

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-03-03-0011
 School Name : East Meadow High School
 Principal: Mr. Robert Mc Kean

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	375	352	407
Tenth	349	378	354
Eleventh	401	362	383
Twelfth	322	391	345
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1447	1483	1489

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	137	9.5%	139	9.4%	142	9.5%
Black (Not Hispanic)	42	2.9%	42	2.8%	44	3.0%
Hispanic	102	7.0%	96	6.5%	107	7.2%
White (Not Hispanic)	1166	80.6%	1206	81.3%	1196	80.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	1.7%	29	2.0%	38	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	14	0	0
English Grade 10	19	19	19
Mathematics Grade 10	18	20	14
Science Grade 10	18	22	18
Social Studies Grade 10	19	21	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.4%		93.1%
Student Suspensions	46	3.2%	51	3.5%	55	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	2.9%	3.6%
Reduced Lunch	3.5%	3.1%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	98%

Staff Counts

Staff	2000-01
Total Teachers	141
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
315	180	57%	377	216	57%	314	211	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	191	99	6	3	15	0
Percent	61%	32%	2%	1%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	1	2	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	0.7%	25	1.7%	14	0.9%
Entered GED program*	2	0.1%	2	0.1%	6	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	8	38%	2	#
Science	158	46%	53	53%	12	75%
Reading	8	50%	3	#	0	0%
Writing	7	86%	0	0%	0	0%
Global Studies	32	59%	21	33%	1	#
US Hist & Gov't.	28	61%	30	43%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	6	100%
Science	NA	NA	38	63%	15	47%
Reading	NA	NA	6	67%	2	#
Writing	NA	NA	6	100%	2	#
Global Studies	NA	NA	17	12%	25	40%
US Hist & Gov't.	NA	NA	7	43%	16	19%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	376	366	366	22	23	29
Number scoring 55 to 100	352	354	347	12	19	22
Number scoring 65 to 100	292	317	312	3	9	15
Number scoring 85 to 100	97	111	149	0	0	3
Percentage of Tested Scoring 55-100	94%	97%	95%	55%	83%	76%
Percentage of Tested Scoring 65-100	78%	87%	85%	14%	39%	52%
Percentage of Tested Scoring 85-100	26%	30%	41%	0%	0%	10%
Math I						
Number Tested	322	378	130	33	42	10
Number scoring 55 to 100	246	310	74	20	27	1
Number scoring 65 to 100	197	254	56	13	17	1
Number scoring 85 to 100	59	97	6	2	3	0
Percentage of Tested Scoring 55-100	76%	82%	57%	61%	64%	10%
Percentage of Tested Scoring 65-100	61%	67%	43%	39%	40%	10%
Percentage of Tested Scoring 85-100	18%	26%	5%	6%	7%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	351	0		17	0	
Number scoring 55 to 100	334	0		15	0	
Number scoring 65 to 100	291	0		7	0	
Number scoring 85 to 100	132	0		0	0	
Percentage of Tested Scoring 55-100	95%	0%		88%	0%	
Percentage of Tested Scoring 65-100	83%	0%		41%	0%	
Percentage of Tested Scoring 85-100	38%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		378	374		29	25
Number scoring 55 to 100		348	360		18	19
Number scoring 65 to 100		314	332		12	13
Number scoring 85 to 100		134	138		2	1
Percentage of Tested Scoring 55-100		92%	96%		62%	76%
Percentage of Tested Scoring 65-100		83%	89%		41%	52%
Percentage of Tested Scoring 85-100		35%	37%		7%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	382	334	24	13	21	0
Number scoring 55 to 100	358	312	17	11	14	0
Number scoring 65 to 100	318	258	9	4	4	0
Number scoring 85 to 100	143	109	0	0	0	0
Percentage of Tested Scoring 55-100	94%	93%	71%	85%	67%	0%
Percentage of Tested Scoring 65-100	83%	77%	38%	31%	19%	0%
Percentage of Tested Scoring 85-100	37%	33%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			369			17
Number scoring 55 to 100			336			9
Number scoring 65 to 100			302			6
Number scoring 85 to 100			151			0
Percentage of Tested Scoring 55-100			91%			53%
Percentage of Tested Scoring 65-100			82%			35%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	373	363	393	326	364
2000	359	369	337	392	364
2001	404	344	375	342	366

