

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-03-03-0008
 School Name : Roslyn High School
 Principal: Dr. Jayson Stoller

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	200	198	202
Tenth	205	208	209
Eleventh	182	213	214
Twelfth	223	190	190
Ungraded Secondary	0	0	0
Total K-12 Enrollment	810	809	815

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	87	10.7%	76	9.4%	74	9.1%
Black (Not Hispanic)	46	5.7%	44	5.4%	43	5.3%
Hispanic	31	3.8%	36	4.4%	37	4.5%
White (Not Hispanic)	646	79.8%	653	80.7%	661	81.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
51	6.3%	12	1.5%	11	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	27	0	0
English Grade 10	21	22	22
Mathematics Grade 10	20	20	22
Science Grade 10	18	19	17
Social Studies Grade 10	24	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		94.2%		96.0%
Student Suspensions	12	1.5%	8	1.0%	14	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.7%	5.4%	4.4%
Reduced Lunch	3.0%	3.5%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	99%

Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
200	153	77%	183	141	77%	219	174	79%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	177	32	2	0	8	0
Percent	81%	15%	1%	0%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	0	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.2%	2	0.2%	0	0.0%
Entered GED program*	1	0.1%	0	0.0%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	9	100%	10	100%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	33	91%	17	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	11	91%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	1	#	0	0%
Science	11	100%	2	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	2	#
Global Studies	14	86%	4	#	2	#
US Hist & Gov't.	16	81%	3	#	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	83%	8	100%
Science	NA	NA	10	70%	10	40%
Reading	NA	NA	9	100%	1	#
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	12	50%	5	40%
US Hist & Gov't.	NA	NA	5	100%	10	30%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	185	199	204	20	8	15
Number scoring 55 to 100	180	196	198	19	7	10
Number scoring 65 to 100	173	183	187	15	4	4
Number scoring 85 to 100	78	56	113	1	0	0
Percentage of Tested Scoring 55-100	97%	98%	97%	95%	88%	67%
Percentage of Tested Scoring 65-100	94%	92%	92%	75%	50%	27%
Percentage of Tested Scoring 85-100	42%	28%	55%	5%	0%	0%
Math I						
Number Tested	102	106	101	18	18	15
Number scoring 55 to 100	88	90	95	12	14	10
Number scoring 65 to 100	76	81	88	7	10	6
Number scoring 85 to 100	26	49	42	2	2	2
Percentage of Tested Scoring 55-100	86%	85%	94%	67%	78%	67%
Percentage of Tested Scoring 65-100	75%	76%	87%	39%	56%	40%
Percentage of Tested Scoring 85-100	25%	46%	42%	11%	11%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	213	0		4	0	
Number scoring 55 to 100	209	0		#	0	
Number scoring 65 to 100	203	0		#	0	
Number scoring 85 to 100	123	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	95%	0%		#	0%	
Percentage of Tested Scoring 85-100	58%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		197	119		18	10
Number scoring 55 to 100		187	117		10	8
Number scoring 65 to 100		175	116		3	7
Number scoring 85 to 100		129	83		0	3
Percentage of Tested Scoring 55-100		95%	98%		56%	80%
Percentage of Tested Scoring 65-100		89%	97%		17%	70%
Percentage of Tested Scoring 85-100		65%	70%		0%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	171	199	0	18	3	0
Number scoring 55 to 100	170	198	0	17	#	0
Number scoring 65 to 100	164	190	0	13	#	0
Number scoring 85 to 100	86	102	0	2	#	0
Percentage of Tested Scoring 55-100	99%	99%	0%	94%	#	0%
Percentage of Tested Scoring 65-100	96%	95%	0%	72%	#	0%
Percentage of Tested Scoring 85-100	50%	51%	0%	11%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			196			16
Number scoring 55 to 100			183			6
Number scoring 65 to 100			171			4
Number scoring 85 to 100			115			1
Percentage of Tested Scoring 55-100			93%			38%
Percentage of Tested Scoring 65-100			87%			25%
Percentage of Tested Scoring 85-100			59%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	206	210	186	218	205
2000	201	210	214	190	204
2001	195	201	210	218	206

