

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-01-03-0007
 School Name : Westbury Senior High School
 Principal: Dr. Pless Dickerson

Grade Range : 9-12

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|------------|------------|------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 177 | 252 | 227 |
| Tenth | 204 | 180 | 267 |
| Eleventh | 206 | 201 | 195 |
| Twelfth | 202 | 198 | 203 |
| Ungraded Secondary | 83 | 81 | 71 |
| Total K-12 Enrollment | 872 | 912 | 963 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 181 | 20.8% | 19 | 2.1% | 16 | 1.7% |
| Black (Not Hispanic) | 427 | 49.0% | 587 | 64.4% | 617 | 64.1% |
| Hispanic | 233 | 26.7% | 285 | 31.3% | 309 | 32.1% |
| White (Not Hispanic) | 31 | 3.6% | 21 | 2.3% | 21 | 2.2% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 168 | 19.3% | 158 | 17.3% | 200 | 20.8% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 17 | 21 | 20 |
| Mathematics Grade 10 | 11 | 0 | 0 |
| Science Grade 10 | 22 | 24 | 23 |
| Social Studies Grade 10 | 23 | 22 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 3 | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 45 | All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 93.6% | | 94.7% | | 93.6% |
| Student Suspensions | 259 | 29.3% | 90 | 10.3% | 118 | 12.9% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 55.7% | 50.8% | 47.0% |
| Reduced Lunch | 8.5% | 7.0% | 8.2% |
| Public Assistance | 31-40% | 61-70% | 71-80% |
| Student Stability | 91-100% | 94% | 95% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 73 |
| Total Other Professional Staff | 14 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 7 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 141 | 29 | 21% | 127 | 37 | 29% | 148 | 59 | 40% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 69 | 43 | 2 | 4 | 8 | 22 |
| Percent | 47% | 29% | 1% | 3% | 5% | 15% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 10 | 0 | 1 | 11 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 35 | 4.0% | 65 | 7.1% | 28 | 2.9% |
| Entered GED program* | 8 | 0.9% | 0 | 0.0% | 13 | 1.4% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 90 | 48% | 48 | 71% | 0 | 0% |
| Science | 34 | 65% | 87 | 49% | 67 | 61% |
| Reading | 6 | 100% | 1 | # | 0 | 0% |
| Writing | 10 | 60% | 0 | 0% | 0 | 0% |
| Global Studies | 94 | 44% | 70 | 57% | 11 | 73% |
| US Hist & Gov't. | 111 | 56% | 122 | 67% | 56 | 54% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | NA | NA | 0 | 0% | 9 | 67% |
| Science | NA | NA | 3 | # | 4 | # |
| Reading | NA | NA | 15 | 87% | 11 | 64% |
| Writing | NA | NA | 10 | 90% | 19 | 95% |
| Global Studies | NA | NA | 10 | 70% | 28 | 68% |
| US Hist & Gov't. | NA | NA | 25 | 72% | 19 | 58% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 185 | 247 | 252 | 9 | 9 | 19 |
| Number scoring 55 to 100 | 131 | 172 | 151 | 2 | 0 | 0 |
| Number scoring 65 to 100 | 96 | 93 | 82 | 1 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 8 | 4 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 71% | 70% | 60% | 22% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 52% | 38% | 33% | 11% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 6% | 3% | 2% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 157 | 150 | 336 | 0 | 3 | 18 |
| Number scoring 55 to 100 | 94 | 84 | 155 | 0 | # | 0 |
| Number scoring 65 to 100 | 67 | 66 | 95 | 0 | # | 0 |
| Number scoring 85 to 100 | 13 | 10 | 11 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 60% | 56% | 46% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 43% | 44% | 28% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 8% | 7% | 3% | 0% | # | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 122 | 19 | | 0 | 0 | |
| Number scoring 55 to 100 | 104 | 13 | | 0 | 0 | |
| Number scoring 65 to 100 | 84 | 12 | | 0 | 0 | |
| Number scoring 85 to 100 | 13 | 1 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 85% | 68% | | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 69% | 63% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 11% | 5% | | 0% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 155 | 245 | | 13 | 17 |
| Number scoring 55 to 100 | | 113 | 205 | | 1 | 5 |
| Number scoring 65 to 100 | | 86 | 153 | | 0 | 0 |
| Number scoring 85 to 100 | | 18 | 25 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 73% | 84% | | 8% | 29% |
| Percentage of Tested Scoring 65-100 | | 55% | 62% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 12% | 10% | | 0% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 106 | 107 | 40 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 90 | 87 | 32 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 79 | 68 | 21 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 12 | 10 | 2 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 85% | 81% | 80% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 75% | 64% | 53% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 11% | 9% | 5% | 0% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 153 | | | 15 |
| Number scoring 55 to 100 | | | 102 | | | 1 |
| Number scoring 65 to 100 | | | 66 | | | 0 |
| Number scoring 85 to 100 | | | 16 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 67% | | | 7% |
| Percentage of Tested Scoring 65-100 | | | 43% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 10% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 199 | 215 | 194 | 210 | 205 |
| 2000 | 283 | 208 | 218 | 211 | 230 |
| 2001 | 257 | 278 | 202 | 204 | 235 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 19 | 12 | 16 | 4 | 13 |
| 2000 | 25 | 20 | 11 | 15 | 18 |
| 2001 | 26 | 21 | 20 | 14 | 20 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 205 | 230 | 235 | 13 | 18 | 20 |
| Comprehensive French | | | | | | |
