

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 25-09-01-06-0000  
 School Name : Canastota Central School District  
 Superintendent: Mr. Harry T. Kilfoile

Grade Range :

## Fall Enrollment

| Grade                        | 1998-99     | 1999-00     | 2000-01     |
|------------------------------|-------------|-------------|-------------|
| Pre-K                        | 0           | 0           | 0           |
| Kindergarten                 | 121         | 119         | 129         |
| First                        | 102         | 113         | 119         |
| Second                       | 143         | 115         | 112         |
| Third                        | 127         | 148         | 111         |
| Fourth                       | 111         | 123         | 126         |
| Fifth                        | 113         | 109         | 121         |
| Sixth                        | 127         | 112         | 115         |
| Ungraded Elementary          | 47          | 78          | 34          |
| Seventh                      | 112         | 127         | 107         |
| Eighth                       | 107         | 116         | 120         |
| Ninth                        | 144         | 123         | 131         |
| Tenth                        | 119         | 116         | 97          |
| Eleventh                     | 80          | 106         | 112         |
| Twelfth                      | 112         | 90          | 113         |
| Ungraded Secondary           | 31          | 29          | 31          |
| <b>Total K-12 Enrollment</b> | <b>1596</b> | <b>1624</b> | <b>1578</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 4               | 0.3%        | 11              | 0.7%        | 11              | 0.7%        |
| Black (Not Hispanic)                                 | 16              | 1.0%        | 16              | 1.0%        | 20              | 1.3%        |
| Hispanic   | 8               | 0.5%        | 10              | 0.6%        | 12              | 0.8%        |
| White (Not Hispanic)                                 | 1568            | 98.2%       | 1587            | 97.7%       | 1535            | 97.3%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0               | 0.0%        | 0               | 0.0%        | 2               | 0.1%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 24      | 20      | 22      |
| Common Branch           | 22      | 21      | 19      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 21      | 21      | 22      |
| Science Grade 8         | 24      | 19      | 14      |
| Social Studies Grade 8  | 0       | 24      | 27      |
| English Grade 10        | 21      | 22      | 26      |
| Mathematics Grade 10    | 23      | 24      | 22      |
| Science Grade 10        | 25      | 24      | 0       |
| Social Studies Grade 10 | 22      | 21      | 22      |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.3%        |                 | 94.9%        |                 | 95.4%        |
| Student Suspensions    | 59              | 3.7%         | 43              | 2.7%         | 87              | 5.4%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 17.8%   | 20.4%   | 12.4%   |
| Reduced Lunch     | 8.6%    | 4.3%    | 8.9%    |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 117     |
| Total Other Professional Staff   | 22      |
| Total Paraprofessionals          | 23      |
| Teaching out of Certification *  | 3       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 107             | 53               | 50%                | 88              | 47               | 53%                | 96              | 53               | 55%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 31                | 39                | 7                       | 4               | 8             | 7     |
| Percent | 32%               | 41%               | 7%                      | 4%              | 8%            | 7%    |

## 2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a)        | (b)              | (c)                          | (a+c)                  |
| 7          | 1                | 2                            | 9                      |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 19              | 4.0%         | 13              | 2.9%         | 18              | 3.8%         |
| Entered GED program* | 3               | 0.6%         | 8               | 1.8%         | 6               | 1.3%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 20         | 95%       | 2          | #         | 17         | 76%       |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 27         | 81%       | 26         | 77%       |

