

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-10-03-0013
 School Name : Baldwin Senior High School
 Principal: Ms. Susan Knors

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	402	390	365
Tenth	374	406	404
Eleventh	378	358	398
Twelfth	331	376	353
Ungraded Secondary	43	52	61
Total K-12 Enrollment	1528	1582	1581

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	65	4.3%	63	4.0%	55	3.5%
Black (Not Hispanic)	336	22.0%	371	23.5%	388	24.5%
Hispanic	120	7.9%	146	9.2%	167	10.6%
White (Not Hispanic)	1007	65.9%	1002	63.3%	971	61.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	1.8%	33	2.1%	41	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	19
Mathematics Grade 10	24	21	23
Science Grade 10	22	22	23
Social Studies Grade 10	23	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		92.8%		92.8%
Student Suspensions	150	10.0%	185	12.1%	165	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	98%	103%

Staff Counts

Staff	2000-01
Total Teachers	120
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
341	206	60%	332	191	58%	340	215	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	225	87	2	7	18	1
Percent	66%	26%	1%	2%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
25	1	9	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.5%	25	1.6%	20	1.3%
Entered GED program*	20	1.3%	29	1.8%	29	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	89%	35	80%	0	0%
German	0	0%	0	0%	0	0%
Italian	46	93%	29	86%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	257	91%	198	88%	46	59%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	3	#	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	22	73%	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	84%	15	20%	4	#
Science	83	75%	31	68%	17	29%
Reading	16	88%	6	67%	1	#
Writing	17	82%	5	100%	1	#
Global Studies	64	50%	22	41%	5	60%
US Hist & Gov't.	70	70%	48	79%	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	52	77%
Science	NA	NA	29	45%	42	57%
Reading	NA	NA	20	90%	25	92%
Writing	NA	NA	25	84%	24	96%
Global Studies	NA	NA	31	39%	27	44%
US Hist & Gov't.	NA	NA	21	48%	20	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	359	367	382	23	19	26
Number scoring 55 to 100	322	349	366	9	9	17
Number scoring 65 to 100	284	298	346	3	4	11
Number scoring 85 to 100	57	66	164	0	0	3
Percentage of Tested Scoring 55-100	90%	95%	96%	39%	47%	65%
Percentage of Tested Scoring 65-100	79%	81%	91%	13%	21%	42%
Percentage of Tested Scoring 85-100	16%	18%	43%	0%	0%	12%
Math I						
Number Tested	407	341	152	20	24	31
Number scoring 55 to 100	343	289	74	13	13	12
Number scoring 65 to 100	287	250	42	10	11	7
Number scoring 85 to 100	127	128	6	3	3	0
Percentage of Tested Scoring 55-100	84%	85%	49%	65%	54%	39%
Percentage of Tested Scoring 65-100	71%	73%	28%	50%	46%	23%
Percentage of Tested Scoring 85-100	31%	38%	4%	15%	12%	0%
Math A						
Number Tested	0	0	36	0	0	5
Number scoring 55 to 100	0	0	3	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	342	9		8	3	
Number scoring 55 to 100	324	4		6	#	
Number scoring 65 to 100	308	2		6	#	
Number scoring 85 to 100	114	1		1	#	
Percentage of Tested Scoring 55-100	95%	44%		75%	#	
Percentage of Tested Scoring 65-100	90%	22%		75%	#	
Percentage of Tested Scoring 85-100	33%	11%		12%	#	
Global History and Geography (first administered June 2000)						
Number Tested		400	398		27	32
Number scoring 55 to 100		373	380		16	29
Number scoring 65 to 100		356	356		12	26
Number scoring 85 to 100		164	152		2	5
Percentage of Tested Scoring 55-100		93%	95%		59%	91%
Percentage of Tested Scoring 65-100		89%	89%		44%	81%
Percentage of Tested Scoring 85-100		41%	38%		7%	16%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	307	315	27	6	7	1
Number scoring 55 to 100	285	304	23	4	7	#
Number scoring 65 to 100	267	278	17	4	5	#
Number scoring 85 to 100	93	107	1	1	0	#
Percentage of Tested Scoring 55-100	93%	97%	85%	67%	100%	#
Percentage of Tested Scoring 65-100	87%	88%	63%	67%	71%	#
Percentage of Tested Scoring 85-100	30%	34%	4%	17%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			362			18
Number scoring 55 to 100			338			12
Number scoring 65 to 100			325			9
Number scoring 85 to 100			153			3
Percentage of Tested Scoring 55-100			93%			67%
Percentage of Tested Scoring 65-100			90%			50%
Percentage of Tested Scoring 85-100			42%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	420	384	368	335	377
2000	397	420	375	342	384
2001	375	401	411	337	381

