

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0000

Grade Range :

School Name : Valley Stream Central High School District

Superintendent: Dr. Ronald D. Valenti

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	694	740	699
Eighth	659	722	769
Ninth	644	657	702
Tenth	613	672	672
Eleventh	637	604	663
Twelfth	604	625	602
Ungraded Secondary	0	22	34
<b>Total K-12 Enrollment</b>	<b>3851</b>	<b>4042</b>	<b>4141</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	345	9.0%	380	9.4%	399	9.6%
Black (Not Hispanic)	329	8.5%	457	11.3%	528	12.8%
Hispanic	402	10.4%	465	11.5%	507	12.2%
White (Not Hispanic)	2775	72.1%	2740	67.8%	2707	65.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
65	1.7%	92	2.3%	105	2.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	24	24
Math Grade 8	24	25	25
Science Grade 8	24	25	26
Social Studies Grade 8	24	24	25
English Grade 10	25	23	24
Mathematics Grade 10	26	26	27
Science Grade 10	22	24	21
Social Studies Grade 10	24	25	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.1%		94.2%
Student Suspensions	249	7.0%	274	7.1%	270	6.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.9%	2.4%	1.6%
Reduced Lunch	1.3%	1.3%	0.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	296
Total Other Professional Staff	58
Total Paraprofessionals	63
Teaching out of Certification *	28
Teachers with Temporary Licenses	5

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
559	355	64%	581	380	65%	546	350	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	360	140	13	5	24	4
Percent	66%	26%	2%	1%	4%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
55	6	5	60

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	1.4%	41	1.6%	50	1.9%
Entered GED program*	3	0.1%	0	0.0%	4	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	95%	35	94%	36	97%
German	0	0%	0	0%	0	0%
Italian	107	94%	110	88%	97	84%
Latin	0	0%	0	0%	0	0%
Spanish	467	96%	499	95%	524	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	1	#	11	73%	13	77%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	32	66%	6	33%	3	#
Science	44	70%	48	62%	48	50%
Reading	4	#	1	#	0	0%
Writing	6	67%	2	#	0	0%
Global Studies	29	24%	10	70%	3	#
US Hist & Gov't.	34	41%	34	62%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	60%	15	73%	51	71%
Science	39	56%	26	42%	35	51%
Reading	11	82%	2	#	2	#
Writing	12	92%	1	#	2	#
Global Studies	22	32%	17	47%	9	56%
US Hist & Gov't.	13	38%	12	67%	9	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	651	620	658	43	56	56
Number scoring 55 to 100	612	609	631	30	53	50
Number scoring 65 to 100	540	538	584	18	30	39
Number scoring 85 to 100	114	69	238	0	0	4
Percentage of Tested Scoring 55-100	94%	98%	96%	70%	95%	89%
Percentage of Tested Scoring 65-100	83%	87%	89%	42%	54%	70%
Percentage of Tested Scoring 85-100	18%	11%	36%	0%	0%	7%
<b>Math I</b>						
Number Tested	684	762	827	33	40	78
Number scoring 55 to 100	555	603	717	16	19	46
Number scoring 65 to 100	507	547	631	14	14	31
Number scoring 85 to 100	233	293	318	1	2	8
Percentage of Tested Scoring 55-100	81%	79%	87%	48%	47%	59%
Percentage of Tested Scoring 65-100	74%	72%	76%	42%	35%	40%
Percentage of Tested Scoring 85-100	34%	38%	38%	3%	5%	10%
<b>Math A</b>						
Number Tested	0	37	44	0	7	6
Number scoring 55 to 100	0	26	24	0	3	5
Number scoring 65 to 100	0	20	22	0	2	5
Number scoring 85 to 100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	0%	70%	55%	0%	43%	83%
Percentage of Tested Scoring 65-100	0%	54%	50%	0%	29%	83%
Percentage of Tested Scoring 85-100	0%	3%	7%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	612	42		60	8	
Number scoring 55 to 100	569	32		49	5	
Number scoring 65 to 100	518	16		33	0	
Number scoring 85 to 100	196	1		5	0	
Percentage of Tested Scoring 55-100	93%	76%		82%	62%	
Percentage of Tested Scoring 65-100	85%	38%		55%	0%	
Percentage of Tested Scoring 85-100	32%	2%		8%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		645	687		54	67
Number scoring 55 to 100		606	662		43	62
Number scoring 65 to 100		555	624		28	55
Number scoring 85 to 100		262	250		8	5
Percentage of Tested Scoring 55-100		94%	96%		80%	93%
Percentage of Tested Scoring 65-100		86%	91%		52%	82%
Percentage of Tested Scoring 85-100		41%	36%		15%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	658	609	29	28	54	3
Number scoring 55 to 100	567	570	20	19	45	#
Number scoring 65 to 100	480	508	13	13	32	#
Number scoring 85 to 100	155	167	2	2	1	#
Percentage of Tested Scoring 55-100	86%	94%	69%	68%	83%	#
Percentage of Tested Scoring 65-100	73%	83%	45%	46%	59%	#
Percentage of Tested Scoring 85-100	24%	27%	7%	7%	2%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			630			43
Number scoring 55 to 100			585			38
Number scoring 65 to 100			528			27
Number scoring 85 to 100			284			3
Percentage of Tested Scoring 55-100			93%			88%
Percentage of Tested Scoring 65-100			84%			63%
Percentage of Tested Scoring 85-100			45%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	634	619	630	610	623
2000	676	678	593	619	642
2001	712	676	650	582	655

