

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-08-01-06-0006  
 School Name : Eastridge Senior High School  
 Principal: Mr. Ronald Cooper

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	288	260	259
Tenth	272	279	246
Eleventh	230	243	270
Twelfth	225	219	225
Ungraded Secondary	0	0	12
<b>Total K-12 Enrollment</b>	<b>1015</b>	<b>1001</b>	<b>1012</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.4%	11	1.1%	14	1.4%
Black (Not Hispanic)	49	4.8%	61	6.1%	78	7.7%
Hispanic	52	5.1%	56	5.6%	50	4.9%
White (Not Hispanic)	900	88.7%	873	87.2%	870	86.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	1.5%	23	2.3%	15	1.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	20
Mathematics Grade 10	21	24	29
Science Grade 10	20	26	22
Social Studies Grade 10	22	26	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.3%		95.7%
Student Suspensions	85	9.6%	103	10.2%	76	7.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.5%	8.6%	13.0%
Reduced Lunch	5.7%	5.5%	6.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	93%	96%

## Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
196	106	54%	207	138	67%	222	140	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	48	0	5	79	1
Percent	40%	22%	0%	2%	36%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
25	6	23	48

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	1.1%	7	0.7%	16	1.6%
Entered GED program*	10	1.0%	29	2.9%	12	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	38	87%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	122	90%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	33%	4	#	1	#
Science	47	68%	16	62%	8	75%
Reading	31	94%	0	0%	1	#
Writing	34	94%	0	0%	0	0%
Global Studies	1	#	30	50%	0	0%
US Hist & Gov't.	68	59%	58	83%	8	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	62%	14	57%
Science	NA	NA	15	60%	9	78%
Reading	NA	NA	15	80%	11	91%
Writing	NA	NA	15	80%	14	36%
Global Studies	NA	NA	10	50%	3	#
US Hist & Gov't.	NA	NA	22	59%	15	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	231	230	259	23	20	29
Number scoring 55 to 100	208	214	246	15	11	24
Number scoring 65 to 100	179	172	209	11	3	13
Number scoring 85 to 100	26	26	44	1	0	0
Percentage of Tested Scoring 55-100	90%	93%	95%	65%	55%	83%
Percentage of Tested Scoring 65-100	77%	75%	81%	48%	15%	45%
Percentage of Tested Scoring 85-100	11%	11%	17%	4%	0%	0%
<b>Math I</b>						
Number Tested	2	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	50	65	193	50	1	9
Number scoring 55 to 100	50	58	159	50	#	3
Number scoring 65 to 100	0	37	130	0	#	3
Number scoring 85 to 100	0	1	28	0	#	2
Percentage of Tested Scoring 55-100	100%	89%	82%	100%	#	33%
Percentage of Tested Scoring 65-100	0%	57%	67%	0%	#	33%
Percentage of Tested Scoring 85-100	0%	2%	15%	0%	#	22%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	259	144		30	6	
Number scoring 55 to 100	215	127		28	4	
Number scoring 65 to 100	182	117		23	3	
Number scoring 85 to 100	39	24		1	1	
Percentage of Tested Scoring 55-100	83%	88%		93%	67%	
Percentage of Tested Scoring 65-100	70%	81%		77%	50%	
Percentage of Tested Scoring 85-100	15%	17%		3%	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		147	288		11	32
Number scoring 55 to 100		130	283		7	30
Number scoring 65 to 100		113	243		6	16
Number scoring 85 to 100		28	47		1	1
Percentage of Tested Scoring 55-100		88%	98%		64%	94%
Percentage of Tested Scoring 65-100		77%	84%		55%	50%
Percentage of Tested Scoring 85-100		19%	16%		9%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	193	206	105	3	10	7
Number scoring 55 to 100	164	170	92	#	8	3
Number scoring 65 to 100	156	153	83	#	5	2
Number scoring 85 to 100	38	28	7	#	0	0
Percentage of Tested Scoring 55-100	85%	83%	88%	#	80%	43%
Percentage of Tested Scoring 65-100	81%	74%	79%	#	50%	29%
Percentage of Tested Scoring 85-100	20%	14%	7%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			145			13
Number scoring 55 to 100			131			9
Number scoring 65 to 100			114			4
Number scoring 85 to 100			44			1
Percentage of Tested Scoring 55-100			90%			69%
Percentage of Tested Scoring 65-100			79%			31%
Percentage of Tested Scoring 85-100			30%			8%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	282	265	220	203	243
2000	260	285	225	217	247
2001	270	241	255	221	247