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	34	30	29	33
2000	47	35	26	31	35
2001	35	54	36	24	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	377	384	381	33	35	37
Comprehensive French						
Number Tested	52	39	49	0	0	2
Number scoring 55 to 100	50	39	47	0	0	#
Number scoring 65 to 100	46	39	46	0	0	#
Number scoring 85 to 100	19	25	21	0	0	#
Percentage of AGE Tested	14%	10%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	10%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	10%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	7%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	94%	0%	0%	#
Comprehensive Italian						
Number Tested	0	12	23	0	0	0
Number scoring 55 to 100	0	12	23	0	0	0
Number scoring 65 to 100	0	11	23	0	0	0
Number scoring 85 to 100	0	7	21	0	0	0
Percentage of AGE Tested	0%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	377	384	381	33	35	37
Comprehensive Spanish						
Number Tested	161	216	218	0	1	6
Number scoring 55 to 100	159	211	212	0	#	4
Number scoring 65 to 100	159	205	212	0	#	4
Number scoring 85 to 100	129	110	150	0	#	1
Percentage of AGE Tested	43%	56%	57%	0%	#	16%
Percentage of AGE Scoring 55-100	42%	55%	56%	0%	#	11%
Percentage of AGE Scoring 65-100	42%	53%	56%	0%	#	11%
Percentage of AGE Scoring 85-100	34%	29%	39%	0%	#	3%
Percentage of Tested Scoring 65-100	99%	95%	97%	0%	#	67%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	377	384	381	33	35	37
Math II						
Number Tested	316	390	351	9	11	17
Number scoring 55 to 100	257	311	297	5	7	10
Number scoring 65 to 100	224	271	264	3	6	9
Number scoring 85 to 100	73	122	111	0	1	3
Percentage of AGE Tested	84%	102%	92%	27%	31%	46%
Percentage of AGE Scoring 55-100	68%	81%	78%	15%	20%	27%
Percentage of AGE Scoring 65-100	59%	71%	69%	9%	17%	24%
Percentage of AGE Scoring 85-100	19%	32%	29%	0%	3%	8%
Percentage of Tested Scoring 65-100	71%	69%	75%	33%	55%	53%
Math III						
Number Tested	182	210	262	0	1	4
Number scoring 55 to 100	162	192	239	0	#	#
Number scoring 65 to 100	150	172	219	0	#	#
Number scoring 85 to 100	55	64	108	0	#	#
Percentage of AGE Tested	48%	55%	69%	0%	#	#
Percentage of AGE Scoring 55-100	43%	50%	63%	0%	#	#
Percentage of AGE Scoring 65-100	40%	45%	57%	0%	#	#
Percentage of AGE Scoring 85-100	15%	17%	28%	0%	#	#
Percentage of Tested Scoring 65-100	82%	82%	84%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	377	384	381	33	35	37
Earth Science (last administered January 2001)						
Number Tested	4	15	6	4	2	0
Number scoring 55 to 100	#	9	4	#	#	0
Number scoring 65 to 100	#	4	0	#	#	0
Number scoring 85 to 100	#	0	0	#	#	0
Percentage of AGE Tested	#	4%	2%	#	#	0%
Percentage of AGE Scoring 55-100	#	2%	1%	#	#	0%
Percentage of AGE Scoring 65-100	#	1%	0%	#	#	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	#	27%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			271			4
Number scoring 55 to 100			242			#
Number scoring 65 to 100			216			#
Number scoring 85 to 100			70			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	329	314	4	8	13	0
Number scoring 55 to 100	327	306	#	8	11	0
Number scoring 65 to 100	305	288	#	7	8	0
Number scoring 85 to 100	134	122	#	1	3	0
Percentage of AGE Tested	87%	82%	#	24%	37%	0%
Percentage of AGE Scoring 55-100	87%	80%	#	24%	31%	0%
Percentage of AGE Scoring 65-100	81%	75%	#	21%	23%	0%
Percentage of AGE Scoring 85-100	36%	32%	#	3%	9%	0%
Percentage of Tested Scoring 65-100	93%	92%	#	88%	62%	0%
Chemistry						
Number Tested	238	279	254	1	3	4
Number scoring 55 to 100	231	272	240	#	#	#
Number scoring 65 to 100	210	243	202	#	#	#
Number scoring 85 to 100	89	92	60	#	#	#
Percentage of AGE Tested	63%	73%	67%	#	#	#
Percentage of AGE Scoring 55-100	61%	71%	63%	#	#	#
Percentage of AGE Scoring 65-100	56%	63%	53%	#	#	#
Percentage of AGE Scoring 85-100	24%	24%	16%	#	#	#
Percentage of Tested Scoring 65-100	88%	87%	80%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	377	384	381	33	35	37
Living Environment (first administered June 2001)						
Number Tested			359			28
Number scoring 55 to 100			357			27
Number scoring 65 to 100			342			20
Number scoring 85 to 100			103			2
Percentage of AGE Tested			94%			76%
Percentage of AGE Scoring 55-100			94%			73%
Percentage of AGE Scoring 65-100			90%			54%
Percentage of AGE Scoring 85-100			27%			5%
Percentage of Tested Scoring 65-100			95%			71%
Physics						
Number Tested	146	139	178	0	0	0
Number scoring 55 to 100	130	131	172	0	0	0
Number scoring 65 to 100	107	123	156	0	0	0
Number scoring 85 to 100	19	47	44	0	0	0
Percentage of AGE Tested	39%	36%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	34%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	32%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	88%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	81	89%	72	100%	68	100%
Bus Analysis/Bus Computer App.	85	92%	139	92%	83	93%
Health Occupations	0	0%	2	#	2	#
Clothing and Textiles	38	84%	27	96%	56	96%
Food and Nutrition	69	81%	72	89%	60	93%
Housing and Environment	0	0%	15	93%	19	89%
Human Development	24	100%	0	0%	21	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	15	80%	29	93%
Bus Analysis/Bus Computer App.	0	0%	1	#	3	#
Health Occupations	0	0%	1	#	2	#
Clothing and Textiles	1	#	0	0%	7	100%
Food and Nutrition	2	#	3	#	9	56%
Housing and Environment	0	0%	0	0%	1	#
Human Development	3	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)