

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0070

Grade Range : 9-12

School Name : Edison Technical & Occupational Educational Center

Principal: Dr. Clinton Strickland, Jr.

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	670	728	916
Tenth	367	394	348
Eleventh	220	208	213
Twelfth	106	112	102
Ungraded Secondary	276	253	271
<b>Total K-12 Enrollment</b>	<b>1639</b>	<b>1695</b>	<b>1850</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	2.3%	32	1.9%	27	1.5%
Black (Not Hispanic)	1031	62.9%	1045	61.7%	1159	62.6%
Hispanic	301	18.4%	354	20.9%	401	21.7%
White (Not Hispanic)	270	16.5%	264	15.6%	263	14.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
98	6.0%	105	6.2%	78	4.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	31	27
Mathematics Grade 10	32	0	17
Science Grade 10	29	31	29
Social Studies Grade 10	28	30	28

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		80.3%		81.8%		81.8%
Student Suspensions	606	36.5%	542	33.1%	520	30.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.5%	6.3%	78.4%
Reduced Lunch	33.1%	39.7%	10.7%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	91-100%		90%

## Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	19
Total Paraprofessionals	0
Teaching out of Certification *	40
Teachers with Temporary Licenses	5

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
97	18	19%	134	22	16%	127	22	17%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	55	8	11	17	0
Percent	28%	43%	6%	9%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	13	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	87	5.3%	129	7.6%	227	12.3%
Entered GED program*	26	1.6%	78	4.6%	56	3.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	36	64%	1	#	0	0%
Science	71	62%	33	61%	0	0%
Reading	17	88%	5	60%	0	0%
Writing	27	56%	0	0%	0	0%
Global Studies	87	53%	13	23%	0	0%
US Hist & Gov't.	41	51%	14	86%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	26	54%	0	0%
Science	NA	NA	25	28%	0	0%
Reading	NA	NA	16	69%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	6	17%	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	189	195	243	8	5	8
Number scoring 55 to 100	114	147	162	2	1	4
Number scoring 65 to 100	62	37	88	0	0	3
Number scoring 85 to 100	5	0	1	0	0	0
Percentage of Tested Scoring 55-100	60%	75%	67%	25%	20%	50%
Percentage of Tested Scoring 65-100	33%	19%	36%	0%	0%	38%
Percentage of Tested Scoring 85-100	3%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	399	310	320	39	13	12
Number scoring 55 to 100	173	169	236	20	2	7
Number scoring 65 to 100	106	111	161	14	0	3
Number scoring 85 to 100	9	14	12	0	0	0
Percentage of Tested Scoring 55-100	43%	55%	74%	51%	15%	58%
Percentage of Tested Scoring 65-100	27%	36%	50%	36%	0%	25%
Percentage of Tested Scoring 85-100	2%	5%	4%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	268	0	0	8
Number scoring 55 to 100	0	0	103	0	0	1
Number scoring 65 to 100	0	0	39	0	0	0
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	38%	0%	0%	12%
Percentage of Tested Scoring 65-100	0%	0%	15%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	349	319		19	7	
Number scoring 55 to 100	174	154		3	0	
Number scoring 65 to 100	85	75		2	0	
Number scoring 85 to 100	5	7		0	0	
Percentage of Tested Scoring 55-100	50%	48%		16%	0%	
Percentage of Tested Scoring 65-100	24%	24%		11%	0%	
Percentage of Tested Scoring 85-100	1%	2%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	311		0	14
Number scoring 55 to 100		0	220		0	7
Number scoring 65 to 100		0	150		0	5
Number scoring 85 to 100		0	15		0	0
Percentage of Tested Scoring 55-100		0%	71%		0%	50%
Percentage of Tested Scoring 65-100		0%	48%		0%	36%
Percentage of Tested Scoring 85-100		0%	5%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	212	212	0	8	10	0
Number scoring 55 to 100	140	169	0	6	6	0
Number scoring 65 to 100	74	110	0	2	4	0
Number scoring 85 to 100	7	4	0	0	0	0
Percentage of Tested Scoring 55-100	66%	80%	0%	75%	60%	0%
Percentage of Tested Scoring 65-100	35%	52%	0%	25%	40%	0%
Percentage of Tested Scoring 85-100	3%	2%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			238			9
Number scoring 55 to 100			135			1
Number scoring 65 to 100			83			0
Number scoring 85 to 100			23			0
Percentage of Tested Scoring 55-100			57%			11%
Percentage of Tested Scoring 65-100			35%			0%
Percentage of Tested Scoring 85-100			10%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	657	375	235	170	359
2000	679	354	217	165	354
2001	870	361	243	123	399

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	82	68	44	69	66
2000	93	66	53	58	68
2001	149	70	69	18	77

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	359	354	399	66	68	77
<b>Comprehensive Spanish</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	359	354	399	66	68	77
<b>Math II</b>						
Number Tested	145	119	159	1	0	0
Number scoring 55 to 100	95	80	120	#	0	0
Number scoring 65 to 100	65	53	95	#	0	0
Number scoring 85 to 100	8	14	17	#	0	0
Percentage of AGE Tested	40%	34%	40%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	23%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	18%	15%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	45%	45%	60%	#	0%	0%
<b>Math III</b>						
Number Tested	45	53	55	0	0	0
Number scoring 55 to 100	31	45	44	0	0	0
Number scoring 65 to 100	20	34	38	0	0	0
Number scoring 85 to 100	0	3	6	0	0	0
Percentage of AGE Tested	13%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	64%	69%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	359	354	399	66	68	77
<b>Earth Science (last administered January 2001)</b>						
Number Tested	195	215	178	2	2	3
Number scoring 55 to 100	156	161	137	#	#	#
Number scoring 65 to 100	123	122	109	#	#	#
Number scoring 85 to 100	17	7	23	#	#	#
Percentage of AGE Tested	54%	61%	45%	#	#	#
Percentage of AGE Scoring 55-100	43%	45%	34%	#	#	#
Percentage of AGE Scoring 65-100	34%	34%	27%	#	#	#
Percentage of AGE Scoring 85-100	5%	2%	6%	#	#	#
Percentage of Tested Scoring 65-100	63%	57%	61%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	298	208	263	10	9	13
Number scoring 55 to 100	198	91	219	6	1	9
Number scoring 65 to 100	97	56	142	2	1	5
Number scoring 85 to 100	0	2	1	0	0	0
Percentage of AGE Tested	83%	59%	66%	15%	13%	17%
Percentage of AGE Scoring 55-100	55%	26%	55%	9%	1%	12%
Percentage of AGE Scoring 65-100	27%	16%	36%	3%	1%	6%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	33%	27%	54%	20%	11%	38%
<b>Chemistry</b>						
Number Tested	48	54	37	0	0	0
Number scoring 55 to 100	23	47	31	0	0	0
Number scoring 65 to 100	7	30	15	0	0	0
Number scoring 85 to 100	0	1	1	0	0	0
Percentage of AGE Tested	13%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	15%	56%	41%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	359	354	399	66	68	77
<b>Living Environment (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Physics</b>						
Number Tested	16	2	6	0	0	0
Number scoring 55 to 100	12	#	6	0	0	0
Number scoring 65 to 100	8	#	5	0	0	0
Number scoring 85 to 100	1	#	0	0	0	0
Percentage of AGE Tested	4%	#	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	#	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	#	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	#	83%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	183	87%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	3	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	19	58%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)