

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0000

Grade Range :

School Name : Bellmore-Merrick Central High School District

Superintendent: Dr. Thomas Caramore

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	884	902	1008
Eighth	868	891	914
Ninth	840	835	875
Tenth	781	831	846
Eleventh	768	791	828
Twelfth	724	769	777
Ungraded Secondary	78	62	46
<b>Total K-12 Enrollment</b>	<b>4943</b>	<b>5081</b>	<b>5294</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	171	3.5%	150	3.0%	172	3.2%
Black (Not Hispanic)	61	1.2%	69	1.4%	67	1.3%
Hispanic	139	2.8%	125	2.5%	148	2.8%
White (Not Hispanic)	4572	92.5%	4737	93.2%	4907	92.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
36	0.7%	40	0.8%	47	0.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	23	22
Math Grade 8	24	24	23
Science Grade 8	22	24	22
Social Studies Grade 8	24	25	22
English Grade 10	24	25	23
Mathematics Grade 10	22	22	23
Science Grade 10	22	23	23
Social Studies Grade 10	24	23	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.9%		95.4%
Student Suspensions	126	2.6%	183	3.7%	179	3.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.9%	0.6%	0.8%
Reduced Lunch	0.5%	0.4%	0.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	338
Total Other Professional Staff	76
Total Paraprofessionals	40
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
701	533	76%	751	583	78%	767	596	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	540	178	0	3	21	25
Percent	70%	23%	0%	0%	3%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
71	21	7	78

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	0.7%	25	0.8%	24	0.7%
Entered GED program*	10	0.3%	26	0.8%	19	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	64%	5	100%	1	#
Science	23	83%	12	92%	5	60%
Reading	7	100%	0	0%	0	0%
Writing	13	85%	1	#	0	0%
Global Studies	20	50%	11	73%	1	#
US Hist & Gov't.	56	71%	33	61%	5	40%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	75%	32	69%	46	91%
Science	26	35%	30	77%	24	50%
Reading	36	89%	17	82%	3	#
Writing	42	98%	10	80%	4	#
Global Studies	36	64%	24	29%	17	41%
US Hist & Gov't.	34	32%	32	50%	18	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	790	792	856	84	89	101
Number scoring 55 to 100	766	777	846	73	78	98
Number scoring 65 to 100	698	749	800	50	66	70
Number scoring 85 to 100	196	148	363	4	2	8
Percentage of Tested Scoring 55-100	97%	98%	99%	87%	88%	97%
Percentage of Tested Scoring 65-100	88%	95%	93%	60%	74%	69%
Percentage of Tested Scoring 85-100	25%	19%	42%	5%	2%	8%
<b>Math I</b>						
Number Tested	906	888	186	107	85	70
Number scoring 55 to 100	840	843	151	74	70	52
Number scoring 65 to 100	803	805	121	60	52	36
Number scoring 85 to 100	486	589	27	10	18	9
Percentage of Tested Scoring 55-100	93%	95%	81%	69%	82%	74%
Percentage of Tested Scoring 65-100	89%	91%	65%	56%	61%	51%
Percentage of Tested Scoring 85-100	54%	66%	15%	9%	21%	13%
<b>Math A</b>						
Number Tested	0	8	0	0	5	0
Number scoring 55 to 100	0	5	0	0	2	0
Number scoring 65 to 100	0	4	0	0	2	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	62%	0%	0%	40%	0%
Percentage of Tested Scoring 65-100	0%	50%	0%	0%	40%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	816	31		80	12	
Number scoring 55 to 100	779	26		67	7	
Number scoring 65 to 100	743	26		57	7	
Number scoring 85 to 100	367	4		10	1	
Percentage of Tested Scoring 55-100	95%	84%		84%	58%	
Percentage of Tested Scoring 65-100	91%	84%		71%	58%	
Percentage of Tested Scoring 85-100	45%	13%		12%	8%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		780	836		97	86
Number scoring 55 to 100		757	817		85	76
Number scoring 65 to 100		722	800		63	68
Number scoring 85 to 100		366	456		16	12
Percentage of Tested Scoring 55-100		97%	98%		88%	88%
Percentage of Tested Scoring 65-100		93%	96%		65%	79%
Percentage of Tested Scoring 85-100		47%	55%		16%	14%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	797	862	53	77	90	10
Number scoring 55 to 100	723	813	51	53	79	9
Number scoring 65 to 100	638	732	45	39	60	5
Number scoring 85 to 100	254	265	4	7	4	0
Percentage of Tested Scoring 55-100	91%	94%	96%	69%	88%	90%
Percentage of Tested Scoring 65-100	80%	85%	85%	51%	67%	50%
Percentage of Tested Scoring 85-100	32%	31%	8%	9%	4%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			815			85
Number scoring 55 to 100			780			67
Number scoring 65 to 100			739			55
Number scoring 85 to 100			409			11
Percentage of Tested Scoring 55-100			96%			79%
Percentage of Tested Scoring 65-100			91%			65%
Percentage of Tested Scoring 85-100			50%			13%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	862	803	776	715	789
2000	846	842	803	766	814
2001	906	849	840	803	850

