

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0003
 School Name : Valley Stream South High School
 Principal: Dr. Stephen Lando

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	199	226	188
Eighth	167	192	230
Ninth	185	177	186
Tenth	183	180	182
Eleventh	161	172	180
Twelfth	154	155	168
Ungraded Secondary	0	22	34
Total K-12 Enrollment	1049	1124	1168

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	92	8.8%	94	8.4%	105	9.0%
Black (Not Hispanic)	38	3.6%	70	6.2%	89	7.6%
Hispanic	121	11.5%	123	10.9%	126	10.8%
White (Not Hispanic)	798	76.1%	837	74.5%	848	72.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	26	25
Math Grade 8	24	23	25
Science Grade 8	24	23	25
Social Studies Grade 8	23	25	26
English Grade 10	23	24	26
Mathematics Grade 10	24	25	30
Science Grade 10	22	24	29
Social Studies Grade 10	24	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.1%
Student Suspensions	2	0.2%	16	1.5%	17	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.6%	3.2%	1.5%
Reduced Lunch	1.4%	0.0%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	77
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	80	57%	140	92	66%	167	105	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	51	7	2	7	1
Percent	59%	31%	4%	1%	4%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	3	3	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.9%	12	1.7%	13	1.8%
Entered GED program*	0	0.0%	0	0.0%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	32	94%	19	74%	24	75%
Latin	0	0%	0	0%	0	0%
Spanish	134	95%	180	95%	184	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	4	#	3	#
Science	24	79%	10	40%	12	75%
Reading	2	#	1	#	0	0%
Writing	4	#	1	#	0	0%
Global Studies	8	25%	4	#	3	#
US Hist & Gov't.	8	12%	5	40%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	6	100%
Science	NA	NA	2	#	6	67%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	172	203	192	5	24	22
Number scoring 55 to 100	166	202	187	5	24	19
Number scoring 65 to 100	147	188	172	4	18	14
Number scoring 85 to 100	28	33	79	0	0	4
Percentage of Tested Scoring 55-100	97%	100%	97%	100%	100%	86%
Percentage of Tested Scoring 65-100	85%	93%	90%	80%	75%	64%
Percentage of Tested Scoring 85-100	16%	16%	41%	0%	0%	18%
Math I						
Number Tested	215	222	250	12	17	25
Number scoring 55 to 100	171	190	214	10	9	17
Number scoring 65 to 100	151	173	185	8	6	10
Number scoring 85 to 100	62	84	82	1	2	0
Percentage of Tested Scoring 55-100	80%	86%	86%	83%	53%	68%
Percentage of Tested Scoring 65-100	70%	78%	74%	67%	35%	40%
Percentage of Tested Scoring 85-100	29%	38%	33%	8%	12%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	184	4		28	0	
Number scoring 55 to 100	172	#		26	0	
Number scoring 65 to 100	162	#		21	0	
Number scoring 85 to 100	57	#		2	0	
Percentage of Tested Scoring 55-100	93%	#		93%	0%	
Percentage of Tested Scoring 65-100	88%	#		75%	0%	
Percentage of Tested Scoring 85-100	31%	#		7%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		179	200		18	21
Number scoring 55 to 100		170	194		16	20
Number scoring 65 to 100		160	186		13	18
Number scoring 85 to 100		71	82		3	1
Percentage of Tested Scoring 55-100		95%	97%		89%	95%
Percentage of Tested Scoring 65-100		89%	93%		72%	86%
Percentage of Tested Scoring 85-100		40%	41%		17%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	171	179	9	4	28	2
Number scoring 55 to 100	149	166	9	#	24	#
Number scoring 65 to 100	135	154	6	#	20	#
Number scoring 85 to 100	46	53	2	#	1	#
Percentage of Tested Scoring 55-100	87%	93%	100%	#	86%	#
Percentage of Tested Scoring 65-100	79%	86%	67%	#	71%	#
Percentage of Tested Scoring 85-100	27%	30%	22%	#	4%	#
U.S. History and Government (first administered June 2001)						
Number Tested			183			20
Number scoring 55 to 100			173			18
Number scoring 65 to 100			159			15
Number scoring 85 to 100			84			3
Percentage of Tested Scoring 55-100			95%			90%
Percentage of Tested Scoring 65-100			87%			75%
Percentage of Tested Scoring 85-100			46%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	182	184	159	147	168
2000	190	185	168	154	174
2001	195	186	189	171	185

