

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-20-01-04-0003  
 School Name : Wheatland Chili High School  
 Principal: Mr. Stephen Grimm

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	75	94	75
Eighth	88	76	90
Ninth	77	80	97
Tenth	69	74	68
Eleventh	60	61	64
Twelfth	66	64	64
Ungraded Secondary	12	0	3
<b>Total K-12 Enrollment</b>	<b>447</b>	<b>449</b>	<b>461</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.7%	4	0.9%	8	1.7%
Black (Not Hispanic)	55	12.3%	55	12.2%	49	10.6%
Hispanic	4	0.9%	3	0.7%	6	1.3%
White (Not Hispanic)	376	84.1%	387	86.2%	398	86.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	2	0.4%	2	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	17
Math Grade 8	19	18	18
Science Grade 8	18	22	17
Social Studies Grade 8	19	18	18
English Grade 10	26	20	18
Mathematics Grade 10	19	22	24
Science Grade 10	17	18	0
Social Studies Grade 10	20	18	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.8%		94.3%
Student Suspensions	35	7.5%	33	7.4%	38	8.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.1%	15.1%	11.3%
Reduced Lunch	7.6%	8.5%	7.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	97%

## Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	35	56%	53	25	47%	60	42	70%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	29	1	2	4	1
Percent	38%	48%	2%	3%	7%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	3	1	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.8%	2	0.7%	5	1.7%
Entered GED program*	5	1.8%	2	0.7%	5	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	96%	24	100%	34	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	97%	52	88%	42	88%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	23	78%	5	80%	0	0%
Reading	5	100%	0	0%	0	0%
Writing	7	86%	0	0%	0	0%
Global Studies	7	57%	1	#	0	0%
US Hist & Gov't.	18	78%	6	83%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	55	68	62	4	7	6
Number scoring 55 to 100	55	68	60	#	7	4
Number scoring 65 to 100	48	54	60	#	5	4
Number scoring 85 to 100	11	7	20	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	100%	67%
Percentage of Tested Scoring 65-100	87%	79%	97%	#	71%	67%
Percentage of Tested Scoring 85-100	20%	10%	32%	#	0%	0%
<b>Math I</b>						
Number Tested	82	89	84	4	12	3
Number scoring 55 to 100	71	75	82	#	7	#
Number scoring 65 to 100	62	67	71	#	6	#
Number scoring 85 to 100	16	21	37	#	2	#
Percentage of Tested Scoring 55-100	87%	84%	98%	#	58%	#
Percentage of Tested Scoring 65-100	76%	75%	85%	#	50%	#
Percentage of Tested Scoring 85-100	20%	24%	44%	#	17%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	69	3		6	0	
Number scoring 55 to 100	68	#		6	0	
Number scoring 65 to 100	57	#		6	0	
Number scoring 85 to 100	27	#		4	0	
Percentage of Tested Scoring 55-100	99%	#		100%	0%	
Percentage of Tested Scoring 65-100	83%	#		100%	0%	
Percentage of Tested Scoring 85-100	39%	#		67%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		68	65		12	2
Number scoring 55 to 100		64	65		10	#
Number scoring 65 to 100		63	64		10	#
Number scoring 85 to 100		31	36		5	#
Percentage of Tested Scoring 55-100		94%	100%		83%	#
Percentage of Tested Scoring 65-100		93%	98%		83%	#
Percentage of Tested Scoring 85-100		46%	55%		42%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	36	64	2	2	6	0
Number scoring 55 to 100	35	61	#	#	6	0
Number scoring 65 to 100	33	54	#	#	6	0
Number scoring 85 to 100	10	21	#	#	1	0
Percentage of Tested Scoring 55-100	97%	95%	#	#	100%	0%
Percentage of Tested Scoring 65-100	92%	84%	#	#	100%	0%
Percentage of Tested Scoring 85-100	28%	33%	#	#	17%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			66			7
Number scoring 55 to 100			64			5
Number scoring 65 to 100			63			5
Number scoring 85 to 100			38			2
Percentage of Tested Scoring 55-100			97%			71%
Percentage of Tested Scoring 65-100			95%			71%
Percentage of Tested Scoring 85-100			58%			29%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	75	61	65	71
2000	70	77	62	57	67
2001	90	67	62	61	70