| Number Tested | 20 | 12 | 29 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 20 | 12 | 29 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 20 | 12 | 29 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 12 | 6 | 16 | 0 | 0 | 0 |
| Percentage of AGE Tested | 10% | 5% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 5% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 10% | 5% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 3% | 7% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 205 | 230 | 235 | 13 | 18 | 20 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 65 | 77 | 89 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 65 | 77 | 87 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 61 | 75 | 87 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 34 | 49 | 68 | 0 | 0 | 0 |
| Percentage of AGE Tested | 32% | 33% | 38% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 32% | 33% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 30% | 33% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 17% | 21% | 29% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 97% | 98% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 2 | 12 | 13 | 0 | 0 | 0 |
| Number scoring 55 to 100 | # | 12 | 13 | 0 | 0 | 0 |
| Number scoring 65 to 100 | # | 12 | 13 | 0 | 0 | 0 |
| Number scoring 85 to 100 | # | 8 | 1 | 0 | 0 | 0 |
| Percentage of AGE Tested | # | 5% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | # | 5% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | # | 5% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | # | 3% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 205 | 230 | 235 | 13 | 18 | 20 |
| Math II | | | | | | |
| Number Tested | 104 | 158 | 179 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 68 | 106 | 104 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 53 | 80 | 73 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 22 | 23 | 15 | 0 | 0 | 0 |
| Percentage of AGE Tested | 51% | 69% | 76% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 33% | 46% | 44% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 26% | 35% | 31% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 11% | 10% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 51% | 51% | 41% | 0% | 0% | 0% |
| Math III | | | | | | |
| Number Tested | 96 | 66 | 106 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 70 | 52 | 61 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 61 | 49 | 43 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 18 | 11 | 9 | 0 | 0 | 0 |
| Percentage of AGE Tested | 47% | 29% | 45% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 34% | 23% | 26% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 30% | 21% | 18% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 9% | 5% | 4% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 64% | 74% | 41% | 0% | 0% | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 205 | 230 | 235 | 13 | 18 | 20 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 95 | 50 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 12 | 20 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 12 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 46% | 22% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 6% | 9% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 5% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 24% | 0% | 0% | 0% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 72 | 95 | 9 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 64 | 90 | 7 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 53 | 82 | 5 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 8 | 12 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 35% | 41% | 4% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 31% | 39% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 26% | 36% | 2% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 4% | 5% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 74% | 86% | 56% | 0% | 0% | 0% |
| Chemistry | | | | | | |
| Number Tested | 91 | 54 | 99 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 75 | 46 | 80 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 59 | 36 | 52 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 12 | 8 | 13 | 0 | 0 | 0 |
| Percentage of AGE Tested | 44% | 23% | 42% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 37% | 20% | 34% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 29% | 16% | 22% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 3% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 65% | 67% | 53% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 205 | 230 | 235 | 13 | 18 | 20 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 120 | | | 0 |
| Number scoring 55 to 100 | | | 117 | | | 0 |
| Number scoring 65 to 100 | | | 111 | | | 0 |
| Number scoring 85 to 100 | | | 9 | | | 0 |
| Percentage of AGE Tested | | | 51% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 50% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 47% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 4% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 93% | | | 0% |
| Physics | | | | | | |
| Number Tested | 43 | 44 | 32 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 40 | 43 | 23 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 39 | 38 | 21 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 6 | 7 | 4 | 0 | 0 | 0 |
| Percentage of AGE Tested | 21% | 19% | 14% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 20% | 19% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 19% | 17% | 9% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 3% | 3% | 2% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 91% | 86% | 66% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 2 | # | 1 | # | 19 | 84% |
| Bus Analysis/Bus Computer App. | 8 | 63% | 8 | 50% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 0 | 0% | 1 | # | 3 | # |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)