

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-15-01-06-0004
 School Name : Churchville-Chili Senior High School
 Principal: Ms. Susan Salvaggio

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	301	337	399
Eleventh	324	283	328
Twelfth	308	351	289
Ungraded Secondary	0	0	0
Total K-12 Enrollment	933	971	1016

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.0%	19	2.0%	18	1.8%
Black (Not Hispanic)	43	4.6%	51	5.3%	63	6.2%
Hispanic	6	0.6%	6	0.6%	7	0.7%
White (Not Hispanic)	875	93.8%	895	92.2%	928	91.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	3	0.3%	9	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	22
Mathematics Grade 10	20	22	24
Science Grade 10	21	19	23
Social Studies Grade 10	21	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.6%		95.5%
Student Suspensions	41	4.2%	61	6.5%	43	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.4%	6.6%	9.0%
Reduced Lunch	3.6%	4.5%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%		98%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
285	180	63%	305	208	68%	255	184	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	88	0	9	17	12
Percent	51%	35%	0%	4%	7%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	2	6	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	1.8%	17	1.8%	7	0.7%
Entered GED program*	0	0.0%	12	1.2%	9	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	3	#	0	0%
Science	14	79%	15	80%	8	62%
Reading	7	86%	2	#	0	0%
Writing	7	86%	3	#	0	0%
Global Studies	19	68%	14	21%	1	#
US Hist & Gov't.	21	67%	33	64%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	45%	0	0%
Science	NA	NA	9	100%	2	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	4	#	2	#
Global Studies	NA	NA	9	0%	4	#
US Hist & Gov't.	NA	NA	12	50%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	330	309	317	21	21	18
Number scoring 55 to 100	316	305	308	13	18	13
Number scoring 65 to 100	275	265	286	7	8	5
Number scoring 85 to 100	58	29	99	1	0	0
Percentage of Tested Scoring 55-100	96%	99%	97%	62%	86%	72%
Percentage of Tested Scoring 65-100	83%	86%	90%	33%	38%	28%
Percentage of Tested Scoring 85-100	18%	9%	31%	5%	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	315	29		25	4	
Number scoring 55 to 100	290	29		18	#	
Number scoring 65 to 100	249	18		5	#	
Number scoring 85 to 100	81	0		1	#	
Percentage of Tested Scoring 55-100	92%	100%		72%	#	
Percentage of Tested Scoring 65-100	79%	62%		20%	#	
Percentage of Tested Scoring 85-100	26%	0%		4%	#	
Global History and Geography (first administered June 2000)						
Number Tested		331	399		22	30
Number scoring 55 to 100		313	384		14	26
Number scoring 65 to 100		276	354		8	14
Number scoring 85 to 100		84	144		0	1
Percentage of Tested Scoring 55-100		95%	96%		64%	87%
Percentage of Tested Scoring 65-100		83%	89%		36%	47%
Percentage of Tested Scoring 85-100		25%	36%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	339	325	20	20	22	2
Number scoring 55 to 100	315	290	14	16	15	#
Number scoring 65 to 100	264	238	7	6	6	#
Number scoring 85 to 100	72	77	0	1	1	#
Percentage of Tested Scoring 55-100	93%	89%	70%	80%	68%	#
Percentage of Tested Scoring 65-100	78%	73%	35%	30%	27%	#
Percentage of Tested Scoring 85-100	21%	24%	0%	5%	5%	#
U.S. History and Government (first administered June 2001)						
Number Tested			337			19
Number scoring 55 to 100			309			14
Number scoring 65 to 100			273			9
Number scoring 85 to 100			134			1
Percentage of Tested Scoring 55-100			92%			74%
Percentage of Tested Scoring 65-100			81%			47%
Percentage of Tested Scoring 85-100			40%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	318	317	302	238
2000	0	344	279	336	320
2001	0	425	354	303	361

