

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-03-03-0010
 School Name : W. Tresper Clarke High School
 Principal: Dr. Vincent Cirello

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	211	210	192
Tenth	190	218	213
Eleventh	203	199	216
Twelfth	196	205	202
Ungraded Secondary	0	0	0
Total K-12 Enrollment	800	832	823

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	111	13.9%	116	13.9%	114	13.9%
Black (Not Hispanic)	4	0.5%	5	0.6%	5	0.6%
Hispanic	55	6.9%	46	5.5%	60	7.3%
White (Not Hispanic)	630	78.7%	665	79.9%	644	78.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	2.1%	33	4.0%	17	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	18	18
Mathematics Grade 10	18	18	16
Science Grade 10	20	20	14
Social Studies Grade 10	18	19	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		94.0%		93.8%
Student Suspensions	17	2.1%	12	1.5%	11	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.4%	3.0%	2.1%
Reduced Lunch	2.8%	2.2%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	99%

Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
188	127	68%	194	128	66%	195	114	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	71	0	1	13	0
Percent	56%	36%	0%	1%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	2	0	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.6%	1	0.1%	1	0.1%
Entered GED program*	0	0.0%	1	0.1%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	50%	5	100%	0	0%
Science	52	85%	20	75%	11	100%
Reading	0	0%	1	#	0	0%
Writing	9	100%	0	0%	0	0%
Global Studies	14	64%	9	67%	1	#
US Hist & Gov't.	14	50%	16	56%	6	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	4	#	1	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	185	216	219	5	7	8
Number scoring 55 to 100	175	216	217	3	7	8
Number scoring 65 to 100	168	189	203	2	4	5
Number scoring 85 to 100	49	42	78	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	99%	60%	100%	100%
Percentage of Tested Scoring 65-100	91%	88%	93%	40%	57%	62%
Percentage of Tested Scoring 85-100	26%	19%	36%	0%	0%	0%
Math I						
Number Tested	203	194	60	7	8	6
Number scoring 55 to 100	195	173	40	7	5	4
Number scoring 65 to 100	184	160	28	4	4	2
Number scoring 85 to 100	79	107	3	1	1	0
Percentage of Tested Scoring 55-100	96%	89%	67%	100%	62%	67%
Percentage of Tested Scoring 65-100	91%	82%	47%	57%	50%	33%
Percentage of Tested Scoring 85-100	39%	55%	5%	14%	12%	0%
Math A						
Number Tested	0	0	82	0	0	0
Number scoring 55 to 100	0	0	73	0	0	0
Number scoring 65 to 100	0	0	62	0	0	0
Number scoring 85 to 100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	203	5		9	0	
Number scoring 55 to 100	194	4		9	0	
Number scoring 65 to 100	172	3		6	0	
Number scoring 85 to 100	60	0		2	0	
Percentage of Tested Scoring 55-100	96%	80%		100%	0%	
Percentage of Tested Scoring 65-100	85%	60%		67%	0%	
Percentage of Tested Scoring 85-100	30%	0%		22%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		215	217		9	6
Number scoring 55 to 100		210	213		8	5
Number scoring 65 to 100		192	204		3	5
Number scoring 85 to 100		78	76		0	0
Percentage of Tested Scoring 55-100		98%	98%		89%	83%
Percentage of Tested Scoring 65-100		89%	94%		33%	83%
Percentage of Tested Scoring 85-100		36%	35%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	185	193	64	4	6	6
Number scoring 55 to 100	176	181	59	#	5	5
Number scoring 65 to 100	155	159	51	#	3	0
Number scoring 85 to 100	51	59	24	#	1	0
Percentage of Tested Scoring 55-100	95%	94%	92%	#	83%	83%
Percentage of Tested Scoring 65-100	84%	82%	80%	#	50%	0%
Percentage of Tested Scoring 85-100	28%	31%	38%	#	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			155			4
Number scoring 55 to 100			146			#
Number scoring 65 to 100			136			#
Number scoring 85 to 100			73			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			47%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	208	190	198	195	198
2000	206	221	205	196	207
2001	189	211	211	205	204

