

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 23-13-01-04-0002
 School Name : Beaver River Senior High School
 Principal: Mr. James Froio

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	98	106
Tenth	93	86	86
Eleventh	119	91	85
Twelfth	93	122	93
Ungraded Secondary	10	0	0
Total K-12 Enrollment	405	397	370

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	7	1.8%	7	1.9%
Black (Not Hispanic)	0	0.0%	1	0.3%	1	0.3%
Hispanic	3	0.7%	4	1.0%	2	0.5%
White (Not Hispanic)	398	98.3%	385	97.0%	360	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	19
Mathematics Grade 10	12	18	16
Science Grade 10	16	24	22
Social Studies Grade 10	0	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.1%		96.4%
Student Suspensions	15	3.6%	38	9.4%	10	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.2%	15.9%	17.3%
Reduced Lunch	18.3%	10.3%	9.5%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	91-100%	94%	98%

Staff Counts

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	38	43%	113	57	50%	91	44	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	36	5	3	20	4
Percent	25%	40%	5%	3%	22%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.7%	3	0.8%	2	0.5%
Entered GED program*	5	1.2%	4	1.0%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	26	96%	3	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	89%	4	#	0	0%
US Hist & Gov't.	25	84%	24	92%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	4	#	4	#
Writing	NA	NA	5	100%	3	#
Global Studies	NA	NA	1	#	2	#
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	117	91	80	3	7	3
Number scoring 55 to 100	114	88	80	#	4	#
Number scoring 65 to 100	90	77	71	#	3	#
Number scoring 85 to 100	19	8	16	#	0	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	57%	#
Percentage of Tested Scoring 65-100	77%	85%	89%	#	43%	#
Percentage of Tested Scoring 85-100	16%	9%	20%	#	0%	#
Math I						
Number Tested	92	49	20	3	6	0
Number scoring 55 to 100	65	32	16	#	3	0
Number scoring 65 to 100	50	22	10	#	1	0
Number scoring 85 to 100	20	7	0	#	1	0
Percentage of Tested Scoring 55-100	71%	65%	80%	#	50%	0%
Percentage of Tested Scoring 65-100	54%	45%	50%	#	17%	0%
Percentage of Tested Scoring 85-100	22%	14%	0%	#	17%	0%
Math A						
Number Tested	0	15	82	0	0	5
Number scoring 55 to 100	0	15	79	0	0	5
Number scoring 65 to 100	0	9	68	0	0	2
Number scoring 85 to 100	0	3	22	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	60%	83%	0%	0%	40%
Percentage of Tested Scoring 85-100	0%	20%	27%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	68	0		0	0	
Number scoring 55 to 100	68	0		0	0	
Number scoring 65 to 100	68	0		0	0	
Number scoring 85 to 100	38	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	100%	0%		0%	0%	
Percentage of Tested Scoring 85-100	56%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		83	82		4	7
Number scoring 55 to 100		78	79		#	7
Number scoring 65 to 100		64	67		#	7
Number scoring 85 to 100		25	32		#	0
Percentage of Tested Scoring 55-100		94%	96%		#	100%
Percentage of Tested Scoring 65-100		77%	82%		#	100%
Percentage of Tested Scoring 85-100		30%	39%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	91	0	1	0	0	0
Number scoring 55 to 100	88	0	#	0	0	0
Number scoring 65 to 100	88	0	#	0	0	0
Number scoring 85 to 100	37	0	#	0	0	0
Percentage of Tested Scoring 55-100	97%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	0%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			4
Number scoring 55 to 100			77			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			40			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	91	90	115	89	96
2000	98	85	90	115	97
2001	106	87	83	92	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	3	4	6	5
2000	6	4	6	4	5
2001	14	4	5	3	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	97	92	5	5	7
Comprehensive French						
Number Tested	13	9	14	0	1	0
Number scoring 55 to 100	13	9	14	0	#	0
Number scoring 65 to 100	13	9	14	0	#	0
Number scoring 85 to 100	7	5	6	0	#	0
Percentage of AGE Tested	14%	9%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	9%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	9%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	5%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	97	92	5	5	7