### Students with Disabilities

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 2          | #         | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 1          | #         | 2          | #         | 0          | 0%        |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Science          | 0          | 0%        | 15         | 67%       | 0          | 0%        |
| Reading          | 0          | 0%        | 1          | #         | 0          | 0%        |
| Writing          | 5          | 80%       | 1          | #         | 0          | 0%        |
| Global Studies   | 0          | 0%        | 10         | 40%       | 0          | 0%        |
| US Hist & Gov't. | 0          | 0%        | 40         | 80%       | 0          | 0%        |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 6          | 100%      | 5          | 60%       | 0          | 0%        |
| Science          | 11         | 82%       | 8          | 75%       | 1          | #         |
| Reading          | 10         | 90%       | 1          | #         | 2          | #         |
| Writing          | 3          | #         | 3          | #         | 0          | 0%        |
| Global Studies   | 10         | 50%       | 2          | #         | 0          | 0%        |
| US Hist & Gov't. | 9          | 78%       | 3          | #         | 0          | 0%        |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 95           | 114  | 105  | 11                         | 6    | 7    |
| Number scoring 55 to 100   | 90           | 104  | 103  | 10                         | 3    | 7    |
| Number scoring 65 to 100   | 66           | 74   | 91   | 5                          | 1    | 5    |
| Number scoring 85 to 100   | 5            | 8    | 23   | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 95%          | 91%  | 98%  | 91%                        | 50%  | 100% |
| Percentage of Tested Scoring 65-100                                | 69%          | 65%  | 87%  | 45%                        | 17%  | 71%  |
| Percentage of Tested Scoring 85-100                                | 5%           | 7%   | 22%  | 0%                         | 0%   | 0%   |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 125          | 88   | 22   | 10                         | 4    | 2    |
| Number scoring 55 to 100   | 109          | 69   | 17   | 5                          | #    | #    |
| Number scoring 65 to 100   | 95           | 58   | 12   | 4                          | #    | #    |
| Number scoring 85 to 100   | 42           | 24   | 3    | 1                          | #    | #    |
| Percentage of Tested Scoring 55-100                                | 87%          | 78%  | 77%  | 50%                        | #    | #    |
| Percentage of Tested Scoring 65-100                                | 76%          | 66%  | 55%  | 40%                        | #    | #    |
| Percentage of Tested Scoring 85-100                                | 34%          | 27%  | 14%  | 10%                        | #    | #    |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 96           | 17   |      | 6                          | 1    |      |
| Number scoring 55 to 100   | 91           | 14   |      | 6                          | #    |      |
| Number scoring 65 to 100   | 81           | 6    |      | 5                          | #    |      |
| Number scoring 85 to 100   | 24           | 0    |      | 1                          | #    |      |
| Percentage of Tested Scoring 55-100                                | 95%          | 82%  |      | 100%                       | #    |      |
| Percentage of Tested Scoring 65-100                                | 84%          | 35%  |      | 83%                        | #    |      |
| Percentage of Tested Scoring 85-100                                | 25%          | 0%   |      | 17%                        | #    |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 103  | 106  |                            | 7    | 0    |
| Number scoring 55 to 100   |              | 95   | 90   |                            | 7    | 0    |
| Number scoring 65 to 100   |              | 75   | 80   |                            | 3    | 0    |
| Number scoring 85 to 100   |              | 21   | 33   |                            | 1    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 92%  | 85%  |                            | 100% | 0%   |
| Percentage of Tested Scoring 65-100                                |              | 73%  | 75%  |                            | 43%  | 0%   |
| Percentage of Tested Scoring 85-100                                |              | 20%  | 31%  |                            | 14%  | 0%   |

(Form – G)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested   | 60           | 95   | 0    | 4                          | 4    | 0    |
| Number scoring 55 to 100  | 57           | 84   | 0    | #                          | #    | 0    |
| Number scoring 65 to 100  | 50           | 71   | 0    | #                          | #    | 0    |
| Number scoring 85 to 100  | 12           | 17   | 0    | #                          | #    | 0    |
| Percentage of Tested Scoring 55-100                                 | 95%          | 88%  | 0%   | #                          | #    | 0%   |
| Percentage of Tested Scoring 65-100                                 | 83%          | 75%  | 0%   | #                          | #    | 0%   |
| Percentage of Tested Scoring 85-100                                 | 20%          | 18%  | 0%   | #                          | #    | 0%   |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested   |              |      | 106  |                            |      | 0    |
| Number scoring 55 to 100  |              |      | 90   |                            |      | 0    |
| Number scoring 65 to 100  |              |      | 80   |                            |      | 0    |
| Number scoring 85 to 100  |              |      | 33   |                            |      | 0    |
| Percentage of Tested Scoring 55-100                                 |              |      | 85%  |                            |      | 0%   |
| Percentage of Tested Scoring 65-100                                 |              |      | 75%  |                            |      | 0%   |
| Percentage of Tested Scoring 85-100                                 |              |      | 31%  |                            |      | 0%   |

(Form – H)

