

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-14-01-06-0000
 School Name : Pittsford Central School District
 Superintendent: Dr. John J. Eckhardt

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	404	406	401
First	445	403	412
Second	401	454	410
Third	462	413	464
Fourth	466	464	414
Fifth	458	467	451
Sixth	433	458	482
Ungraded Elementary	0	0	37
Seventh	477	435	448
Eighth	453	486	437
Ninth	460	470	487
Tenth	417	463	471
Eleventh	426	400	456
Twelfth	421	422	383
Ungraded Secondary	0	0	1
Total K-12 Enrollment	5723	5741	5754

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	261	4.6%	338	5.9%	307	5.3%
Black (Not Hispanic)	213	3.7%	211	3.7%	205	3.6%
Hispanic	50	0.9%	46	0.8%	48	0.8%
White (Not Hispanic)	5199	90.8%	5146	89.6%	5194	90.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
71	1.2%	70	1.2%	53	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	21
Common Branch	23	23	22
English Grade 8	24	26	23
Math Grade 8	24	26	21
Science Grade 8	25	27	24
Social Studies Grade 8	25	26	24
English Grade 10	22	21	22
Mathematics Grade 10	20	22	17
Science Grade 10	20	21	17
Social Studies Grade 10	23	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		96.4%		96.4%
Student Suspensions	81	1.5%	104	1.8%	136	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.4%	2.1%	1.5%
Reduced Lunch	1.0%	0.8%	0.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	449
Total Other Professional Staff	45
Total Paraprofessionals	168
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
410	320	78%	416	339	81%	381	321	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	320	34	2	4	12	9
Percent	84%	9%	1%	1%	3%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
50	28	1	51

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	5	0.3%	3	0.2%
Entered GED program*	0	0.0%	0	0.0%	5	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	137	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	118	24%
Spanish	0	0%	0	0%	197	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	19	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	0	0%
Science	30	93%	1	#	1	#
Reading	8	100%	0	0%	0	0%
Writing	8	100%	0	0%	0	0%
Global Studies	19	84%	2	#	0	0%
US Hist & Gov't.	22	91%	14	86%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	82%	10	90%	4	#
Science	45	82%	7	71%	3	#
Reading	34	100%	4	#	1	#
Writing	35	97%	5	80%	3	#
Global Studies	26	73%	3	#	3	#
US Hist & Gov't.	26	81%	23	91%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	427	389	446	49	57	53
Number scoring 55 to 100	421	387	439	45	55	48
Number scoring 65 to 100	410	352	432	39	35	43
Number scoring 85 to 100	210	93	274	3	0	7
Percentage of Tested Scoring 55-100	99%	99%	98%	92%	96%	91%
Percentage of Tested Scoring 65-100	96%	90%	97%	80%	61%	81%
Percentage of Tested Scoring 85-100	49%	24%	61%	6%	0%	13%
Math I						
Number Tested	463	495	326	74	49	81
Number scoring 55 to 100	454	488	311	68	43	72
Number scoring 65 to 100	443	474	295	63	38	63
Number scoring 85 to 100	337	397	190	30	20	29
Percentage of Tested Scoring 55-100	98%	99%	95%	92%	88%	89%
Percentage of Tested Scoring 65-100	96%	96%	90%	85%	78%	78%
Percentage of Tested Scoring 85-100	73%	80%	58%	41%	41%	36%
Math A						
Number Tested	0	0	2	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	383	6		50	3	
Number scoring 55 to 100	379	6		49	#	
Number scoring 65 to 100	373	5		47	#	
Number scoring 85 to 100	196	2		6	#	
Percentage of Tested Scoring 55-100	99%	100%		98%	#	
Percentage of Tested Scoring 65-100	97%	83%		94%	#	
Percentage of Tested Scoring 85-100	51%	33%		12%	#	
Global History and Geography (first administered June 2000)						
Number Tested		458	474		55	72
Number scoring 55 to 100		457	472		55	70
Number scoring 65 to 100		448	468		51	66
Number scoring 85 to 100		305	335		14	25
Percentage of Tested Scoring 55-100		100%	100%		100%	97%
Percentage of Tested Scoring 65-100		98%	99%		93%	92%
Percentage of Tested Scoring 85-100		67%	71%		25%	35%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	408	373	4	35	47	0
Number scoring 55 to 100	401	368	#	31	44	0
Number scoring 65 to 100	389	362	#	29	40	0
Number scoring 85 to 100	210	226	#	8	11	0
Percentage of Tested Scoring 55-100	98%	99%	#	89%	94%	0%
Percentage of Tested Scoring 65-100	95%	97%	#	83%	85%	0%
Percentage of Tested Scoring 85-100	51%	61%	#	23%	23%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			457			54
Number scoring 55 to 100			454			52
Number scoring 65 to 100			444			46
Number scoring 85 to 100			322			16
Percentage of Tested Scoring 55-100			99%			96%
Percentage of Tested Scoring 65-100			97%			85%
Percentage of Tested Scoring 85-100			70%			30%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	462	423	428	426	435
2000	490	475	400	442	452
2001	514	491	468	410	471

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	70	56	60	60
2000	81	69	68	61	70
2001	80	85	63	66	74