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	33	22	29	21
2000	0	29	22	20	24
2001	0	30	25	24	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	320	361	21	24	26
Comprehensive French						
Number Tested	42	44	66	0	0	0
Number scoring 55 to 100	42	44	64	0	0	0
Number scoring 65 to 100	40	43	59	0	0	0
Number scoring 85 to 100	16	26	31	0	0	0
Percentage of AGE Tested	18%	14%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	14%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	98%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	320	361	21	24	26
Comprehensive Spanish						
Number Tested	184	191	206	2	0	2
Number scoring 55 to 100	178	182	205	#	0	#
Number scoring 65 to 100	160	163	199	#	0	#
Number scoring 85 to 100	67	43	117	#	0	#
Percentage of AGE Tested	77%	60%	57%	#	0%	#
Percentage of AGE Scoring 55-100	75%	57%	57%	#	0%	#
Percentage of AGE Scoring 65-100	67%	51%	55%	#	0%	#
Percentage of AGE Scoring 85-100	28%	13%	32%	#	0%	#
Percentage of Tested Scoring 65-100	87%	85%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	320	361	21	24	26
Math II						
Number Tested	285	334	358	5	6	13
Number scoring 55 to 100	266	293	304	3	2	5
Number scoring 65 to 100	253	271	279	3	1	5
Number scoring 85 to 100	127	151	139	0	0	1
Percentage of AGE Tested	120%	104%	99%	24%	25%	50%
Percentage of AGE Scoring 55-100	112%	92%	84%	14%	8%	19%
Percentage of AGE Scoring 65-100	106%	85%	77%	14%	4%	19%
Percentage of AGE Scoring 85-100	53%	47%	39%	0%	0%	4%
Percentage of Tested Scoring 65-100	89%	81%	78%	60%	17%	38%
Math III						
Number Tested	208	243	261	1	1	4
Number scoring 55 to 100	172	217	234	#	#	#
Number scoring 65 to 100	141	193	217	#	#	#
Number scoring 85 to 100	58	76	118	#	#	#
Percentage of AGE Tested	87%	76%	72%	#	#	#
Percentage of AGE Scoring 55-100	72%	68%	65%	#	#	#
Percentage of AGE Scoring 65-100	59%	60%	60%	#	#	#
Percentage of AGE Scoring 85-100	24%	24%	33%	#	#	#
Percentage of Tested Scoring 65-100	68%	79%	83%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	320	361	21	24	26
Earth Science (last administered January 2001)						
Number Tested	6	0	0	6	0	0
Number scoring 55 to 100	6	0	0	6	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	3%	0%	0%	29%	0%	0%
Percentage of AGE Scoring 55-100	3%	0%	0%	29%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	283	383	55	10	17	6
Number scoring 55 to 100	270	340	36	8	6	4
Number scoring 65 to 100	246	279	10	8	3	2
Number scoring 85 to 100	74	81	0	1	0	0
Percentage of AGE Tested	119%	120%	15%	48%	71%	23%
Percentage of AGE Scoring 55-100	113%	106%	10%	38%	25%	15%
Percentage of AGE Scoring 65-100	103%	87%	3%	38%	12%	8%
Percentage of AGE Scoring 85-100	31%	25%	0%	5%	0%	0%
Percentage of Tested Scoring 65-100	87%	73%	18%	80%	18%	33%
Chemistry						
Number Tested	152	168	205	0	1	0
Number scoring 55 to 100	148	167	198	0	#	0
Number scoring 65 to 100	137	158	169	0	#	0
Number scoring 85 to 100	79	55	57	0	#	0
Percentage of AGE Tested	64%	53%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	52%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	58%	49%	47%	0%	#	0%
Percentage of AGE Scoring 85-100	33%	17%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	94%	82%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	320	361	21	24	26
Living Environment (first administered June 2001)						
Number Tested			405			45
Number scoring 55 to 100			388			40
Number scoring 65 to 100			359			31
Number scoring 85 to 100			62			1
Percentage of AGE Tested			112%			173%
Percentage of AGE Scoring 55-100			107%			154%
Percentage of AGE Scoring 65-100			99%			119%
Percentage of AGE Scoring 85-100			17%			4%
Percentage of Tested Scoring 65-100			89%			69%
Physics						
Number Tested	48	74	65	1	0	2
Number scoring 55 to 100	46	74	65	#	0	#
Number scoring 65 to 100	45	71	65	#	0	#
Number scoring 85 to 100	14	36	36	#	0	#
Percentage of AGE Tested	20%	23%	18%	#	0%	#
Percentage of AGE Scoring 55-100	19%	23%	18%	#	0%	#
Percentage of AGE Scoring 65-100	19%	22%	18%	#	0%	#
Percentage of AGE Scoring 85-100	6%	11%	10%	#	0%	#
Percentage of Tested Scoring 65-100	94%	96%	100%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	148	93%	112	97%	121	98%
Bus Analysis/Bus Computer App.	33	100%	33	94%	47	89%
Health Occupations	4	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	93%	22	73%	8	100%
Bus Analysis/Bus Computer App.	2	#	3	#	5	40%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)