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	92	95	77	91
2000	90	100	94	99	96
2001	93	83	89	89	89

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	789	814	850	91	96	89
<b>Comprehensive French</b>						
Number Tested	43	46	74	0	0	1
Number scoring 55 to 100	43	46	74	0	0	#
Number scoring 65 to 100	43	46	74	0	0	#
Number scoring 85 to 100	33	31	41	0	0	#
Percentage of AGE Tested	5%	6%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	6%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	6%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	67	90	92	3	2	0
Number scoring 55 to 100	67	88	92	#	#	0
Number scoring 65 to 100	66	88	92	#	#	0
Number scoring 85 to 100	47	51	81	#	#	0
Percentage of AGE Tested	8%	11%	11%	#	#	0%
Percentage of AGE Scoring 55-100	8%	11%	11%	#	#	0%
Percentage of AGE Scoring 65-100	8%	11%	11%	#	#	0%
Percentage of AGE Scoring 85-100	6%	6%	10%	#	#	0%
Percentage of Tested Scoring 65-100	99%	98%	100%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	2	2	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	789	814	850	91	96	89
<b>Comprehensive Spanish</b>						
Number Tested	553	476	508	8	5	16
Number scoring 55 to 100	543	468	508	8	5	16
Number scoring 65 to 100	541	466	501	8	5	16
Number scoring 85 to 100	397	279	410	2	2	7
Percentage of AGE Tested	70%	58%	60%	9%	5%	18%
Percentage of AGE Scoring 55-100	69%	57%	60%	9%	5%	18%
Percentage of AGE Scoring 65-100	69%	57%	59%	9%	5%	18%
Percentage of AGE Scoring 85-100	50%	34%	48%	2%	2%	8%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	789	814	850	91	96	89
<b>Math II</b>						
Number Tested	809	804	875	67	75	80
Number scoring 55 to 100	681	672	775	38	41	49
Number scoring 65 to 100	629	619	737	29	30	38
Number scoring 85 to 100	355	330	439	3	3	12
Percentage of AGE Tested	103%	99%	103%	74%	78%	90%
Percentage of AGE Scoring 55-100	86%	83%	91%	42%	43%	55%
Percentage of AGE Scoring 65-100	80%	76%	87%	32%	31%	43%
Percentage of AGE Scoring 85-100	45%	41%	52%	3%	3%	13%
Percentage of Tested Scoring 65-100	78%	77%	84%	43%	40%	47%
<b>Math III</b>						
Number Tested	639	669	715	24	34	40
Number scoring 55 to 100	604	627	656	19	29	36
Number scoring 65 to 100	572	600	621	13	26	35
Number scoring 85 to 100	313	335	355	2	10	9
Percentage of AGE Tested	81%	82%	84%	26%	35%	45%
Percentage of AGE Scoring 55-100	77%	77%	77%	21%	30%	40%
Percentage of AGE Scoring 65-100	72%	74%	73%	14%	27%	39%
Percentage of AGE Scoring 85-100	40%	41%	42%	2%	10%	10%
Percentage of Tested Scoring 65-100	90%	90%	87%	54%	76%	88%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	789	814	850	91	96	89
<b>Earth Science (last administered January 2001)</b>						
Number Tested	5	0	51	0	0	17
Number scoring 55 to 100	1	0	33	0	0	10
Number scoring 65 to 100	0	0	12	0	0	5