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	0	6	8	6
2000	13	9	7	0	7
2001	14	7	8	6	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	198	207	204	6	7	9
Comprehensive French						
Number Tested	12	0	12	0	0	0
Number scoring 55 to 100	12	0	12	0	0	0
Number scoring 65 to 100	12	0	12	0	0	0
Number scoring 85 to 100	10	0	6	0	0	0
Percentage of AGE Tested	6%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	48	47	50	0	0	0
Number scoring 55 to 100	47	46	50	0	0	0
Number scoring 65 to 100	46	46	45	0	0	0
Number scoring 85 to 100	17	21	25	0	0	0
Percentage of AGE Tested	24%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	90%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	198	207	204	6	7	9
Comprehensive Spanish						
Number Tested	69	112	110	0	0	2
Number scoring 55 to 100	69	110	109	0	0	#
Number scoring 65 to 100	68	107	107	0	0	#
Number scoring 85 to 100	39	54	70	0	0	#
Percentage of AGE Tested	35%	54%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	53%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	52%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	26%	34%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	96%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	198	207	204	6	7	9
Math II						
Number Tested	174	226	196	4	6	1
Number scoring 55 to 100	163	203	191	#	5	#
Number scoring 65 to 100	146	183	185	#	4	#
Number scoring 85 to 100	83	96	109	#	0	#
Percentage of AGE Tested	88%	109%	96%	#	86%	#
Percentage of AGE Scoring 55-100	82%	98%	94%	#	71%	#
Percentage of AGE Scoring 65-100	74%	88%	91%	#	57%	#
Percentage of AGE Scoring 85-100	42%	46%	53%	#	0%	#
Percentage of Tested Scoring 65-100	84%	81%	94%	#	67%	#
Math III						
Number Tested	117	141	165	1	1	3
Number scoring 55 to 100	110	140	152	#	#	#
Number scoring 65 to 100	103	134	136	#	#	#
Number scoring 85 to 100	54	73	77	#	#	#
Percentage of AGE Tested	59%	68%	81%	#	#	#
Percentage of AGE Scoring 55-100	56%	68%	75%	#	#	#
Percentage of AGE Scoring 65-100	52%	65%	67%	#	#	#
Percentage of AGE Scoring 85-100	27%	35%	38%	#	#	#
Percentage of Tested Scoring 65-100	88%	95%	82%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	198	207	204	6	7	9
Earth Science (last administered January 2001)						
Number Tested	142	84	6	1	2	1
Number scoring 55 to 100	137	74	5	#	#	#
Number scoring 65 to 100	119	55	2	#	#	#
Number scoring 85 to 100	38	12	0	#	#	#
Percentage of AGE Tested	72%	41%	3%	#	#	#
Percentage of AGE Scoring 55-100	69%	36%	2%	#	#	#
Percentage of AGE Scoring 65-100	60%	27%	1%	#	#	#
Percentage of AGE Scoring 85-100	19%	6%	0%	#	#	#
Percentage of Tested Scoring 65-100	84%	65%	33%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			65			1
Number scoring 55 to 100			64			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55-100			31%			#
Percentage of AGE Scoring 65-100			28%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	144	241	18	3	6	1
Number scoring 55 to 100	139	234	13	#	6	#
Number scoring 65 to 100	130	211	10	#	4	#
Number scoring 85 to 100	44	82	2	#	0	#
Percentage of AGE Tested	73%	116%	9%	#	86%	#
Percentage of AGE Scoring 55-100	70%	113%	6%	#	86%	#
Percentage of AGE Scoring 65-100	66%	102%	5%	#	57%	#
Percentage of AGE Scoring 85-100	22%	40%	1%	#	0%	#
Percentage of Tested Scoring 65-100	90%	88%	56%	#	67%	#
Chemistry						
Number Tested	115	112	146	0	7	3
Number scoring 55 to 100	111	106	140	0	5	#
Number scoring 65 to 100	98	93	129	0	1	#
Number scoring 85 to 100	50	42	59	0	0	#
Percentage of AGE Tested	58%	54%	72%	0%	100%	#
Percentage of AGE Scoring 55-100	56%	51%	69%	0%	71%	#
Percentage of AGE Scoring 65-100	49%	45%	63%	0%	14%	#
Percentage of AGE Scoring 85-100	25%	20%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	83%	88%	0%	14%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	198	207	204	6	7	9
Living Environment (first administered June 2001)						
Number Tested			187			4
Number scoring 55 to 100			186			#
Number scoring 65 to 100			179			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			92%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			88%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	93	111	122	0	0	0
Number scoring 55 to 100	91	107	112	0	0	0
Number scoring 65 to 100	87	96	96	0	0	0
Number scoring 85 to 100	35	36	36	0	0	0
Percentage of AGE Tested	47%	54%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	52%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	46%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	17%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	79%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	57	89%	0	0%	36	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	10	80%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)