

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-06-03-0000
 School Name : Seaford Union Free School District
 Superintendent: Dr. Ranier W. Melucci

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	190	202	200
First	174	209	197
Second	214	175	203
Third	213	223	186
Fourth	191	223	223
Fifth	195	201	222
Sixth	180	216	203
Ungraded Elementary	34	23	26
Seventh	158	188	214
Eighth	202	167	183
Ninth	178	201	166
Tenth	187	186	195
Eleventh	180	186	182
Twelfth	202	193	194
Ungraded Secondary	17	0	16
Total K-12 Enrollment	2515	2593	2610

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	47	1.9%	44	1.7%	51	2.0%
Black (Not Hispanic)	12	0.5%	16	0.6%	10	0.4%
Hispanic	68	2.7%	59	2.3%	57	2.2%
White (Not Hispanic)	2388	95.0%	2474	95.4%	2492	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	0.6%	11	0.4%	13	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	21	19
Common Branch	21	21	22
English Grade 8	23	21	23
Math Grade 8	25	21	23
Science Grade 8	24	21	23
Social Studies Grade 8	25	21	23
English Grade 10	25	21	24
Mathematics Grade 10	25	23	25
Science Grade 10	23	20	21
Social Studies Grade 10	23	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.2%		95.3%
Student Suspensions	109	4.5%	63	2.5%	40	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.3%	2.0%	1.6%
Reduced Lunch	1.6%	2.1%	2.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	207
Total Other Professional Staff	37
Total Paraprofessionals	44
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
178	120	67%	158	99	63%	165	117	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	96	57	3	3	6	0
Percent	58%	35%	2%	2%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	4	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.3%	5	0.7%	9	1.2%
Entered GED program*	7	0.9%	5	0.7%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	70	94%	41	90%	48	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	125	91%	121	83%	118	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	9	22%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	1	#	0	0%
Science	42	71%	4	#	7	86%
Reading	5	100%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	13	62%	3	#	0	0%
US Hist & Gov't.	21	71%	4	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	7	100%	3	#
Science	11	45%	2	#	5	40%
Reading	1	#	1	#	17	82%
Writing	14	79%	8	75%	17	100%
Global Studies	5	60%	6	33%	6	67%
US Hist & Gov't.	7	57%	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	177	205	175	7	12	15
Number scoring 55 to 100	170	193	170	7	7	12
Number scoring 65 to 100	144	152	160	7	7	7
Number scoring 85 to 100	31	13	74	0	0	0
Percentage of Tested Scoring 55-100	96%	94%	97%	100%	58%	80%
Percentage of Tested Scoring 65-100	81%	74%	91%	100%	58%	47%
Percentage of Tested Scoring 85-100	18%	6%	42%	0%	0%	0%
Math I						
Number Tested	179	229	51	6	17	14
Number scoring 55 to 100	158	204	35	2	5	12
Number scoring 65 to 100	148	200	28	1	4	10
Number scoring 85 to 100	89	122	5	0	1	2
Percentage of Tested Scoring 55-100	88%	89%	69%	33%	29%	86%
Percentage of Tested Scoring 65-100	83%	87%	55%	17%	24%	71%
Percentage of Tested Scoring 85-100	50%	53%	10%	0%	6%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	185	0		6	0	
Number scoring 55 to 100	171	0		5	0	
Number scoring 65 to 100	162	0		4	0	
Number scoring 85 to 100	89	0		2	0	
Percentage of Tested Scoring 55-100	92%	0%		83%	0%	
Percentage of Tested Scoring 65-100	88%	0%		67%	0%	
Percentage of Tested Scoring 85-100	48%	0%		33%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		198	194		20	9
Number scoring 55 to 100		183	192		17	8
Number scoring 65 to 100		171	189		13	8
Number scoring 85 to 100		66	106		4	1
Percentage of Tested Scoring 55-100		92%	99%		85%	89%
Percentage of Tested Scoring 65-100		86%	97%		65%	89%
Percentage of Tested Scoring 85-100		33%	55%		20%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	166	181	15	9	3	3
Number scoring 55 to 100	150	177	9	7	#	#
Number scoring 65 to 100	130	160	6	6	#	#
Number scoring 85 to 100	41	55	0	0	#	#
Percentage of Tested Scoring 55-100	90%	98%	60%	78%	#	#
Percentage of Tested Scoring 65-100	78%	88%	40%	67%	#	#
Percentage of Tested Scoring 85-100	25%	30%	0%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			205			14
Number scoring 55 to 100			196			10
Number scoring 65 to 100			178			8
Number scoring 85 to 100			89			1
Percentage of Tested Scoring 55-100			96%			71%
Percentage of Tested Scoring 65-100			87%			57%
Percentage of Tested Scoring 85-100			43%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	191	189	180	193	188
2000	200	187	189	195	193
2001	168	201	178	197	186