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	34	14	14	21
2000	22	26	31	15	24
2001	34	25	24	34	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	174	185	21	24	29
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	13	14	19	0	0	0
Number scoring 55 to 100	13	14	19	0	0	0
Number scoring 65 to 100	13	14	19	0	0	0
Number scoring 85 to 100	10	3	9	0	0	0
Percentage of AGE Tested	8%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	174	185	21	24	29
Comprehensive Spanish						
Number Tested	112	102	112	0	1	1
Number scoring 55 to 100	110	101	112	0	#	#
Number scoring 65 to 100	109	98	111	0	#	#
Number scoring 85 to 100	66	46	73	0	#	#
Percentage of AGE Tested	67%	59%	61%	0%	#	#
Percentage of AGE Scoring 55-100	65%	58%	61%	0%	#	#
Percentage of AGE Scoring 65-100	65%	56%	60%	0%	#	#
Percentage of AGE Scoring 85-100	39%	26%	39%	0%	#	#
Percentage of Tested Scoring 65-100	97%	96%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	174	185	21	24	29
Math II						
Number Tested	148	200	236	2	13	14
Number scoring 55 to 100	114	129	189	#	6	11
Number scoring 65 to 100	103	111	157	#	6	10
Number scoring 85 to 100	50	41	61	#	0	1
Percentage of AGE Tested	88%	115%	128%	#	54%	48%
Percentage of AGE Scoring 55-100	68%	74%	102%	#	25%	38%
Percentage of AGE Scoring 65-100	61%	64%	85%	#	25%	34%
Percentage of AGE Scoring 85-100	30%	24%	33%	#	0%	3%
Percentage of Tested Scoring 65-100	70%	56%	67%	#	46%	71%
Math III						
Number Tested	125	107	145	0	1	8
Number scoring 55 to 100	107	99	102	0	#	3
Number scoring 65 to 100	100	91	95	0	#	3
Number scoring 85 to 100	53	37	38	0	#	0
Percentage of AGE Tested	74%	61%	78%	0%	#	28%
Percentage of AGE Scoring 55-100	64%	57%	55%	0%	#	10%
Percentage of AGE Scoring 65-100	60%	52%	51%	0%	#	10%
Percentage of AGE Scoring 85-100	32%	21%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	85%	66%	0%	#	38%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	174	185	21	24	29
Earth Science (last administered January 2001)						
Number Tested	0	0	7	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	29%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			174			8
Number scoring 55 to 100			167			8
Number scoring 65 to 100			154			7
Number scoring 85 to 100			60			0
Percentage of AGE Tested			94%			28%
Percentage of AGE Scoring 55-100			90%			28%
Percentage of AGE Scoring 65-100			83%			24%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			89%			88%
Biology (last administered January 2001)						
Number Tested	170	243	49	4	14	3
Number scoring 55 to 100	149	214	36	#	13	#
Number scoring 65 to 100	112	164	23	#	8	#
Number scoring 85 to 100	27	41	0	#	1	#
Percentage of AGE Tested	101%	140%	26%	#	58%	#
Percentage of AGE Scoring 55-100	89%	123%	19%	#	54%	#
Percentage of AGE Scoring 65-100	67%	94%	12%	#	33%	#
Percentage of AGE Scoring 85-100	16%	24%	0%	#	4%	#
Percentage of Tested Scoring 65-100	66%	67%	47%	#	57%	#
Chemistry						
Number Tested	128	143	149	2	2	2
Number scoring 55 to 100	113	114	127	#	#	#
Number scoring 65 to 100	87	88	104	#	#	#
Number scoring 85 to 100	26	16	34	#	#	#
Percentage of AGE Tested	76%	82%	81%	#	#	#
Percentage of AGE Scoring 55-100	67%	66%	69%	#	#	#
Percentage of AGE Scoring 65-100	52%	51%	56%	#	#	#
Percentage of AGE Scoring 85-100	15%	9%	18%	#	#	#
Percentage of Tested Scoring 65-100	68%	62%	70%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	174	185	21	24	29
Living Environment (first administered June 2001)						
Number Tested			184			8
Number scoring 55 to 100			181			8
Number scoring 65 to 100			173			6
Number scoring 85 to 100			22			0
Percentage of AGE Tested			99%			28%
Percentage of AGE Scoring 55-100			98%			28%
Percentage of AGE Scoring 65-100			94%			21%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			94%			75%
Physics						
Number Tested	68	93	66	0	0	0
Number scoring 55 to 100	64	75	59	0	0	0
Number scoring 65 to 100	55	66	49	0	0	0
Number scoring 85 to 100	23	27	10	0	0	0
Percentage of AGE Tested	40%	53%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	43%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	16%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	71%	74%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	91%	9	89%	39	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	60	93%	44	98%	39	85%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	46	100%	37	100%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	60%	6	100%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	5	60%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	4	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)