

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-02-06-0014
 School Name : Syosset Senior High School
 Principal: Dr. Jorge Schneider

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	434	451	457
Tenth	423	440	457
Eleventh	409	433	449
Twelfth	445	419	427
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1711	1743	1790

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	233	13.6%	233	13.4%	272	15.2%
Black (Not Hispanic)	2	0.1%	4	0.2%	4	0.2%
Hispanic	44	2.6%	50	2.9%	48	2.7%
White (Not Hispanic)	1432	83.7%	1456	83.5%	1466	81.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	1.5%	30	1.7%	19	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	18
Mathematics Grade 10	21	20	21
Science Grade 10	17	18	21
Social Studies Grade 10	19	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		91.0%		93.3%
Student Suspensions	104	6.0%	89	5.2%	91	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.5%	0.5%	0.3%
Reduced Lunch	0.4%	0.3%	0.3%
Public Assistance	None	1-10%	1-10%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	171
Total Other Professional Staff	24
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
437	329	75%	415	337	81%	419	342	82%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	377	32	0	2	6	2
Percent	90%	8%	0%	0%	1%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
49	20	5	54

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	0	0%
Science	6	100%	2	#	0	0%
Reading	6	83%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	17	47%	0	0%	1	#
US Hist & Gov't.	23	61%	12	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	83%	4	#
Science	NA	NA	12	67%	12	33%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	7	71%	2	#
US Hist & Gov't.	NA	NA	5	100%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	420	413	461	40	48	55
Number scoring 55 to 100	407	410	456	35	47	52
Number scoring 65 to 100	389	393	445	28	40	45
Number scoring 85 to 100	123	112	287	0	1	10
Percentage of Tested Scoring 55-100	97%	99%	99%	88%	98%	95%
Percentage of Tested Scoring 65-100	93%	95%	97%	70%	83%	82%
Percentage of Tested Scoring 85-100	29%	27%	62%	0%	2%	18%
Math I						
Number Tested	331	344	335	41	47	55
Number scoring 55 to 100	296	323	309	25	36	37
Number scoring 65 to 100	283	307	300	23	26	33
Number scoring 85 to 100	154	234	187	7	15	14
Percentage of Tested Scoring 55-100	89%	94%	92%	61%	77%	67%
Percentage of Tested Scoring 65-100	85%	89%	90%	56%	55%	60%
Percentage of Tested Scoring 85-100	47%	68%	56%	17%	32%	25%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	436	0		54	0	
Number scoring 55 to 100	416	0		42	0	
Number scoring 65 to 100	408	0		37	0	
Number scoring 85 to 100	221	0		12	0	
Percentage of Tested Scoring 55-100	95%	0%		78%	0%	
Percentage of Tested Scoring 65-100	94%	0%		69%	0%	
Percentage of Tested Scoring 85-100	51%	0%		22%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		421	457		51	51
Number scoring 55 to 100		417	457		47	51
Number scoring 65 to 100		414	450		45	44
Number scoring 85 to 100		319	332		13	16
Percentage of Tested Scoring 55-100		99%	100%		92%	100%
Percentage of Tested Scoring 65-100		98%	98%		88%	86%
Percentage of Tested Scoring 85-100		76%	73%		25%	31%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	423	527	0	44	52	0
Number scoring 55 to 100	415	521	0	43	49	0
Number scoring 65 to 100	400	515	0	37	44	0
Number scoring 85 to 100	201	282	0	6	13	0
Percentage of Tested Scoring 55-100	98%	99%	0%	98%	94%	0%
Percentage of Tested Scoring 65-100	95%	98%	0%	84%	85%	0%
Percentage of Tested Scoring 85-100	48%	54%	0%	14%	25%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			449			61
Number scoring 55 to 100			442			56
Number scoring 65 to 100			430			47
Number scoring 85 to 100			320			17
Percentage of Tested Scoring 55-100			98%			92%
Percentage of Tested Scoring 65-100			96%			77%
Percentage of Tested Scoring 85-100			71%			28%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	430	424	419	441	429
2000	453	437	429	415	434
2001	448	454	444	423	442

