

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-08-03-0005
 School Name : Roosevelt High School
 Principal: Mr. Basir Mchawi

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	190	174	207
Eighth	186	181	182
Ninth	201	178	207
Tenth	154	142	157
Eleventh	112	101	171
Twelfth	78	75	121
Ungraded Secondary	142	137	105
Total K-12 Enrollment	1063	988	1150

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	5	0.5%	1	0.1%
Black (Not Hispanic)	1032	97.1%	846	85.6%	1104	96.0%
Hispanic	29	2.7%	136	13.8%	42	3.7%
White (Not Hispanic)	1	0.1%	1	0.1%	3	0.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
41	3.9%	43	4.4%	53	4.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	26	23
Math Grade 8	29	18	28
Science Grade 8	29	30	29
Social Studies Grade 8	28	31	28
English Grade 10	29	27	28
Mathematics Grade 10	23	17	14
Science Grade 10	21	13	16
Social Studies Grade 10	27	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.7%		87.4%		87.4%
Student Suspensions	190	19.1%	203	19.1%	175	17.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.0%	32.1%	27.6%
Reduced Lunch	5.5%	6.5%	5.6%
Public Assistance	31-40%	51-60%	41-50%
Student Stability	91-100%	79%	97%

Staff Counts

Staff	2000-01
Total Teachers	86
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
97	4	4%	79	5	6%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	5.7%	4	0.7%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	64%	15	20%	39	33%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	24%	62	55%	72	56%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	42	45%	72	25%	0	0%
Science	190	29%	85	49%	23	43%
Reading	12	67%	2	#	0	0%
Writing	26	100%	3	#	0	0%
Global Studies	109	24%	47	34%	8	88%
US Hist & Gov't.	60	18%	42	38%	17	35%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	20	80%
Science	NA	NA	7	43%	17	0%
Reading	NA	NA	20	10%	12	17%
Writing	NA	NA	13	23%	13	15%
Global Studies	NA	NA	9	0%	12	17%
US Hist & Gov't.	NA	NA	24	21%	12	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	156	171	88	15	0	8
Number scoring 55 to 100	104	108	70	1	0	1
Number scoring 65 to 100	71	56	55	1	0	1
Number scoring 85 to 100	1	0	7	0	0	0
Percentage of Tested Scoring 55-100	67%	63%	80%	7%	0%	12%
Percentage of Tested Scoring 65-100	46%	33%	62%	7%	0%	12%
Percentage of Tested Scoring 85-100	1%	0%	8%	0%	0%	0%
Math I						
Number Tested	255	343	121	4	19	2
Number scoring 55 to 100	43	76	65	#	0	#
Number scoring 65 to 100	29	42	31	#	0	#
Number scoring 85 to 100	3	4	0	#	0	#
Percentage of Tested Scoring 55-100	17%	22%	54%	#	0%	#
Percentage of Tested Scoring 65-100	11%	12%	26%	#	0%	#
Percentage of Tested Scoring 85-100	1%	1%	0%	#	0%	#
Math A						
Number Tested	5	0	0	5	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	152	0		9	0	
Number scoring 55 to 100	79	0		5	0	
Number scoring 65 to 100	56	0		5	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	52%	0%		56%	0%	
Percentage of Tested Scoring 65-100	37%	0%		56%	0%	
Percentage of Tested Scoring 85-100	5%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		164	152		0	9
Number scoring 55 to 100		98	108		0	4
Number scoring 65 to 100		78	64		0	2
Number scoring 85 to 100		9	1		0	0
Percentage of Tested Scoring 55-100		60%	71%		0%	44%
Percentage of Tested Scoring 65-100		48%	42%		0%	22%
Percentage of Tested Scoring 85-100		5%	1%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	137	121	24	18	16	0
Number scoring 55 to 100	92	60	1	11	0	0
Number scoring 65 to 100	73	39	0	9	0	0
Number scoring 85 to 100	5	0	0	0	0	0
Percentage of Tested Scoring 55-100	67%	50%	4%	61%	0%	0%
Percentage of Tested Scoring 65-100	53%	32%	0%	50%	0%	0%
Percentage of Tested Scoring 85-100	4%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			114			5
Number scoring 55 to 100			54			2
Number scoring 65 to 100			36			2
Number scoring 85 to 100			5			0
Percentage of Tested Scoring 55-100			47%			40%
Percentage of Tested Scoring 65-100			32%			40%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	219	175	127	94	154
2000	232	237	166	96	183
2001	230	201	131	104	167

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	33	26	19	30
2000	31	40	25	17	28
2001	46	43	24	20	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	183	167	30	28	33
Comprehensive French						
Number Tested	19	15	24	0	0	0
Number scoring 55 to 100	17	11	21	0	0	0
Number scoring 65 to 100	15	9	18	0	0	0
Number scoring 85 to 100	4	1	1	0	0	0
Percentage of AGE Tested	12%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	5%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	60%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	183	167	30	28	33
Comprehensive Spanish						
Number Tested	45	23	25	0	0	1
Number scoring 55 to 100	30	17	14	0	0	#
Number scoring 65 to 100	22	10	11	0	0	#
Number scoring 85 to 100	11	1	6	0	0	#
Percentage of AGE Tested	29%	13%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	9%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	5%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	1%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	49%	43%	44%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	183	167	30	28	33
Math II						
Number Tested	75	80	74	0	0	1
Number scoring 55 to 100	17	27	24	0	0	#
Number scoring 65 to 100	8	20	17	0	0	#
Number scoring 85 to 100	0	5	3	0	0	#
Percentage of AGE Tested	49%	44%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	15%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	11%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	11%	25%	23%	0%	0%	#
Math III						
Number Tested	20	32	16	0	0	0
Number scoring 55 to 100	14	7	6	0	0	0
Number scoring 65 to 100	10	6	5	0	0	0
Number scoring 85 to 100	2	2	1	0	0	0
Percentage of AGE Tested	13%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	19%	31%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	183	167	30	28	33
Earth Science (last administered January 2001)						
Number Tested	82	88	29	0	0	2
Number scoring 55 to 100	32	11	9	0	0	#
Number scoring 65 to 100	7	4	2	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	53%	48%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	6%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	2%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	9%	5%	7%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			2
Number scoring 55 to 100			2			#
Number scoring 65 to 100			0			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55-100			1%			#
Percentage of AGE Scoring 65-100			0%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			0%			#
Biology (last administered January 2001)						
Number Tested	215	178	54	0	2	0
Number scoring 55 to 100	35	36	9	0	#	0
Number scoring 65 to 100	9	19	3	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	140%	97%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	20%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	10%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	4%	11%	6%	0%	#	0%
Chemistry						
Number Tested	93	55	32	0	0	0
Number scoring 55 to 100	24	27	20	0	0	0
Number scoring 65 to 100	10	12	16	0	0	0
Number scoring 85 to 100	3	1	2	0	0	0
Percentage of AGE Tested	60%	30%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	7%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	11%	22%	50%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	154	183	167	30	28	33
Living Environment (first administered June 2001)						
Number Tested			131			3
Number scoring 55 to 100			82			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			49%			#
Percentage of AGE Scoring 65-100			37%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			47%			#
Physics						
Number Tested	18	16	9	0	0	0
Number scoring 55 to 100	15	15	9	0	0	0
Number scoring 65 to 100	9	13	7	0	0	0
Number scoring 85 to 100	0	1	1	0	0	0
Percentage of AGE Tested	12%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	8%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	81%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	66	68%	82	77%	177	77%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	40%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	40%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)