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	29	24	11	25
2000	26	31	25	29	28
2001	29	30	25	20	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	364	364	366	25	28	26
Comprehensive French						
Number Tested	34	35	34	0	0	0
Number scoring 55 to 100	34	35	34	0	0	0
Number scoring 65 to 100	34	35	34	0	0	0
Number scoring 85 to 100	28	25	24	0	0	0
Percentage of AGE Tested	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	42	44	42	0	0	0
Number scoring 55 to 100	41	44	39	0	0	0
Number scoring 65 to 100	41	42	35	0	0	0
Number scoring 85 to 100	18	19	19	0	0	0
Percentage of AGE Tested	12%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	83%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	364	364	366	25	28	26
Comprehensive Spanish						
Number Tested	189	181	184	0	0	1
Number scoring 55 to 100	188	177	180	0	0	#
Number scoring 65 to 100	186	175	173	0	0	#
Number scoring 85 to 100	137	103	115	0	0	#
Percentage of AGE Tested	52%	50%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	49%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	48%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	38%	28%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	94%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	364	364	366	25	28	26
Math II						
Number Tested	386	385	419	9	15	11
Number scoring 55 to 100	291	288	334	5	8	1
Number scoring 65 to 100	263	248	306	2	6	0
Number scoring 85 to 100	145	121	152	0	2	0
Percentage of AGE Tested	106%	106%	114%	36%	54%	42%
Percentage of AGE Scoring 55-100	80%	79%	91%	20%	29%	4%
Percentage of AGE Scoring 65-100	72%	68%	84%	8%	21%	0%
Percentage of AGE Scoring 85-100	40%	33%	42%	0%	7%	0%
Percentage of Tested Scoring 65-100	68%	64%	73%	22%	40%	0%
Math III						
Number Tested	230	241	217	1	1	5
Number scoring 55 to 100	217	225	205	#	#	5
Number scoring 65 to 100	202	217	194	#	#	5
Number scoring 85 to 100	116	127	111	#	#	3
Percentage of AGE Tested	63%	66%	59%	#	#	19%
Percentage of AGE Scoring 55-100	60%	62%	56%	#	#	19%
Percentage of AGE Scoring 65-100	55%	60%	53%	#	#	19%
Percentage of AGE Scoring 85-100	32%	35%	30%	#	#	12%
Percentage of Tested Scoring 65-100	88%	90%	89%	#	#	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	364	364	366	25	28	26
Earth Science (last administered January 2001)						
Number Tested	364	267	28	8	3	0
Number scoring 55 to 100	330	243	19	7	#	0
Number scoring 65 to 100	273	211	11	7	#	0
Number scoring 85 to 100	113	73	0	3	#	0
Percentage of AGE Tested	100%	73%	8%	32%	#	0%
Percentage of AGE Scoring 55-100	91%	67%	5%	28%	#	0%
Percentage of AGE Scoring 65-100	75%	58%	3%	28%	#	0%
Percentage of AGE Scoring 85-100	31%	20%	0%	12%	#	0%
Percentage of Tested Scoring 65-100	75%	79%	39%	88%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			281			0
Number scoring 55 to 100			278			0
Number scoring 65 to 100			261			0
Number scoring 85 to 100			141			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55-100			76%			0%
Percentage of AGE Scoring 65-100			71%			0%
Percentage of AGE Scoring 85-100			39%			0%
Percentage of Tested Scoring 65-100			93%			0%
Biology (last administered January 2001)						
Number Tested	270	308	41	4	9	3
Number scoring 55 to 100	252	296	30	#	9	#
Number scoring 65 to 100	217	248	19	#	2	#
Number scoring 85 to 100	55	78	0	#	2	#
Percentage of AGE Tested	74%	85%	11%	#	32%	#
Percentage of AGE Scoring 55-100	69%	81%	8%	#	32%	#
Percentage of AGE Scoring 65-100	60%	68%	5%	#	7%	#
Percentage of AGE Scoring 85-100	15%	21%	0%	#	7%	#
Percentage of Tested Scoring 65-100	80%	81%	46%	#	22%	#
Chemistry						
Number Tested	256	197	218	1	0	0
Number scoring 55 to 100	244	183	207	#	0	0
Number scoring 65 to 100	211	157	188	#	0	0
Number scoring 85 to 100	130	74	87	#	0	0
Percentage of AGE Tested	70%	54%	60%	#	0%	0%
Percentage of AGE Scoring 55-100	67%	50%	57%	#	0%	0%
Percentage of AGE Scoring 65-100	58%	43%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	36%	20%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	80%	86%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	364	364	366	25	28	26
Living Environment (first administered June 2001)						
Number Tested			323			3
Number scoring 55 to 100			321			#
Number scoring 65 to 100			309			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	71	76	93	0	0	0
Number scoring 55 to 100	65	67	89	0	0	0
Number scoring 65 to 100	48	49	80	0	0	0
Number scoring 85 to 100	15	12	34	0	0	0
Percentage of AGE Tested	20%	21%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	13%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	64%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	86%	31	90%	21	95%
Bus Analysis/Bus Computer App.	50	76%	8	75%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	50%	31	81%	56	86%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	12	92%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	3	#	4	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)