

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-04-01-03-0000
 School Name : Westbury Union Free School District
 Superintendent: Dr. Constance R. Clark

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	216	210	227
Kindergarten	302	341	300
First	324	314	343
Second	333	309	304
Third	280	310	304
Fourth	306	279	322
Fifth	300	300	287
Sixth	207	297	302
Ungraded Elementary	15	51	52
Seventh	224	227	292
Eighth	250	203	232
Ninth	177	252	227
Tenth	204	180	267
Eleventh	206	201	195
Twelfth	202	198	203
Ungraded Secondary	83	106	71
Total K-12 Enrollment	3413	3568	3701

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	234	6.9%	75	2.1%	76	2.1%
Black (Not Hispanic)	1763	51.7%	1930	54.1%	1947	52.6%
Hispanic	1279	37.5%	1469	41.2%	1588	42.9%
White (Not Hispanic)	137	4.0%	94	2.6%	90	2.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
766	21.1%	858	22.7%	954	24.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	20
Common Branch	21	22	22
English Grade 8	18	22	23
Math Grade 8	23	19	23
Science Grade 8	23	19	21
Social Studies Grade 8	22	22	23
English Grade 10	17	21	20
Mathematics Grade 10	11	0	0
Science Grade 10	22	24	23
Social Studies Grade 10	23	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.7%		94.2%
Student Suspensions	329	10.0%	152	4.4%	193	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	76.2%	71.5%	70.7%
Reduced Lunch	11.9%	11.6%	11.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	279
Total Other Professional Staff	41
Total Paraprofessionals	134
Teaching out of Certification *	28
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	29	21%	127	37	29%	148	59	40%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	69	43	2	4	8	22
Percent	47%	29%	1%	3%	5%	15%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	1	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	4.0%	65	7.1%	28	2.9%
Entered GED program*	8	0.9%	0	0.0%	13	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	23	100%	10	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	33	100%	16	100%	0	0%
Spanish	73	88%	70	73%	72	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	90	48%	49	71%	0	0%
Science	34	65%	90	51%	67	61%
Reading	6	100%	1	#	0	0%
Writing	10	60%	0	0%	0	0%
Global Studies	94	44%	72	57%	11	73%
US Hist & Gov't.	111	56%	126	67%	56	54%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	67%	1	#	9	67%
Science	20	40%	4	#	4	#
Reading	3	#	16	88%	11	64%
Writing	6	83%	10	90%	19	95%
Global Studies	14	50%	11	64%	28	68%
US Hist & Gov't.	13	54%	25	72%	19	58%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	185	250	252	9	9	19
Number scoring 55 to 100	131	175	151	2	0	0
Number scoring 65 to 100	96	93	82	1	0	0
Number scoring 85 to 100	11	8	4	0	0	0
Percentage of Tested Scoring 55-100	71%	70%	60%	22%	0%	0%
Percentage of Tested Scoring 65-100	52%	37%	33%	11%	0%	0%
Percentage of Tested Scoring 85-100	6%	3%	2%	0%	0%	0%
Math I						
Number Tested	231	194	377	2	3	18
Number scoring 55 to 100	155	125	196	#	#	0
Number scoring 65 to 100	120	102	130	#	#	0
Number scoring 85 to 100	43	27	22	#	#	0
Percentage of Tested Scoring 55-100	67%	64%	52%	#	#	0%
Percentage of Tested Scoring 65-100	52%	53%	34%	#	#	0%
Percentage of Tested Scoring 85-100	19%	14%	6%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	123	21		1	0	
Number scoring 55 to 100	104	14		#	0	
Number scoring 65 to 100	84	12		#	0	
Number scoring 85 to 100	13	1		#	0	
Percentage of Tested Scoring 55-100	85%	67%		#	0%	
Percentage of Tested Scoring 65-100	68%	57%		#	0%	
Percentage of Tested Scoring 85-100	11%	5%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		155	245		13	17
Number scoring 55 to 100		113	205		1	5
Number scoring 65 to 100		86	153		0	0
Number scoring 85 to 100		18	25		0	0
Percentage of Tested Scoring 55-100		73%	84%		8%	29%
Percentage of Tested Scoring 65-100		55%	62%		0%	0%
Percentage of Tested Scoring 85-100		12%	10%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	106	107	40	0	0	0
Number scoring 55 to 100	90	87	32	0	0	0
Number scoring 65 to 100	79	68	21	0	0	0
Number scoring 85 to 100	12	10	2	0	0	0
Percentage of Tested Scoring 55-100	85%	81%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	64%	53%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	9%	5%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			153			15
Number scoring 55 to 100			102			1
Number scoring 65 to 100			66			0
Number scoring 85 to 100			16			0
Percentage of Tested Scoring 55-100			67%			7%
Percentage of Tested Scoring 65-100			43%			0%
Percentage of Tested Scoring 85-100			10%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	201	216	194	211	206
2000	291	216	230	226	241
2001	257	278	202	204	235

