

New York State District School Report Card Comprehensive Information Report

BEDS Code : 25-11-01-04-0000
 School Name : Madison Central School District
 Superintendent: Mr. Abram Kaufstein

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	28	26	31
First	38	30	25
Second	36	34	36
Third	38	39	38
Fourth	45	35	42
Fifth	37	41	36
Sixth	35	35	41
Ungraded Elementary	0	0	0
Seventh	38	33	38
Eighth	51	30	30
Ninth	44	47	35
Tenth	45	41	48
Eleventh	40	43	40
Twelfth	37	39	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	512	473	476

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.8%	3	0.6%	5	1.1%
Hispanic	2	0.4%	4	0.8%	5	1.1%
White (Not Hispanic)	504	98.4%	466	98.5%	466	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	13	15
Common Branch	19	17	18
English Grade 8	23	13	14
Math Grade 8	25	11	20
Science Grade 8	0	27	36
Social Studies Grade 8	29	15	18
English Grade 10	14	19	22
Mathematics Grade 10	12	0	0
Science Grade 10	21	0	0
Social Studies Grade 10	0	40	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		96.2%
Student Suspensions	18	3.2%	21	4.1%	15	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	18.0%	20.0%
Reduced Lunch	7.6%	7.8%	7.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	12
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	12	33%	41	19	46%	38	10	26%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	21	1	2	7	0
Percent	18%	55%	3%	5%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	1	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.2%	1	0.6%	2	1.3%
Entered GED program*	1	0.6%	2	1.2%	3	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	100%	20	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	83%	0	0%	1	#
Reading	6	67%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	4	#
Science	0	0%	3	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	3	#	0	0%
US Hist & Gov't.	0	0%	2	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	44	38	35	4	5	4
Number scoring 55 to 100	38	37	35	#	4	#
Number scoring 65 to 100	29	32	27	#	1	#
Number scoring 85 to 100	9	1	5	#	0	#
Percentage of Tested Scoring 55-100	86%	97%	100%	#	80%	#
Percentage of Tested Scoring 65-100	66%	84%	77%	#	20%	#
Percentage of Tested Scoring 85-100	20%	3%	14%	#	0%	#
Math I						
Number Tested	51	46	61	4	6	12
Number scoring 55 to 100	34	32	43	#	3	3
Number scoring 65 to 100	20	25	29	#	2	1
Number scoring 85 to 100	7	8	8	#	0	0
Percentage of Tested Scoring 55-100	67%	70%	70%	#	50%	25%
Percentage of Tested Scoring 65-100	39%	54%	48%	#	33%	8%
Percentage of Tested Scoring 85-100	14%	17%	13%	#	0%	0%
Math A						
Number Tested	0	1	24	0	0	2
Number scoring 55 to 100	0	#	22	0	0	#
Number scoring 65 to 100	0	#	16	0	0	#
Number scoring 85 to 100	0	#	8	0	0	#
Percentage of Tested Scoring 55-100	0%	#	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	67%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	33%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	52	1		2	1	
Number scoring 55 to 100	45	#		#	#	
Number scoring 65 to 100	36	#		#	#	
Number scoring 85 to 100	8	#		#	#	
Percentage of Tested Scoring 55-100	87%	#		#	#	
Percentage of Tested Scoring 65-100	69%	#		#	#	
Percentage of Tested Scoring 85-100	15%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		40	53		6	11
Number scoring 55 to 100		30	51		4	10
Number scoring 65 to 100		25	39		2	6
Number scoring 85 to 100		5	8		0	0
Percentage of Tested Scoring 55-100		75%	96%		67%	91%
Percentage of Tested Scoring 65-100		62%	74%		33%	55%
Percentage of Tested Scoring 85-100		12%	15%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	87	37	0	8	5	0
Number scoring 55 to 100	68	35	0	2	5	0
Number scoring 65 to 100	52	30	0	0	3	0
Number scoring 85 to 100	11	4	0	0	1	0
Percentage of Tested Scoring 55-100	78%	95%	0%	25%	100%	0%
Percentage of Tested Scoring 65-100	60%	81%	0%	0%	60%	0%
Percentage of Tested Scoring 85-100	13%	11%	0%	0%	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			2
Number scoring 55 to 100			31			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			8			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			68%			#
Percentage of Tested Scoring 85-100			24%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	42	38	36	39
2000	52	44	41	41	45