Comprehensive Spanish						
Number Tested	39	41	33	0	0	0
Number scoring 55 to 100	39	41	33	0	0	0
Number scoring 65 to 100	39	39	33	0	0	0
Number scoring 85 to 100	16	10	21	0	0	0
Percentage of AGE Tested	41%	42%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	42%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	40%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	10%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	97	92	5	5	7
Math II						
Number Tested	85	58	20	2	1	0
Number scoring 55 to 100	64	44	14	#	#	0
Number scoring 65 to 100	55	35	12	#	#	0
Number scoring 85 to 100	9	12	3	#	#	0
Percentage of AGE Tested	89%	60%	22%	#	#	0%
Percentage of AGE Scoring 55-100	67%	45%	15%	#	#	0%
Percentage of AGE Scoring 65-100	57%	36%	13%	#	#	0%
Percentage of AGE Scoring 85-100	9%	12%	3%	#	#	0%
Percentage of Tested Scoring 65-100	65%	60%	60%	#	#	0%
Math III						
Number Tested	62	55	44	0	1	1
Number scoring 55 to 100	53	37	33	0	#	#
Number scoring 65 to 100	46	28	24	0	#	#
Number scoring 85 to 100	15	7	3	0	#	#
Percentage of AGE Tested	65%	57%	48%	0%	#	#
Percentage of AGE Scoring 55-100	55%	38%	36%	0%	#	#
Percentage of AGE Scoring 65-100	48%	29%	26%	0%	#	#
Percentage of AGE Scoring 85-100	16%	7%	3%	0%	#	#
Percentage of Tested Scoring 65-100	74%	51%	55%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	97	92	5	5	7
Earth Science (last administered January 2001)						
Number Tested	86	91	22	1	3	1
Number scoring 55 to 100	77	79	16	#	#	#
Number scoring 65 to 100	58	57	6	#	#	#
Number scoring 85 to 100	15	16	0	#	#	#
Percentage of AGE Tested	90%	94%	24%	#	#	#
Percentage of AGE Scoring 55-100	80%	81%	17%	#	#	#
Percentage of AGE Scoring 65-100	60%	59%	7%	#	#	#
Percentage of AGE Scoring 85-100	16%	16%	0%	#	#	#
Percentage of Tested Scoring 65-100	67%	63%	27%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			71			5
Number scoring 55 to 100			67			5
Number scoring 65 to 100			59			4
Number scoring 85 to 100			30			0
Percentage of AGE Tested			77%			71%
Percentage of AGE Scoring 55-100			73%			71%
Percentage of AGE Scoring 65-100			64%			57%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			83%			80%
Biology (last administered January 2001)						
Number Tested	87	72	3	1	1	0
Number scoring 55 to 100	81	70	#	#	#	0
Number scoring 65 to 100	70	58	#	#	#	0
Number scoring 85 to 100	26	15	#	#	#	0
Percentage of AGE Tested	91%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	84%	72%	#	#	#	0%
Percentage of AGE Scoring 65-100	73%	60%	#	#	#	0%
Percentage of AGE Scoring 85-100	27%	15%	#	#	#	0%
Percentage of Tested Scoring 65-100	80%	81%	#	#	#	0%
Chemistry						
Number Tested	86	52	42	1	1	0
Number scoring 55 to 100	86	50	41	#	#	0
Number scoring 65 to 100	79	44	36	#	#	0
Number scoring 85 to 100	24	15	12	#	#	0
Percentage of AGE Tested	90%	54%	46%	#	#	0%
Percentage of AGE Scoring 55-100	90%	52%	45%	#	#	0%
Percentage of AGE Scoring 65-100	82%	45%	39%	#	#	0%
Percentage of AGE Scoring 85-100	25%	15%	13%	#	#	0%
Percentage of Tested Scoring 65-100	92%	85%	86%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	97	92	5	5	7
Living Environment (first administered June 2001)						
Number Tested			71			2
Number scoring 55 to 100			71			#
Number scoring 65 to 100			71			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	19	38	30	0	0	0
Number scoring 55 to 100	17	37	27	0	0	0
Number scoring 65 to 100	10	32	22	0	0	0
Number scoring 85 to 100	1	9	2	0	0	0
Percentage of AGE Tested	20%	39%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	38%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	33%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	9%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	53%	84%	73%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	50	98%	31	100%	53	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	3	#	0	0%	5	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	21	95%	0	0%	22	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	4	#	6	67%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)