

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-01-01-06-0008
 School Name : Twelve Corners Middle School
 Principal: Mr. Terence Quinn

Grade Range : 6-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	286	270	338
Ungraded Elementary	0	0	0
Seventh	279	305	286
Eighth	271	280	304
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	836	855	928

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	63	7.5%	100	11.7%	89	9.6%
Black (Not Hispanic)	55	6.6%	58	6.8%	39	4.2%
Hispanic	17	2.0%	22	2.6%	18	1.9%
White (Not Hispanic)	701	83.9%	675	78.9%	782	84.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	2.4%	20	2.3%	23	2.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	21
Math Grade 8	22	20	20
Science Grade 8	23	24	22
Social Studies Grade 8	23	23	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
36	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		96.7%
Student Suspensions	10	1.3%	15	1.8%	7	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.6%	4.0%	5.0%
Reduced Lunch	1.8%	1.8%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	98%	55	100%	70	100%
German	29	100%	37	100%	21	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	139	100%	134	100%	158	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	2	#	1	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	102	111	94	0	1	0
Number scoring 55 to 100	102	111	94	0	#	0
Number scoring 65 to 100	102	111	94	0	#	0
Number scoring 85 to 100	102	111	94	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	100%	100%	100%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	277
2000	0	0	0	0	263
2001	0	0	0	0	312

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	25
2000	0	0	0	0	22
2001	0	0	0	0	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	263	312	25	22	17
Math II						
Number Tested	11	21	11	0	0	0
Number scoring 55 to 100	11	21	11	0	0	0
Number scoring 65 to 100	11	21	11	0	0	0
Number scoring 85 to 100	11	20	10	0	0	0
Percentage of AGE Tested	4%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Math III						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	263	312	25	22	17
Earth Science (last administered January 2001)						
Number Tested	0	9	0	0	0	0
Number scoring 55 to 100	0	9	0	0	0	0
Number scoring 65 to 100	0	9	0	0	0	0
Number scoring 85 to 100	0	9	0	0	0	0
Percentage of AGE Tested	0%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			86			0
Number scoring 55 to 100			86			0
Number scoring 65 to 100			86			0
Number scoring 85 to 100			83			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55-100			28%			0%
Percentage of AGE Scoring 65-100			28%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)