2001	31	43	36	33	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	2	4	2	3
2000	16	10	8	7	10
2001	7	7	3	6	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	45	36	3	10	6
Comprehensive French						
Number Tested	17	0	0	0	0	0
Number scoring 55 to 100	16	0	0	0	0	0
Number scoring 65 to 100	16	0	0	0	0	0
Number scoring 85 to 100	7	0	0	0	0	0
Percentage of AGE Tested	44%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	45	36	3	10	6
Comprehensive Spanish						
Number Tested	0	18	10	0	1	0
Number scoring 55 to 100	0	17	10	0	#	0
Number scoring 65 to 100	0	15	10	0	#	0
Number scoring 85 to 100	0	4	3	0	#	0
Percentage of AGE Tested	0%	40%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	38%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	33%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	9%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	83%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	45	36	3	10	6
Math II						
Number Tested	24	39	8	0	1	1
Number scoring 55 to 100	23	25	4	0	#	#
Number scoring 65 to 100	18	18	3	0	#	#
Number scoring 85 to 100	6	5	1	0	#	#
Percentage of AGE Tested	62%	87%	22%	0%	#	#
Percentage of AGE Scoring 55-100	59%	56%	11%	0%	#	#
Percentage of AGE Scoring 65-100	46%	40%	8%	0%	#	#
Percentage of AGE Scoring 85-100	15%	11%	3%	0%	#	#
Percentage of Tested Scoring 65-100	75%	46%	38%	0%	#	#
Math III						
Number Tested	20	14	10	0	0	0
Number scoring 55 to 100	14	6	6	0	0	0
Number scoring 65 to 100	14	4	5	0	0	0
Number scoring 85 to 100	3	3	2	0	0	0
Percentage of AGE Tested	51%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	29%	50%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	45	36	3	10	6
Earth Science (last administered January 2001)						
Number Tested	49	32	12	9	0	1
Number scoring 55 to 100	32	25	12	1	0	#
Number scoring 65 to 100	21	15	7	0	0	#
Number scoring 85 to 100	5	2	0	0	0	#
Percentage of AGE Tested	126%	71%	33%	300%	0%	#
Percentage of AGE Scoring 55-100	82%	56%	33%	33%	0%	#
Percentage of AGE Scoring 65-100	54%	33%	19%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	4%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	43%	47%	58%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			67%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			92%			#
Biology (last administered January 2001)						
Number Tested	39	37	7	2	1	1
Number scoring 55 to 100	33	30	6	#	#	#
Number scoring 65 to 100	17	17	4	#	#	#
Number scoring 85 to 100	4	4	0	#	#	#
Percentage of AGE Tested	100%	82%	19%	#	#	#
Percentage of AGE Scoring 55-100	85%	67%	17%	#	#	#
Percentage of AGE Scoring 65-100	44%	38%	11%	#	#	#
Percentage of AGE Scoring 85-100	10%	9%	0%	#	#	#
Percentage of Tested Scoring 65-100	44%	46%	57%	#	#	#
Chemistry						
Number Tested	24	14	11	0	1	0
Number scoring 55 to 100	22	8	9	0	#	0
Number scoring 65 to 100	17	4	6	0	#	0
Number scoring 85 to 100	2	0	3	0	#	0
Percentage of AGE Tested	62%	31%	31%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	18%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	9%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	0%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	29%	55%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	45	36	3	10	6
Living Environment (first administered June 2001)						
Number Tested			47			9
Number scoring 55 to 100			47			9
Number scoring 65 to 100			46			9
Number scoring 85 to 100			9			1
Percentage of AGE Tested			131%			150%
Percentage of AGE Scoring 55-100			131%			150%
Percentage of AGE Scoring 65-100			128%			150%
Percentage of AGE Scoring 85-100			25%			17%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	10	13	9	0	1	0
Number scoring 55 to 100	10	11	9	0	#	0
Number scoring 65 to 100	6	10	5	0	#	0
Number scoring 85 to 100	0	2	0	0	#	0
Percentage of AGE Tested	26%	29%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	24%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	22%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	77%	56%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	70%	46	98%	27	100%
Bus Analysis/Bus Computer App.	14	100%	0	0%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	5	100%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	9	89%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)