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	435	452	471	60	70	74
Comprehensive French						
Number Tested	104	86	119	2	1	2
Number scoring 55 to 100	104	86	118	#	#	#
Number scoring 65 to 100	103	86	118	#	#	#
Number scoring 85 to 100	72	68	87	#	#	#
Percentage of AGE Tested	24%	19%	25%	#	#	#
Percentage of AGE Scoring 55-100	24%	19%	25%	#	#	#
Percentage of AGE Scoring 65-100	24%	19%	25%	#	#	#
Percentage of AGE Scoring 85-100	17%	15%	18%	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	99%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	435	452	471	60	70	74
Comprehensive Spanish						
Number Tested	173	203	195	2	4	9
Number scoring 55 to 100	173	203	195	#	#	9
Number scoring 65 to 100	173	199	195	#	#	9
Number scoring 85 to 100	125	122	172	#	#	8
Percentage of AGE Tested	40%	45%	41%	#	#	12%
Percentage of AGE Scoring 55-100	40%	45%	41%	#	#	12%
Percentage of AGE Scoring 65-100	40%	44%	41%	#	#	12%
Percentage of AGE Scoring 85-100	29%	27%	37%	#	#	11%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	100%
Comprehensive Latin						
Number Tested	27	57	50	0	2	4
Number scoring 55 to 100	27	57	50	0	#	#
Number scoring 65 to 100	27	57	50	0	#	#
Number scoring 85 to 100	25	49	41	0	#	#
Percentage of AGE Tested	6%	13%	11%	0%	#	#
Percentage of AGE Scoring 55-100	6%	13%	11%	0%	#	#
Percentage of AGE Scoring 65-100	6%	13%	11%	0%	#	#
Percentage of AGE Scoring 85-100	6%	11%	9%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	435	452	471	60	70	74
Math II						
Number Tested	401	471	475	40	63	46
Number scoring 55 to 100	390	448	454	35	55	34
Number scoring 65 to 100	382	417	436	34	47	32
Number scoring 85 to 100	260	286	300	12	18	11
Percentage of AGE Tested	92%	104%	101%	67%	90%	62%
Percentage of AGE Scoring 55-100	90%	99%	96%	58%	79%	46%
Percentage of AGE Scoring 65-100	88%	92%	93%	57%	67%	43%
Percentage of AGE Scoring 85-100	60%	63%	64%	20%	26%	15%
Percentage of Tested Scoring 65-100	95%	89%	92%	85%	75%	70%
Math III						
Number Tested	324	363	432	20	29	36
Number scoring 55 to 100	313	353	416	20	28	31
Number scoring 65 to 100	300	338	398	13	25	26
Number scoring 85 to 100	206	216	250	5	8	10
Percentage of AGE Tested	74%	80%	92%	33%	41%	49%
Percentage of AGE Scoring 55-100	72%	78%	88%	33%	40%	42%
Percentage of AGE Scoring 65-100	69%	75%	85%	22%	36%	35%
Percentage of AGE Scoring 85-100	47%	48%	53%	8%	11%	14%
Percentage of Tested Scoring 65-100	93%	93%	92%	65%	86%	72%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	435	452	471	60	70	74
Earth Science (last administered January 2001)						
Number Tested	0	0	22	0	0	12
Number scoring 55 to 100	0	0	22	0	0	12
Number scoring 65 to 100	0	0	20	0	0	10
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	5%	0%	0%	16%
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	16%
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	14%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	91%	0%	0%	83%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			300			36
Number scoring 55 to 100			300			36
Number scoring 65 to 100			297			34
Number scoring 85 to 100			182			15
Percentage of AGE Tested			64%			49%
Percentage of AGE Scoring 55-100			64%			49%
Percentage of AGE Scoring 65-100			63%			46%
Percentage of AGE Scoring 85-100			39%			20%
Percentage of Tested Scoring 65-100			99%			94%
Biology (last administered January 2001)						
Number Tested	1	10	4	0	0	1
Number scoring 55 to 100	#	10	#	0	0	#
Number scoring 65 to 100	#	7	#	0	0	#
Number scoring 85 to 100	#	1	#	0	0	#
Percentage of AGE Tested	#	2%	#	0%	0%	#
Percentage of AGE Scoring 55-100	#	2%	#	0%	0%	#
Percentage of AGE Scoring 65-100	#	2%	#	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	#	70%	#	0%	0%	#
Chemistry						
Number Tested	1	5	2	0	0	0
Number scoring 55 to 100	#	5	#	0	0	0
Number scoring 65 to 100	#	5	#	0	0	0
Number scoring 85 to 100	#	2	#	0	0	0
Percentage of AGE Tested	#	1%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	1%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	1%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	435	452	471	60	70	74
Living Environment (first administered June 2001)						
Number Tested			466			45
Number scoring 55 to 100			466			45
Number scoring 65 to 100			464			44
Number scoring 85 to 100			242			11
Percentage of AGE Tested			99%			61%
Percentage of AGE Scoring 55-100			99%			61%
Percentage of AGE Scoring 65-100			99%			59%
Percentage of AGE Scoring 85-100			51%			15%
Percentage of Tested Scoring 65-100			100%			98%
Physics						
Number Tested	167	188	204	2	6	9
Number scoring 55 to 100	166	184	201	#	6	9
Number scoring 65 to 100	158	171	195	#	5	9
Number scoring 85 to 100	82	80	91	#	2	3
Percentage of AGE Tested	38%	42%	43%	#	9%	12%
Percentage of AGE Scoring 55-100	38%	41%	43%	#	9%	12%
Percentage of AGE Scoring 65-100	36%	38%	41%	#	7%	12%
Percentage of AGE Scoring 85-100	19%	18%	19%	#	3%	4%
Percentage of Tested Scoring 65-100	95%	91%	96%	#	83%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	147	99%	156	97%	50	100%
Bus Analysis/Bus Computer App.	31	100%	27	100%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	88%	40	80%	18	100%
Bus Analysis/Bus Computer App.	15	93%	7	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)