

New York State District School Report Card Comprehensive Information Report

BEDS Code : 24-01-01-04-0000
 School Name : Avon Central School District
 Superintendent: Ms. Jeanne Dangle

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	79	80	73
First	76	80	89
Second	87	76	81
Third	86	93	80
Fourth	85	82	94
Fifth	100	90	89
Sixth	97	99	85
Ungraded Elementary	0	0	0
Seventh	115	102	118
Eighth	101	112	102
Ninth	102	104	127
Tenth	77	91	80
Eleventh	96	77	91
Twelfth	85	96	65
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1186	1182	1174

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	5	0.4%	8	0.7%
Black (Not Hispanic)	19	1.6%	25	2.1%	19	1.6%
Hispanic	15	1.3%	16	1.4%	14	1.2%
White (Not Hispanic)	1141	96.2%	1136	96.1%	1133	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.2%	3	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	20	22	22
English Grade 8	24	22	19
Math Grade 8	21	25	19
Science Grade 8	22	27	24
Social Studies Grade 8	19	21	20
English Grade 10	18	25	21
Mathematics Grade 10	15	19	17
Science Grade 10	19	23	20
Social Studies Grade 10	18	23	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.8%		94.9%
Student Suspensions	27	2.3%	47	4.0%	43	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	6.9%	6.2%
Reduced Lunch	4.2%	5.7%	3.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	88
Total Other Professional Staff	16
Total Paraprofessionals	16
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	47	64%	84	47	56%	61	35	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	19	1	2	10	2
Percent	44%	31%	2%	3%	16%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	6	1	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.1%	11	3.0%	7	1.9%
Entered GED program*	4	1.1%	4	1.1%	5	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	1	#
Science	17	65%	11	82%	1	#
Reading	3	#	4	#	2	#
Writing	2	#	1	#	0	0%
Global Studies	8	50%	10	10%	0	0%
US Hist & Gov't.	14	43%	11	64%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	9	100%	5	100%
Science	17	65%	11	64%	4	#
Reading	3	#	2	#	7	100%
Writing	2	#	2	#	0	0%
Global Studies	4	#	5	20%	2	#
US Hist & Gov't.	2	#	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	88	70	91	13	10	11
Number scoring 55 to 100	81	66	91	10	10	11
Number scoring 65 to 100	74	63	88	7	8	9
Number scoring 85 to 100	16	7	47	0	0	1
Percentage of Tested Scoring 55-100	92%	94%	100%	77%	100%	100%
Percentage of Tested Scoring 65-100	84%	90%	97%	54%	80%	82%
Percentage of Tested Scoring 85-100	18%	10%	52%	0%	0%	9%
Math I						
Number Tested	70	112	89	9	19	14
Number scoring 55 to 100	66	92	81	6	14	9
Number scoring 65 to 100	58	78	76	6	11	8
Number scoring 85 to 100	24	41	45	0	2	0
Percentage of Tested Scoring 55-100	94%	82%	91%	67%	74%	64%
Percentage of Tested Scoring 65-100	83%	70%	85%	67%	58%	57%
Percentage of Tested Scoring 85-100	34%	37%	51%	0%	11%	0%
Math A						
Number Tested	17	26	25	5	11	7
Number scoring 55 to 100	15	19	18	4	9	5
Number scoring 65 to 100	11	11	9	2	8	3
Number scoring 85 to 100	0	1	0	0	1	0
Percentage of Tested Scoring 55-100	88%	73%	72%	80%	82%	71%
Percentage of Tested Scoring 65-100	65%	42%	36%	40%	73%	43%
Percentage of Tested Scoring 85-100	0%	4%	0%	0%	9%	0%
Global Studies (last administered January 2000)						
Number Tested	69	6		13	3	
Number scoring 55 to 100	63	3		11	#	
Number scoring 65 to 100	59	2		11	#	
Number scoring 85 to 100	22	0		2	#	
Percentage of Tested Scoring 55-100	91%	50%		85%	#	
Percentage of Tested Scoring 65-100	86%	33%		85%	#	
Percentage of Tested Scoring 85-100	32%	0%		15%	#	
Global History and Geography (first administered June 2000)						
Number Tested		95	87		13	16
Number scoring 55 to 100		89	86		11	16
Number scoring 65 to 100		76	80		8	15
Number scoring 85 to 100		29	29		0	3
Percentage of Tested Scoring 55-100		94%	99%		85%	100%
Percentage of Tested Scoring 65-100		80%	92%		62%	94%
Percentage of Tested Scoring 85-100		31%	33%		0%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	76	0	12	9	0
Number scoring 55 to 100	75	64	0	10	6	0
Number scoring 65 to 100	67	49	0	8	4	0
Number scoring 85 to 100	13	14	0	0	2	0
Percentage of Tested Scoring 55-100	83%	84%	0%	83%	67%	0%
Percentage of Tested Scoring 65-100	74%	64%	0%	67%	44%	0%
Percentage of Tested Scoring 85-100	14%	18%	0%	0%	22%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			94			14
Number scoring 55 to 100			90			12
Number scoring 65 to 100			77			9
Number scoring 85 to 100			37			3
Percentage of Tested Scoring 55-100			96%			86%
Percentage of Tested Scoring 65-100			82%			64%
Percentage of Tested Scoring 85-100			39%			21%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	76	95	82	89
2000	104	89	72	89	89
2001	123	80	92	63	90