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	85	63	44	63
2000	66	66	70	50	63
2001	87	75	58	67	72

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	623	642	655	63	63	72
<b>Comprehensive French</b>						
Number Tested	23	24	25	0	0	0
Number scoring 55 to 100	22	24	25	0	0	0
Number scoring 65 to 100	22	24	25	0	0	0
Number scoring 85 to 100	15	14	16	0	0	0
Percentage of AGE Tested	4%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	70	58	83	0	1	0
Number scoring 55 to 100	70	58	83	0	#	0
Number scoring 65 to 100	67	56	82	0	#	0
Number scoring 85 to 100	46	30	53	0	#	0
Percentage of AGE Tested	11%	9%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	9%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	9%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	5%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	97%	99%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	623	642	655	63	63	72
<b>Comprehensive Spanish</b>						
Number Tested	382	340	335	1	2	1
Number scoring 55 to 100	380	339	335	#	#	#
Number scoring 65 to 100	374	328	334	#	#	#
Number scoring 85 to 100	223	167	236	#	#	#
Percentage of AGE Tested	61%	53%	51%	#	#	#
Percentage of AGE Scoring 55-100	61%	53%	51%	#	#	#
Percentage of AGE Scoring 65-100	60%	51%	51%	#	#	#
Percentage of AGE Scoring 85-100	36%	26%	36%	#	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	623	642	655	63	63	72
<b>Math II</b>						
Number Tested	482	557	630	10	17	25
Number scoring 55 to 100	408	428	512	7	9	18
Number scoring 65 to 100	381	380	435	7	8	14
Number scoring 85 to 100	167	163	191	2	0	2
Percentage of AGE Tested	77%	87%	96%	16%	27%	35%
Percentage of AGE Scoring 55-100	65%	67%	78%	11%	14%	25%
Percentage of AGE Scoring 65-100	61%	59%	66%	11%	13%	19%
Percentage of AGE Scoring 85-100	27%	25%	29%	3%	0%	3%
Percentage of Tested Scoring 65-100	79%	68%	69%	70%	47%	56%
<b>Math III</b>						
Number Tested	249	232	265	1	2	8
Number scoring 55 to 100	229	220	219	#	#	3
Number scoring 65 to 100	216	210	210	#	#	3
Number scoring 85 to 100	124	118	120	#	#	0
Percentage of AGE Tested	40%	36%	40%	#	#	11%
Percentage of AGE Scoring 55-100	37%	34%	33%	#	#	4%
Percentage of AGE Scoring 65-100	35%	33%	32%	#	#	4%
Percentage of AGE Scoring 85-100	20%	18%	18%	#	#	0%
Percentage of Tested Scoring 65-100	87%	91%	79%	#	#	38%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	623	642	655	63	63	72
<b>Earth Science (last administered January 2001)</b>						
Number Tested	55	74	25	1	0	2
Number scoring 55 to 100	54	68	9	#	0	#
Number scoring 65 to 100	54	67	3	#	0	#
Number scoring 85 to 100	51	47	1	#	0	#
Percentage of AGE Tested	9%	12%	4%	#	0%	#
Percentage of AGE Scoring 55-100	9%	11%	1%	#	0%	#
Percentage of AGE Scoring 65-100	9%	10%	0%	#	0%	#
Percentage of AGE Scoring 85-100	8%	7%	0%	#	0%	#
Percentage of Tested Scoring 65-100	98%	91%	12%	#	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			586			30
