	97	84	84	0	0	#
Number scoring 65 to 100	91	76	71	0	0	#
Number scoring 85 to 100	33	27	16	0	0	#
Percentage of AGE Tested	24%	21%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	20%	19%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	18%	16%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	6%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	86%	78%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	164	91%	114	99%	116	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	38	82%	30	93%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)