

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-05-17-03-0000
 School Name : Hicksville Union Free School District
 Superintendent: Mr. Edward J. Finn

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	99	81	92
Kindergarten	381	366	344
First	404	401	383
Second	367	410	405
Third	405	376	405
Fourth	380	400	379
Fifth	351	370	403
Sixth	366	364	362
Ungraded Elementary	103	107	118
Seventh	323	383	365
Eighth	324	315	386
Ninth	318	312	314
Tenth	336	334	328
Eleventh	347	352	342
Twelfth	344	366	361
Ungraded Secondary	116	65	57
Total K-12 Enrollment	4865	4921	4952

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	607	12.5%	669	13.6%	745	15.0%
Black (Not Hispanic)	92	1.9%	106	2.2%	103	2.1%
Hispanic	646	13.3%	669	13.6%	717	14.5%
White (Not Hispanic)	3520	72.4%	3477	70.7%	3387	68.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
290	5.8%	301	6.0%	288	5.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	21
Common Branch	21	21	22
English Grade 8	21	20	25
Math Grade 8	22	21	26
Science Grade 8	21	19	23
Social Studies Grade 8	22	21	26
English Grade 10	24	23	25
Mathematics Grade 10	26	26	27
Science Grade 10	22	22	20
Social Studies Grade 10	26	26	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		94.9%
Student Suspensions	52	1.1%	90	1.8%	72	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.1%	7.9%	6.3%
Reduced Lunch	3.3%	3.9%	4.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	372
Total Other Professional Staff	62
Total Paraprofessionals	78
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
324	194	60%	331	205	62%	314	193	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	159	100	8	7	19	21
Percent	51%	32%	3%	2%	6%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
35	3	31	66

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	15	1.1%	7	0.5%
Entered GED program*	19	1.3%	17	1.2%	33	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	92%	31	87%	94	85%
German	31	100%	17	76%	38	100%
Italian	85	95%	58	95%	128	84%
Latin	0	0%	0	0%	0	0%
Spanish	115	95%	170	87%	384	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	2	#
Italian	3	#	0	0%	10	40%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	6	83%	16	88%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	40	45%	12	58%	0	0%
Science	21	57%	0	0%	8	75%
Reading	8	88%	1	#	1	#
Writing	13	92%	0	0%	1	#
Global Studies	39	33%	17	53%	9	56%
US Hist & Gov't.	41	51%	21	86%	17	65%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	38	58%	37	59%	38	79%
Science	41	54%	15	60%	30	37%
Reading	13	38%	12	100%	2	#
Writing	23	78%	5	100%	2	#
Global Studies	46	35%	27	15%	33	30%
US Hist & Gov't.	39	51%	31	39%	19	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	352	330	344	33	35	30
Number scoring 55 to 100	329	322	337	16	32	27
Number scoring 65 to 100	315	302	318	12	22	20
Number scoring 85 to 100	109	86	180	0	1	0
Percentage of Tested Scoring 55-100	93%	98%	98%	48%	91%	90%
Percentage of Tested Scoring 65-100	89%	92%	92%	36%	63%	67%
Percentage of Tested Scoring 85-100	31%	26%	52%	0%	3%	0%
Math I						
Number Tested	362	359	388	24	55	57
Number scoring 55 to 100	300	291	299	5	27	29
Number scoring 65 to 100	278	261	252	4	19	23
Number scoring 85 to 100	131	160	105	1	2	3
Percentage of Tested Scoring 55-100	83%	81%	77%	21%	49%	51%
Percentage of Tested Scoring 65-100	77%	73%	65%	17%	35%	40%
Percentage of Tested Scoring 85-100	36%	45%	27%	4%	4%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	327	12		30	4	
Number scoring 55 to 100	302	4		21	#	
Number scoring 65 to 100	279	3		15	#	
Number scoring 85 to 100	84	0		0	#	
Percentage of Tested Scoring 55-100	92%	33%		70%	#	
Percentage of Tested Scoring 65-100	85%	25%		50%	#	
Percentage of Tested Scoring 85-100	26%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		315	358		33	41
Number scoring 55 to 100		287	341		19	33
Number scoring 65 to 100		255	312		14	22
Number scoring 85 to 100		75	101		0	1
Percentage of Tested Scoring 55-100		91%	95%		58%	80%
Percentage of Tested Scoring 65-100		81%	87%		42%	54%
Percentage of Tested Scoring 85-100		24%	28%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	310	305	15	10	19	2
Number scoring 55 to 100	301	287	11	9	17	#
Number scoring 65 to 100	271	264	8	8	14	#
Number scoring 85 to 100	115	83	1	2	1	#
Percentage of Tested Scoring 55-100	97%	94%	73%	90%	89%	#
Percentage of Tested Scoring 65-100	87%	87%	53%	80%	74%	#
Percentage of Tested Scoring 85-100	37%	27%	7%	20%	5%	#
U.S. History and Government (first administered June 2001)						
Number Tested			322			30
Number scoring 55 to 100			295			19
Number scoring 65 to 100			266			15
Number scoring 85 to 100			106			0
Percentage of Tested Scoring 55-100			92%			63%
Percentage of Tested Scoring 65-100			83%			50%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	334	353	359	345	348
2000	327	339	350	343	340
2001	334	328	336	334	333

