

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-18-01-06-0003
 School Name : Brockport High School
 Principal: Mr. Jeffery A. Brown

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	397	436	404
Tenth	373	369	418
Eleventh	366	358	351
Twelfth	368	353	340
Ungraded Secondary	4	12	0
Total K-12 Enrollment	1508	1528	1513

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.0%	21	1.4%	25	1.7%
Black (Not Hispanic)	72	4.8%	83	5.4%	75	5.0%
Hispanic	32	2.1%	38	2.5%	27	1.8%
White (Not Hispanic)	1389	92.1%	1386	90.7%	1386	91.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.5%	11	0.7%	10	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	18	20	24
Science Grade 10	23	23	25
Social Studies Grade 10	21	20	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.9%		96.8%
Student Suspensions	148	10.0%	171	11.3%	66	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.4%	11.9%	10.2%
Reduced Lunch	7.6%	7.5%	8.8%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	96%	96%

Staff Counts

Staff	2000-01
Total Teachers	115
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
327	192	59%	326	173	53%	304	190	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	157	76	2	16	15	38
Percent	52%	25%	1%	5%	5%	12%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	2	9	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	1.7%	7	0.5%	32	2.1%
Entered GED program*	32	2.1%	27	1.8%	15	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	3	#
Science	12	67%	1	#	1	#
Reading	5	100%	1	#	1	#
Writing	7	86%	2	#	3	#
Global Studies	18	56%	3	#	1	#
US Hist & Gov't.	16	62%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	46	54%	53	74%
Science	NA	NA	32	53%	42	60%
Reading	NA	NA	2	#	26	96%
Writing	NA	NA	3	#	26	88%
Global Studies	NA	NA	10	20%	25	44%
US Hist & Gov't.	NA	NA	9	67%	13	54%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	344	307	358	35	22	40
Number scoring 55 to 100	323	291	344	20	12	27
Number scoring 65 to 100	296	271	325	9	9	21
Number scoring 85 to 100	88	57	122	0	1	0
Percentage of Tested Scoring 55-100	94%	95%	96%	57%	55%	68%
Percentage of Tested Scoring 65-100	86%	88%	91%	26%	41%	53%
Percentage of Tested Scoring 85-100	26%	19%	34%	0%	5%	0%
Math I						
Number Tested	436	401	266	30	46	42
Number scoring 55 to 100	375	336	216	18	25	21
Number scoring 65 to 100	325	304	177	13	19	14
Number scoring 85 to 100	140	135	50	3	4	4
Percentage of Tested Scoring 55-100	86%	84%	81%	60%	54%	50%
Percentage of Tested Scoring 65-100	75%	76%	67%	43%	41%	33%
Percentage of Tested Scoring 85-100	32%	34%	19%	10%	9%	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	340	357		18	35	
Number scoring 55 to 100	320	340		14	31	
Number scoring 65 to 100	298	317		11	24	
Number scoring 85 to 100	145	149		2	6	
Percentage of Tested Scoring 55-100	94%	95%		78%	89%	
Percentage of Tested Scoring 65-100	88%	89%		61%	69%	
Percentage of Tested Scoring 85-100	43%	42%		11%	17%	
Global History and Geography (first administered June 2000)						
Number Tested		0	388		0	56
Number scoring 55 to 100		0	378		0	47
Number scoring 65 to 100		0	353		0	32
Number scoring 85 to 100		0	166		0	3
Percentage of Tested Scoring 55-100		0%	97%		0%	84%
Percentage of Tested Scoring 65-100		0%	91%		0%	57%
Percentage of Tested Scoring 85-100		0%	43%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	338	301	10	21	16	2
Number scoring 55 to 100	321	288	9	17	12	#
Number scoring 65 to 100	296	255	6	13	6	#
Number scoring 85 to 100	112	95	1	0	1	#
Percentage of Tested Scoring 55-100	95%	96%	90%	81%	75%	#
Percentage of Tested Scoring 65-100	88%	85%	60%	62%	38%	#
Percentage of Tested Scoring 85-100	33%	32%	10%	0%	6%	#
U.S. History and Government (first administered June 2001)						
Number Tested			343			45
Number scoring 55 to 100			317			33
Number scoring 65 to 100			290			24
Number scoring 85 to 100			134			4
Percentage of Tested Scoring 55-100			92%			73%
Percentage of Tested Scoring 65-100			85%			53%
Percentage of Tested Scoring 85-100			39%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	380	361	356	347	361
2000	440	357	335	344	369
2001	389	405	343	326	366

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	36	42	34	39
2000	73	43	31	48	49
2001	61	65	41	34	50