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	27	30	17	27
2000	29	26	24	28	27
2001	32	36	25	23	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	247	247	27	27	29
<b>Comprehensive French</b>						
Number Tested	22	28	19	0	0	0
Number scoring 55 to 100	21	28	19	0	0	0
Number scoring 65 to 100	20	28	19	0	0	0
Number scoring 85 to 100	5	18	11	0	0	0
Percentage of AGE Tested	9%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	22	21	29	0	1	0
Number scoring 55 to 100	21	21	29	0	#	0
Number scoring 65 to 100	20	18	29	0	#	0
Number scoring 85 to 100	7	8	18	0	#	0
Percentage of AGE Tested	9%	9%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	9%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	7%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	86%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	247	247	27	27	29
<b>Comprehensive Spanish</b>						
Number Tested	110	101	99	1	2	0
Number scoring 55 to 100	107	99	98	#	#	0
Number scoring 65 to 100	102	95	98	#	#	0
Number scoring 85 to 100	56	63	63	#	#	0
Percentage of AGE Tested	45%	41%	40%	#	#	0%
Percentage of AGE Scoring 55-100	44%	40%	40%	#	#	0%
Percentage of AGE Scoring 65-100	42%	38%	40%	#	#	0%
Percentage of AGE Scoring 85-100	23%	26%	26%	#	#	0%
Percentage of Tested Scoring 65-100	93%	94%	99%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	247	247	27	27	29
<b>Math II</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	247	247	27	27	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	37	1	117	1	0	11
Number scoring 55 to 100	35	#	102	#	0	6
Number scoring 65 to 100	11	#	77	#	0	2
Number scoring 85 to 100	11	#	23	#	0	0
Percentage of AGE Tested	15%	#	47%	#	0%	38%
Percentage of AGE Scoring 55-100	14%	#	41%	#	0%	21%
Percentage of AGE Scoring 65-100	5%	#	31%	#	0%	7%
Percentage of AGE Scoring 85-100	5%	#	9%	#	0%	0%
Percentage of Tested Scoring 65-100	30%	#	66%	#	0%	18%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			90			7
Number scoring 55 to 100			87			6
Number scoring 65 to 100			65			3
Number scoring 85 to 100			26			1
Percentage of AGE Tested			36%			24%
Percentage of AGE Scoring 55-100			35%			21%
Percentage of AGE Scoring 65-100			26%			10%
Percentage of AGE Scoring 85-100			11%			3%
Percentage of Tested Scoring 65-100			72%			43%
<b>Biology (last administered January 2001)</b>						
Number Tested	4	6	169	0	1	19
Number scoring 55 to 100	#	4	130	0	#	11
Number scoring 65 to 100	#	1	91	0	#	6
Number scoring 85 to 100	#	0	23	0	#	0
Percentage of AGE Tested	#	2%	68%	0%	#	66%
Percentage of AGE Scoring 55-100	#	2%	53%	0%	#	38%
Percentage of AGE Scoring 65-100	#	0%	37%	0%	#	21%
Percentage of AGE Scoring 85-100	#	0%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	#	17%	54%	0%	#	32%
<b>Chemistry</b>						
Number Tested	98	93	137	0	0	4
Number scoring 55 to 100	93	75	124	0	0	#
Number scoring 65 to 100	78	53	98	0	0	#
Number scoring 85 to 100	26	16	19	0	0	#
Percentage of AGE Tested	40%	38%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	30%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	21%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	6%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	57%	72%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	247	247	27	27	29
<b>Living Environment (first administered June 2001)</b>						
Number Tested			182			15
Number scoring 55 to 100			172			11
Number scoring 65 to 100			139			5
Number scoring 85 to 100			23			1
Percentage of AGE Tested			74%			52%
Percentage of AGE Scoring 55-100			70%			38%
Percentage of AGE Scoring 65-100			56%			17%
Percentage of AGE Scoring 85-100			9%			3%
Percentage of Tested Scoring 65-100			76%			33%
<b>Physics</b>						
Number Tested	43	28	45	0	2	0
Number scoring 55 to 100	43	28	45	0	#	0
Number scoring 65 to 100	42	28	42	0	#	0
Number scoring 85 to 100	13	7	12	0	#	0
Percentage of AGE Tested	18%	11%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	11%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	11%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	3%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	100%	93%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	83	98%	68	85%	52	100%
<b>Bus Analysis/Bus Computer App.</b>	25	100%	18	100%	16	88%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	58	86%	45	84%	46	96%
<b>Food and Nutrition</b>	30	83%	66	95%	35	100%
<b>Housing and Environment</b>	64	81%	56	82%	44	86%
<b>Human Development</b>	0	0%	16	94%	22	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	88%	25	84%	11	100%
<b>Bus Analysis/Bus Computer App.</b>	3	#	3	#	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	11	45%	10	10%	8	75%
<b>Food and Nutrition</b>	6	67%	11	64%	6	33%
<b>Housing and Environment</b>	9	22%	8	13%	8	63%
<b>Human Development</b>	0	0%	3	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)