

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 24-02-01-04-0002
 School Name : Caledonia-Mumford High School
 Principal: Mr. Thomas Woodruff

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	130	99	107
Tenth	94	122	97
Eleventh	92	94	114
Twelfth	89	96	95
Ungraded Secondary	0	0	10
Total K-12 Enrollment	405	411	423

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	7	1.7%	3	0.7%
Black (Not Hispanic)	19	4.7%	16	3.9%	19	4.5%
Hispanic	6	1.5%	5	1.2%	5	1.2%
White (Not Hispanic)	375	92.6%	383	93.2%	396	93.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	17
Mathematics Grade 10	23	22	21
Science Grade 10	14	15	9
Social Studies Grade 10	22	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.3%
Student Suspensions	43	11.1%	54	13.3%	36	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.6%	5.8%	6.9%
Reduced Lunch	14.3%	6.8%	8.0%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
82	48	59%	89	6	7%	86	65	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	25	0	6	5	1
Percent	57%	29%	0%	7%	6%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	2	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	9	2.2%	5	1.2%
Entered GED program*	4	1.0%	6	1.5%	11	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	25	88%	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	15	73%	1	#	0	0%
US Hist & Gov't.	16	88%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	89%	1	#
Science	NA	NA	3	#	2	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	95	101	114	12	12	13
Number scoring 55 to 100	89	99	114	9	10	13
Number scoring 65 to 100	79	87	103	6	4	9
Number scoring 85 to 100	21	15	40	0	0	0
Percentage of Tested Scoring 55-100	94%	98%	100%	75%	83%	100%
Percentage of Tested Scoring 65-100	83%	86%	90%	50%	33%	69%
Percentage of Tested Scoring 85-100	22%	15%	35%	0%	0%	0%
Math I						
Number Tested	99	2	0	14	0	0
Number scoring 55 to 100	86	#	0	8	0	0
Number scoring 65 to 100	82	#	0	8	0	0
Number scoring 85 to 100	30	#	0	3	0	0
Percentage of Tested Scoring 55-100	87%	#	0%	57%	0%	0%
Percentage of Tested Scoring 65-100	83%	#	0%	57%	0%	0%
Percentage of Tested Scoring 85-100	30%	#	0%	21%	0%	0%
Math A						
Number Tested	0	0	97	0	0	8
Number scoring 55 to 100	0	0	92	0	0	7
Number scoring 65 to 100	0	0	80	0	0	5
Number scoring 85 to 100	0	0	35	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	88%
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	62%
Percentage of Tested Scoring 85-100	0%	0%	36%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	105	66		15	9	
Number scoring 55 to 100	102	54		14	8	
Number scoring 65 to 100	96	44		14	6	
Number scoring 85 to 100	25	15		3	1	
Percentage of Tested Scoring 55-100	97%	82%		93%	89%	
Percentage of Tested Scoring 65-100	91%	67%		93%	67%	
Percentage of Tested Scoring 85-100	24%	23%		20%	11%	
Global History and Geography (first administered June 2000)						
Number Tested		75	97		5	9
Number scoring 55 to 100		71	96		5	9
Number scoring 65 to 100		62	87		4	6
Number scoring 85 to 100		25	36		1	0
Percentage of Tested Scoring 55-100		95%	99%		100%	100%
Percentage of Tested Scoring 65-100		83%	90%		80%	67%
Percentage of Tested Scoring 85-100		33%	37%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	76	92	41	3	9	7
Number scoring 55 to 100	73	91	41	#	9	7
Number scoring 65 to 100	71	87	40	#	9	6
Number scoring 85 to 100	23	21	11	#	1	1
Percentage of Tested Scoring 55-100	96%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	93%	95%	98%	#	100%	86%
Percentage of Tested Scoring 85-100	30%	23%	27%	#	11%	14%
U.S. History and Government (first administered June 2001)						
Number Tested			70			3
Number scoring 55 to 100			68			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			44			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			63%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	132	94	95	85	102
2000	102	119	89	93	101
2001	105	95	117	91	102