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	361	369	366	39	49	50
Comprehensive French						
Number Tested	112	55	69	1	0	1
Number scoring 55 to 100	111	55	67	#	0	#
Number scoring 65 to 100	110	55	65	#	0	#
Number scoring 85 to 100	66	35	35	#	0	#
Percentage of AGE Tested	31%	15%	19%	#	0%	#
Percentage of AGE Scoring 55-100	31%	15%	18%	#	0%	#
Percentage of AGE Scoring 65-100	30%	15%	18%	#	0%	#
Percentage of AGE Scoring 85-100	18%	9%	10%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	94%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	0	0	0	0	0
Number scoring 55 to 100	9	0	0	0	0	0
Number scoring 65 to 100	9	0	0	0	0	0
Number scoring 85 to 100	7	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	361	369	366	39	49	50
Comprehensive Spanish						
Number Tested	190	139	139	0	0	0
Number scoring 55 to 100	189	138	136	0	0	0
Number scoring 65 to 100	184	131	136	0	0	0
Number scoring 85 to 100	123	48	83	0	0	0
Percentage of AGE Tested	53%	38%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	37%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	36%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	13%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	13	7	3	0	0	0
Number scoring 55 to 100	13	7	#	0	0	0
Number scoring 65 to 100	13	7	#	0	0	0
Number scoring 85 to 100	13	7	#	0	0	0
Percentage of AGE Tested	4%	2%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	2%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	2%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	361	369	366	39	49	50
Math II						
Number Tested	362	347	357	15	13	17
Number scoring 55 to 100	313	292	286	13	11	12
Number scoring 65 to 100	251	243	242	11	6	8
Number scoring 85 to 100	107	115	111	1	1	2
Percentage of AGE Tested	100%	94%	98%	38%	27%	34%
Percentage of AGE Scoring 55-100	87%	79%	78%	33%	22%	24%
Percentage of AGE Scoring 65-100	70%	66%	66%	28%	12%	16%
Percentage of AGE Scoring 85-100	30%	31%	30%	3%	2%	4%
Percentage of Tested Scoring 65-100	69%	70%	68%	73%	46%	47%
Math III						
Number Tested	224	227	218	3	5	5
Number scoring 55 to 100	203	200	190	#	3	3
Number scoring 65 to 100	192	184	173	#	3	1
Number scoring 85 to 100	86	92	81	#	0	0
Percentage of AGE Tested	62%	62%	60%	#	10%	10%
Percentage of AGE Scoring 55-100	56%	54%	52%	#	6%	6%
Percentage of AGE Scoring 65-100	53%	50%	47%	#	6%	2%
Percentage of AGE Scoring 85-100	24%	25%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	81%	79%	#	60%	20%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	361	369	366	39	49	50
Earth Science (last administered January 2001)						
Number Tested	0	0	7	0	0	4
Number scoring 55 to 100	0	0	4	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			349			38
Number scoring 55 to 100			324			23
Number scoring 65 to 100			298			16
Number scoring 85 to 100			133			2
Percentage of AGE Tested			95%			76%
Percentage of AGE Scoring 55-100			89%			46%
Percentage of AGE Scoring 65-100			81%			32%
Percentage of AGE Scoring 85-100			36%			4%
Percentage of Tested Scoring 65-100			85%			42%
Biology (last administered January 2001)						
Number Tested	281	292	0	7	12	0
Number scoring 55 to 100	275	289	0	6	12	0
Number scoring 65 to 100	263	265	0	4	10	0
Number scoring 85 to 100	90	97	0	0	1	0
Percentage of AGE Tested	78%	79%	0%	18%	24%	0%
Percentage of AGE Scoring 55-100	76%	78%	0%	15%	24%	0%
Percentage of AGE Scoring 65-100	73%	72%	0%	10%	20%	0%
Percentage of AGE Scoring 85-100	25%	26%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	94%	91%	0%	57%	83%	0%
Chemistry						
Number Tested	233	196	169	4	2	1
Number scoring 55 to 100	214	191	156	#	#	#
Number scoring 65 to 100	185	159	124	#	#	#
Number scoring 85 to 100	73	41	43	#	#	#
Percentage of AGE Tested	65%	53%	46%	#	#	#
Percentage of AGE Scoring 55-100	59%	52%	43%	#	#	#
Percentage of AGE Scoring 65-100	51%	43%	34%	#	#	#
Percentage of AGE Scoring 85-100	20%	11%	12%	#	#	#
Percentage of Tested Scoring 65-100	79%	81%	73%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	361	369	366	39	49	50
Living Environment (first administered June 2001)						
Number Tested			360			25
Number scoring 55 to 100			359			24
Number scoring 65 to 100			352			23
Number scoring 85 to 100			131			2
Percentage of AGE Tested			98%			50%
Percentage of AGE Scoring 55-100			98%			48%
Percentage of AGE Scoring 65-100			96%			46%
Percentage of AGE Scoring 85-100			36%			4%
Percentage of Tested Scoring 65-100			98%			92%
Physics						
Number Tested	89	73	70	1	4	0
Number scoring 55 to 100	89	73	69	#	#	0
Number scoring 65 to 100	88	68	67	#	#	0
Number scoring 85 to 100	41	33	28	#	#	0
Percentage of AGE Tested	25%	20%	19%	#	#	0%
Percentage of AGE Scoring 55-100	25%	20%	19%	#	#	0%
Percentage of AGE Scoring 65-100	24%	18%	18%	#	#	0%
Percentage of AGE Scoring 85-100	11%	9%	8%	#	#	0%
Percentage of Tested Scoring 65-100	99%	93%	96%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	114	93%	91	99%	109	96%
Bus Analysis/Bus Computer App.	0	0%	25	96%	24	96%
Health Occupations	1	#	1	#	4	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	76%	25	56%	33	73%
Bus Analysis/Bus Computer App.	2	#	3	#	2	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)