

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-08-03-0000
 School Name : Roosevelt Union Free School District
 Superintendent: Mr. Horace Williams

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	144	144	144
Kindergarten	288	282	262
First	321	273	305
Second	239	310	286
Third	271	263	295
Fourth	261	275	255
Fifth	220	256	240
Sixth	218	232	254
Ungraded Elementary	65	29	95
Seventh	190	174	207
Eighth	186	181	182
Ninth	201	178	207
Tenth	154	142	157
Eleventh	112	101	171
Twelfth	78	75	121
Ungraded Secondary	142	137	105
Total K-12 Enrollment	2946	2908	3142

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.4%	7	0.2%	1	0.0%
Black (Not Hispanic)	2670	90.6%	2472	85.0%	2798	89.1%
Hispanic	247	8.4%	424	14.6%	339	10.8%
White (Not Hispanic)	18	0.6%	5	0.2%	4	0.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
253	8.2%	255	8.4%	293	8.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	20	20
Common Branch	24	22	22
English Grade 8	27	26	23
Math Grade 8	29	18	28
Science Grade 8	29	30	29
Social Studies Grade 8	28	31	28
English Grade 10	29	27	28
Mathematics Grade 10	23	17	14
Science Grade 10	21	13	16
Social Studies Grade 10	27	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		93.6%		90.9%
Student Suspensions	260	9.4%	281	9.5%	319	11.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	49.5%	53.1%	53.8%
Reduced Lunch	6.9%	9.0%	4.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	220
Total Other Professional Staff	58
Total Paraprofessionals	70
Teaching out of Certification *	31
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
97	4	4%	79	5	6%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	5.7%	4	0.7%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	64%	15	20%	39	33%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	24%	62	55%	72	56%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	42	45%	72	25%	0	0%
Science	190	29%	85	49%	23	43%
Reading	12	67%	2	#	0	0%
Writing	26	100%	3	#	0	0%
Global Studies	109	24%	47	34%	8	88%
US Hist & Gov't.	60	18%	42	38%	17	35%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	20	80%
Science	0	0%	7	43%	17	0%
Reading	0	0%	20	10%	12	17%
Writing	0	0%	13	23%	13	15%
Global Studies	0	0%	9	0%	12	17%
US Hist & Gov't.	0	0%	24	21%	12	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	166	171	88	16	0	8
Number scoring 55 to 100	114	108	70	2	0	1
Number scoring 65 to 100	79	56	55	1	0	1
Number scoring 85 to 100	5	0	7	0	0	0
Percentage of Tested Scoring 55-100	69%	63%	80%	12%	0%	12%
Percentage of Tested Scoring 65-100	48%	33%	62%	6%	0%	12%
Percentage of Tested Scoring 85-100	3%	0%	8%	0%	0%	0%
Math I						
Number Tested	270	343	121	4	19	2
Number scoring 55 to 100	58	76	65	#	0	#
Number scoring 65 to 100	44	42	31	#	0	#
Number scoring 85 to 100	9	4	0	#	0	#
Percentage of Tested Scoring 55-100	21%	22%	54%	#	0%	#
Percentage of Tested Scoring 65-100	16%	12%	26%	#	0%	#
Percentage of Tested Scoring 85-100	3%	1%	0%	#	0%	#
Math A						
Number Tested	5	0	0	5	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	160	0		9	0	
Number scoring 55 to 100	84	0		5	0	
Number scoring 65 to 100	61	0		5	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	53%	0%		56%	0%	
Percentage of Tested Scoring 65-100	38%	0%		56%	0%	
Percentage of Tested Scoring 85-100	4%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		164	152		0	9
Number scoring 55 to 100		98	108		0	4
Number scoring 65 to 100		78	64		0	2
Number scoring 85 to 100		9	1		0	0
Percentage of Tested Scoring 55-100		60%	71%		0%	44%
Percentage of Tested Scoring 65-100		48%	42%		0%	22%
Percentage of Tested Scoring 85-100		5%	1%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	146	121	24	18	16	0
Number scoring 55 to 100	101	60	1	11	0	0
Number scoring 65 to 100	81	39	0	9	0	0
Number scoring 85 to 100	8	0	0	0	0	0
Percentage of Tested Scoring 55-100	69%	50%	4%	61%	0%	0%
Percentage of Tested Scoring 65-100	55%	32%	0%	50%	0%	0%
Percentage of Tested Scoring 85-100	5%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			114			5
Number scoring 55 to 100			54			2
Number scoring 65 to 100			36			2
Number scoring 85 to 100			5			0
Percentage of Tested Scoring 55-100			47%			40%
Percentage of Tested Scoring 65-100			32%			40%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	261	212	167	149	197
2000	232	237	166	96	183
2001	230	201	131	104	167