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	1%	0%	6%	0%	0%	19%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	11%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	6%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	24%	0%	0%	29%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			916			98
Number scoring 55 to 100			861			71
Number scoring 65 to 100			815			59
Number scoring 85 to 100			448			11
Percentage of AGE Tested			108%			110%
Percentage of AGE Scoring 55-100			101%			80%
Percentage of AGE Scoring 65-100			96%			66%
Percentage of AGE Scoring 85-100			53%			12%
Percentage of Tested Scoring 65-100			89%			60%
<b>Biology (last administered January 2001)</b>						
Number Tested	821	872	42	76	96	11
Number scoring 55 to 100	776	822	32	55	75	8
Number scoring 65 to 100	697	746	24	40	55	6
Number scoring 85 to 100	253	344	0	3	12	0
Percentage of AGE Tested	104%	107%	5%	84%	100%	12%
Percentage of AGE Scoring 55-100	98%	101%	4%	60%	78%	9%
Percentage of AGE Scoring 65-100	88%	92%	3%	44%	57%	7%
Percentage of AGE Scoring 85-100	32%	42%	0%	3%	12%	0%
Percentage of Tested Scoring 65-100	85%	86%	57%	53%	57%	55%
<b>Chemistry</b>						
Number Tested	643	652	706	23	36	36
Number scoring 55 to 100	627	639	656	21	32	31
Number scoring 65 to 100	586	557	595	17	30	27
Number scoring 85 to 100	262	229	265	1	7	9
Percentage of AGE Tested	81%	80%	83%	25%	38%	40%
Percentage of AGE Scoring 55-100	79%	79%	77%	23%	33%	35%
Percentage of AGE Scoring 65-100	74%	68%	70%	19%	31%	30%
Percentage of AGE Scoring 85-100	33%	28%	31%	1%	7%	10%
Percentage of Tested Scoring 65-100	91%	85%	84%	74%	83%	75%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	789	814	850	91	96	89
<b>Living Environment (first administered June 2001)</b>						
Number Tested			758			72
Number scoring 55 to 100			754			69
Number scoring 65 to 100			738			59
Number scoring 85 to 100			283			3
Percentage of AGE Tested			89%			81%
Percentage of AGE Scoring 55-100			89%			78%
Percentage of AGE Scoring 65-100			87%			66%
Percentage of AGE Scoring 85-100			33%			3%
Percentage of Tested Scoring 65-100			97%			82%
<b>Physics</b>						
Number Tested	258	300	273	5	5	7
Number scoring 55 to 100	246	295	264	4	4	6
Number scoring 65 to 100	238	276	256	4	4	5
Number scoring 85 to 100	111	131	119	0	0	2
Percentage of AGE Tested	33%	37%	32%	5%	5%	8%
Percentage of AGE Scoring 55-100	31%	36%	31%	4%	4%	7%
Percentage of AGE Scoring 65-100	30%	34%	30%	4%	4%	6%
Percentage of AGE Scoring 85-100	14%	16%	14%	0%	0%	2%
Percentage of Tested Scoring 65-100	92%	92%	94%	80%	80%	71%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	23	100%	31	97%	34	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	82	96%	17	94%	46	91%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	95%	22	86%	21	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	1	#	8	38%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)