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	52	33	40	43
2000	44	49	51	38	46
2001	46	41	50	48	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	434	442	43	46	46
Comprehensive French						
Number Tested	64	75	86	2	3	4
Number scoring 55 to 100	63	75	86	#	#	#
Number scoring 65 to 100	61	74	84	#	#	#
Number scoring 85 to 100	35	39	53	#	#	#
Percentage of AGE Tested	15%	17%	19%	#	#	#
Percentage of AGE Scoring 55-100	15%	17%	19%	#	#	#
Percentage of AGE Scoring 65-100	14%	17%	19%	#	#	#
Percentage of AGE Scoring 85-100	8%	9%	12%	#	#	#
Percentage of Tested Scoring 65-100	95%	99%	98%	#	#	#
Comprehensive Italian						
Number Tested	26	38	43	0	1	1
Number scoring 55 to 100	25	37	43	0	#	#
Number scoring 65 to 100	24	37	43	0	#	#
Number scoring 85 to 100	9	18	39	0	#	#
Percentage of AGE Tested	6%	9%	10%	0%	#	#
Percentage of AGE Scoring 55-100	6%	9%	10%	0%	#	#
Percentage of AGE Scoring 65-100	6%	9%	10%	0%	#	#
Percentage of AGE Scoring 85-100	2%	4%	9%	0%	#	#
Percentage of Tested Scoring 65-100	92%	97%	100%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	434	442	43	46	46
Comprehensive Spanish						
Number Tested	259	288	284	5	10	15
Number scoring 55 to 100	255	288	284	4	10	15
Number scoring 65 to 100	251	285	284	3	10	15
Number scoring 85 to 100	179	152	242	1	0	8
Percentage of AGE Tested	60%	66%	64%	12%	22%	33%
Percentage of AGE Scoring 55-100	59%	66%	64%	9%	22%	33%
Percentage of AGE Scoring 65-100	59%	66%	64%	7%	22%	33%
Percentage of AGE Scoring 85-100	42%	35%	55%	2%	0%	17%
Percentage of Tested Scoring 65-100	97%	99%	100%	60%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	434	442	43	46	46
Math II						
Number Tested	451	460	463	54	52	50
Number scoring 55 to 100	388	409	426	34	30	36
Number scoring 65 to 100	359	388	399	26	26	27
Number scoring 85 to 100	242	233	287	8	7	8
Percentage of AGE Tested	105%	106%	105%	126%	113%	109%
Percentage of AGE Scoring 55-100	90%	94%	96%	79%	65%	78%
Percentage of AGE Scoring 65-100	84%	89%	90%	60%	57%	59%
Percentage of AGE Scoring 85-100	56%	54%	65%	19%	15%	17%
Percentage of Tested Scoring 65-100	80%	84%	86%	48%	50%	54%
Math III						
Number Tested	380	384	420	22	33	22
Number scoring 55 to 100	365	360	384	20	23	17
Number scoring 65 to 100	350	343	374	19	22	17
Number scoring 85 to 100	243	226	269	11	11	9
Percentage of AGE Tested	89%	88%	95%	51%	72%	48%
Percentage of AGE Scoring 55-100	85%	83%	87%	47%	50%	37%
Percentage of AGE Scoring 65-100	82%	79%	85%	44%	48%	37%
Percentage of AGE Scoring 85-100	57%	52%	61%	26%	24%	20%
Percentage of Tested Scoring 65-100	92%	89%	89%	86%	67%	77%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	434	442	43	46	46
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			313			52
Number scoring 55 to 100			301			45
Number scoring 65 to 100			292			40
Number scoring 85 to 100			171			11
Percentage of AGE Tested			71%			113%
Percentage of AGE Scoring 55-100			68%			98%
Percentage of AGE Scoring 65-100			66%			87%
Percentage of AGE Scoring 85-100			39%			24%
Percentage of Tested Scoring 65-100			93%			77%
Biology (last administered January 2001)						
Number Tested	462	440	0	50	14	0
Number scoring 55 to 100	446	426	0	40	11	0
Number scoring 65 to 100	413	396	0	22	7	0
Number scoring 85 to 100	211	210	0	4	3	0
Percentage of AGE Tested	108%	101%	0%	116%	30%	0%
Percentage of AGE Scoring 55-100	104%	98%	0%	93%	24%	0%
Percentage of AGE Scoring 65-100	96%	91%	0%	51%	15%	0%
Percentage of AGE Scoring 85-100	49%	48%	0%	9%	7%	0%
Percentage of Tested Scoring 65-100	89%	90%	0%	44%	50%	0%
Chemistry						
Number Tested	340	352	350	13	9	14
Number scoring 55 to 100	335	351	348	12	9	13
Number scoring 65 to 100	322	349	336	10	9	11
Number scoring 85 to 100	226	222	209	3	2	4
Percentage of AGE Tested	79%	81%	79%	30%	20%	30%
Percentage of AGE Scoring 55-100	78%	81%	79%	28%	20%	28%
Percentage of AGE Scoring 65-100	75%	80%	76%	23%	20%	24%
Percentage of AGE Scoring 85-100	53%	51%	47%	7%	4%	9%
Percentage of Tested Scoring 65-100	95%	99%	96%	77%	100%	79%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	429	434	442	43	46	46
Living Environment (first administered June 2001)						
Number Tested			452			83
Number scoring 55 to 100			448			80
Number scoring 65 to 100			437			76
Number scoring 85 to 100			146			26
Percentage of AGE Tested			102%			180%
Percentage of AGE Scoring 55-100			101%			174%
Percentage of AGE Scoring 65-100			99%			165%
Percentage of AGE Scoring 85-100			33%			57%
Percentage of Tested Scoring 65-100			97%			92%
Physics						
Number Tested	252	227	258	2	3	8
Number scoring 55 to 100	243	218	253	#	#	8
Number scoring 65 to 100	216	190	237	#	#	6
Number scoring 85 to 100	91	85	98	#	#	1
Percentage of AGE Tested	59%	52%	58%	#	#	17%
Percentage of AGE Scoring 55-100	57%	50%	57%	#	#	17%
Percentage of AGE Scoring 65-100	50%	44%	54%	#	#	13%
Percentage of AGE Scoring 85-100	21%	20%	22%	#	#	2%
Percentage of Tested Scoring 65-100	86%	84%	92%	#	#	75%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	63	100%	19	100%	21	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	10	100%	10	90%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)