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	13	16	5	14
2000	33	28	19	26	27
2001	26	21	20	14	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	206	241	235	14	27	20
Comprehensive French						
Number Tested	20	12	29	0	0	0
Number scoring 55 to 100	20	12	29	0	0	0
Number scoring 65 to 100	20	12	29	0	0	0
Number scoring 85 to 100	12	6	16	0	0	0
Percentage of AGE Tested	10%	5%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	5%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	5%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	206	241	235	14	27	20
Comprehensive Spanish						
Number Tested	65	77	89	0	0	0
Number scoring 55 to 100	65	77	87	0	0	0
Number scoring 65 to 100	61	75	87	0	0	0
Number scoring 85 to 100	34	49	68	0	0	0
Percentage of AGE Tested	32%	32%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	32%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	31%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	97%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	2	12	13	0	0	0
Number scoring 55 to 100	#	12	13	0	0	0
Number scoring 65 to 100	#	12	13	0	0	0
Number scoring 85 to 100	#	8	1	0	0	0
Percentage of AGE Tested	#	5%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	5%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	5%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	206	241	235	14	27	20
Math II						
Number Tested	104	158	179	0	0	0
Number scoring 55 to 100	68	106	104	0	0	0
Number scoring 65 to 100	53	80	73	0	0	0
Number scoring 85 to 100	22	23	15	0	0	0
Percentage of AGE Tested	50%	66%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	44%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	33%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	10%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	51%	41%	0%	0%	0%
Math III						
Number Tested	97	66	106	1	0	0
Number scoring 55 to 100	70	52	61	#	0	0
Number scoring 65 to 100	61	49	43	#	0	0
Number scoring 85 to 100	18	11	9	#	0	0
Percentage of AGE Tested	47%	27%	45%	#	0%	0%
Percentage of AGE Scoring 55-100	34%	22%	26%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	20%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	63%	74%	41%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	206	241	235	14	27	20
Earth Science (last administered January 2001)						
Number Tested	95	51	0	0	1	0
Number scoring 55 to 100	12	20	0	0	#	0
Number scoring 65 to 100	0	12	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	46%	21%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	8%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	5%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	24%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			40			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			22			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55-100			14%			0%
Percentage of AGE Scoring 65-100			9%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			55%			0%
Biology (last administered January 2001)						
Number Tested	72	95	9	0	0	0
Number scoring 55 to 100	64	90	7	0	0	0
Number scoring 65 to 100	53	82	5	0	0	0
Number scoring 85 to 100	8	12	0	0	0	0
Percentage of AGE Tested	35%	39%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	37%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	34%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	86%	56%	0%	0%	0%
Chemistry						
Number Tested	91	54	99	0	0	0
Number scoring 55 to 100	75	46	80	0	0	0
Number scoring 65 to 100	59	36	52	0	0	0
Number scoring 85 to 100	12	8	13	0	0	0
Percentage of AGE Tested	44%	22%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	19%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	67%	53%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	206	241	235	14	27	20
Living Environment (first administered June 2001)						
Number Tested			120			0
Number scoring 55 to 100			117			0
Number scoring 65 to 100			111			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			51%			0%
Percentage of AGE Scoring 55-100			50%			0%
Percentage of AGE Scoring 65-100			47%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			93%			0%
Physics						
Number Tested	43	44	32	0	0	0
Number scoring 55 to 100	40	43	23	0	0	0
Number scoring 65 to 100	39	38	21	0	0	0
Number scoring 85 to 100	6	7	4	0	0	0
Percentage of AGE Tested	21%	18%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	18%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	16%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	86%	66%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	1	#	19	84%
Bus Analysis/Bus Computer App.	8	63%	8	50%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)