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	44	42	46	45
2000	31	40	25	17	28
2001	46	43	24	20	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	197	183	167	45	28	33
Comprehensive French						
Number Tested	21	15	24	0	0	0
Number scoring 55 to 100	19	11	21	0	0	0
Number scoring 65 to 100	17	9	18	0	0	0
Number scoring 85 to 100	5	1	1	0	0	0
Percentage of AGE Tested	11%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	5%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	60%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	197	183	167	45	28	33
Comprehensive Spanish						
Number Tested	49	23	25	0	0	1
Number scoring 55 to 100	34	17	14	0	0	#
Number scoring 65 to 100	26	10	11	0	0	#
Number scoring 85 to 100	12	1	6	0	0	#
Percentage of AGE Tested	25%	13%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	9%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	5%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	1%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	53%	43%	44%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	197	183	167	45	28	33
Math II						
Number Tested	81	80	74	0	0	1
Number scoring 55 to 100	21	27	24	0	0	#
Number scoring 65 to 100	12	20	17	0	0	#
Number scoring 85 to 100	1	5	3	0	0	#
Percentage of AGE Tested	41%	44%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	15%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	11%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	15%	25%	23%	0%	0%	#
Math III						
Number Tested	25	32	16	0	0	0
Number scoring 55 to 100	19	7	6	0	0	0
Number scoring 65 to 100	15	6	5	0	0	0
Number scoring 85 to 100	4	2	1	0	0	0
Percentage of AGE Tested	13%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	19%	31%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	197	183	167	45	28	33
Earth Science (last administered January 2001)						
Number Tested	88	88	29	0	0	2
Number scoring 55 to 100	37	11	9	0	0	#
Number scoring 65 to 100	12	4	2	0	0	#
Number scoring 85 to 100	1	0	0	0	0	#
Percentage of AGE Tested	45%	48%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	6%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	2%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	14%	5%	7%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			2
Number scoring 55 to 100			2			#
Number scoring 65 to 100			0			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55-100			1%			#
Percentage of AGE Scoring 65-100			0%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			0%			#
Biology (last administered January 2001)						
Number Tested	217	178	54	0	2	0
Number scoring 55 to 100	37	36	9	0	#	0
Number scoring 65 to 100	10	19	3	0	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of AGE Tested	110%	97%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	20%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	10%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	5%	11%	6%	0%	#	0%
Chemistry						
Number Tested	99	55	32	0	0	0
Number scoring 55 to 100	28	27	20	0	0	0
Number scoring 65 to 100	14	12	16	0	0	0
Number scoring 85 to 100	3	1	2	0	0	0
Percentage of AGE Tested	50%	30%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	7%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	22%	50%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	197	183	167	45	28	33
Living Environment (first administered June 2001)						
Number Tested			131			3
Number scoring 55 to 100			82			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			49%			#
Percentage of AGE Scoring 65-100			37%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			47%			#
Physics						
Number Tested	20	16	9	0	0	0
Number scoring 55 to 100	17	15	9	0	0	0
Number scoring 65 to 100	10	13	7	0	0	0
Number scoring 85 to 100	1	1	1	0	0	0
Percentage of AGE Tested	10%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	8%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	81%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	66	68%	82	77%	177	77%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	40%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	40%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)