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	8	14	34	18
2000	16	21	13	31	20
2001	16	13	14	21	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	193	186	18	20	16
Comprehensive French						
Number Tested	25	36	38	0	0	0
Number scoring 55 to 100	23	36	38	0	0	0
Number scoring 65 to 100	22	34	35	0	0	0
Number scoring 85 to 100	9	16	8	0	0	0
Percentage of AGE Tested	13%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	94%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	193	186	18	20	16
Comprehensive Spanish						
Number Tested	102	79	84	0	0	0
Number scoring 55 to 100	100	76	84	0	0	0
Number scoring 65 to 100	99	72	82	0	0	0
Number scoring 85 to 100	44	29	52	0	0	0
Percentage of AGE Tested	54%	41%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	39%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	37%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	15%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	91%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	193	186	18	20	16
Math II						
Number Tested	201	170	202	6	1	4
Number scoring 55 to 100	156	152	184	2	#	#
Number scoring 65 to 100	139	143	169	2	#	#
Number scoring 85 to 100	66	70	85	0	#	#
Percentage of AGE Tested	107%	88%	109%	33%	#	#
Percentage of AGE Scoring 55-100	83%	79%	99%	11%	#	#
Percentage of AGE Scoring 65-100	74%	74%	91%	11%	#	#
Percentage of AGE Scoring 85-100	35%	36%	46%	0%	#	#
Percentage of Tested Scoring 65-100	69%	84%	84%	33%	#	#
Math III						
Number Tested	139	165	148	3	0	4
Number scoring 55 to 100	110	122	134	#	0	#
Number scoring 65 to 100	105	113	121	#	0	#
Number scoring 85 to 100	47	47	66	#	0	#
Percentage of AGE Tested	74%	85%	80%	#	0%	#
Percentage of AGE Scoring 55-100	59%	63%	72%	#	0%	#
Percentage of AGE Scoring 65-100	56%	59%	65%	#	0%	#
Percentage of AGE Scoring 85-100	25%	24%	35%	#	0%	#
Percentage of Tested Scoring 65-100	76%	68%	82%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	193	186	18	20	16
Earth Science (last administered January 2001)						
Number Tested	169	223	17	4	11	2
Number scoring 55 to 100	148	203	14	#	6	#
Number scoring 65 to 100	125	168	5	#	4	#
Number scoring 85 to 100	51	55	0	#	0	#
Percentage of AGE Tested	90%	116%	9%	#	55%	#
Percentage of AGE Scoring 55-100	79%	105%	8%	#	30%	#
Percentage of AGE Scoring 65-100	66%	87%	3%	#	20%	#
Percentage of AGE Scoring 85-100	27%	28%	0%	#	0%	#
Percentage of Tested Scoring 65-100	74%	75%	29%	#	36%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			149			4
Number scoring 55 to 100			140			#
Number scoring 65 to 100			130			#
Number scoring 85 to 100			57			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	153	145	7	3	3	0
Number scoring 55 to 100	150	139	4	#	#	0
Number scoring 65 to 100	134	124	3	#	#	0
Number scoring 85 to 100	43	53	0	#	#	0
Percentage of AGE Tested	81%	75%	4%	#	#	0%
Percentage of AGE Scoring 55-100	80%	72%	2%	#	#	0%
Percentage of AGE Scoring 65-100	71%	64%	2%	#	#	0%
Percentage of AGE Scoring 85-100	23%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	86%	43%	#	#	0%
Chemistry						
Number Tested	102	117	110	0	0	2
Number scoring 55 to 100	100	114	107	0	0	#
Number scoring 65 to 100	86	94	96	0	0	#
Number scoring 85 to 100	42	20	29	0	0	#
Percentage of AGE Tested	54%	61%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	53%	59%	58%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	49%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	10%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	80%	87%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	193	186	18	20	16
Living Environment (first administered June 2001)						
Number Tested			180			5
Number scoring 55 to 100			179			5
Number scoring 65 to 100			176			4
Number scoring 85 to 100			40			1
Percentage of AGE Tested			97%			31%
Percentage of AGE Scoring 55-100			96%			31%
Percentage of AGE Scoring 65-100			95%			25%
Percentage of AGE Scoring 85-100			22%			6%
Percentage of Tested Scoring 65-100			98%			80%
Physics						
Number Tested	80	60	55	0	0	0
Number scoring 55 to 100	76	59	54	0	0	0
Number scoring 65 to 100	71	53	47	0	0	0
Number scoring 85 to 100	26	18	16	0	0	0
Percentage of AGE Tested	43%	31%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	31%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	88%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	45	78%	49	92%	62	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	78%	19	95%	13	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)