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	8	6	9	8
2000	9	10	6	6	8
2001	10	9	9	6	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	67	70	8	8	9
<b>Comprehensive French</b>						
Number Tested	19	22	19	0	1	0
Number scoring 55 to 100	19	22	19	0	#	0
Number scoring 65 to 100	19	22	17	0	#	0
Number scoring 85 to 100	5	8	1	0	#	0
Percentage of AGE Tested	27%	33%	27%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	33%	27%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	33%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	12%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	67	70	8	8	9
<b>Comprehensive Spanish</b>						
Number Tested	21	20	16	0	2	0
Number scoring 55 to 100	21	20	16	0	#	0
Number scoring 65 to 100	21	20	15	0	#	0
Number scoring 85 to 100	13	4	10	0	#	0
Percentage of AGE Tested	30%	30%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	30%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	30%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	6%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	67	70	8	8	9
<b>Math II</b>						
Number Tested	55	74	56	5	4	1
Number scoring 55 to 100	44	62	53	2	#	#
Number scoring 65 to 100	36	54	45	2	#	#
Number scoring 85 to 100	12	16	20	0	#	#
Percentage of AGE Tested	77%	110%	80%	62%	#	#
Percentage of AGE Scoring 55-100	62%	93%	76%	25%	#	#
Percentage of AGE Scoring 65-100	51%	81%	64%	25%	#	#
Percentage of AGE Scoring 85-100	17%	24%	29%	0%	#	#
Percentage of Tested Scoring 65-100	65%	73%	80%	40%	#	#
<b>Math III</b>						
Number Tested	32	37	41	1	2	1
Number scoring 55 to 100	31	34	38	#	#	#
Number scoring 65 to 100	28	31	35	#	#	#
Number scoring 85 to 100	11	16	20	#	#	#
Percentage of AGE Tested	45%	55%	59%	#	#	#
Percentage of AGE Scoring 55-100	44%	51%	54%	#	#	#
Percentage of AGE Scoring 65-100	39%	46%	50%	#	#	#
Percentage of AGE Scoring 85-100	15%	24%	29%	#	#	#
Percentage of Tested Scoring 65-100	88%	84%	85%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	67	70	8	8	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	72	47	1	2	4	0
Number scoring 55 to 100	65	44	#	#	#	0
Number scoring 65 to 100	57	35	#	#	#	0
Number scoring 85 to 100	21	9	#	#	#	0
Percentage of AGE Tested	101%	70%	#	#	#	0%
Percentage of AGE Scoring 55-100	92%	66%	#	#	#	0%
Percentage of AGE Scoring 65-100	80%	52%	#	#	#	0%
Percentage of AGE Scoring 85-100	30%	13%	#	#	#	0%
Percentage of Tested Scoring 65-100	79%	74%	#	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			38			2
Number scoring 55 to 100			38			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			54%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	41	69	2	4	5	0
Number scoring 55 to 100	35	68	#	#	5	0
Number scoring 65 to 100	31	55	#	#	4	0
Number scoring 85 to 100	5	8	#	#	0	0
Percentage of AGE Tested	58%	103%	#	#	62%	0%
Percentage of AGE Scoring 55-100	49%	101%	#	#	62%	0%
Percentage of AGE Scoring 65-100	44%	82%	#	#	50%	0%
Percentage of AGE Scoring 85-100	7%	12%	#	#	0%	0%
Percentage of Tested Scoring 65-100	76%	80%	#	#	80%	0%
<b>Chemistry</b>						
Number Tested	31	28	49	0	1	0
Number scoring 55 to 100	28	27	49	0	#	0
Number scoring 65 to 100	24	22	35	0	#	0
Number scoring 85 to 100	8	2	7	0	#	0
Percentage of AGE Tested	44%	42%	70%	0%	#	0%
Percentage of AGE Scoring 55-100	39%	40%	70%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	33%	50%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	3%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	79%	71%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	67	70	8	8	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			73			11
Number scoring 55 to 100			73			11
Number scoring 65 to 100			72			10
Number scoring 85 to 100			26			3
Percentage of AGE Tested			104%			122%
Percentage of AGE Scoring 55-100			104%			122%
Percentage of AGE Scoring 65-100			103%			111%
Percentage of AGE Scoring 85-100			37%			33%
Percentage of Tested Scoring 65-100			99%			91%
<b>Physics</b>						
Number Tested	12	14	7	0	0	0
Number scoring 55 to 100	12	14	7	0	0	0
Number scoring 65 to 100	12	13	6	0	0	0
Number scoring 85 to 100	5	6	2	0	0	0
Percentage of AGE Tested	17%	21%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	21%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	19%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	9%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	86%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	100%	16	88%	21	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	13	92%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	8	88%	10	60%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)