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	14	24	16	19
2000	15	19	9	20	16
2001	22	15	18	13	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	204	206	19	16	17
Comprehensive French						
Number Tested	40	13	30	0	1	0
Number scoring 55 to 100	40	13	30	0	#	0
Number scoring 65 to 100	40	13	30	0	#	0
Number scoring 85 to 100	40	11	25	0	#	0
Percentage of AGE Tested	20%	6%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	6%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	20%	6%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	5%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	204	206	19	16	17
Comprehensive Spanish						
Number Tested	130	137	144	4	0	1
Number scoring 55 to 100	130	137	143	#	0	#
Number scoring 65 to 100	130	135	143	#	0	#
Number scoring 85 to 100	102	108	127	#	0	#
Percentage of AGE Tested	63%	67%	70%	#	0%	#
Percentage of AGE Scoring 55-100	63%	67%	69%	#	0%	#
Percentage of AGE Scoring 65-100	63%	66%	69%	#	0%	#
Percentage of AGE Scoring 85-100	50%	53%	62%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	204	206	19	16	17
Math II						
Number Tested	216	244	176	8	13	8
Number scoring 55 to 100	201	223	166	2	8	6
Number scoring 65 to 100	196	215	157	2	6	2
Number scoring 85 to 100	139	170	109	0	1	0
Percentage of AGE Tested	105%	120%	85%	42%	81%	47%
Percentage of AGE Scoring 55-100	98%	109%	81%	11%	50%	35%
Percentage of AGE Scoring 65-100	96%	105%	76%	11%	38%	12%
Percentage of AGE Scoring 85-100	68%	83%	53%	0%	6%	0%
Percentage of Tested Scoring 65-100	91%	88%	89%	25%	46%	25%
Math III						
Number Tested	152	161	172	8	4	2
Number scoring 55 to 100	141	151	158	4	#	#
Number scoring 65 to 100	130	141	153	3	#	#
Number scoring 85 to 100	90	89	103	1	#	#
Percentage of AGE Tested	74%	79%	83%	42%	#	#
Percentage of AGE Scoring 55-100	69%	74%	77%	21%	#	#
Percentage of AGE Scoring 65-100	63%	69%	74%	16%	#	#
Percentage of AGE Scoring 85-100	44%	44%	50%	5%	#	#
Percentage of Tested Scoring 65-100	86%	88%	89%	38%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	204	206	19	16	17
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			16
Number scoring 55 to 100			87			15
Number scoring 65 to 100			85			13
Number scoring 85 to 100			45			2
Percentage of AGE Tested			43%			94%
Percentage of AGE Scoring 55-100			42%			88%
Percentage of AGE Scoring 65-100			41%			76%
Percentage of AGE Scoring 85-100			22%			12%
Percentage of Tested Scoring 65-100			97%			81%
Biology (last administered January 2001)						
Number Tested	193	196	0	3	4	0
Number scoring 55 to 100	193	195	0	#	#	0
Number scoring 65 to 100	185	183	0	#	#	0
Number scoring 85 to 100	86	99	0	#	#	0
Percentage of AGE Tested	94%	96%	0%	#	#	0%
Percentage of AGE Scoring 55-100	94%	96%	0%	#	#	0%
Percentage of AGE Scoring 65-100	90%	90%	0%	#	#	0%
Percentage of AGE Scoring 85-100	42%	49%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	93%	0%	#	#	0%
Chemistry						
Number Tested	146	160	168	4	2	1
Number scoring 55 to 100	145	160	166	#	#	#
Number scoring 65 to 100	136	152	157	#	#	#
Number scoring 85 to 100	85	79	88	#	#	#
Percentage of AGE Tested	71%	78%	82%	#	#	#
Percentage of AGE Scoring 55-100	71%	78%	81%	#	#	#
Percentage of AGE Scoring 65-100	66%	75%	76%	#	#	#
Percentage of AGE Scoring 85-100	41%	39%	43%	#	#	#
Percentage of Tested Scoring 65-100	93%	95%	93%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	204	206	19	16	17
Living Environment (first administered June 2001)						
Number Tested			179			10
Number scoring 55 to 100			179			10
Number scoring 65 to 100			178			10
Number scoring 85 to 100			76			1
Percentage of AGE Tested			87%			59%
Percentage of AGE Scoring 55-100			87%			59%
Percentage of AGE Scoring 65-100			86%			59%
Percentage of AGE Scoring 85-100			37%			6%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	126	86	161	1	0	6
Number scoring 55 to 100	125	85	160	#	0	6
Number scoring 65 to 100	121	80	156	#	0	6
Number scoring 85 to 100	38	31	74	#	0	2
Percentage of AGE Tested	61%	42%	78%	#	0%	35%
Percentage of AGE Scoring 55-100	61%	42%	78%	#	0%	35%
Percentage of AGE Scoring 65-100	59%	39%	76%	#	0%	35%
Percentage of AGE Scoring 85-100	19%	15%	36%	#	0%	12%
Percentage of Tested Scoring 65-100	96%	93%	97%	#	0%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)