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	40	56	42	42	45
2000	49	46	51	41	47
2001	47	42	34	34	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	348	340	333	45	47	39
Comprehensive French						
Number Tested	23	17	25	0	0	0
Number scoring 55 to 100	23	17	25	0	0	0
Number scoring 65 to 100	23	17	22	0	0	0
Number scoring 85 to 100	18	10	11	0	0	0
Percentage of AGE Tested	7%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	48	40	68	0	1	3
Number scoring 55 to 100	48	40	68	0	#	#
Number scoring 65 to 100	48	40	68	0	#	#
Number scoring 85 to 100	34	29	57	0	#	#
Percentage of AGE Tested	14%	12%	20%	0%	#	#
Percentage of AGE Scoring 55-100	14%	12%	20%	0%	#	#
Percentage of AGE Scoring 65-100	14%	12%	20%	0%	#	#
Percentage of AGE Scoring 85-100	10%	9%	17%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	20	28	29	0	0	0
Number scoring 55 to 100	19	28	29	0	0	0
Number scoring 65 to 100	18	28	29	0	0	0
Number scoring 85 to 100	11	12	16	0	0	0
Percentage of AGE Tested	6%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	348	340	333	45	47	39
Comprehensive Spanish						
Number Tested	158	126	110	3	3	0
Number scoring 55 to 100	156	125	109	#	#	0
Number scoring 65 to 100	154	122	108	#	#	0
Number scoring 85 to 100	80	62	76	#	#	0
Percentage of AGE Tested	45%	37%	33%	#	#	0%
Percentage of AGE Scoring 55-100	45%	37%	33%	#	#	0%
Percentage of AGE Scoring 65-100	44%	36%	32%	#	#	0%
Percentage of AGE Scoring 85-100	23%	18%	23%	#	#	0%
Percentage of Tested Scoring 65-100	97%	97%	98%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	348	340	333	45	47	39
Math II						
Number Tested	382	325	332	25	10	16
Number scoring 55 to 100	249	224	256	5	5	7
Number scoring 65 to 100	225	189	225	4	4	6
Number scoring 85 to 100	102	91	91	1	1	1
Percentage of AGE Tested	110%	96%	100%	56%	21%	41%
Percentage of AGE Scoring 55-100	72%	66%	77%	11%	11%	18%
Percentage of AGE Scoring 65-100	65%	56%	68%	9%	9%	15%
Percentage of AGE Scoring 85-100	29%	27%	27%	2%	2%	3%
Percentage of Tested Scoring 65-100	59%	58%	68%	16%	40%	38%
Math III						
Number Tested	242	239	228	2	1	0
Number scoring 55 to 100	213	194	181	#	#	0
Number scoring 65 to 100	197	165	163	#	#	0
Number scoring 85 to 100	90	74	68	#	#	0
Percentage of AGE Tested	70%	70%	68%	#	#	0%
Percentage of AGE Scoring 55-100	61%	57%	54%	#	#	0%
Percentage of AGE Scoring 65-100	57%	49%	49%	#	#	0%
Percentage of AGE Scoring 85-100	26%	22%	20%	#	#	0%
Percentage of Tested Scoring 65-100	81%	69%	71%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	348	340	333	45	47	39
Earth Science (last administered January 2001)						
Number Tested	0	1	32	0	1	13
Number scoring 55 to 100	0	#	11	0	#	3
Number scoring 65 to 100	0	#	3	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	10%	0%	#	33%
Percentage of AGE Scoring 55-100	0%	#	3%	0%	#	8%
Percentage of AGE Scoring 65-100	0%	#	1%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	9%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			319			41
Number scoring 55 to 100			301			27
Number scoring 65 to 100			260			12
Number scoring 85 to 100			98			0
Percentage of AGE Tested			96%			105%
Percentage of AGE Scoring 55-100			90%			69%
Percentage of AGE Scoring 65-100			78%			31%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			82%			29%
Biology (last administered January 2001)						
Number Tested	270	311	40	12	13	2
Number scoring 55 to 100	262	294	36	11	12	#
Number scoring 65 to 100	233	242	20	8	4	#
Number scoring 85 to 100	65	88	0	0	1	#
Percentage of AGE Tested	78%	91%	12%	27%	28%	#
Percentage of AGE Scoring 55-100	75%	86%	11%	24%	26%	#
Percentage of AGE Scoring 65-100	67%	71%	6%	18%	9%	#
Percentage of AGE Scoring 85-100	19%	26%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	86%	78%	50%	67%	31%	#
Chemistry						
Number Tested	269	214	264	20	0	0
Number scoring 55 to 100	233	186	239	20	0	0
Number scoring 65 to 100	179	152	200	10	0	0
Number scoring 85 to 100	48	28	50	0	0	0
Percentage of AGE Tested	77%	63%	79%	44%	0%	0%
Percentage of AGE Scoring 55-100	67%	55%	72%	44%	0%	0%
Percentage of AGE Scoring 65-100	51%	45%	60%	22%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	71%	76%	50%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	348	340	333	45	47	39
Living Environment (first administered June 2001)						
Number Tested			270			18
Number scoring 55 to 100			269			18
Number scoring 65 to 100			261			14
Number scoring 85 to 100			72			0
Percentage of AGE Tested			81%			46%
Percentage of AGE Scoring 55-100			81%			46%
Percentage of AGE Scoring 65-100			78%			36%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			97%			78%
Physics						
Number Tested	149	135	107	0	0	0
Number scoring 55 to 100	136	122	88	0	0	0
Number scoring 65 to 100	115	98	63	0	0	0
Number scoring 85 to 100	33	23	10	0	0	0
Percentage of AGE Tested	43%	40%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	36%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	29%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	73%	59%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	86%	11	73%	44	98%
Bus Analysis/Bus Computer App.	25	92%	31	97%	22	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	46	63%	49	82%	55	62%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	53	75%	54	98%	27	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	88%	3	#	23	96%
Bus Analysis/Bus Computer App.	3	#	5	40%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	86%	12	33%	8	38%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	50%	4	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)