## Average Grade Enrollment

### All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 149                       | 123                        | 96                         | 111                        | 120  |
| 2000 | 118                       | 70                         | 106                        | 89                         | 96   |
| 2001 | 140                       | 97                         | 107                        | 99                         | 111  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 15                        | 13                         | 18                         | 10                         | 14   |
| 2000 | 11                        | 21                         | 10                         | 16                         | 15   |
| 2001 | 0                         | 0                          | 0                          | 0                          | 0    |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 120          | 96   | 111  | 14                         | 15   | 0    |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 31   | 16   | 0                          | 0    | 1    |
| Number scoring 55 to 100              | 0            | 31   | 16   | 0                          | 0    | #    |
| Number scoring 65 to 100              | 0            | 30   | 16   | 0                          | 0    | #    |
| Number scoring 85 to 100              | 0            | 12   | 4    | 0                          | 0    | #    |
| Percentage of AGE Tested              | 0%           | 32%  | 14%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 55-100      | 0%           | 32%  | 14%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 65-100      | 0%           | 31%  | 14%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 85-100      | 0%           | 12%  | 4%   | 0%                         | 0%   | #    |
| Percentage of Tested Scoring 65-100   | 0%           | 97%  | 100% | 0%                         | 0%   | #    |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form -J)

## Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 120          | 96   | 111  | 14                         | 15   | 0    |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 35           | 29   | 20   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 35           | 28   | 19   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 34           | 27   | 18   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 16           | 10   | 10   | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 29%          | 30%  | 18%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 29%          | 29%  | 17%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 28%          | 28%  | 16%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 13%          | 10%  | 9%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 97%          | 93%  | 90%  | 0%                         | 0%   | 0%   |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 120          | 96   | 111  | 14                         | 15   | 0    |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 81           | 118  | 73   | 3                          | 0    | 3    |
| Number scoring 55 to 100                     | 61           | 89   | 51   | #                          | 0    | #    |
| Number scoring 65 to 100                     | 52           | 75   | 43   | #                          | 0    | #    |
| Number scoring 85 to 100                     | 20           | 25   | 25   | #                          | 0    | #    |
| Percentage of AGE Tested                     | 68%          | 123% | 66%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 55-100             | 51%          | 93%  | 46%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 65-100             | 43%          | 78%  | 39%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 85-100             | 17%          | 26%  | 23%  | #                          | 0%   | #    |
| Percentage of Tested Scoring 65-100          | 64%          | 64%  | 59%  | #                          | 0%   | #    |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 56           | 68   | 61   | 3                          | 2    | 2    |
| Number scoring 55 to 100                     | 48           | 55   | 52   | #                          | #    | #    |
| Number scoring 65 to 100                     | 40           | 48   | 46   | #                          | #    | #    |
| Number scoring 85 to 100                     | 18           | 26   | 16   | #                          | #    | #    |
| Percentage of AGE Tested                     | 47%          | 71%  | 55%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100             | 40%          | 57%  | 47%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100             | 33%          | 50%  | 41%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100             | 15%          | 27%  | 14%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100          | 71%          | 71%  | 75%  | #                          | #    | #    |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 120          | 96   | 111  | 14                         | 15   | 0    |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 0            | 78   | 0    | 0                          | 5    | 0    |
| Number scoring 55 to 100  | 0            | 61   | 0    | 0                          | 2    | 0    |
| Number scoring 65 to 100  | 0            | 47   | 0    | 0                          | 2    | 0    |
| Number scoring 85 to 100  | 0            | 8    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 0%           | 81%  | 0%   | 0%                         | 33%  | 0%   |
| Percentage of AGE Scoring 55-100                                      | 0%           | 64%  | 0%   | 0%                         | 13%  | 0%   |
| Percentage of AGE Scoring 65-100                                      | 0%           | 49%  | 0%   | 0%                         | 13%  | 0%   |
| Percentage of AGE Scoring 85-100                                      | 0%           | 8%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 0%           | 60%  | 0%   | 0%                         | 40%  | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 78   |                            |      | 4    |
| Number scoring 55 to 100  |              |      | 76   |                            |      | #    |
| Number scoring 65 to 100  |              |      | 70   |                            |      | #    |
| Number scoring 85 to 100  |              |      | 29   |                            |      | #    |
| Percentage of AGE Tested  |              |      | 70%  |                            |      | #    |
| Percentage of AGE Scoring 55-100                                      |              |      | 68%  |                            |      | #    |
| Percentage of AGE Scoring 65-100                                      |              |      | 63%  |                            |      | #    |
| Percentage of AGE Scoring 85-100                                      |              |      | 26%  |                            |      | #    |
| Percentage of Tested Scoring 65-100                                   |              |      | 90%  |                            |      | #    |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 82           | 107  | 0    | 4                          | 5    | 0    |
| Number scoring 55 to 100  | 82           | 102  | 0    | #                          | 3    | 0    |
| Number scoring 65 to 100  | 78           | 92   | 0    | #                          | 2    | 0    |
| Number scoring 85 to 100  | 17           | 26   | 0    | #                          | 1    | 0    |
| Percentage of AGE Tested  | 68%          | 111% | 0%   | #                          | 33%  | 0%   |
| Percentage of AGE Scoring 55-100                                      | 68%          | 106% | 0%   | #                          | 20%  | 0%   |
| Percentage of AGE Scoring 65-100                                      | 65%          | 96%  | 0%   | #                          | 13%  | 0%   |
| Percentage of AGE Scoring 85-100                                      | 14%          | 27%  | 0%   | #                          | 7%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 95%          | 86%  | 0%   | #                          | 40%  | 0%   |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 51           | 87   | 67   | 2                          | 2    | 3    |
| Number scoring 55 to 100  | 50           | 81   | 57   | #                          | #    | #    |
| Number scoring 65 to 100  | 43           | 68   | 38   | #                          | #    | #    |
| Number scoring 85 to 100  | 20           | 20   | 2    | #                          | #    | #    |
| Percentage of AGE Tested  | 42%          | 91%  | 60%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100                                      | 42%          | 84%  | 51%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100                                      | 36%          | 71%  | 34%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100                                      | 17%          | 21%  | 2%   | #                          | #    | #    |
| Percentage of Tested Scoring 65-100                                   | 84%          | 78%  | 57%  | #                          | #    | #    |