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	9	11	9	12
2000	13	14	8	9	11
2001	9	12	13	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	101	102	12	11	11
Comprehensive French						
Number Tested	21	16	22	0	0	0
Number scoring 55 to 100	21	16	22	0	0	0
Number scoring 65 to 100	20	15	22	0	0	0
Number scoring 85 to 100	9	14	12	0	0	0
Percentage of AGE Tested	21%	16%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	16%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	14%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	101	102	12	11	11
Comprehensive Spanish						
Number Tested	40	38	35	0	0	0
Number scoring 55 to 100	38	38	35	0	0	0
Number scoring 65 to 100	38	37	32	0	0	0
Number scoring 85 to 100	16	19	19	0	0	0
Percentage of AGE Tested	39%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	19%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	97%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	101	102	12	11	11
Math II						
Number Tested	103	103	4	4	3	0
Number scoring 55 to 100	89	94	#	#	#	0
Number scoring 65 to 100	80	84	#	#	#	0
Number scoring 85 to 100	37	45	#	#	#	0
Percentage of AGE Tested	101%	102%	#	#	#	0%
Percentage of AGE Scoring 55-100	87%	93%	#	#	#	0%
Percentage of AGE Scoring 65-100	78%	83%	#	#	#	0%
Percentage of AGE Scoring 85-100	36%	45%	#	#	#	0%
Percentage of Tested Scoring 65-100	78%	82%	#	#	#	0%
Math III						
Number Tested	57	73	81	0	1	4
Number scoring 55 to 100	54	71	78	0	#	#
Number scoring 65 to 100	54	66	74	0	#	#
Number scoring 85 to 100	32	40	51	0	#	#
Percentage of AGE Tested	56%	72%	79%	0%	#	#
Percentage of AGE Scoring 55-100	53%	70%	76%	0%	#	#
Percentage of AGE Scoring 65-100	53%	65%	73%	0%	#	#
Percentage of AGE Scoring 85-100	31%	40%	50%	0%	#	#
Percentage of Tested Scoring 65-100	95%	90%	91%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	101	102	12	11	11
Earth Science (last administered January 2001)						
Number Tested	0	0	41	0	0	2
Number scoring 55 to 100	0	0	39	0	0	#
Number scoring 65 to 100	0	0	34	0	0	#
Number scoring 85 to 100	0	0	9	0	0	#
Percentage of AGE Tested	0%	0%	40%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	83%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			59			4
Number scoring 55 to 100			55			#
Number scoring 65 to 100			52			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			51%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	83	99	43	3	5	0
Number scoring 55 to 100	83	98	41	#	5	0
Number scoring 65 to 100	79	95	38	#	5	0
Number scoring 85 to 100	25	36	11	#	1	0
Percentage of AGE Tested	81%	98%	42%	#	45%	0%
Percentage of AGE Scoring 55-100	81%	97%	40%	#	45%	0%
Percentage of AGE Scoring 65-100	77%	94%	37%	#	45%	0%
Percentage of AGE Scoring 85-100	25%	36%	11%	#	9%	0%
Percentage of Tested Scoring 65-100	95%	96%	88%	#	100%	0%
Chemistry						
Number Tested	21	60	67	1	1	2
Number scoring 55 to 100	20	47	66	#	#	#
Number scoring 65 to 100	13	36	58	#	#	#
Number scoring 85 to 100	2	11	21	#	#	#
Percentage of AGE Tested	21%	59%	66%	#	#	#
Percentage of AGE Scoring 55-100	20%	47%	65%	#	#	#
Percentage of AGE Scoring 65-100	13%	36%	57%	#	#	#
Percentage of AGE Scoring 85-100	2%	11%	21%	#	#	#
Percentage of Tested Scoring 65-100	62%	60%	87%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	101	102	12	11	11
Living Environment (first administered June 2001)						
Number Tested			47			5
Number scoring 55 to 100			47			5
Number scoring 65 to 100			47			5
Number scoring 85 to 100			25			0
Percentage of AGE Tested			46%			45%
Percentage of AGE Scoring 55-100			46%			45%
Percentage of AGE Scoring 65-100			46%			45%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	20	23	27	0	0	1
Number scoring 55 to 100	19	23	26	0	0	#
Number scoring 65 to 100	14	20	23	0	0	#
Number scoring 85 to 100	6	9	12	0	0	#
Percentage of AGE Tested	20%	23%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	23%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	20%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	9%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	87%	85%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	66	100%	42	100%	63	100%
Bus Analysis/Bus Computer App.	15	100%	15	100%	17	100%
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	7	100%	11	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)