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	21	16	7	16
2000	17	9	11	12	12
2001	22	18	10	7	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	89	90	16	12	14
Comprehensive French						
Number Tested	9	8	20	0	2	1
Number scoring 55 to 100	9	8	20	0	#	#
Number scoring 65 to 100	9	8	18	0	#	#
Number scoring 85 to 100	5	2	7	0	#	#
Percentage of AGE Tested	10%	9%	22%	0%	#	#
Percentage of AGE Scoring 55-100	10%	9%	22%	0%	#	#
Percentage of AGE Scoring 65-100	10%	9%	20%	0%	#	#
Percentage of AGE Scoring 85-100	6%	2%	8%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	89	90	16	12	14
Comprehensive Spanish						
Number Tested	35	31	39	0	1	0
Number scoring 55 to 100	35	31	39	0	#	0
Number scoring 65 to 100	33	30	39	0	#	0
Number scoring 85 to 100	23	14	30	0	#	0
Percentage of AGE Tested	39%	35%	43%	0%	#	0%
Percentage of AGE Scoring 55-100	39%	35%	43%	0%	#	0%
Percentage of AGE Scoring 65-100	37%	34%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	16%	33%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	97%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	89	90	16	12	14
Math II						
Number Tested	57	82	89	5	0	8
Number scoring 55 to 100	44	63	64	4	0	4
Number scoring 65 to 100	35	50	52	2	0	3
Number scoring 85 to 100	15	18	13	0	0	0
Percentage of AGE Tested	64%	92%	99%	31%	0%	57%
Percentage of AGE Scoring 55-100	49%	71%	71%	25%	0%	29%
Percentage of AGE Scoring 65-100	39%	56%	58%	12%	0%	21%
Percentage of AGE Scoring 85-100	17%	20%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	61%	58%	40%	0%	38%
Math III						
Number Tested	53	34	58	3	2	1
Number scoring 55 to 100	49	31	54	#	#	#
Number scoring 65 to 100	48	30	51	#	#	#
Number scoring 85 to 100	25	15	23	#	#	#
Percentage of AGE Tested	60%	38%	64%	#	#	#
Percentage of AGE Scoring 55-100	55%	35%	60%	#	#	#
Percentage of AGE Scoring 65-100	54%	34%	57%	#	#	#
Percentage of AGE Scoring 85-100	28%	17%	26%	#	#	#
Percentage of Tested Scoring 65-100	91%	88%	88%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	89	90	16	12	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			98			18
Number scoring 55 to 100			94			16
Number scoring 65 to 100			83			10
Number scoring 85 to 100			39			0
Percentage of AGE Tested			109%			129%
Percentage of AGE Scoring 55-100			104%			114%
Percentage of AGE Scoring 65-100			92%			71%
Percentage of AGE Scoring 85-100			43%			0%
Percentage of Tested Scoring 65-100			85%			56%
Biology (last administered January 2001)						
Number Tested	56	84	3	7	8	1
Number scoring 55 to 100	55	79	#	7	8	#
Number scoring 65 to 100	47	67	#	7	5	#
Number scoring 85 to 100	12	22	#	1	1	#
Percentage of AGE Tested	63%	94%	#	44%	67%	#
Percentage of AGE Scoring 55-100	62%	89%	#	44%	67%	#
Percentage of AGE Scoring 65-100	53%	75%	#	44%	42%	#
Percentage of AGE Scoring 85-100	13%	25%	#	6%	8%	#
Percentage of Tested Scoring 65-100	84%	80%	#	100%	62%	#
Chemistry						
Number Tested	44	33	47	2	3	2
Number scoring 55 to 100	44	33	45	#	#	#
Number scoring 65 to 100	41	30	38	#	#	#
Number scoring 85 to 100	18	11	14	#	#	#
Percentage of AGE Tested	49%	37%	52%	#	#	#
Percentage of AGE Scoring 55-100	49%	37%	50%	#	#	#
Percentage of AGE Scoring 65-100	46%	34%	42%	#	#	#
Percentage of AGE Scoring 85-100	20%	12%	16%	#	#	#
Percentage of Tested Scoring 65-100	93%	91%	81%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	89	90	16	12	14
Living Environment (first administered June 2001)						
Number Tested			85			15
Number scoring 55 to 100			85			15
Number scoring 65 to 100			77			9
Number scoring 85 to 100			17			0
Percentage of AGE Tested			94%			107%
Percentage of AGE Scoring 55-100			94%			107%
Percentage of AGE Scoring 65-100			86%			64%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			91%			60%
Physics						
Number Tested	18	13	12	1	0	0
Number scoring 55 to 100	18	12	12	#	0	0
Number scoring 65 to 100	18	12	12	#	0	0
Number scoring 85 to 100	14	8	6	#	0	0
Percentage of AGE Tested	20%	15%	13%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	13%	13%	#	0%	0%
Percentage of AGE Scoring 65-100	20%	13%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	100%	21	100%	29	97%
Bus Analysis/Bus Computer App.	16	94%	12	100%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	88%	7	100%	15	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)