(Form – M)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 120          | 96   | 111  | 14                         | 15   | 0    |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested  |              |      | 108  |                            |      | 7    |
| Number scoring 55 to 100                                 |              |      | 107  |                            |      | 6    |
| Number scoring 65 to 100                                 |              |      | 105  |                            |      | 6    |
| Number scoring 85 to 100                                 |              |      | 15   |                            |      | 0    |
| Percentage of AGE Tested                                 |              |      | 97%  |                            |      | 0%   |
| Percentage of AGE Scoring 55-100                         |              |      | 96%  |                            |      | 0%   |
| Percentage of AGE Scoring 65-100                         |              |      | 95%  |                            |      | 0%   |
| Percentage of AGE Scoring 85-100                         |              |      | 14%  |                            |      | 0%   |
| Percentage of Tested Scoring 65-100                      |              |      | 97%  |                            |      | 86%  |
| <b>Physics</b>   |              |      |      |                            |      |      |
| Number Tested  | 25           | 26   | 27   | 1                          | 0    | 1    |
| Number scoring 55 to 100                                 | 23           | 23   | 26   | #                          | 0    | #    |
| Number scoring 65 to 100                                 | 22           | 21   | 22   | #                          | 0    | #    |
| Number scoring 85 to 100                                 | 7            | 6    | 8    | #                          | 0    | #    |
| Percentage of AGE Tested                                 | 21%          | 27%  | 24%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 55-100                         | 19%          | 24%  | 23%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 65-100                         | 18%          | 22%  | 20%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 85-100                         | 6%           | 6%   | 7%   | #                          | 0%   | #    |
| Percentage of Tested Scoring 65-100                      | 88%          | 81%  | 81%  | #                          | 0%   | #    |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 87         | 97%       | 56         | 88%       | 40         | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 20         | 95%       | 38         | 92%       | 0          | 0%        |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 7          | 100%      | 12         | 92%       | 1          | #         |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 2          | #         | 17         | 100%      | 13         | 77%       |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 9          | 100%      | 0          | 0%        | 1          | #         |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 9          | 67%       |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)