Number scoring 55 to 100			550			25
Number scoring 65 to 100			497			17
Number scoring 85 to 100			230			1
Percentage of AGE Tested			89%			42%
Percentage of AGE Scoring 55-100			84%			35%
Percentage of AGE Scoring 65-100			76%			24%
Percentage of AGE Scoring 85-100			35%			1%
Percentage of Tested Scoring 65-100			85%			57%
<b>Biology (last administered January 2001)</b>						
Number Tested	677	855	236	26	47	19
Number scoring 55 to 100	589	735	135	16	33	12
Number scoring 65 to 100	468	580	70	9	19	7
Number scoring 85 to 100	104	118	0	1	2	0
Percentage of AGE Tested	109%	133%	36%	41%	75%	26%
Percentage of AGE Scoring 55-100	95%	114%	21%	25%	52%	17%
Percentage of AGE Scoring 65-100	75%	90%	11%	14%	30%	10%
Percentage of AGE Scoring 85-100	17%	18%	0%	2%	3%	0%
Percentage of Tested Scoring 65-100	69%	68%	30%	35%	40%	37%
<b>Chemistry</b>						
Number Tested	393	420	425	7	2	6
Number scoring 55 to 100	356	370	365	5	#	6
Number scoring 65 to 100	301	300	298	4	#	5
Number scoring 85 to 100	81	73	103	0	#	0
Percentage of AGE Tested	63%	65%	65%	11%	#	8%
Percentage of AGE Scoring 55-100	57%	58%	56%	8%	#	8%
Percentage of AGE Scoring 65-100	48%	47%	45%	6%	#	7%
Percentage of AGE Scoring 85-100	13%	11%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	71%	70%	57%	#	83%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	623	642	655	63	63	72
<b>Living Environment (first administered June 2001)</b>						
Number Tested			668			48
Number scoring 55 to 100			653			44
Number scoring 65 to 100			611			32
Number scoring 85 to 100			79			0
Percentage of AGE Tested			102%			67%
Percentage of AGE Scoring 55-100			100%			61%
Percentage of AGE Scoring 65-100			93%			44%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			91%			67%
<b>Physics</b>						
Number Tested	198	233	188	0	1	0
Number scoring 55 to 100	192	212	178	0	#	0
Number scoring 65 to 100	176	189	159	0	#	0
Number scoring 85 to 100	76	71	57	0	#	0
Percentage of AGE Tested	32%	36%	29%	0%	#	0%
Percentage of AGE Scoring 55-100	31%	33%	27%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	29%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	11%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	81%	85%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	94	91%	49	94%	91	100%
<b>Bus Analysis/Bus Computer App.</b>	23	96%	14	100%	19	89%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	19	74%	19	95%	26	96%
<b>Food and Nutrition</b>	170	94%	159	97%	128	93%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	111	97%	80	100%	94	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	32	81%	27	59%	21	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	3	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	3	#
<b>Food and Nutrition</b>	2	#	5	80%	10	70%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	6	83%	7	86%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)